



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CRESCENT ES (EC-6)

CRESCENT PUBLIC SCHOOLS

106 North Magnolia, Crescent, OK 73028

Telephone: (405) 969-2227

42-1002-105

Community Characteristics

Community Group

F1

About this District:

CRESCENT

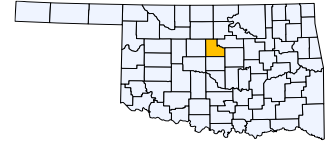
Square Miles Covered by District: 136.933648

Number of School Sites in District: 3

Telephone: (405) 969-2227

Post Office Box 719

Crescent, OK 73028



County: LOGAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.0%	74.4%	60.6%	46.3%
Black	5.5%	5.5%	1.6%	7.9%
Asian	0.6%	0.7%	0.7%	2.6%
Hispanic	1.0%	2.2%	10.2%	19.3%
Native American	12.0%	13.3%	14.9%	11.6%
Two or More Races	3.9%	3.9%	11.9%	12.4%
Female	42.7%	45.4%	48.7%	48.7%
Male	57.3%	54.6%	51.3%	51.3%
Bilingual Students	1.0%	1.2%	5.2%	13.3%
Economically Disadvantaged Students	45.0%	48.5%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$59,258	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,918	3,719	7,757
% of Population under 18		18.9%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		59.6%	74.7%	65.5%
Average Household Income		\$70,736	\$84,208	\$78,040
Median Household Income		\$48,465	DNS	\$56,956
% of Population below Poverty		17.0%	12.0%	15.2%
Unemployment Rate		3.1%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.2%	10.6%	11.3%
H.S. Diploma Only		49.1%	36.5%	30.8%
Some College Education but No Degree		21.6%	22.0%	22.9%
Associate's Degree		6.8%	8.1%	8.2%
Bachelor's Degree and Above		15.3%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.4%	53.4%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.0	9.1	12.4
Mobility Rate (Incoming Students)	8.9%	8.9%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	51.5	51.5	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	95%	95%	70%	72%
Patrons' Volunteer Hours per Student	10.4	10.4	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	309	586	699	1,296
Average Enrollment throughout the Year (ADM)	283	539	688	1,284
% of Students Eligible for Free/Reduced Lunch	45.0%	48.5%	39.9%	52.3%
% of Students Identified as Gifted/Talented	7.8%	11.4%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.0%	1.2%	3.5%	9.7%
% of Students in Special Education	17.2%	16.6%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	32.2	43.4	70.9
Average Salary (w/ Fringe)	\$56,985	\$58,348	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	28.5%	34.3%	21.0%	24.5%
Average Years of Experience	18.8	17.6	14.1	12.0
Special Education Teachers (FTE)	2.0	3.9	3.5	8.6
Counselors (FTE)	0.9	2.7	1.8	3.5
Other Certified Professional Staff (FTE)	0.3	1.4	2.9	7.5
Administrators (FTE)	0.9	3.2	4.1	7.5
Teachers per Administrator	22.3	11.4	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,521	\$101,606	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.2%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	7.2	7.7
Science	DNS	6.0	5.4	6.2
Mathematics	DNS	4.0	4.8	5.4
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	4.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	2.0	2.5
Electives	DNS	15.0	15.5	18.4
Total Number of Courses Offered	DNS	45.0	47.9	54.4

Sources of District Revenues (All Funds)

District	40.5%	43.0%	35.5%
County	3.7%	2.5%	2.5%
State Dedicated	8.7%	9.6%	6.3%
State Appropriated	34.6%	29.3%	36.1%
Federal	12.4%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.0%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$6,328	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	3.3%	\$348	2.3%	\$253	4.0%	\$423
Student Support	6.7%	\$714	6.8%	\$729	7.5%	\$793
School Administration	5.2%	\$555	5.5%	\$588	5.5%	\$575
District Administration	6.6%	\$707	3.6%	\$390	2.9%	\$305
District Support	15.3%	\$1,630	19.4%	\$2,089	19.1%	\$2,019
Other	3.8%	\$404	8.4%	\$910	8.5%	\$895
Total		\$10,687		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,987		\$1,469		\$1,211

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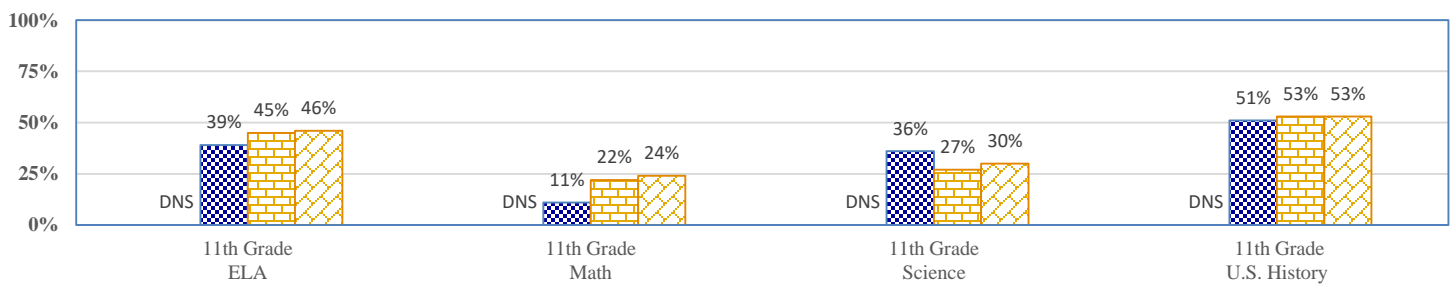
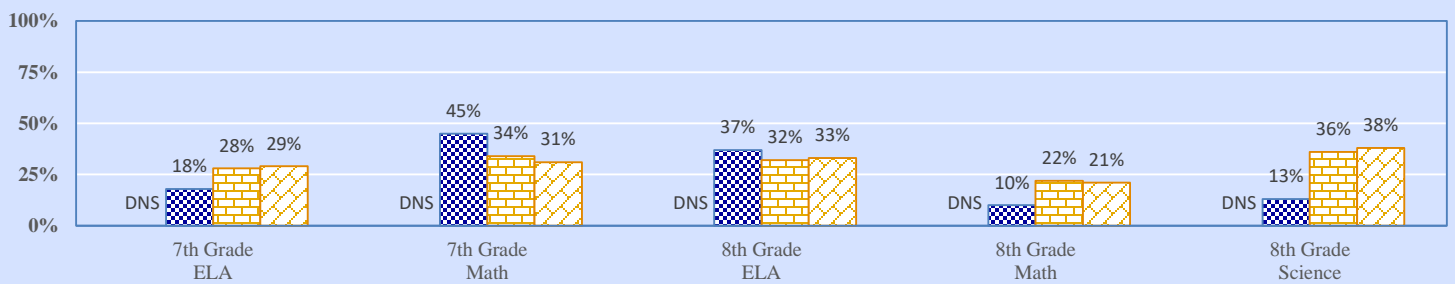
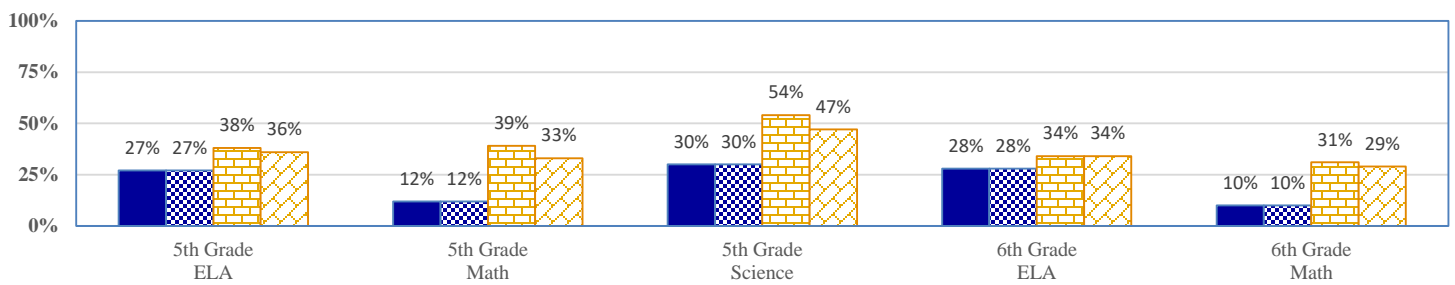
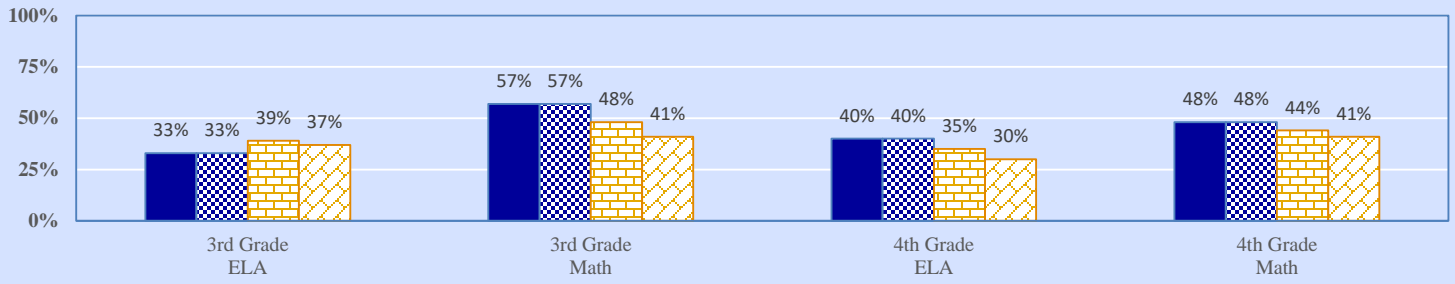
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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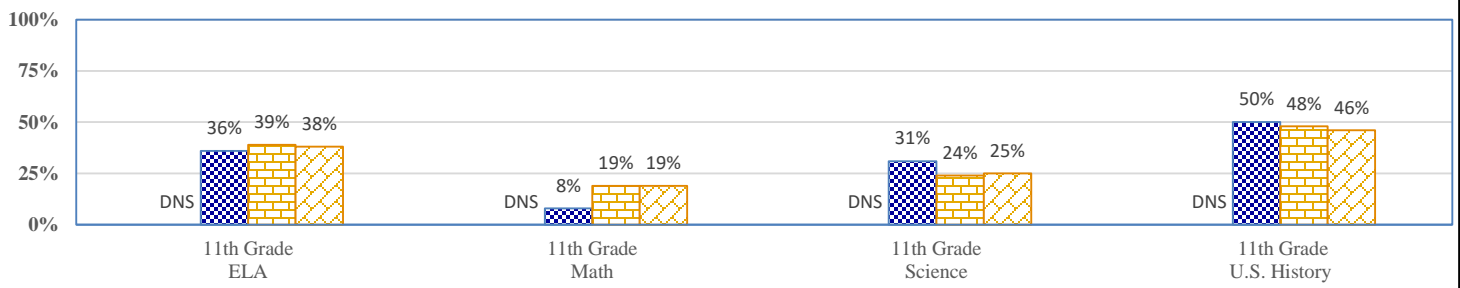
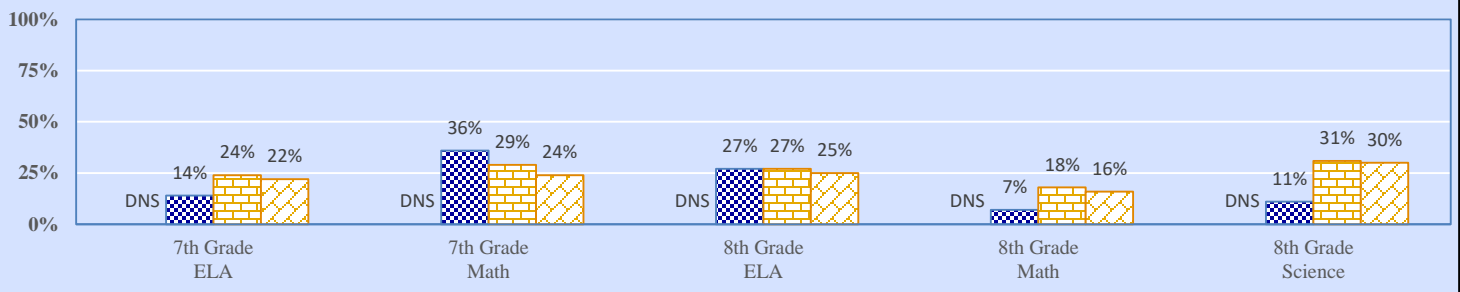
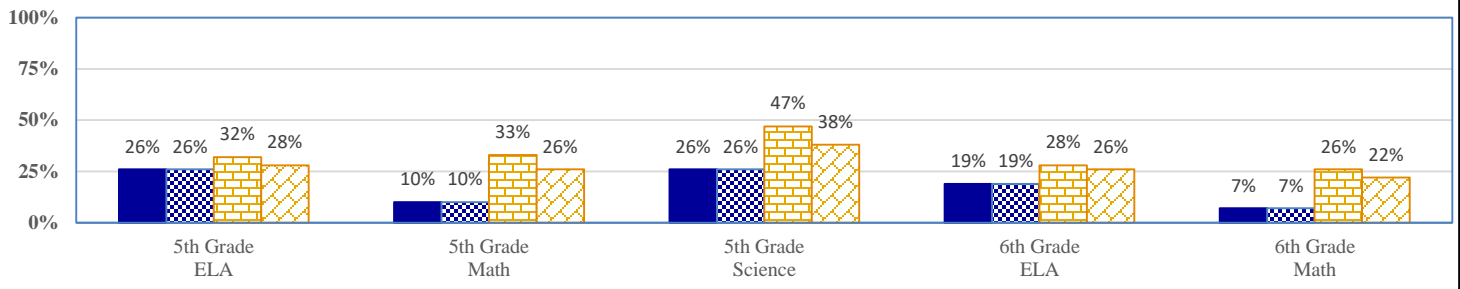
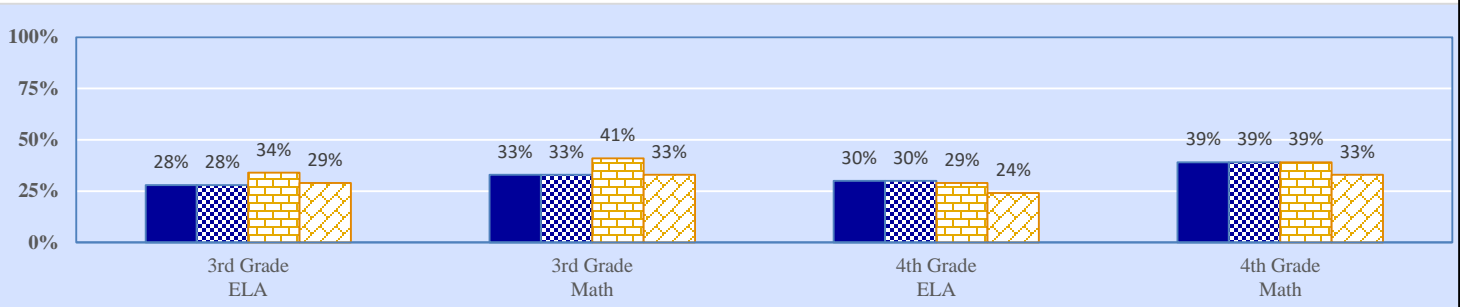
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	2.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.7%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.0%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	25.0%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.7%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	18.0	14.9	29.8