Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

PRAGUE HS (9-12)

PRAGUE PUBLIC SCHOOLS

1100 Blue Bell, Prague, OK 74864 Telephone: (405) 567-2281

41-I103-705

Community Characteristics

Community Group

About this District:

PRAGUE

Square Miles Covered by District: 139.801094

Number of School Sites in District: 3

Telephone: (405) 567-2281

3504 NBU Prague, OK 74864



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.004	52.20	50.50	45.004
Caucasian	63.8%	62.2%	60.6%	46.3%
Black	2.0%	1.4%	1.5%	7.9%
Asian	0.3%	0.7%	1.1%	2.6%
Hispanic	6.3%	6.2%	9.0%	19.3%
Native American	9.6%	7.4%	15.3%	11.6%
Two or More Races	17.9%	22.0%	12.6%	12.4%
Female	47.8%	47.7%	47.9%	48.7%
Male	52.2%	52.3%	52.1%	51.3%
Bilingual Students	2.0%	1.5%	4.1%	13.3%
Economically Disadvantaged Students	39.5%	39.3%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$36,225	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,965	6,549	7,757
% of Population under 18	21.9%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	59.1%	72.1%	65.5%
Average Household Income	\$75,982	\$81,504	\$78,040
Median Household Income	\$53,504	DNS	\$56,956
% of Population below Poverty	13.8%	11.6%	15.2%
Unemployment Rate	4.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	10.0%	11.3%
H.S. Diploma Only	46.8%	35.8%	30.8%
Some College Education but No Degree	19.2%	23.1%	22.9%
Associate's Degree	7.3%	8.0%	8.2%
Bachelor's Degree and Above	14.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.0%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.9	9.9	12.4
Mobility Rate (Incoming Students)	3.0%	6.2%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.0	18.5	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	150.5	103.5	146.5	115.2
Parents Attending Parent/Teacher Conference	73%	74%	69%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community	C1 - 1 - A	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	301		1,035		1,344		1,296
Average Enrollment throughout the Year (ADM)	298		1,024		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	39.2%		39.2%		38.6%		52.3%
% of Students Identified as Gifted/Talented	22.3%		13.0%		11.7%		12.3%
% of Students as English Language Learners (ELL)	0.7%		0.5%		2.6%		9.7%
% of Students in Special Education	13.3%		15.9%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.3		56.0		76.7		70.
Average Salary (w/ Fringe)	\$53,083		\$52,960		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	12.4%		13.9%		22.2%		24.59
Average Years of Experience	16.5		16.6		14.3		12.
Special Education Teachers (FTE)	0.7		3.8		7.9		8.
Counselors (FTE)	1.0		3.0		3.9		3.
Other Certified Professional Staff (FTE)	3.3		7.7		6.1		7.
Administrators (FTE)	1.5		5.7		7.3		7.
Teachers per Administrator	11.7		10.5		11.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$79,000		\$84,059		\$90,367		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
					40.00		
% of Juniors & Seniors Taking Career-Tech Offered Courses	71.5%		71.5%		49.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	93.3%		93.3%		84.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		10.6		7.
Science	5		5.0		6.7		6.
Mathematics	8		8.0		6.4		5.
Computer Education	1		1.0		2.1		2.
Social Studies	5		5.0		7.9		7.
English Language Arts (ELA)	6		6.0		5.1		4.
World Languages	2		2.0		2.4		2.
Electives	21		21.0		20.0		18.
Total Number of Courses Offered	55		55.0		61.2		54.
ources of District Revenues (All Funds)							
District			29.1%		36.6%		35.5
County			4.1%		3.2%		2.59
State Dedicated			8.2%		10.2%		6.39
State Appropriated			38.8%		34.0%		36.19
Federal			19.7%		16.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			41.6%		41.1%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		58.7%	\$5,236	54.1%	\$5,367	52.5%	\$5,53
Instructional Support		2.8%	\$249	3.0%	\$295	4.0%	\$42
Student Support		6.5%	\$576	6.6%	\$653	7.5%	\$79
School Administration		5 60/	\$502	5 704	\$565	5 504	\$57

Data Not Shown (DNS)

5.6%

3.1%

18.1%

5.3%

\$502

\$276

\$469

\$759

\$1,616

\$8,924

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

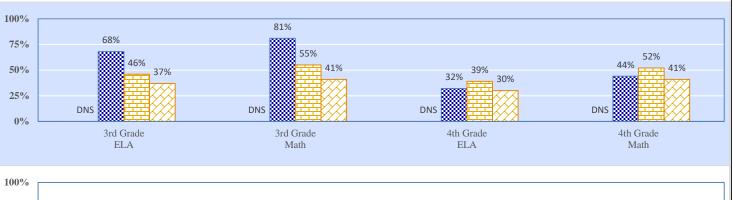
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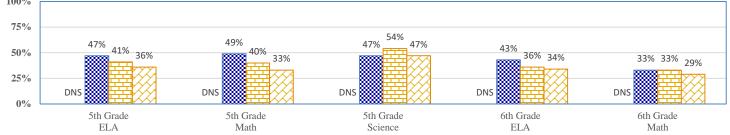
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

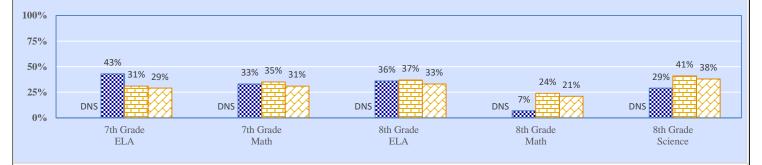


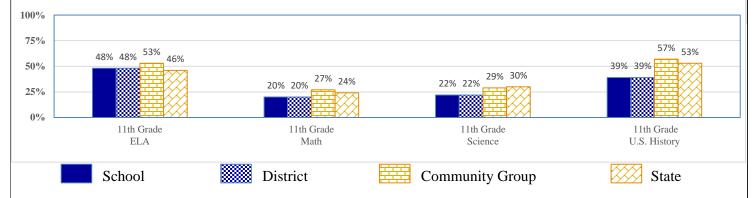
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

