

2022 SCHOOL PROFILES

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ARKOMA MS (5-8)

ARKOMA PUBLIC SCHOOLS

100 Blocker St, Arkoma, OK 74901 Telephone: (918) 875-3353

40-1091-510

Community Characteristics

Community Group	About this District: ARKOMA			
G2	Square Miles Covered by District: 3.596582 Number of School Sites in District: 3 <i>Telephone: (918) 875-3353</i> <i>PO Box 349</i> <i>Arkoma, OK 74901</i>	umber of School Sites in District: 3 <i>elephone: (918) 875-3353</i> <i>D Box 349</i>		ORE
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enr	ollment:			
Caucasian	62.5%	63.2%	53.1%	46.3%
Black	0.0%	1.6%	2.1%	7.9%
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Black	0.0%	1.6%	2.1%	7.9%
Asian	1.0%	0.3%	0.5%	2.6%
Hispanic	9.6%	10.8%	7.8%	19.3%
Native American	4.8%	3.9%	25.6%	11.6%
Two or More Races	22.1%	20.3%	10.9%	12.4%
Female	47.1%	51.3%	48.3%	48.7%
Male	51.9%	48.4%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	3.2%	13.3%
Economically Disadvantaged Students	76.0%	65.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$16,948	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,935	2,022	7,757
% of Population under 18	26.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.6%	68.8%	65.5%
Average Household Income	\$52,433	\$67,825	\$78,040
Median Household Income	\$32,321	DNS	\$56,956
% of Population below Poverty	28.3%	16.3%	15.2%
Unemployment Rate	10.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	12.6%	11.3%
H.S. Diploma Only	50.7%	40.7%	30.8%
Some College Education but No Degree	16.6%	22.4%	22.9%
Associate's Degree	5.6%	7.7%	8.2%
Bachelor's Degree and Above	10.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.5	12.2	10.0	12.4
Mobility Rate (Incoming Students)	11.9%	11.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.8	38.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	104.0	380.0	198.8	115.2
Parents Attending Parent/Teacher Conference	50%	61%	72%	72%
Patrons' Volunteer Hours per Student	0.5	1.5	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	104	380	357	1,296
Average Enrollment throughout the Year (ADM)	105	378	352	1,284
% of Students Eligible for Free/Reduced Lunch	34.6%	40.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	20.2%	10.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	11.5%	18.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	25.1	23.8	70.9
Average Salary (w/ Fringe)	\$49,901	\$48,208	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	34.7%	23.9%	24.0%	24.5%
Average Years of Experience	15.0	10.6	14.3	12.0
Special Education Teachers (FTE)	0.0	1.1	1.9	8.6
Counselors (FTE)	0.4	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.6	3.6	1.7	7.5
Administrators (FTE)	0.3	1.9	2.8	7.5
Teachers per Administrator	20.8	14.1	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,495	\$92,870	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.5%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	0.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	2.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	15.0	13.4	18.4
Total Number of Courses Offered	DNS	32.0	38.1	54.4

Sources of District Revenues (All Funds)

District	16.8%	32.9%	35.5%
County	1.5%	2.0%	2.5%
State Dedicated	5.8%	8.3%	6.3%
State Appropriated	50.9%	34.8%	36.1%
Federal	25.0%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

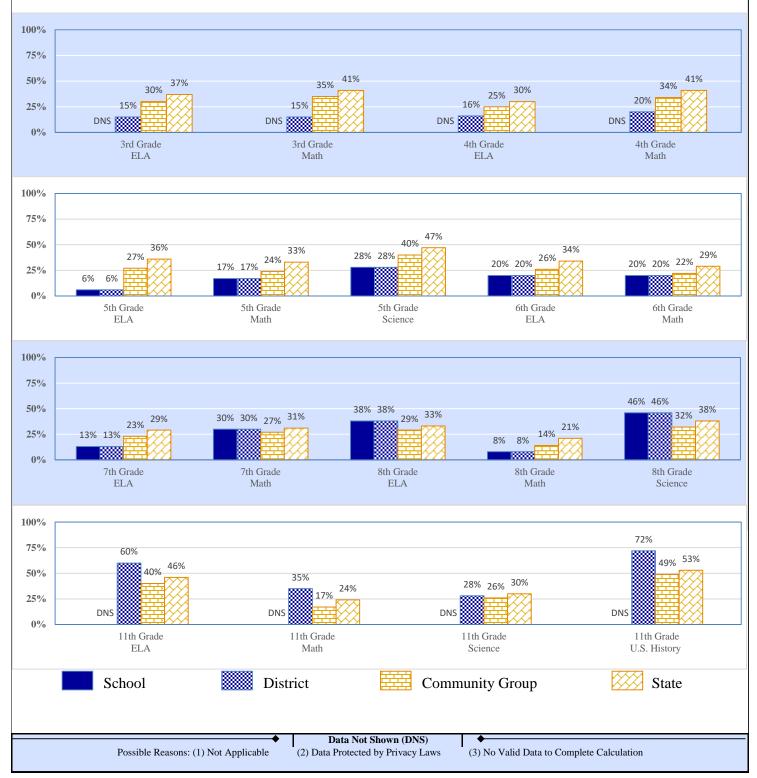
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$6,033	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	5.2%	\$585	2.5%	\$324	4.0%	\$423
Student Support	9.0%	\$1,014	5.9%	\$768	7.5%	\$793
School Administration	3.9%	\$441	5.1%	\$667	5.5%	\$575
District Administration	4.4%	\$491	4.6%	\$596	2.9%	\$305
District Support	14.4%	\$1,615	20.8%	\$2,710	19.1%	\$2,019
Other	9.2%	\$1,032	11.2%	\$1,453	8.5%	\$895
Total		\$11,211		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

