

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

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COTTERAL ES (EC-4)

GUTHRIE PUBLIC SCHOOLS 2001 West Noble Avenue, Guthrie, OK 73044

Telephone: (405) 282-5928

42-1001-120

13.3%

55.9%

\$64,503

Community Characteristics

Community Group	About this District: GUTHRIE					
D1	Square Miles Covered by District: 207.694237 Number of School Sites in District: 7 <i>Telephone: (405) 282-5928</i> 2001 West Noble Avenue Guthrie, OK 73044	Number of School Sites in District: 7 Telephone: (405) 282-5928 2001 West Noble Avenue		County: LOGAN		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enroll	<u>School</u> ment:	District	Community <u>Group Average</u>	State Average		
Caucasian	55.4%	58.6%	56.5%	46.3%		
Black	9.8%	6.0%	2.5%	7.9%		
Asian	0.0%	0.2%	1.8%	2.6%		
Hispanic	14.8%	18.4%	13.0%	19.3%		
Native American	2.3%	2.2%	13.0%	11.6%		
Two or More Races	17.7%	14.7%	13.2%	12.4%		
Female	44.3%	47.8%	48.6%	48.7%		
Male	55.7%	52.1%	51.4%	51.3%		

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	25,920	15,526	7,757
% of Population under 18	21.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	70.0%	65.5%
Average Household Income	\$83,124	\$82,188	\$78,040
Median Household Income	\$65,899	DNS	\$56,956
% of Population below Poverty	16.7%	12.1%	15.2%
Unemployment Rate	2.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	8.9%	11.3%
H.S. Diploma Only	33.1%	31.8%	30.8%
Some College Education but No Degree	25.0%	25.0%	22.9%
Associate's Degree	9.4%	8.7%	8.2%
Bachelor's Degree and Above	22.1%	25.6%	26.8%

4.9%

67.2%

9.5%

50.0%

\$53,652

6.5%

39.1%

\$62,828

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.1%	56.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	12.8	11.3	12.4
Mobility Rate (Incoming Students)	10.3%	7.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	31.3	99.7	115.2
Parents Attending Parent/Teacher Conference	96%	60%	70%	72%
Patrons' Volunteer Hours per Student	2.9	1.3	1.0	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	305	3,384	2,884	1,296
Average Enrollment throughout the Year (ADM)	302	3,345	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	67.2%	50.0%	36.9%	52.3%
% of Students Identified as Gifted/Talented	0.0%	2.0%	10.7%	12.3%
% of Students as English Language Learners (ELL)	4.9%	7.2%	4.4%	9.7%
% of Students in Special Education	18.7%	14.6%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	187.2	155.4	70.9
Average Salary (w/ Fringe)	\$51,271	\$52,092	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	30.8%	26.9%	23.9%	24.5%
Average Years of Experience	12.5	11.9	12.4	12.0
Special Education Teachers (FTE)	2.6	24.9	18.8	8.6
Counselors (FTE)	0.5	7.0	7.5	3.5
Other Certified Professional Staff (FTE)	2.1	17.8	15.8	7.5
Administrators (FTE)	1.0	16.0	15.9	7.5
Teachers per Administrator	22.1	13.3	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,050	\$89,409	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.2%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.6%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	12.7	7.7
Science	DNS	12.0	9.5	6.2
Mathematics	DNS	8.0	7.7	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	10.0	10.1	7.2
English Language Arts (ELA)	DNS	7.0	6.0	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	33.0	28.6	18.4
Total Number of Courses Offered	DNS	97.0	80.5	54.4

Sources of District Revenues (All Funds)

District	33.0%	40.9%	35.5%
County	3.4%	2.8%	2.5%
State Dedicated	6.6%	6.7%	6.3%
State Appropriated	36.1%	33.7%	36.1%
Federal	21.0%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.1%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$4,861	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	5.3%	\$527	4.1%	\$388	4.0%	\$423
Student Support	6.5%	\$656	7.3%	\$698	7.5%	\$793
School Administration	5.0%	\$499	5.8%	\$554	5.5%	\$575
District Administration	2.4%	\$243	2.5%	\$234	2.9%	\$305
District Support	25.0%	\$2,502	20.3%	\$1,931	19.1%	\$2,019
Other	7.4%	\$740	7.2%	\$687	8.5%	\$895
Total		\$10,028		\$9,525		\$10,547
Debt Service in Addition to Above		\$704		\$1,350		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







