



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOWE HS (9-12)

HOWE PUBLIC SCHOOLS

21444 E.N. Railroad Street, Howe, OK 74940

Telephone: (918) 658-3368

40-1067-705

Community Characteristics

Community Group

F1

About this District:

HOWE

Square Miles Covered by District: 31.33298

Number of School Sites in District: 2

Telephone: (918) 658-3368

Post Office Box 259

Howe, OK 74940



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.0%	59.9%	60.6%	46.3%
Black	1.5%	1.1%	1.6%	7.9%
Asian	0.0%	0.3%	0.7%	2.6%
Hispanic	13.7%	8.9%	10.2%	19.3%
Native American	24.4%	27.5%	14.9%	11.6%
Two or More Races	1.5%	2.3%	11.9%	12.4%
Female	60.5%	55.0%	48.7%	48.7%
Male	39.5%	45.0%	51.3%	51.3%
Bilingual Students	7.8%	5.9%	5.2%	13.3%
Economically Disadvantaged Students	45.4%	53.1%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$13,361	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,880	3,719	7,757
% of Population under 18		29.8%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		74.1%	74.7%	65.5%
Average Household Income		\$71,773	\$84,208	\$78,040
Median Household Income		\$50,714	DNS	\$56,956
% of Population below Poverty		14.3%	12.0%	15.2%
Unemployment Rate		2.6%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	10.6%	11.3%
H.S. Diploma Only		45.3%	36.5%	30.8%
Some College Education but No Degree		13.4%	22.0%	22.9%
Associate's Degree		13.6%	8.1%	8.2%
Bachelor's Degree and Above		12.4%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.1%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.5	9.1	12.4
Mobility Rate (Incoming Students)	6.5%	3.3%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.4	25.8	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	51.3	161.0	347.9	115.2
Parents Attending Parent/Teacher Conference	10%	37%	70%	72%
Patrons' Volunteer Hours per Student	4.0	1.3	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	205	644	699	1,296
Average Enrollment throughout the Year (ADM)	207	648	688	1,284
% of Students Eligible for Free/Reduced Lunch	45.4%	53.1%	39.9%	52.3%
% of Students Identified as Gifted/Talented	16.6%	10.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.4%	3.4%	3.5%	9.7%
% of Students in Special Education	14.6%	17.7%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.1	34.2	43.4	70.9
Average Salary (w/ Fringe)	\$52,606	\$51,433	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	9.9%	10.0%	21.0%	24.5%
Average Years of Experience	11.4	12.2	14.1	12.0
Special Education Teachers (FTE)	1.0	3.7	3.5	8.6
Counselors (FTE)	1.0	2.0	1.8	3.5
Other Certified Professional Staff (FTE)	3.7	5.5	2.9	7.5
Administrators (FTE)	1.0	3.8	4.1	7.5
Teachers per Administrator	14.1	10.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,391	\$75,314	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.5%	54.5%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.2%	95.2%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	7.2	7.7
Science	6	6.0	5.4	6.2
Mathematics	4	4.0	4.8	5.4
Computer Education	3	3.0	2.1	2.2
Social Studies	5	5.0	6.1	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	0	0.0	2.0	2.5
Electives	20	20.0	15.5	18.4
Total Number of Courses Offered	48	48.0	47.9	54.4

Sources of District Revenues (All Funds)

District	13.2%	43.0%	35.5%
County	1.5%	2.5%	2.5%
State Dedicated	6.2%	9.6%	6.3%
State Appropriated	54.6%	29.3%	36.1%
Federal	24.4%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,932	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.7%	\$289	2.3%	\$253	4.0%	\$423
Student Support	7.5%	\$809	6.8%	\$729	7.5%	\$793
School Administration	3.8%	\$413	5.5%	\$588	5.5%	\$575
District Administration	3.2%	\$345	3.6%	\$390	2.9%	\$305
District Support	19.7%	\$2,132	19.4%	\$2,089	19.1%	\$2,019
Other	8.4%	\$905	8.4%	\$910	8.5%	\$895
Total		\$10,825		\$10,768		\$10,547
Debt Service in Addition to Above		\$127		\$1,469		\$1,211

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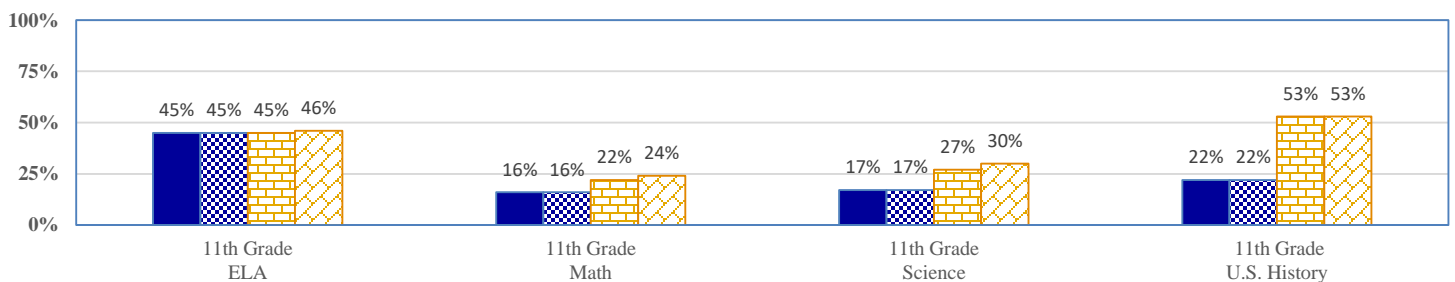
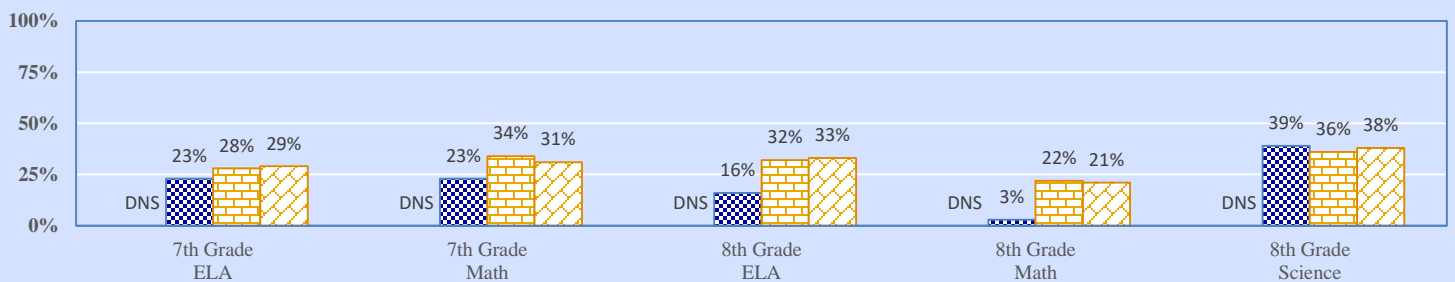
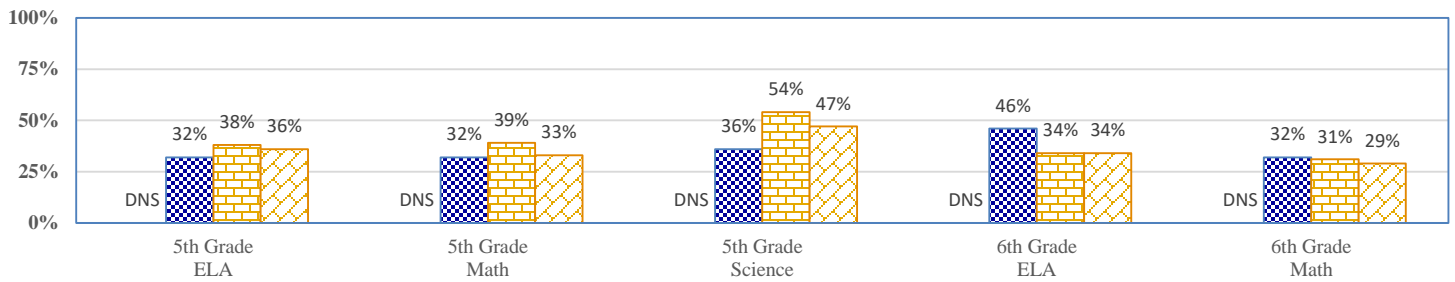
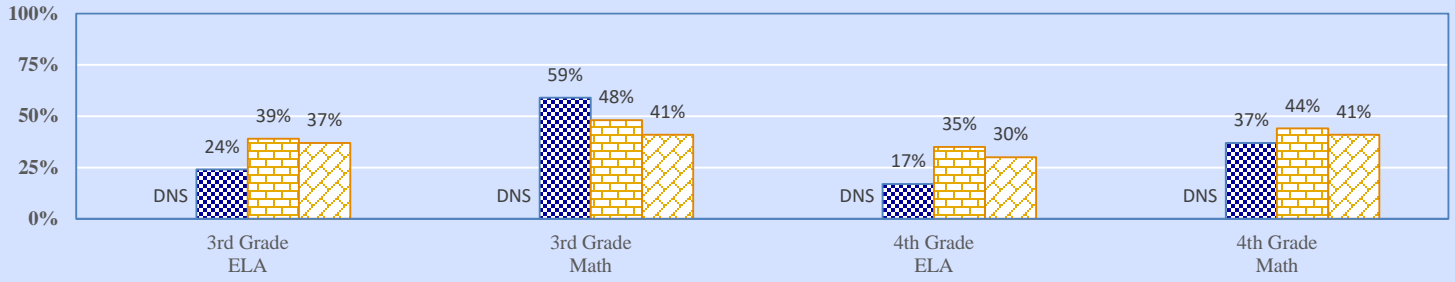
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

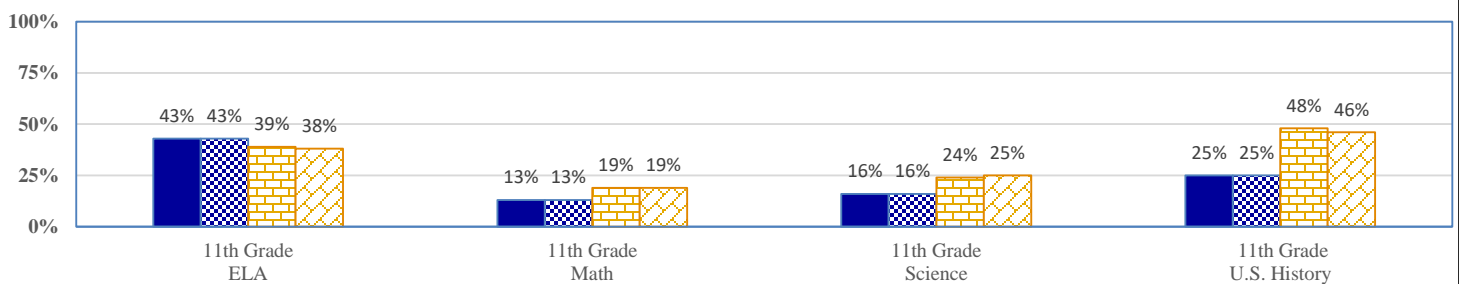
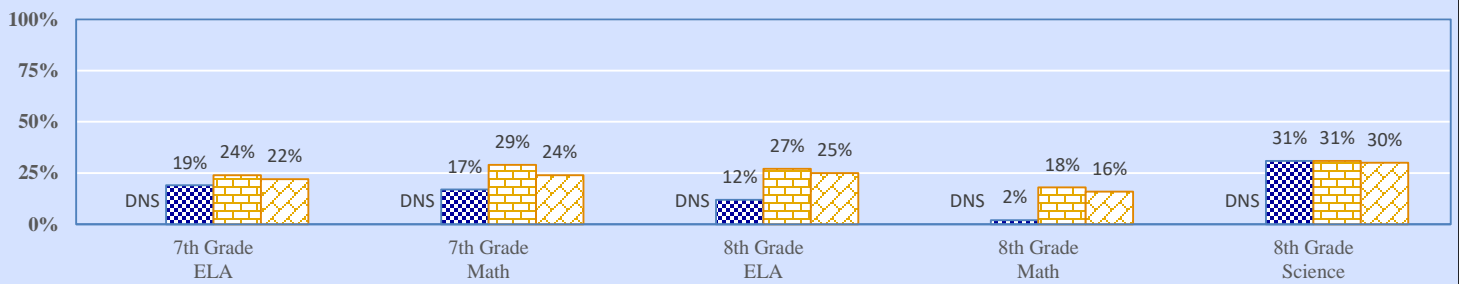
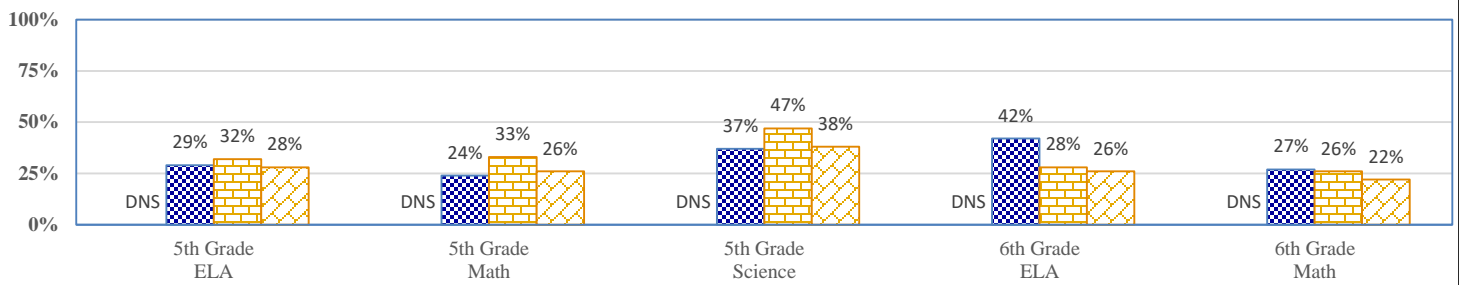
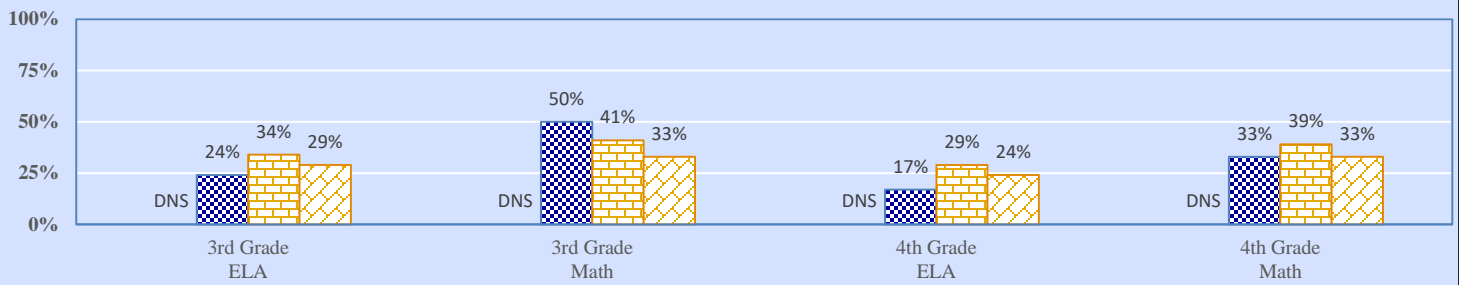
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.0%	2.0%	2.5%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	23.8%	23.8%	15.6%	13.4%
Out-of-State College-Going Rate	4.8%	4.8%	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	28.6%	28.6%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	50.0%	50.0%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	78.1%	78.1%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	13	13.0	14.9	29.8