



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PARKVIEW ES (EC-5)

STROUD PUBLIC SCHOOLS

119 W 10th, Stroud, OK 74079

Telephone: (918) 968-4711

41-1054-110

Community Characteristics

Community Group

F1

About this District:

STROUD

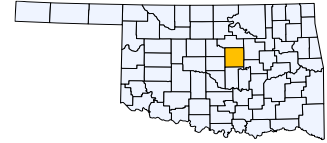
Square Miles Covered by District: 160.070273

Number of School Sites in District: 3

Telephone: (918) 968-4711

720 Gillispie Ave

Stroud, OK 74079



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	65.9%	60.6%	46.3%
Black	0.7%	2.0%	1.6%	7.9%
Asian	1.7%	1.2%	0.7%	2.6%
Hispanic	6.0%	5.6%	10.2%	19.3%
Native American	12.4%	10.9%	14.9%	11.6%
Two or More Races	17.4%	14.4%	11.9%	12.4%
Female	50.7%	50.1%	48.7%	48.7%
Male	49.0%	49.7%	51.3%	51.3%
Bilingual Students	0.0%	0.1%	5.2%	13.3%
Economically Disadvantaged Students	40.3%	37.2%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$364,477	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,423	3,719	7,757
% of Population under 18		27.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		69.1%	74.7%	65.5%
Average Household Income		\$70,891	\$84,208	\$78,040
Median Household Income		\$61,292	DNS	\$56,956
% of Population below Poverty		17.1%	12.0%	15.2%
Unemployment Rate		7.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.2%	10.6%	11.3%
H.S. Diploma Only		43.0%	36.5%	30.8%
Some College Education but No Degree		20.5%	22.0%	22.9%
Associate's Degree		8.7%	8.1%	8.2%
Bachelor's Degree and Above		16.7%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.1%	31.1%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	0.6	1.3	9.1	12.4
Mobility Rate (Incoming Students)	6.4%	4.1%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	271.7	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	52%	49%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	402	815	699	1,296
Average Enrollment throughout the Year (ADM)	401	816	688	1,284
% of Students Eligible for Free/Reduced Lunch	40.3%	37.2%	39.9%	52.3%
% of Students Identified as Gifted/Talented	4.0%	11.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.5%	9.7%
% of Students in Special Education	18.4%	16.7%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.7	59.6	43.4	70.9
Average Salary (w/ Fringe)	\$58,781	\$58,990	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	31.3%	34.8%	21.0%	24.5%
Average Years of Experience	16.0	15.5	14.1	12.0
Special Education Teachers (FTE)	1.0	2.9	3.5	8.6
Counselors (FTE)	1.0	3.0	1.8	3.5
Other Certified Professional Staff (FTE)	1.0	2.9	2.9	7.5
Administrators (FTE)	1.3	6.1	4.1	7.5
Teachers per Administrator	22.3	10.2	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,623	\$94,910	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	87.4%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	42.9%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	7.2	7.7
Science	DNS	4.0	5.4	6.2
Mathematics	DNS	6.0	4.8	5.4
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	7.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	2.0	2.5
Electives	DNS	19.0	15.5	18.4
Total Number of Courses Offered	DNS	56.0	47.9	54.4

Sources of District Revenues (All Funds)

District	82.4%	43.0%	35.5%
County	1.9%	2.5%	2.5%
State Dedicated	3.6%	9.6%	6.3%
State Appropriated	4.7%	29.3%	36.1%
Federal	7.5%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.3%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.4%	\$7,676	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	1.4%	\$255	2.3%	\$253	4.0%	\$423
Student Support	9.4%	\$1,659	6.8%	\$729	7.5%	\$793
School Administration	3.9%	\$689	5.5%	\$588	5.5%	\$575
District Administration	2.7%	\$480	3.6%	\$390	2.9%	\$305
District Support	21.2%	\$3,746	19.4%	\$2,089	19.1%	\$2,019
Other	17.9%	\$3,171	8.4%	\$910	8.5%	\$895
Total		\$17,677		\$10,768		\$10,547
Debt Service in Addition to Above		\$6,431		\$1,469		\$1,211

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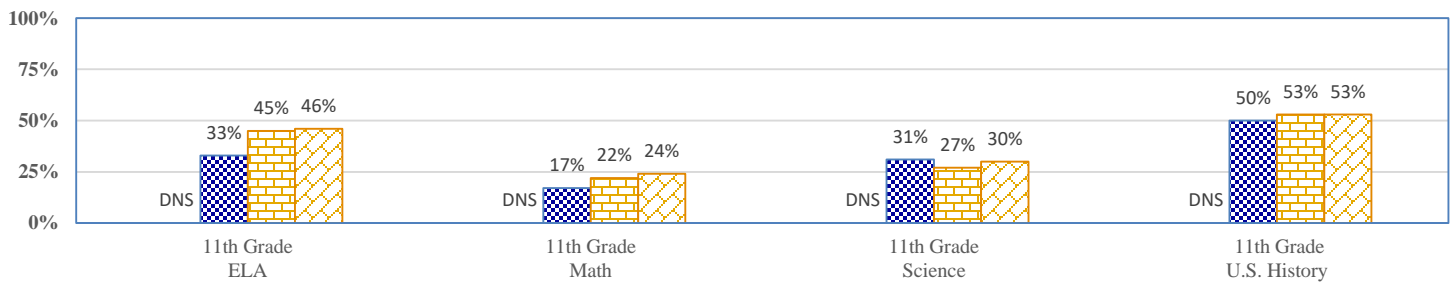
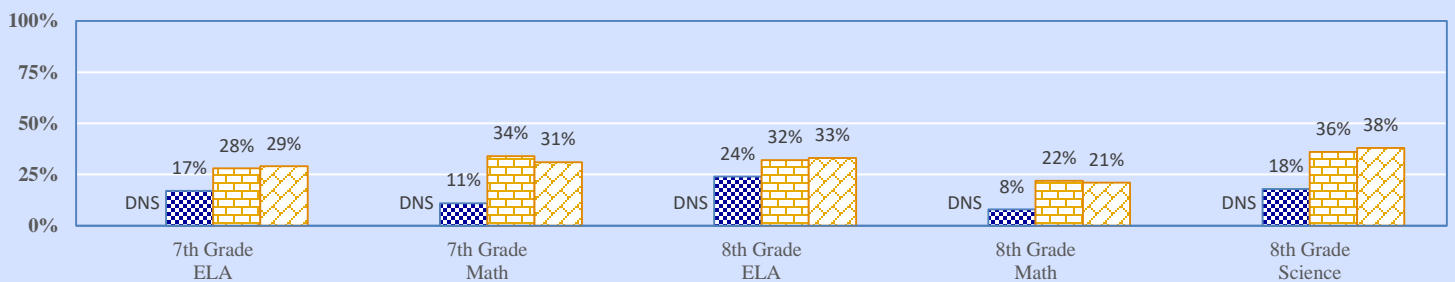
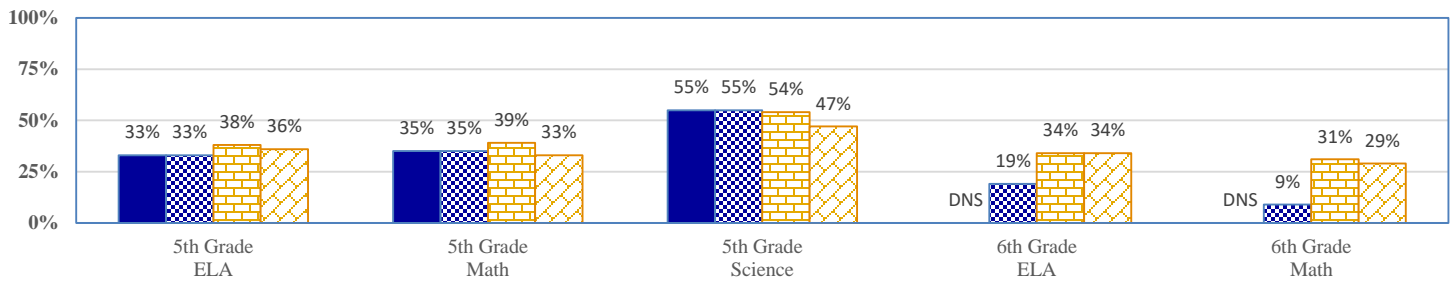
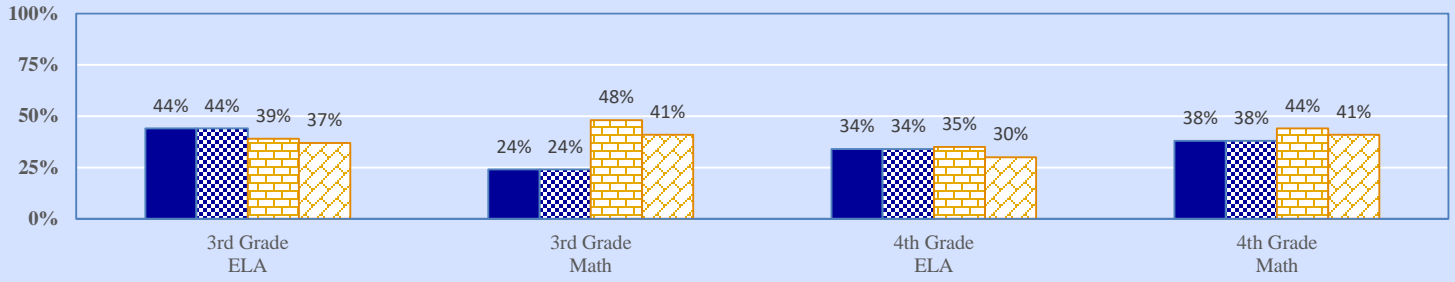
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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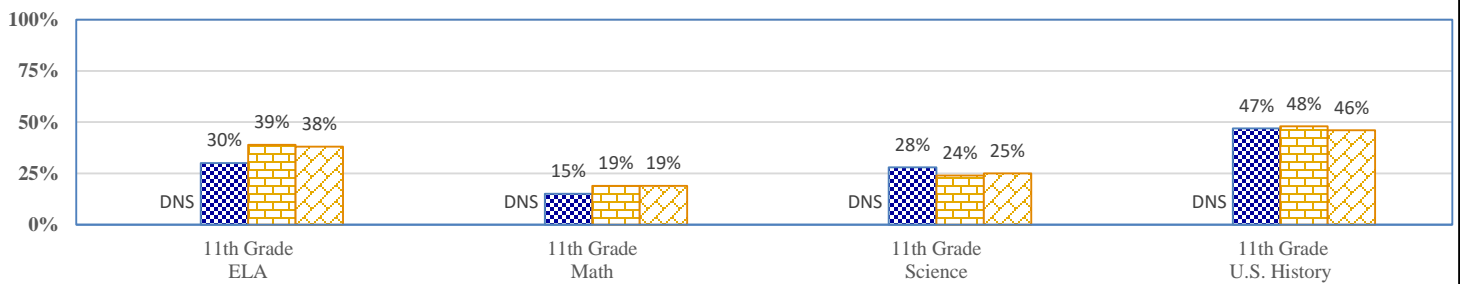
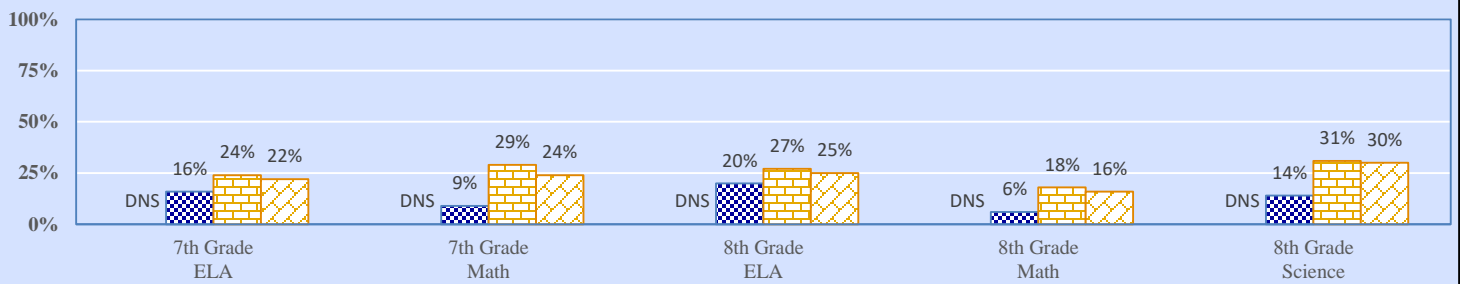
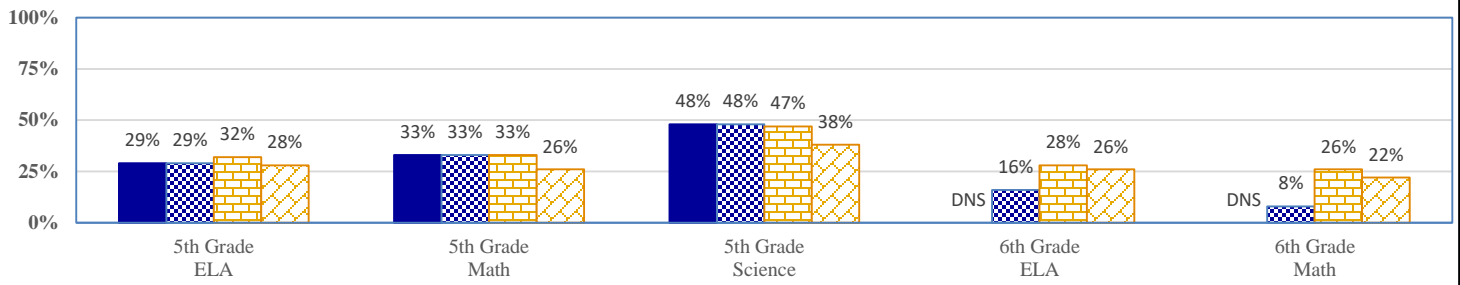
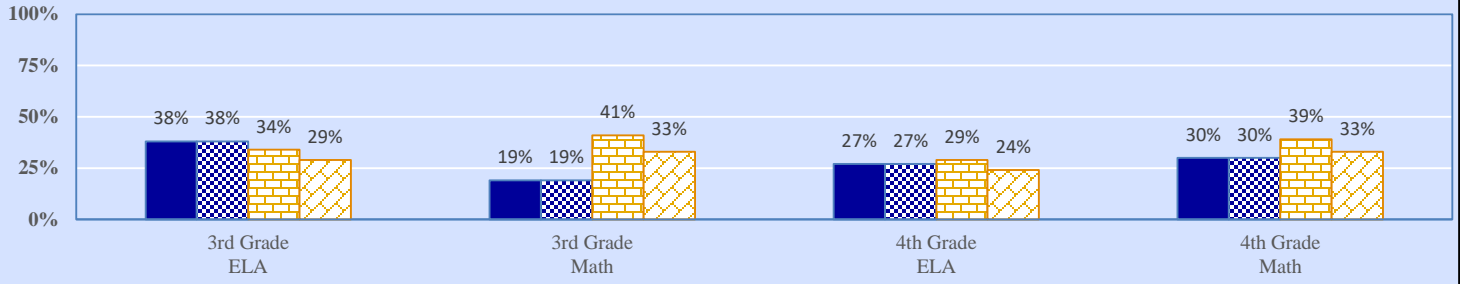
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.0%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	10.0%	2.5%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	2.0%	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	42.9%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	25.4%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.2%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	16.0	14.9	29.8