



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CARNEY ES (EC-8)

CARNEY PUBLIC SCHOOLS

204 South Carney Street, Carney, OK 74832

Telephone: (405) 865-2344

41-1105-105

Community Characteristics

Community Group

H2

About this District:

CARNEY

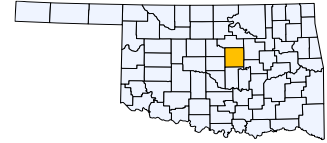
Square Miles Covered by District: 48.934311

Number of School Sites in District: 2

Telephone: (405) 865-2344

Post Office Box 240

Carney, OK 74832



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.0%	76.6%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	5.5%	5.5%	9.7%	19.3%
Native American	6.7%	8.3%	28.1%	11.6%
Two or More Races	10.9%	9.6%	11.5%	12.4%
Female	48.5%	46.3%	47.6%	48.7%
Male	51.5%	53.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	76.4%	74.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$33,102	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,104	1,066	7,757
% of Population under 18	31.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	80.1%	70.2%	65.5%
Average Household Income	\$62,078	\$62,607	\$78,040
Median Household Income	\$45,893	DNS	\$56,956
% of Population below Poverty	16.0%	17.0%	15.2%
Unemployment Rate	1.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	14.2%	11.3%
H.S. Diploma Only	41.3%	41.3%	30.8%
Some College Education but No Degree	26.9%	21.6%	22.9%
Associate's Degree	6.7%	7.1%	8.2%
Bachelor's Degree and Above	10.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.1%	36.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	6.8	9.6	12.4
Mobility Rate (Incoming Students)	7.0%	6.7%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.6	19.8	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	165.0	218.0	297.3	115.2
Parents Attending Parent/Teacher Conference	70%	61%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	165	218	152	1,296
Average Enrollment throughout the Year (ADM)	166	219	150	1,284
% of Students Eligible for Free/Reduced Lunch	53.3%	50.9%	84.2%	52.3%
% of Students Identified as Gifted/Talented	10.3%	10.1%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	19.4%	17.9%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	15.2	12.0	70.9
Average Salary (w/ Fringe)	\$49,108	\$50,430	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	16.1%	31.9%	24.4%	24.5%
Average Years of Experience	5.0	5.4	14.2	12.0
Special Education Teachers (FTE)	0.8	1.0	0.8	8.6
Counselors (FTE)	0.0	0.5	0.4	3.5
Other Certified Professional Staff (FTE)	0.2	0.2	0.8	7.5
Administrators (FTE)	1.0	2.0	1.6	7.5
Teachers per Administrator	11.2	8.1	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,615	\$93,990	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.3%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.0	7.7
Science	DNS	2.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	1.0	1.8	2.2
Social Studies	DNS	8.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	13.0	11.1	18.4
Total Number of Courses Offered	DNS	31.0	32.3	54.4

Sources of District Revenues (All Funds)

District	21.2%	35.2%	35.5%
County	4.2%	1.9%	2.5%
State Dedicated	9.5%	6.6%	6.3%
State Appropriated	47.3%	32.2%	36.1%
Federal	17.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.5%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$6,044	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	0.8%	\$99	2.4%	\$366	4.0%	\$423
Student Support	7.6%	\$902	5.7%	\$861	7.5%	\$793
School Administration	7.9%	\$938	4.6%	\$689	5.5%	\$575
District Administration	6.0%	\$712	6.3%	\$956	2.9%	\$305
District Support	21.0%	\$2,507	22.7%	\$3,436	19.1%	\$2,019
Other	6.1%	\$733	9.7%	\$1,465	8.5%	\$895
Total		\$11,934		\$15,144		\$10,547
Debt Service in Addition to Above		\$818		\$577		\$1,211

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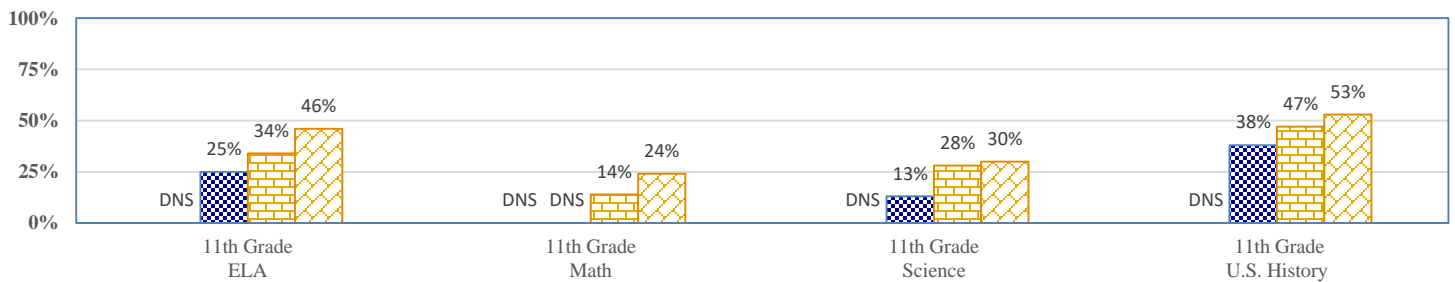
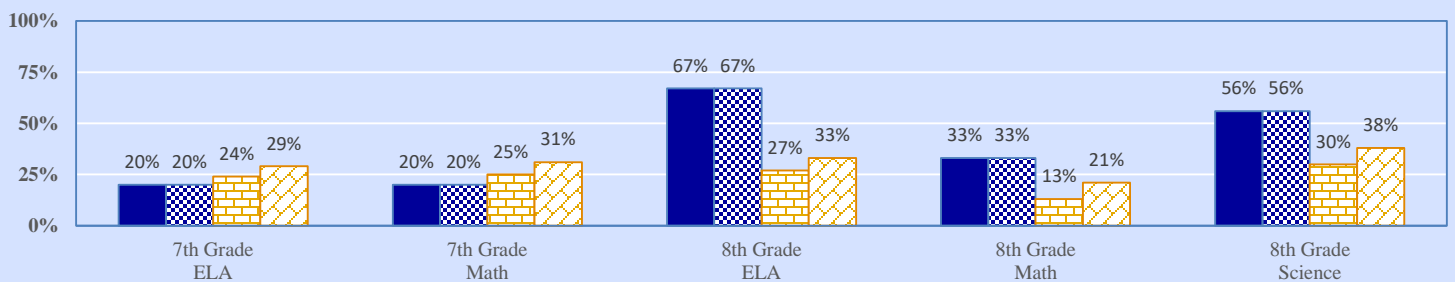
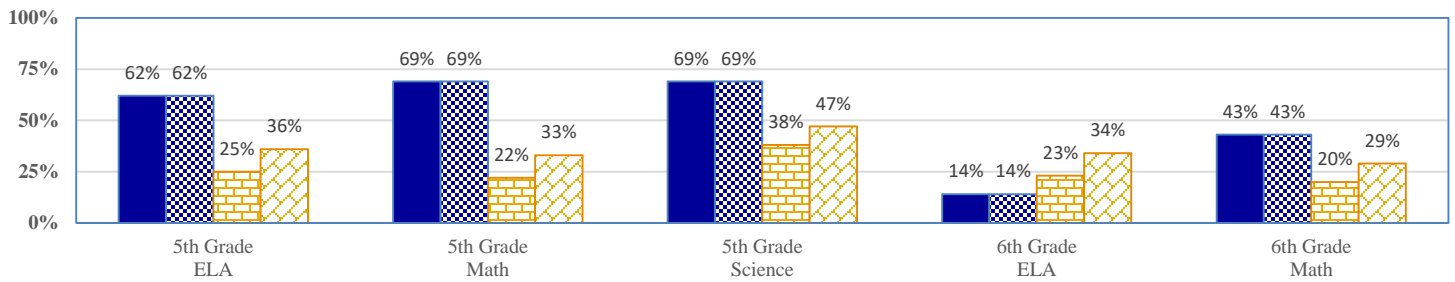
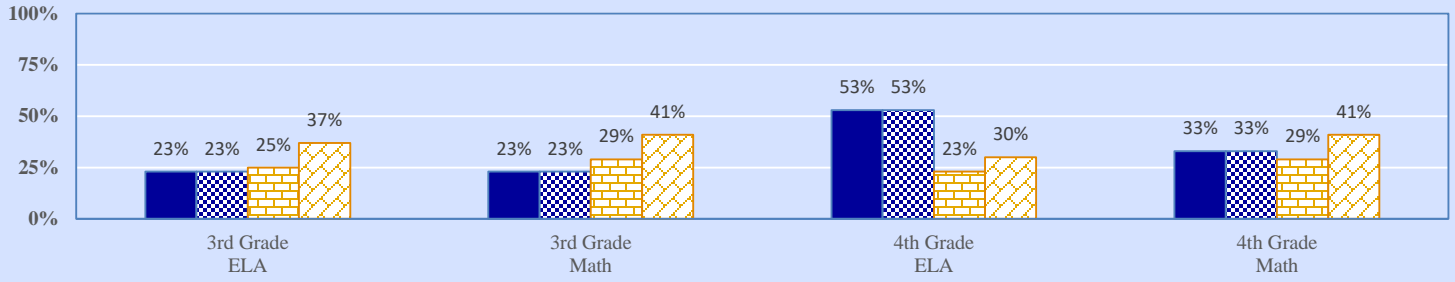
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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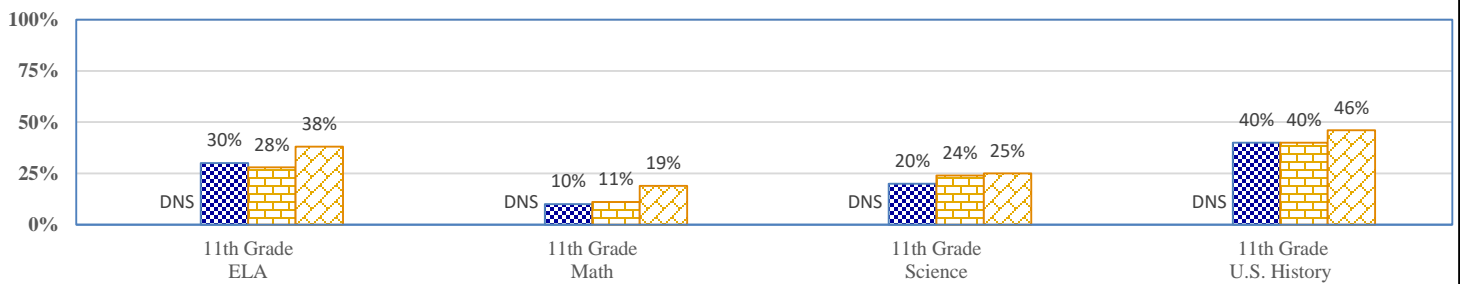
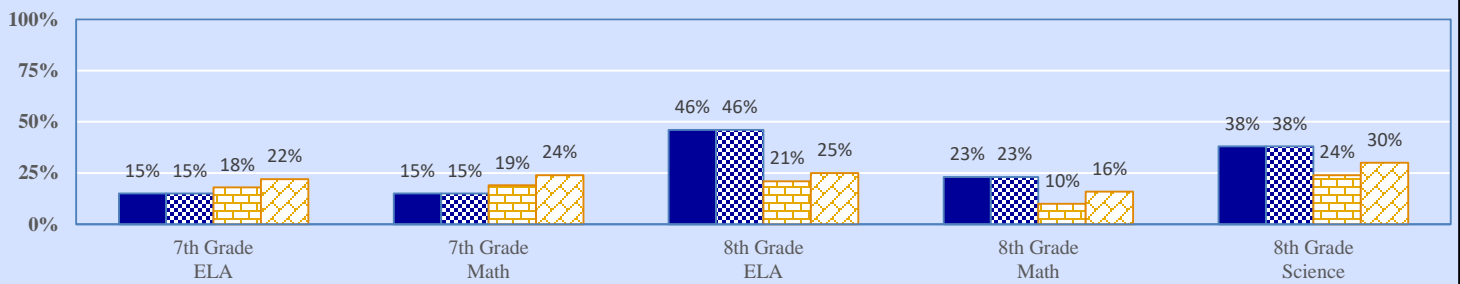
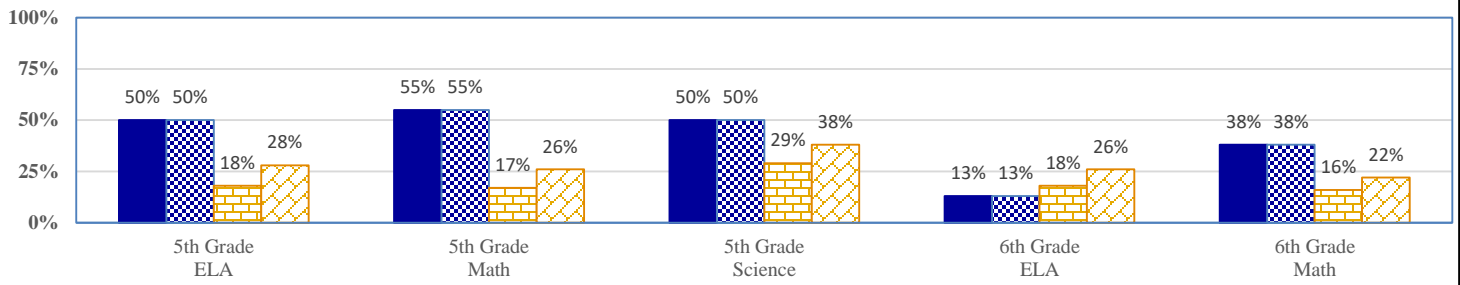
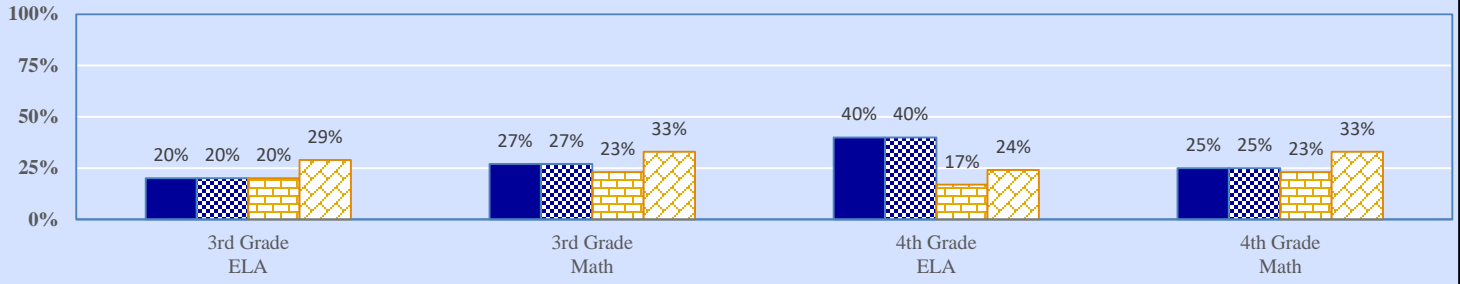
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.3%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	9.1%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	19.0%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	42.9%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	57.1%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	4.1	29.8