Office of Educational Quality and Accountability

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CHANDLER HS (9-12)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834 Telephone: (405) 258-1269

41-1001-705

Community Characteristics

Community Group

E1

About this District: CHANDLER

Square Miles Covered by District: 113.545954 Number of School Sites in District: 4

Telephone: (405) 258-1269 901 South CHS Street Chandler, OK 74834



Web: http://www.EdProfiles.info

County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	47.00/	51.70/	60.60	46.207
Caucasian	47.0%	51.7%	60.6%	46.3%
Black	1.8%	1.6%	1.5%	7.9%
Asian	0.6%	0.4%	1.1%	2.6%
Hispanic	6.3%	6.3%	9.0%	19.3%
Native American	2.7%	3.4%	15.3%	11.6%
Two or More Races	41.6%	36.7%	12.6%	12.4%
Female	48.8%	49.5%	47.9%	48.7%
Male	51.2%	50.5%	52.1%	51.3%
Bilingual Students	0.3%	0.5%	4.1%	13.3%
Economically Disadvantaged Students	44.0%	55.1%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$44,175	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,254	6,549	7,757
% of Population under 18	24.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	75.0%	72.1%	65.5%
Average Household Income	\$77,129	\$81,504	\$78,040
Median Household Income	\$59,705	DNS	\$56,956
% of Population below Poverty	14.0%	11.6%	15.2%
Unemployment Rate	3.3%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	10.0%	11.3%
H.S. Diploma Only	35.2%	35.8%	30.8%
Some College Education but No Degree	28.3%	23.1%	22.9%
Associate's Degree	6.8%	8.0%	8.2%
Bachelor's Degree and Above	20.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.1	9.9	12.4
Mobility Rate (Incoming Students)	1.6%	4.8%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.7	16.9	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	167.0	80.9	146.5	115.2
Parents Attending Parent/Teacher Conference	20%	63%	69%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	1.2	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics		Community			
assi oon a rammist aton characteristes	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	334	1,132	1,344	1,29	
Average Enrollment throughout the Year (ADM)	328	1,131	1,324	1,284	
6 of Students Eligible for Free/Reduced Lunch	33.5%	45.6%	38.6%	52.3%	
6 of Students Identified as Gifted/Talented	19.8%	14.7%	11.7%	12.3%	
6 of Students as English Language Learners (ELL)	0.3%	0.5%	2.6%	9.79	
6 of Students in Special Education	14.4%	14.0%	16.5%	15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	18.8	65.0	76.7	70.	
Average Salary (w/ Fringe)	\$54,927	\$52,046	\$52,619	\$54,43	
% of Teachers with Advanced Degree(s)	19.0%	19.7%	22.2%	24.5	
Average Years of Experience	18.4	14.6	14.3	12	
pecial Education Teachers (FTE)	1.7	5.7	7.9	8	
Jounselors (FTE)	1.0	3.0	3.9	3	
ther Certified Professional Staff (FTE)	1.0	8.3	6.1	7	
dministrators (FTE)	1.1	5.1	7.3	7	
eachers per Administrator	19.6	14.0	11.6	10	
verage Salary (w/ Fringe) per Administrative FTE	\$93,824	\$87,974	\$90,367	\$92,19	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	58.9% 97.2%	58.9% 97.2%	49.9% 84.4%	44.0 81.5	
verage HS Course Offerings by Site	97.2%	97.2%	84.4%	81.3	
Non-electives:					
Fine Arts	6	6.0	10.6	7	
Science	7	7.0	6.7		
Mathematics	5	5.0	6.4	5	
Computer Education	0	0.0	2.1	2	
Social Studies	7	7.0	7.9	7	
English Language Arts (ELA)	5	5.0	5.1	4	
World Languages	4	4.0	2.4	2	
Electives	15	15.0	20.0	18	
Total Number of Courses Offered	49	49.0	61.2	54	
urces of District Revenues (All Funds)					
sistrict		30.3%	36.6%	35.5	
ounty		4.6%	3.2%	2.5	
tate Dedicated		7.6%	10.2%	6.3	
ate Appropriated		39.2%	34.0%	36.1	
ederal		18.3%	16.0%	19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		28.4%	41.1%	54.2	
strict Expenditures (Bond Funds Excluded)					

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,407	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	1.7%	\$167	3.0%	\$295	4.0%	\$423
Student Support	6.3%	\$613	6.6%	\$653	7.5%	\$793
School Administration	4.5%	\$436	5.7%	\$565	5.5%	\$575
District Administration	2.5%	\$242	2.9%	\$285	2.9%	\$305
District Support	21.2%	\$2,055	19.8%	\$1,961	19.1%	\$2,019
Other	8.0%	\$772	8.0%	\$792	8.5%	\$895
Total		\$9,693		\$9,919		\$10,547
Debt Service in Addition to Above		\$662		\$1,136		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

ELA

0%

DNS

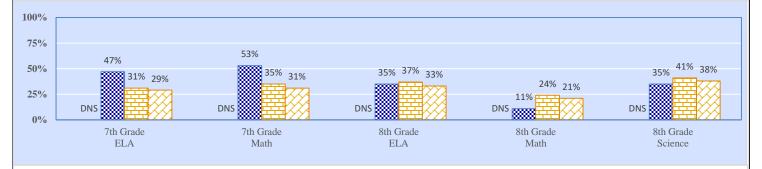
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





DNS

5th Grade

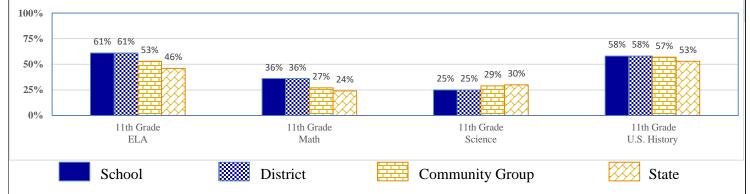
Science

DNS

6th Grade

ELA

Math



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

