



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CENTRAL ES (EC-4)

#### GUTHRIE PUBLIC SCHOOLS

321 East Noble Avenue, Guthrie, OK 73044

Telephone: (405) 282-0352

42-1001-130

## Community Characteristics

### Community Group

# D1

#### About this District:

##### GUTHRIE

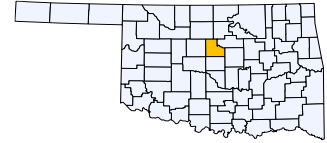
Square Miles Covered by District: 207.694237

Number of School Sites in District: 7

Telephone: (405) 282-0352

321 East Noble Avenue

Guthrie, OK 73044



County: LOGAN

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 57.0%  | 58.6%    | 56.5%                   | 46.3%         |
| Black  | 10.8%  | 6.0%     | 2.5%                    | 7.9%          |
| Asian  | 0.4%   | 0.2%     | 1.8%                    | 2.6%          |
| Hispanic   | 11.9%  | 18.4%    | 13.0%                   | 19.3%         |
| Native American                                    | 2.2%   | 2.2%     | 13.0%                   | 11.6%         |
| Two or More Races                                  | 17.7%  | 14.7%    | 13.2%                   | 12.4%         |
| Female   | 48.4%  | 47.8%    | 48.6%                   | 48.7%         |
| Male   | 51.6%  | 52.1%    | 51.4%                   | 51.3%         |
| Bilingual Students                                 | 3.6%   | 9.5%     | 6.5%                    | 13.3%         |
| Economically Disadvantaged Students                | 66.8%  | 50.0%    | 39.1%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$53,652 | \$62,828                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 25,920   | 15,526                  | 7,757         |
| % of Population under 18                                  | 21.4%    | 25.1%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 69.0%    | 70.0%                   | 65.5%         |
| Average Household Income                                  | \$83,124 | \$82,188                | \$78,040      |
| Median Household Income                                   | \$65,899 | DNS                     | \$56,956      |
| % of Population below Poverty                             | 16.7%    | 12.1%                   | 15.2%         |
| Unemployment Rate   | 2.3%     | 4.5%                    | 5.0%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 10.3%    | 8.9%                    | 11.3%         |
| H.S. Diploma Only   | 33.1%    | 31.8%                   | 30.8%         |
| Some College Education but No Degree                      | 25.0%    | 25.0%                   | 22.9%         |
| Associate's Degree  | 9.4%     | 8.7%                    | 8.2%          |
| Bachelor's Degree and Above                               | 22.1%    | 25.6%                   | 26.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 67.1%  | 56.9%    | 42.4%                   | 49.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.1   | 12.8     | 11.3                    | 12.4          |
| Mobility Rate (Incoming Students)                                     | 8.4%   | 7.1%     | 7.7%                    | 9.8%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 10.7   | 7.3      | 17.9                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 31.3     | 99.7                    | 115.2         |
| Parents Attending Parent/Teacher Conference                           | 95%    | 60%      | 70%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 5.2    | 1.3      | 1.0                     | 1.3           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 277      | 3,384    | 2,884                      | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 277      | 3,345    | 2,879                      | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 66.8%    | 50.0%    | 36.9%                      | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 0.4%     | 2.0%     | 10.7%                      | 12.3%         |
| % of Students as English Language Learners (ELL)               | 3.2%     | 7.2%     | 4.4%                       | 9.7%          |
| % of Students in Special Education                             | 16.2%    | 14.6%    | 15.4%                      | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 16.5     | 187.2    | 155.4                      | 70.9          |
| Average Salary (w/ Fringe)                                     | \$52,385 | \$52,092 | \$53,810                   | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 42.4%    | 26.9%    | 23.9%                      | 24.5%         |
| Average Years of Experience                                    | 11.6     | 11.9     | 12.4                       | 12.0          |
| Special Education Teachers (FTE)                               | 2.2      | 24.9     | 18.8                       | 8.6           |
| Counselors (FTE)   | 0.5      | 7.0      | 7.5                        | 3.5           |
| Other Certified Professional Staff (FTE)                       | 1.5      | 17.8     | 15.8                       | 7.5           |
| Administrators (FTE)   | 1.0      | 16.0     | 15.9                       | 7.5           |
| Teachers per Administrator                                     | 18.7     | 13.3     | 10.9                       | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$77,224 | \$89,409 | \$89,494                   | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 28.2% | 45.9% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 83.6% | 75.6% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 21.0  | 12.7  | 7.7   |
| Science  | DNS | 12.0  | 9.5   | 6.2   |
| Mathematics  | DNS | 8.0   | 7.7   | 5.4   |
| Computer Education   | DNS | 2.0   | 2.2   | 2.2   |
| Social Studies   | DNS | 10.0  | 10.1  | 7.2   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 6.0   | 4.8   |
| World Languages  | DNS | 4.0   | 3.7   | 2.5   |
| Electives  | DNS | 33.0  | 28.6  | 18.4  |
| Total Number of Courses Offered                                | DNS | 97.0  | 80.5  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 33.0% | 40.9% | 35.5% |
| County   | 3.4%  | 2.8%  | 2.5%  |
| State Dedicated  | 6.6%  | 6.7%  | 6.3%  |
| State Appropriated   | 36.1% | 33.7% | 36.1% |
| Federal  | 21.0% | 15.9% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 58.1% | 41.9% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |         | State |          |
|-----------------------------------|----------|----------|-----------------|---------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM  | %     | \$/ADM   |
| Instruction                       | 48.5%    | \$4,861  | 52.9%           | \$5,034 | 52.5% | \$5,537  |
| Instructional Support             | 5.3%     | \$527    | 4.1%            | \$388   | 4.0%  | \$423    |
| Student Support                   | 6.5%     | \$656    | 7.3%            | \$698   | 7.5%  | \$793    |
| School Administration             | 5.0%     | \$499    | 5.8%            | \$554   | 5.5%  | \$575    |
| District Administration           | 2.4%     | \$243    | 2.5%            | \$234   | 2.9%  | \$305    |
| District Support                  | 25.0%    | \$2,502  | 20.3%           | \$1,931 | 19.1% | \$2,019  |
| Other                             | 7.4%     | \$740    | 7.2%            | \$687   | 8.5%  | \$895    |
| Total                             |          | \$10,028 |                 | \$9,525 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$704    |                 | \$1,350 |       | \$1,211  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

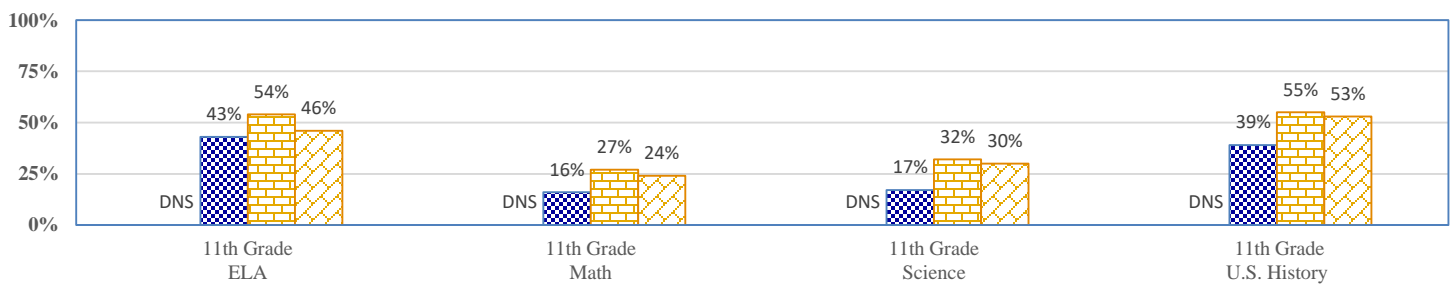
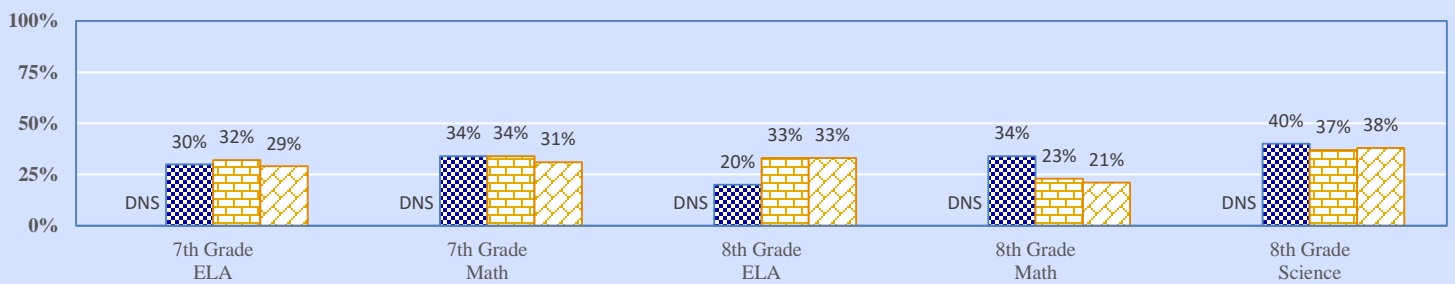
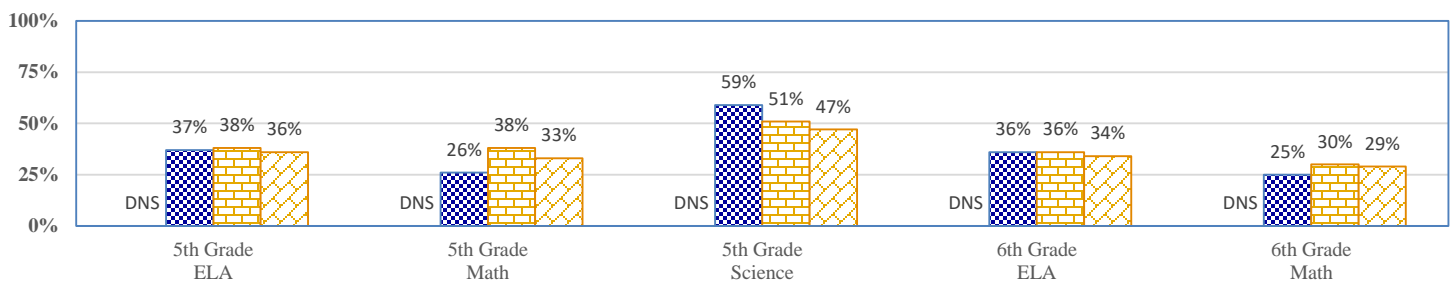
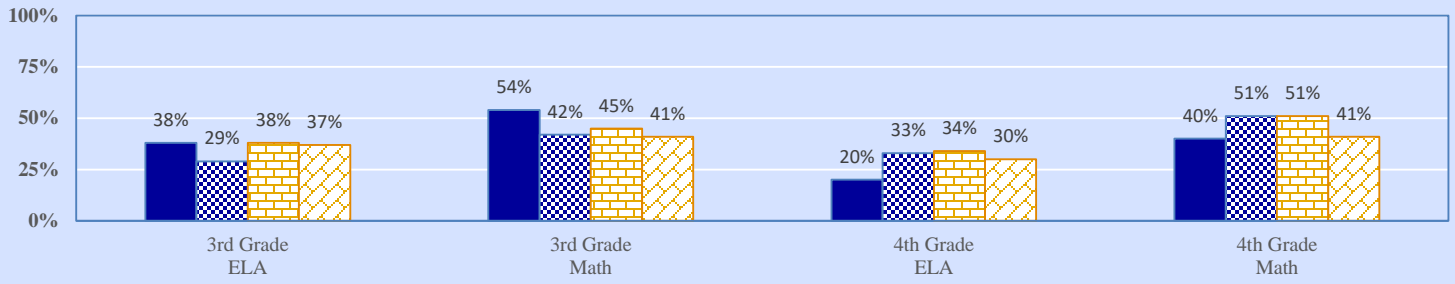
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

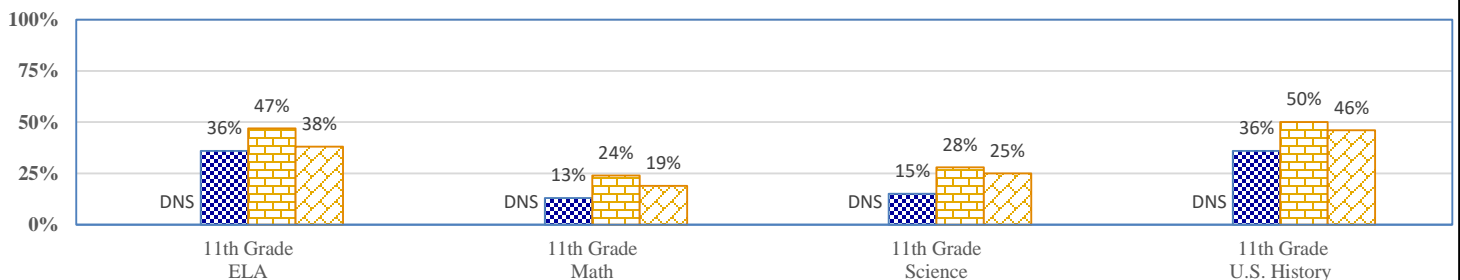
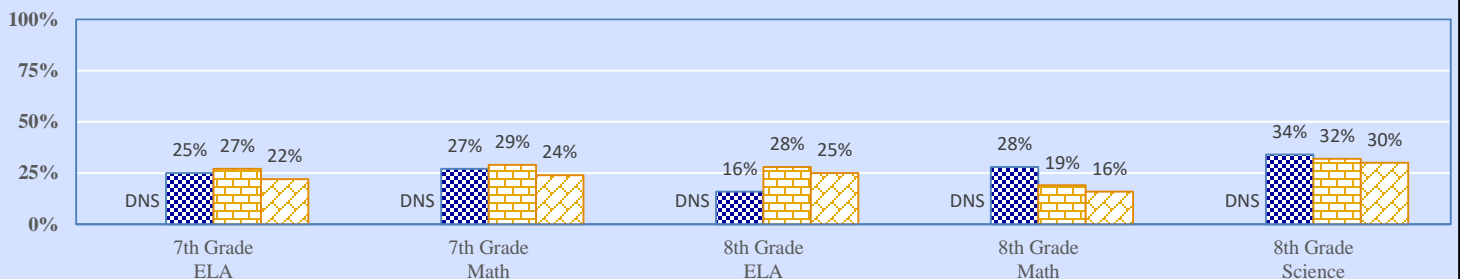
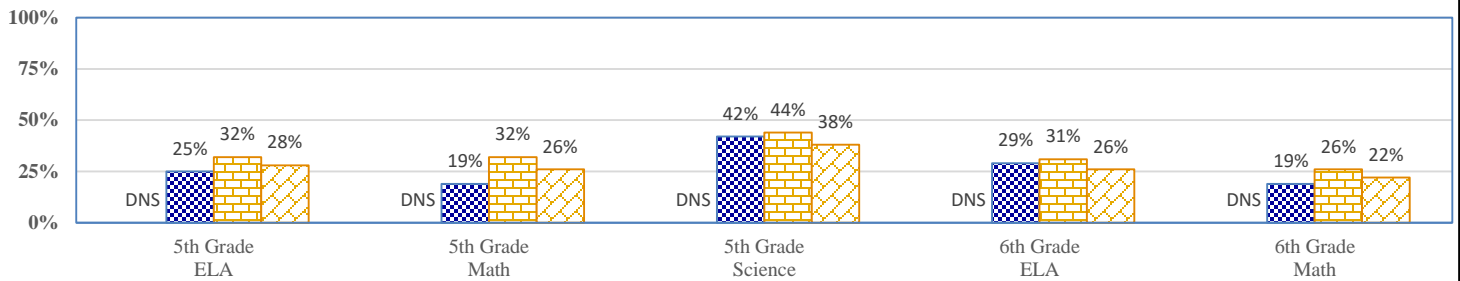
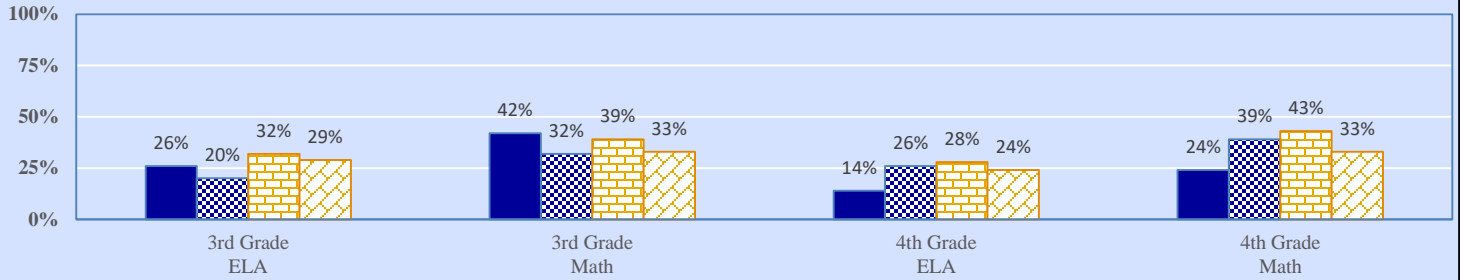
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 94.7%    | 96.9%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 5.4%     | 2.7%                    | 4.9%                      |
| Average GPA of HS Seniors   | DNS         | 3.1      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.0     | 18.6                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 10.3%    | 11.7%                   | 13.4%                     |
| Out-of-State College-Going Rate   | DNS         | 2.3%     | 6.8%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)   | DNS         | 33.5%    | 43.6%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 23.1%    | 20.4%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)   | DNS         | 80.6%    | 74.7%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 61.0     | 66.4                    | 29.8                      |