Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHARTER OAK ES (EC-4)

GUTHRIE PUBLIC SCHOOLS

4900 East Charter Oak, Guthrie, OK 73044 Telephone: (405) 282-5964

42-1001-135

Community Characteristics

Community Group

About this District: GUTHRIE

Square Miles Covered by District: 207.694237 Number of School Sites in District: 7

Telephone: (405) 282-5964 4900 East Charter Oak Guthrie, OK 73044



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	58.4%	58.6%	56.5%	46.3%
Black	1.6%	6.0%	2.5%	7.9%
Asian	0.2%	0.2%	1.8%	2.6%
Hispanic	26.9%	18.4%	13.0%	19.3%
Native American	0.9%	2.2%	13.0%	11.6%
Two or More Races	12.0%	14.7%	13.2%	12.4%
Female	43.7%	47.8%	48.6%	48.7%
Male	56.1%	52.1%	51.4%	51.3%
Bilingual Students	19.2%	9.5%	6.5%	13.3%
Economically Disadvantaged Students	45.7%	50.0%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$53,652	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	25,920	15,526	7,757
% of Population under 18	21.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	70.0%	65.5%
Average Household Income	\$83,124	\$82,188	\$78,040
Median Household Income	\$65,899	DNS	\$56,956
% of Population below Poverty	16.7%	12.1%	15.2%
Unemployment Rate	2.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	8.9%	11.3%
H.S. Diploma Only	33.1%	31.8%	30.8%
Some College Education but No Degree	25.0%	25.0%	22.9%
Associate's Degree	9.4%	8.7%	8.2%
Bachelor's Degree and Above	22.1%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.9%	56.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	12.8	11.3	12.4
Mobility Rate (Incoming Students)	8.6%	7.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.6	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	31.3	99.7	115.2
Parents Attending Parent/Teacher Conference	78%	60%	70%	72%
Patrons' Volunteer Hours per Student	1.0	1.3	1.0	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	449		3,384		2,884		1,296
Average Enrollment throughout the Year (ADM)	448		3,345		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	45.7%		50.0%		36.9%		52.3%
% of Students Identified as Gifted/Talented	0.9%		2.0%		10.7%		12.3%
% of Students as English Language Learners (ELL)	18.3%		7.2%		4.4%		9.7%
% of Students in Special Education	11.4%		14.6%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.0		187.2		155.4		70.9
Average Salary (w/ Fringe)	\$50,445		\$52,092		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	16.7%		26.9%		23.9%		24.5%
Average Years of Experience	10.2		11.9		12.4		12.0
Special Education Teachers (FTE)	2.6		24.9		18.8		8.6
Counselors (FTE)	0.5		7.0		7.5		3.5
Other Certified Professional Staff (FTE)	1.5		17.8		15.8		7.5
Administrators (FTE)	1.0		16.0		15.9		7.5
Teachers per Administrator	26.7		13.3		10.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,633		\$89,409		\$89,494		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		28.2%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.6%		75.6%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		21.0		12.7		7.7
Science	DNS		12.0		9.5		6.2
Mathematics	DNS		8.0		7.7		5.4
Computer Education	DNS		2.0		2.2		2.2
Social Studies	DNS		10.0		10.1		7.2
English Language Arts (ELA)	DNS		7.0		6.0		4.8
World Languages	DNS		4.0		3.7		2.5
Electives	DNS		33.0		28.6		18.4
Total Number of Courses Offered	DNS		97.0		80.5		54.4
Sources of District Revenues (All Funds)							
District			33.0%		40.9%		35.5%
County			3.4%		2.8%		2.5%
State Dedicated			6.6%		6.7%		6.3%
State Appropriated			36.1%		33.7%		36.1%
Federal			21.0%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			58.1%		41.9%		54.2%
District Expenditures (Bond Funds Excluded)			36.1%		41.9%		34.27
	District % \$/ADM		sct \$/ADM	Community	y Group \$/ADM	Star %	te \$/ADM
Instruction	_	48.5%	\$4,861	52.9%	\$5,034	52.5%	\$5,537
Instructional Support		5.3%	\$4,861	4.1%	\$3,034		\$423
**		6.5%	\$527 \$656	7.3%	\$388 \$698	4.0% 7.5%	\$423 \$793
Student Support School Administration		5.0%	\$030	7.3%	\$098 \$554	7.5%	\$193 \$575

Data Not Shown (DNS)

5.0%

2.4%

7.4%

25.0%

\$499

\$243

\$740

\$704

\$2,502

\$10,028

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.8%

2.5%

20.3%

7.2%

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

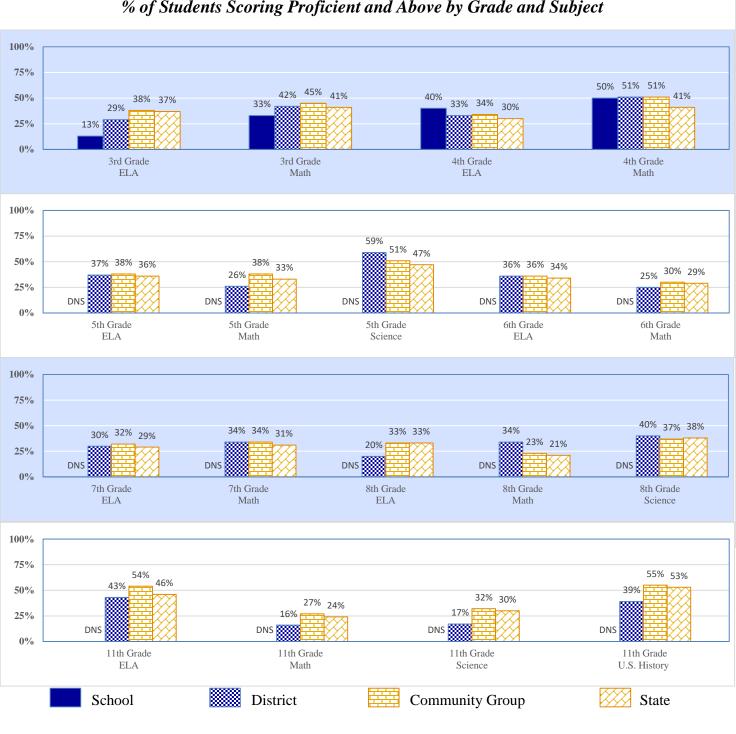
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

