

# 2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## AGRA ES (EC-6)

AGRA PUBLIC SCHOOLS

112 South Main, Agra, OK 74824

Telephone: (918) 375-2261

41-1134-105

### **Community Characteristics**

Community Group G2	About this District: AGRA Square Miles Covered by District: 54.941643 Number of School Sites in District: 3 Telephone: (918) 375-2261 Post Office Box 279 Agra, OK 74824		County: LINCOLN	
Student Demographics	School	District	Community Group Average	State Average

	School	District	<u>Oloup Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.2%	75.7%	53.1%	46.3%
Black	2.0%	1.5%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	2.0%	2.8%	7.8%	19.3%
Native American	5.1%	10.8%	25.6%	11.6%
Two or More Races	12.7%	9.2%	10.9%	12.4%
Female	46.7%	46.8%	48.3%	48.7%
Male	53.3%	53.2%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	67.5%	67.1%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$39,503	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,498	2,022	7,757
% of Population under 18	30.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	88.0%	68.8%	65.5%
Average Household Income	\$81,812	\$67,825	\$78,040
Median Household Income	\$58,750	DNS	\$56,956
% of Population below Poverty	9.1%	16.3%	15.2%
Unemployment Rate	4.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	12.6%	11.3%
H.S. Diploma Only	51.5%	40.7%	30.8%
Some College Education but No Degree	13.0%	22.4%	22.9%
Associate's Degree	15.1%	7.7%	8.2%
Bachelor's Degree and Above	7.5%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	43.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.8	10.0	12.4
Mobility Rate (Incoming Students)	5.1%	5.5%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.6	25.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	162.5	198.8	115.2
Parents Attending Parent/Teacher Conference	93%	64%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.3

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Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	197	325	357	1,296
Average Enrollment throughout the Year (ADM)	198	327	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	7.6%	16.3%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	20.3%	23.4%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	20.2	23.8	70.9
Average Salary (w/ Fringe)	\$50,851	\$55,645	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	25.2%	35.3%	24.0%	24.5%
Average Years of Experience	10.1	14.5	14.3	12.0
Special Education Teachers (FTE)	0.9	1.5	1.9	8.6
Counselors (FTE)	0.0	0.5	0.9	3.5
Other Certified Professional Staff (FTE)	1.0	1.0	1.7	7.5
Administrators (FTE)	0.9	2.9	2.8	7.5
Teachers per Administrator	12.9	7.5	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,059	\$86,321	\$90,918	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	94.3%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	7.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	17.0	13.4	18.4
Total Number of Courses Offered	DNS	41.0	38.1	54.4

#### Sources of District Revenues (All Funds)

District	24.9%	32.9%	35.5%
County	3.9%	2.0%	2.5%
State Dedicated	6.7%	8.3%	6.3%
State Appropriated	43.4%	34.8%	36.1%
Federal	21.1%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.8%	30.1%	54.2%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$6,589	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.6%	\$301	2.5%	\$324	4.0%	\$423
Student Support	6.0%	\$705	5.9%	\$768	7.5%	\$793
School Administration	4.8%	\$565	5.1%	\$667	5.5%	\$575
District Administration	4.7%	\$550	4.6%	\$596	2.9%	\$305
District Support	17.0%	\$1,987	20.8%	\$2,710	19.1%	\$2,019
Other	8.4%	\$979	11.2%	\$1,453	8.5%	\$895
Total		\$11,677		\$13,031		\$10,547
Debt Service in Addition to Above		\$958		\$731		\$1,211

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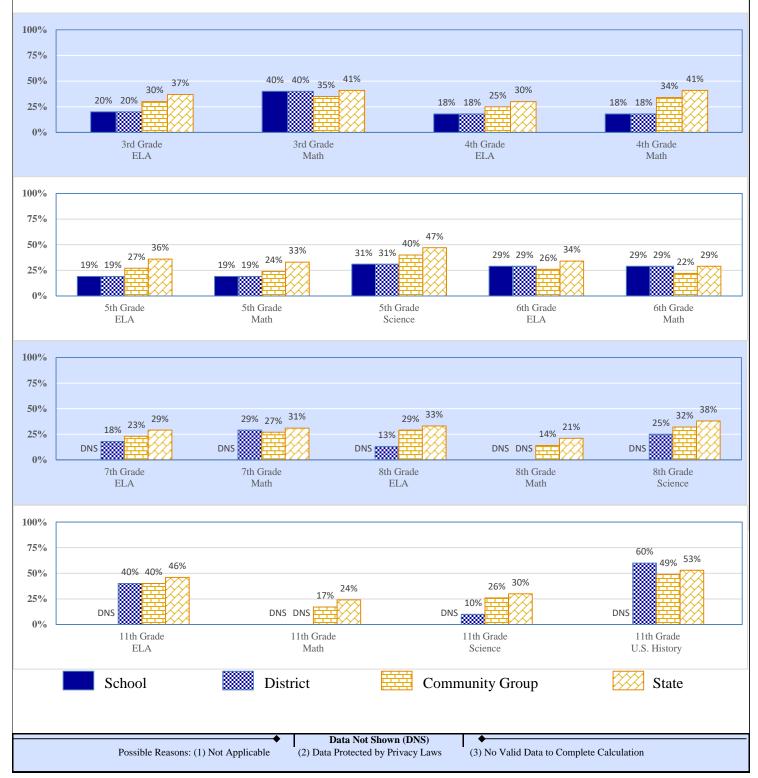
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2021-22 Student Performance (All Students)

