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Web: http://www.EdProfiles.info

### FOGARTY ES (EC-4)

### **GUTHRIE PUBLIC SCHOOLS**

902 North Wentz Street, Guthrie, OK 73044 Telephone: (405) 282-5932

42-I001-110

### **Community Characteristics**

### **Community Group**

#### **About this District: GUTHRIE**

Square Miles Covered by District: 207.694237

Number of School Sites in District: 7 Telephone: (405) 282-5932

902 North Wentz Street Guthrie, OK 73044



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	C4 Flor	<b>50</b> 50/	7 5 FO	45.004
Caucasian	64.7%	58.6%	56.5%	46.3%
Black	3.0%	6.0%	2.5%	7.9%
Asian	0.0%	0.2%	1.8%	2.6%
Hispanic	14.0%	18.4%	13.0%	19.3%
Native American	3.3%	2.2%	13.0%	11.6%
Two or More Races	15.0%	14.7%	13.2%	12.4%
Female	48.4%	47.8%	48.6%	48.7%
Male	51.6%	52.1%	51.4%	51.3%
Bilingual Students	4.8%	9.5%	6.5%	13.3%
Economically Disadvantaged Students	38.3%	50.0%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$53,652	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	25,920	15,526	7,757
% of Population under 18	21.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	70.0%	65.5%
Average Household Income	\$83,124	\$82,188	\$78,040
Median Household Income	\$65,899	DNS	\$56,956
% of Population below Poverty	16.7%	12.1%	15.2%
Unemployment Rate	2.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	8.9%	11.3%
H.S. Diploma Only	33.1%	31.8%	30.8%
Some College Education but No Degree	25.0%	25.0%	22.9%
Associate's Degree	9.4%	8.7%	8.2%
Bachelor's Degree and Above	22.1%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	56.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	12.8	11.3	12.4
Mobility Rate (Incoming Students)	7.2%	7.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	31.3	99.7	115.2
Parents Attending Parent/Teacher Conference	90%	60%	70%	72%
Patrons' Volunteer Hours per Student	0.5	1.3	1.0	1.3

**GUTHRIE - FOGARTY ES 42-1001-110** 

## 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	~	tata A
	School		<u>District</u>	Gr	oup Average	3	tate Avera
Fall Enrollment	399		3,384		2,884		1,296
Average Enrollment throughout the Year (ADM)	408		3,345		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	38.3%		50.0%		36.9%		52.3%
% of Students Identified as Gifted/Talented	0.8%		2.0%		10.7%		12.3%
% of Students as English Language Learners (ELL)	4.8%		7.2%		4.4%		9.7%
% of Students in Special Education	13.0%		14.6%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.0		187.2		155.4		70.9
Average Salary (w/ Fringe)	\$51,243		\$52,092		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	19.0%		26.9%		23.9%		24.5%
Average Years of Experience	13.3		11.9		12.4		12.0
Special Education Teachers (FTE)	2.2		24.9		18.8		8.6
Counselors (FTE)	0.5		7.0		7.5		3.5
Other Certified Professional Staff (FTE)	1.5		17.8		15.8		7.5
Administrators (FTE)	1.0		16.0		15.9		7.:
Teachers per Administrator	23.2		13.3		10.9		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$83,383		\$89,409		\$89,494		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		28.2%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.6%		75.6%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		21.0		12.7		7.
Science	DNS		12.0		9.5		6.
Mathematics	DNS		8.0		7.7		5.
Computer Education	DNS		2.0		2.2		2.
Social Studies	DNS		10.0		10.1		7.
English Language Arts (ELA)	DNS		7.0		6.0		4.
World Languages	DNS		4.0		3.7		2.
Electives	DNS		33.0		28.6		18.
Total Number of Courses Offered	DNS		97.0		80.5		54.
ources of District Revenues (All Funds)							
District			33.0%		40.9%		35.59
County			3.4%		2.8%		2.59
State Dedicated			6.6%		6.7%		6.39
State Appropriated			36.1%		33.7%		36.19
Federal			21.0%		15.9%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			58.1%		41.9%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Y		% 40.50/	\$/ADM	% 52.00/ l	\$/ADM	% 52.50/	\$/ADN
Instruction		48.5%	\$4,861	52.9%	\$5,034	52.5%	\$5,53
Instructional Support		5.3%	\$527	4.1%	\$388	4.0%	\$42
Student Support		6.5%	\$656	7 3%	\$698	7.5%	\$79

#### Data Not Shown (DNS)

6.5%

5.0%

2.4%

25.0%

7.4%

\$656

\$499

\$243

\$740

\$704

\$2,502

\$10,028

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.3%

5.8%

2.5%

20.3%

7.2%

\$698

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

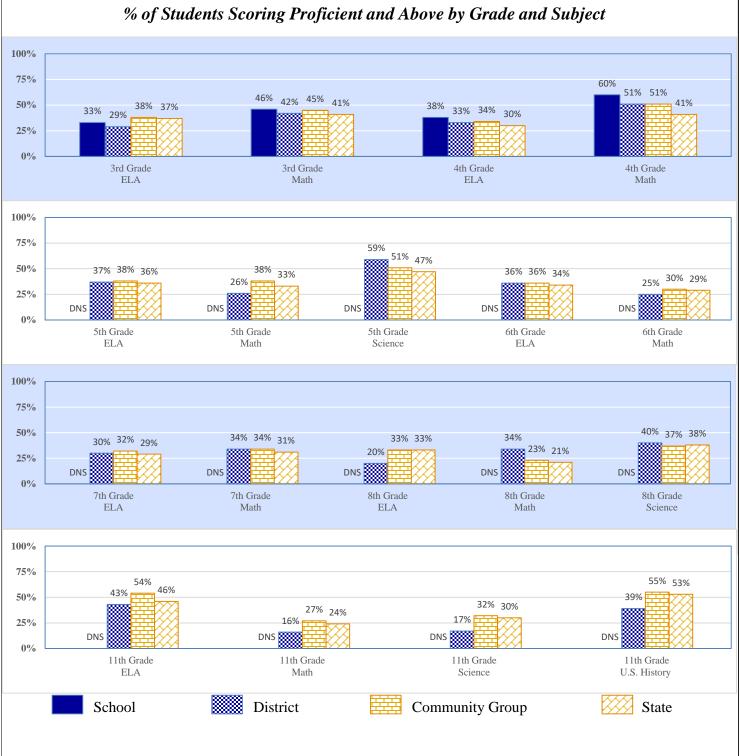
\$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

