



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MEEKER MS (6-8)

MEEKER PUBLIC SCHOOLS

214 East Carl Hubbell Boulevard, Meeker, OK 74855

Telephone: (405) 788-4540

41-1095-505

Community Characteristics

Community Group

F2

About this District:

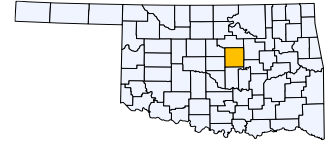
MEEKER

Square Miles Covered by District: 119.872373

Number of School Sites in District: 3

Telephone: (405) 788-4540

214 East Carl Hubbell Boulevard
Meeker, OK 74855



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.2%	67.5%	47.4%	46.3%
Black	1.4%	1.3%	2.3%	7.9%
Asian	0.0%	0.3%	0.9%	2.6%
Hispanic	7.0%	6.6%	9.5%	19.3%
Native American	2.1%	4.5%	28.4%	11.6%
Two or More Races	23.2%	19.8%	11.4%	12.4%
Female	51.4%	43.5%	48.1%	48.7%
Male	48.6%	56.5%	51.9%	51.3%
Bilingual Students	0.7%	0.6%	4.6%	13.3%
Economically Disadvantaged Students	59.2%	60.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$36,762	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,740	3,963	7,757
% of Population under 18		20.1%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		71.6%	62.7%	65.5%
Average Household Income		\$71,269	\$61,813	\$78,040
Median Household Income		\$52,279	DNS	\$56,956
% of Population below Poverty		10.8%	18.5%	15.2%
Unemployment Rate		1.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.9%	14.6%	11.3%
H.S. Diploma Only		39.1%	39.7%	30.8%
Some College Education but No Degree		23.9%	23.0%	22.9%
Associate's Degree		11.5%	7.8%	8.2%
Bachelor's Degree and Above		16.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.5	10.9	12.4
Mobility Rate (Incoming Students)	DNS	7.8%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	26.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	35.5	162.4	115.2
Parents Attending Parent/Teacher Conference	DNS	23%	68%	72%
Patrons' Volunteer Hours per Student	DNS	1.5	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	142	696	712	1,296
Average Enrollment throughout the Year (ADM)	139	691	705	1,284
% of Students Eligible for Free/Reduced Lunch	38.7%	45.5%	72.4%	52.3%
% of Students Identified as Gifted/Talented	11.3%	6.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	28.2%	21.6%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	40.8	45.6	70.9
Average Salary (w/ Fringe)	\$51,362	\$51,467	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	24.0%	19.3%	23.1%	24.5%
Average Years of Experience	14.3	13.7	13.7	12.0
Special Education Teachers (FTE)	2.0	6.9	4.6	8.6
Counselors (FTE)	0.5	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.1	2.1	3.4	7.5
Administrators (FTE)	1.5	6.4	4.6	7.5
Teachers per Administrator	7.8	7.4	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,583	\$75,479	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.3%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	6.6	7.7
Science	DNS	9.0	5.7	6.2
Mathematics	DNS	8.0	5.2	5.4
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	9.0	6.2	7.2
English Language Arts (ELA)	DNS	6.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	34.0	18.3	18.4
Total Number of Courses Offered	DNS	83.0	50.6	54.4

Sources of District Revenues (All Funds)

District	24.1%	26.2%	35.5%
County	4.3%	2.1%	2.5%
State Dedicated	8.1%	8.5%	6.3%
State Appropriated	48.0%	38.5%	36.1%
Federal	15.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.4%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$5,467	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	1.5%	\$147	2.5%	\$295	4.0%	\$423
Student Support	8.1%	\$783	6.7%	\$790	7.5%	\$793
School Administration	6.9%	\$663	5.2%	\$616	5.5%	\$575
District Administration	2.8%	\$270	3.5%	\$408	2.9%	\$305
District Support	15.9%	\$1,524	21.0%	\$2,473	19.1%	\$2,019
Other	7.9%	\$756	8.4%	\$983	8.5%	\$895
Total		\$9,609		\$11,776		\$10,547
Debt Service in Addition to Above		\$7		\$607		\$1,211

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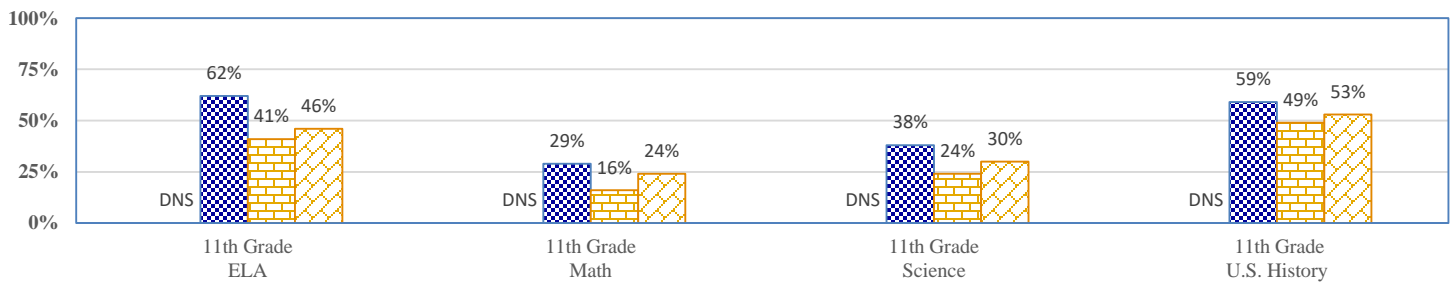
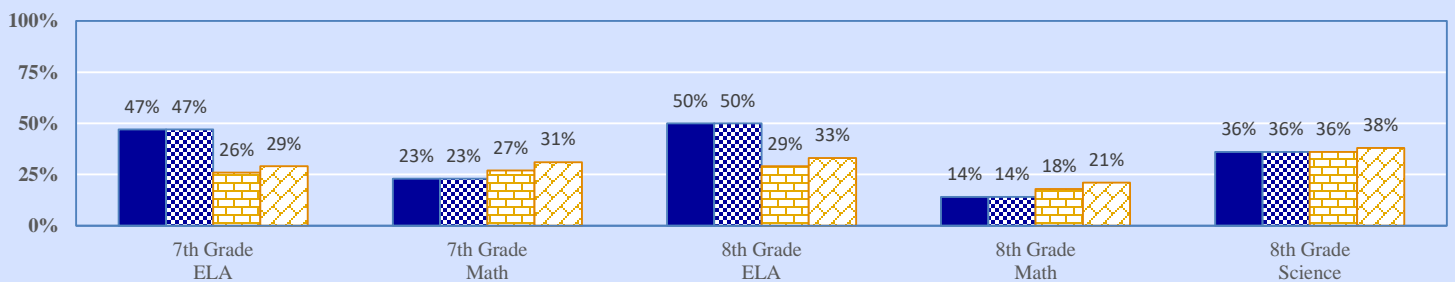
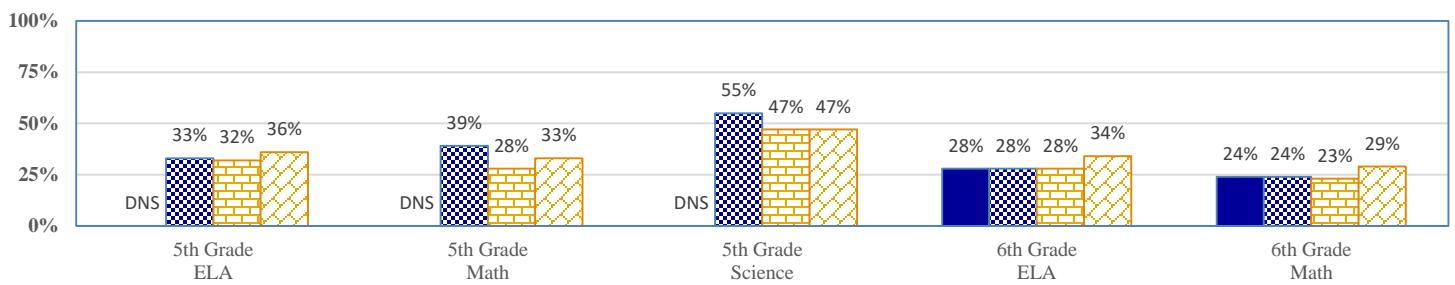
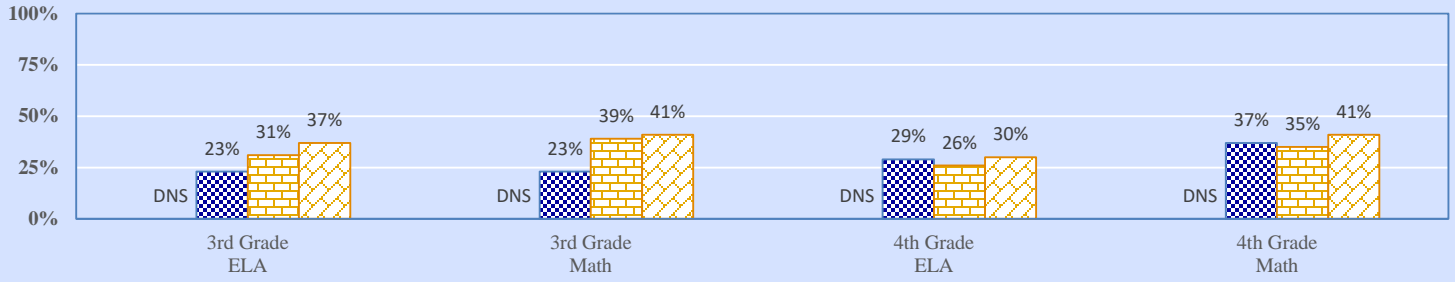
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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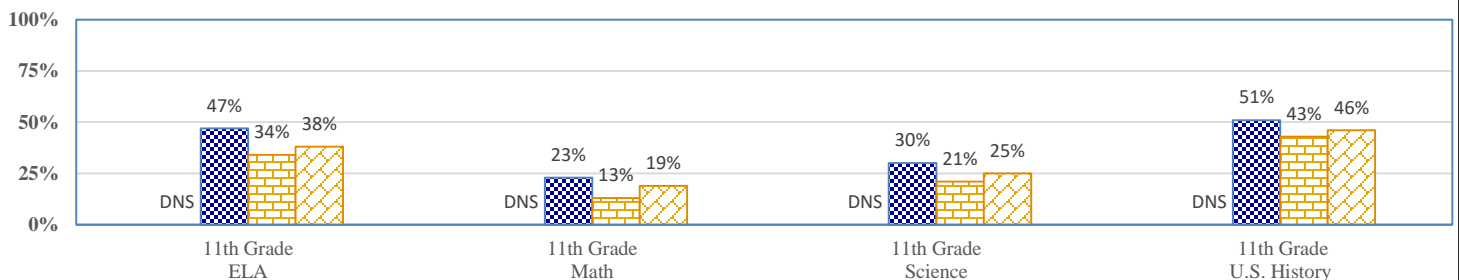
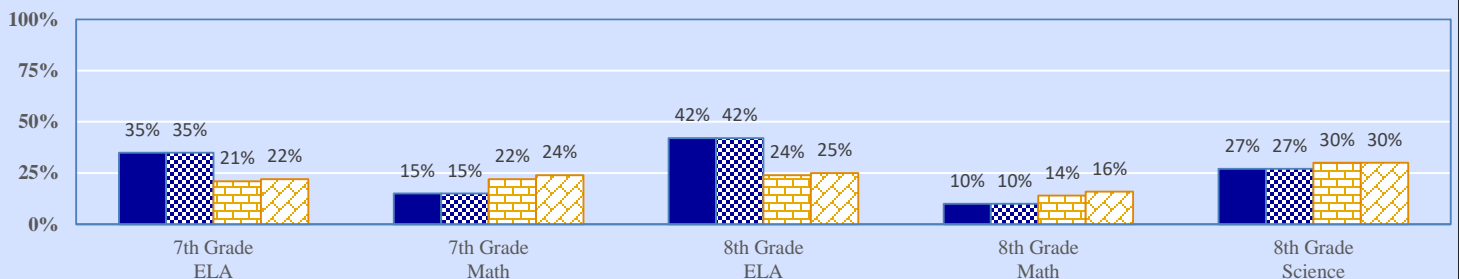
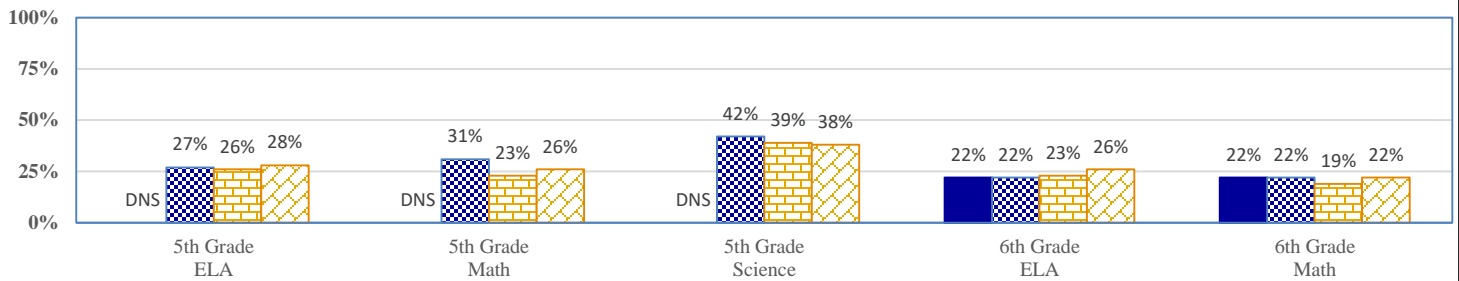
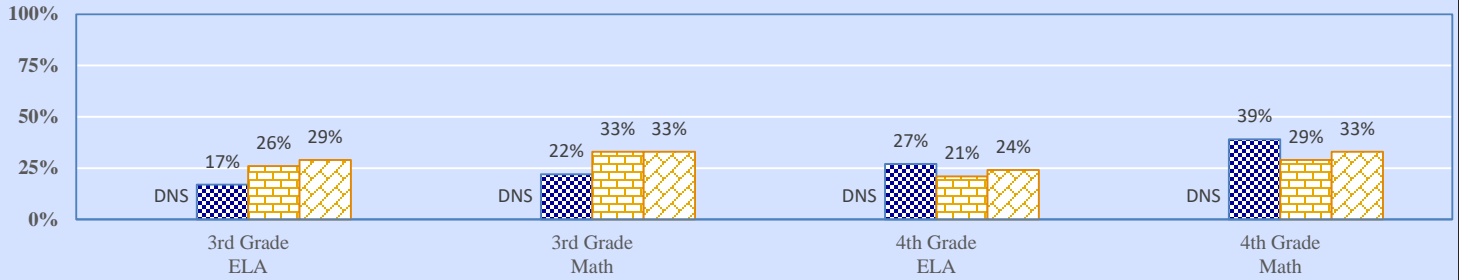
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.4%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.5%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.4%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	27.0	15.5	29.8