

# 2022 SCHOOL PROFILES

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## CARNEY HS (9-12)

CARNEY PUBLIC SCHOOLS

204 South Carney Street, Carney, OK 74832

Telephone: (405) 865-2344

41-1105-705

### **Community Characteristics**

Community Group H2	About this District: CARNEYSquare Miles Covered by District:48.934311Number of School Sites in District:2 Telephone:(405) 865-2344Post Office Box 240Carney, OK 74832		County: LINCOLN		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Caucasian	75.5%	76.6%	48.2%	46.3%	

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Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	5.7%	5.5%	9.7%	19.3%
Native American	13.2%	8.3%	28.1%	11.6%
Two or More Races	5.7%	9.6%	11.5%	12.4%
Female	39.6%	46.3%	47.6%	48.7%
Male	60.4%	53.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	69.8%	74.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$33,102	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1.104	1.066	7,757
% of Population under 18	31.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	80.1%	70.2%	65.5%
6 1		\$62.607	\$78,040
Average Household Income	\$62,078	1 - 7	. ,
Median Household Income	\$45,893	DNS	\$56,956
% of Population below Poverty	16.0%	17.0%	15.2%
Unemployment Rate	1.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	14.2%	11.3%
H.S. Diploma Only	41.3%	41.3%	30.8%
Some College Education but No Degree	26.9%	21.6%	22.9%
Associate's Degree	6.7%	7.1%	8.2%
Bachelor's Degree and Above	10.5%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	6.8	9.6	12.4
Mobility Rate (Incoming Students)	5.6%	6.7%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	19.8	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	218.0	297.3	115.2
Parents Attending Parent/Teacher Conference	31%	61%	73%	72%
Patrons' Volunteer Hours per Student	0.5	0.1	2.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	53	218	152	1,296
Average Enrollment throughout the Year (ADM)	53	219	150	1,284
% of Students Eligible for Free/Reduced Lunch	43.4%	50.9%	84.2%	52.3%
% of Students Identified as Gifted/Talented	9.4%	10.1%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	13.2%	17.9%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	15.2	12.0	70.9
Average Salary (w/ Fringe)	\$53,256	\$50,430	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	65.5%	31.9%	24.4%	24.5%
Average Years of Experience	6.1	5.4	14.2	12.0
Special Education Teachers (FTE)	0.2	1.0	0.8	8.6
Counselors (FTE)	0.5	0.5	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.2	0.8	7.5
Administrators (FTE)	0.2	2.0	1.6	7.5
Teachers per Administrator	24.4	8.1	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,420	\$93,990	\$85,048	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	77.3%	77.3%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.0	7.7
Science	2	2.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	1	1.0	1.8	2.2
Social Studies	8	8.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	13	13.0	11.1	18.4
Total Number of Courses Offered	31	31.0	32.3	54.4

#### Sources of District Revenues (All Funds)

District	21.2%	35.2%	35.5%
County	4.2%	1.9%	2.5%
State Dedicated	9.5%	6.6%	6.3%
State Appropriated	47.3%	32.2%	36.1%
Federal	17.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.5%	22.3%	54.2%

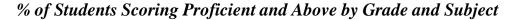
#### District Expenditures (Bond Funds Excluded)

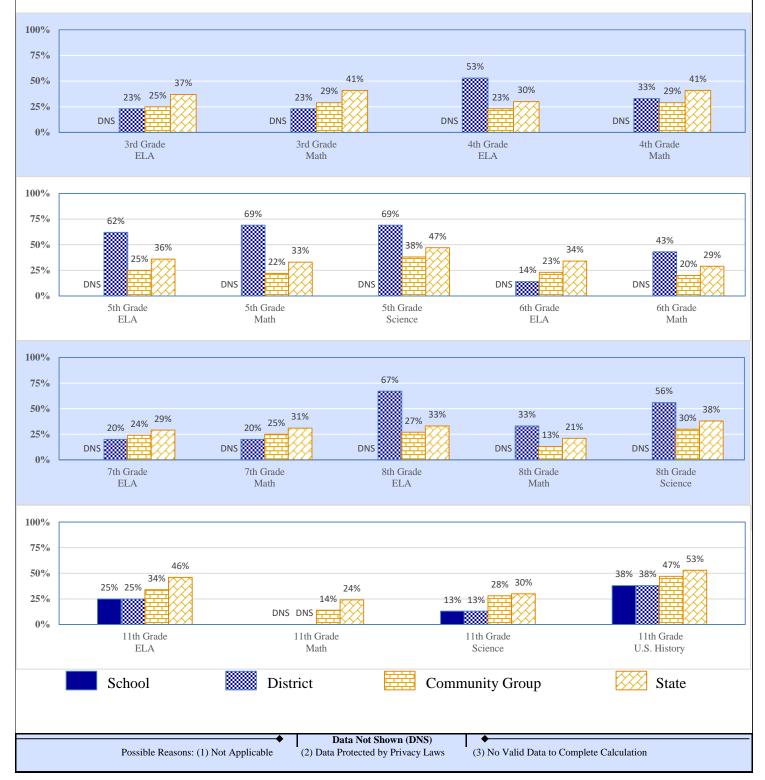
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$6,044	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	0.8%	\$99	2.4%	\$366	4.0%	\$423
Student Support	7.6%	\$902	5.7%	\$861	7.5%	\$793
School Administration	7.9%	\$938	4.6%	\$689	5.5%	\$575
District Administration	6.0%	\$712	6.3%	\$956	2.9%	\$305
District Support	21.0%	\$2,507	22.7%	\$3,436	19.1%	\$2,019
Other	6.1%	\$733	9.7%	\$1,465	8.5%	\$895
Total		\$11,934		\$15,144		\$10,547
Debt Service in Addition to Above		\$818		\$577		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2021-22 Student Performance (All Students)

