# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **GUTHRIE HS (9-12)**

#### **GUTHRIE PUBLIC SCHOOLS**

200 North Crooks Drive, Guthrie, OK 73044 Telephone: (405) 282-5906

42-I001-705

## **Community Characteristics**

### **Community Group**

#### **About this District: GUTHRIE**

Square Miles Covered by District: 207.694237 Number of School Sites in District: 7

Telephone: (405) 282-5906 200 North Crooks Drive Guthrie, OK 73044



County: LOGAN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.6%	58.6%	56.5%	46.3%
Black	7.1%	6.0%	2.5%	7.9%
Asian	0.3%	0.2%	1.8%	2.6%
Hispanic	17.6%	18.4%	13.0%	19.3%
Native American	2.2%	2.2%	13.0%	11.6%
Two or More Races	14.1%	14.7%	13.2%	12.4%
Female	49.1%	47.8%	48.6%	48.7%
Male	50.7%	52.1%	51.4%	51.3%
Bilingual Students	10.0%	9.5%	6.5%	13.3%
Economically Disadvantaged Students	45.2%	50.0%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$53,652	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	25,920	15,526	7,757
% of Population under 18	21.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	70.0%	65.5%
Average Household Income	\$83,124	\$82,188	\$78,040
Median Household Income	\$65,899	DNS	\$56,956
% of Population below Poverty	16.7%	12.1%	15.2%
Unemployment Rate	2.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	8.9%	11.3%
H.S. Diploma Only	33.1%	31.8%	30.8%
Some College Education but No Degree	25.0%	25.0%	22.9%
Associate's Degree	9.4%	8.7%	8.2%
Bachelor's Degree and Above	22.1%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.8	11.3	12.4
Mobility Rate (Incoming Students)	3.7%	7.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	22.8	31.3	99.7	115.2
Parents Attending Parent/Teacher Conference	26%	60%	70%	72%
Patrons' Volunteer Hours per Student	1.0	1.3	1.0	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics				Community	'		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,026		3,384		2,884		1,296
Average Enrollment throughout the Year (ADM)	983		3,345		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	45.2%		50.0%		36.9%		52.3%
% of Students Identified as Gifted/Talented	3.6%		2.0%		10.7%		12.3%
% of Students as English Language Learners (ELL)	5.7%		7.2%		4.4%		9.79
% of Students in Special Education	13.0%		14.6%		15.4%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		14.0%		13.470		13.07
Number of Teachers	48.6		187.2		155.4		70.
Average Salary (w/ Fringe)	\$53,978				\$53,810		\$54,43
% of Teachers with Advanced Degree(s)			\$52,092		23.9%		
<b>5</b> , ,	29.5%		26.9%				24.5
Average Years of Experience	13.3		11.9		12.4		12
pecial Education Teachers (FTE)	6.2		24.9		18.8		8
ounselors (FTE)	2.4		7.0		7.5		3
other Certified Professional Staff (FTE)	3.2		17.8		15.8		7
dministrators (FTE)	3.0		16.0		15.9		7
eachers per Administrator	18.3		13.3		10.9		10
verage Salary (w/ Fringe) per Administrative FTE	\$89,891		\$89,409		\$89,494		\$92,1
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	28.2%		28.2%		45.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	83.6%		83.6%		75.6%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	21		21.0		12.7		7
Science	12		12.0		9.5		ć
Mathematics	8		8.0		7.7		4
Computer Education	2		2.0		2.2		2
Social Studies	10		10.0		10.1		7
English Language Arts (ELA)	7		7.0		6.0		4
World Languages	4		4.0		3.7		2
Electives	33		33.0		28.6		18
Total Number of Courses Offered	97		97.0		80.5		54
urces of District Revenues (All Funds)							
istrict			33.0%		40.9%		35.5
ounty			3.4%		2.8%		2.5
tate Dedicated			6.6%		6.7%		6.3
tate Appropriated			36.1%		33.7%		36.1
ederal			21.0%		15.9%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			58.1%		41.9%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction	_	48.5%	\$4,861	52.9%	\$5,034	52.5%	\$5,5
Instructional Support		5 3%	\$527	4.1%	\$388	4.0%	\$2,5

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$4,861	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	5.3%	\$527	4.1%	\$388	4.0%	\$423
Student Support	6.5%	\$656	7.3%	\$698	7.5%	\$793
School Administration	5.0%	\$499	5.8%	\$554	5.5%	\$575
District Administration	2.4%	\$243	2.5%	\$234	2.9%	\$305
District Support	25.0%	\$2,502	20.3%	\$1,931	19.1%	\$2,019
Other	7.4%	\$740	7.2%	\$687	8.5%	\$895
Total		\$10,028		\$9,525		\$10,547
Debt Service in Addition to Above		\$704		\$1,350		\$1,211

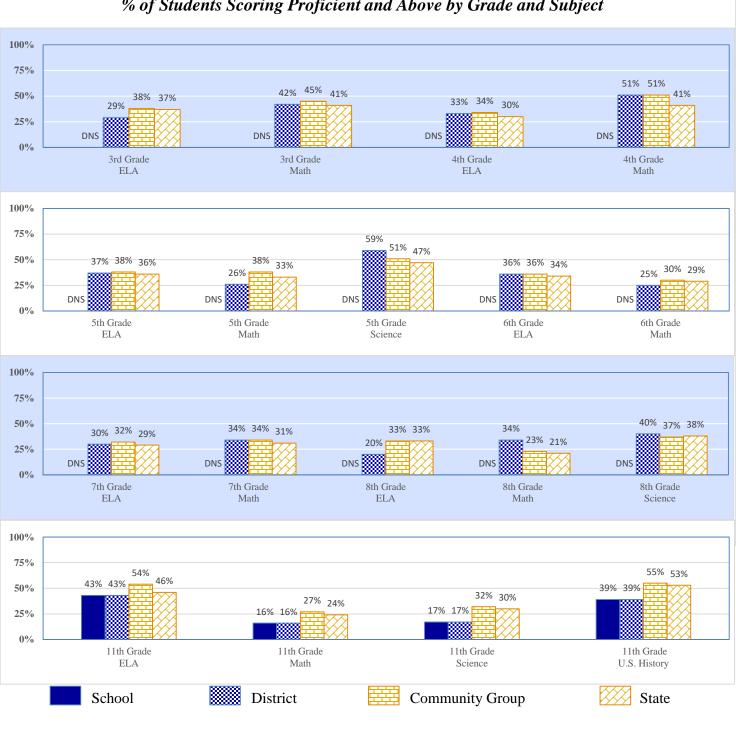
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

