# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HOWE ES (EC-8)

#### **HOWE PUBLIC SCHOOLS**

21444 E.N. Railroad Street, Howe, OK 74940 Telephone: (918) 658-3508

40-I067-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

HOWE

Square Miles Covered by District: 31.33298 Number of School Sites in District: 2

Telephone: (918) 658-3508 Post Office Box 259 Howe, OK 74940



County: LeFLORE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	60.4%	59.9%	60.6%	46.3%
Black	0.9%	1.1%	1.6%	7.9%
Asian	0.5%	0.3%	0.7%	2.6%
Hispanic	6.6%	8.9%	10.2%	19.3%
Native American	28.9%	27.5%	14.9%	11.6%
Two or More Races	2.7%	2.3%	11.9%	12.4%
Female	52.4%	55.0%	48.7%	48.7%
Male	47.6%	45.0%	51.3%	51.3%
Bilingual Students	5.0%	5.9%	5.2%	13.3%
Economically Disadvantaged Students	56.7%	53.1%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$13,361	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,880	3,719	7,757
% of Population under 18	29.8%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	74.1%	74.7%	65.5%
Average Household Income	\$71,773	\$84,208	\$78,040
Median Household Income	\$50,714	DNS	\$56,956
% of Population below Poverty	14.3%	12.0%	15.2%
Unemployment Rate	2.6%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	10.6%	11.3%
H.S. Diploma Only	45.3%	36.5%	30.8%
Some College Education but No Degree	13.4%	22.0%	22.9%
Associate's Degree	13.6%	8.1%	8.2%
Bachelor's Degree and Above	12.4%	22.7%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.1%	36.1%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.5	9.1	12.4
Mobility Rate (Incoming Students)	1.8%	3.3%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.7	25.8	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	161.0	347.9	115.2
Parents Attending Parent/Teacher Conference	50%	37%	70%	72%
Patrons' Volunteer Hours per Student	0.0	1.3	1.5	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics	~				Community	~	
	School		District	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	439		644		699		1,296
Average Enrollment throughout the Year (ADM)	441		648		688		1,284
% of Students Eligible for Free/Reduced Lunch	56.7%		53.1%		39.9%		52.3%
% of Students Identified as Gifted/Talented	8.0%		10.7%		10.7%		12.3%
% of Students as English Language Learners (ELL)	3.9%		3.4%		3.5%		9.7%
% of Students in Special Education	19.1%		17.7%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.17,0		171770		10.070		10.07
Number of Teachers	21.2		34.2		43.4		70.
Average Salary (w/ Fringe)	\$50,710		\$51,433		\$53,223		\$54,43
% of Teachers with Advanced Degree(s)	10.1%		10.0%		21.0%		24.59
Average Years of Experience	12.7		12.2		14.1		12.
Special Education Teachers (FTE)	2.7		3.7		3.5		8.
Counselors (FTE)	1.0		2.0		1.8		3.
Other Certified Professional Staff (FTE)	1.8		5.5		2.9		7.
Administrators (FTE)	1.3		3.8		4.1		7.
Γeachers per Administrator	18.2		10.0		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$59,650		\$75,314		\$93,206		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		54.5%		58.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		95.2%		82.1%		81.59
Average HS Course Offerings by Site			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		021270		
Non-electives:							
Fine Arts	DNS		6.0		7.2		7
Science	DNS		6.0		5.4		6
Mathematics	DNS		4.0		4.8		5.
Computer Education	DNS		3.0		2.1		2.
Social Studies	DNS		5.0		6.1		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		0.0		2.0		2.
Electives	DNS		20.0		15.5		18
Total Number of Courses Offered	DNS		48.0		47.9		54
ources of District Revenues (All Funds)							
			12.20/		42.00/		25.5
District County			13.2%		43.0%		35.5
County			1.5%		2.5%		2.59
tate Dedicated			6.2%		9.6%		6.39
State Appropriated			54.6%		29.3%		36.19
rederal			24.4%		15.6%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			62.9%		43.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		Distr	rict	Communit	y Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	54.8%	\$5,932	54.0%	\$5,811	52.5%	\$5,53
nstructional Support		2.7%	\$289	2.3%	\$253	4.0%	\$42
Student Support		7.5%	\$809	6.8%	\$729	7.5%	\$79

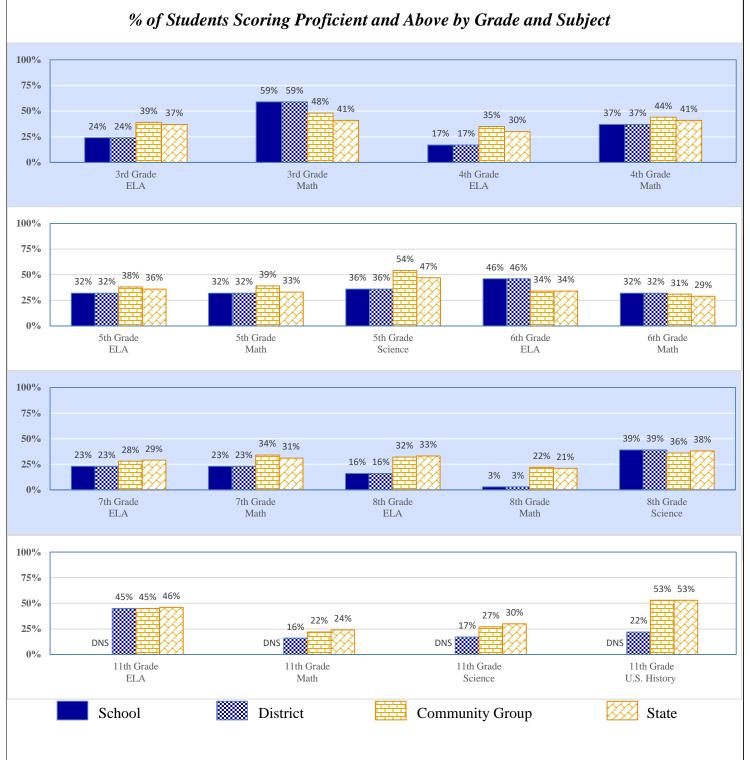
Instruction	54.8%	\$5,932	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.7%	\$289	2.3%	\$253	4.0%	\$423
Student Support	7.5%	\$809	6.8%	\$729	7.5%	\$793
School Administration	3.8%	\$413	5.5%	\$588	5.5%	\$575
District Administration	3.2%	\$345	3.6%	\$390	2.9%	\$305
District Support	19.7%	\$2,132	19.4%	\$2,089	19.1%	\$2,019
Other	8.4%	\$905	8.4%	\$910	8.5%	\$895
Total		\$10,825		\$10,768		\$10,547
Debt Service in Addition to Above		\$127		\$1 469		\$1.211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

