

2022 SCHOOL PROFILES

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WELLSTON HS (9-12)

WELLSTON PUBLIC SCHOOLS

700 Birch, Wellston, OK 74881 Telephone: (405) 356-2533

41-1004-705

Community Characteristics

Community Group F2	About this District:WELLSTONSquare Miles Covered by District:104.163633Number of School Sites in District:3Telephone:(405) 356-2533Post Office Box 60Wellston, OK 74881		County: LINC	OLN
Student Demographics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enrol	llment:			
Caucasian	76.4%	76.3%	47.4%	46.3%
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Cadeasian	70.470	10.570	-7,-7/0	+0.570
Black	0.7%	0.6%	2.3%	7.9%
Asian	2.1%	1.5%	0.9%	2.6%
Hispanic	2.8%	3.9%	9.5%	19.3%
Native American	17.4%	11.0%	28.4%	11.6%
Two or More Races	0.7%	6.7%	11.4%	12.4%
Female	43.1%	45.8%	48.1%	48.7%
Male	56.9%	54.2%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	47.9%	59.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$38,592	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Deputation	2656	2.062	7 757
District Population	3,656	3,963	7,757
% of Population under 18	23.4%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	72.3%	62.7%	65.5%
Average Household Income	\$60,646	\$61,813	\$78,040
Median Household Income	\$49,913	DNS	\$56,956
% of Population below Poverty	15.4%	18.5%	15.2%
Unemployment Rate	1.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.6%	11.3%
H.S. Diploma Only	42.4%	39.7%	30.8%
Some College Education but No Degree	25.3%	23.0%	22.9%
Associate's Degree	6.5%	7.8%	8.2%
Bachelor's Degree and Above	14.2%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.8	10.9	12.4
Mobility Rate (Incoming Students)	DNS	7.8%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	91.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	162.4	115.2
Parents Attending Parent/Teacher Conference	DNS	91%	68%	72%
Patrons' Volunteer Hours per Student	DNS	0.4	1.2	1.3

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41-1004-705

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	144	535	712	1,296
Average Enrollment throughout the Year (ADM)	140	528	705	1,284
% of Students Eligible for Free/Reduced Lunch	36.1%	50.5%	72.4%	52.3%
% of Students Identified as Gifted/Talented	12.5%	10.1%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	12.5%	16.8%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	36.3	45.6	70.9
Average Salary (w/ Fringe)	\$58,044	\$54,049	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	24.4%	22.6%	23.1%	24.5%
Average Years of Experience	10.4	12.3	13.7	12.0
Special Education Teachers (FTE)	0.6	2.5	4.6	8.6
Counselors (FTE)	0.3	1.7	2.0	3.5
Other Certified Professional Staff (FTE)	0.0	0.5	3.4	7.5
Administrators (FTE)	0.4	3.1	4.6	7.5
Teachers per Administrator	25.8	12.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,257	\$94,287	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	77.1%	77.1%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.6	7.7
Science	4	4.0	5.7	6.2
Mathematics	6	6.0	5.2	5.4
Computer Education	0	0.0	2.0	2.2
Social Studies	8	8.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	1	1.0	1.9	2.5
Electives	17	17.0	18.3	18.4
Total Number of Courses Offered	46	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	23.5%	26.2%	35.5%
County	4.3%	2.1%	2.5%
State Dedicated	8.3%	8.5%	6.3%
State Appropriated	42.3%	38.5%	36.1%
Federal	21.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.2%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

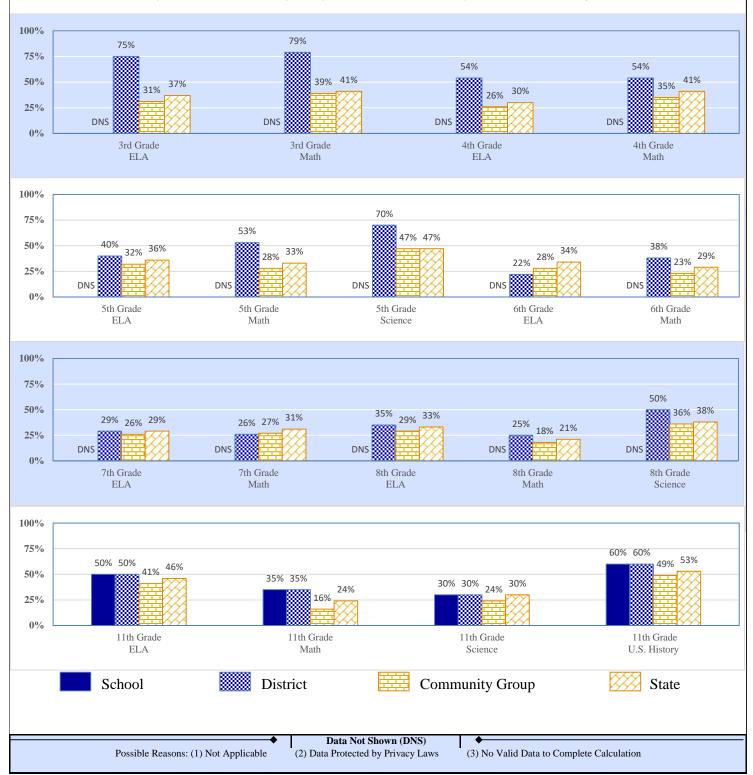
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,758	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$289	2.5%	\$295	4.0%	\$423
Student Support	7.3%	\$751	6.7%	\$790	7.5%	\$793
School Administration	5.3%	\$549	5.2%	\$616	5.5%	\$575
District Administration	5.3%	\$544	3.5%	\$408	2.9%	\$305
District Support	15.1%	\$1,546	21.0%	\$2,473	19.1%	\$2,019
Other	8.1%	\$830	8.4%	\$983	8.5%	\$895
Total		\$10,268		\$11,776		\$10,547
Debt Service in Addition to Above		\$447		\$607		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

