# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **MULHALL-ORLANDO ES (EC-8)**

#### MULHALL-ORLANDO PUBLIC SCHOOLS

215 South Lewis, Mulhall, OK 73063 Telephone: (405) 649-2000

42-1003-105

# **Community Characteristics**

#### **Community Group**

#### **About this District:**

MULHALL-ORLANDO

Square Miles Covered by District: 223.711727

Number of School Sites in District: 2 Telephone: (405) 649-2000

Post Office Box 127 Mulhall, OK 73063



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	77.00/	76.60/	C5 50/	46.20/
Caucasian	77.8%	76.6%	65.5%	46.3%
Black	0.6%	0.5%	0.8%	7.9%
Asian	0.0%	0.9%	0.4%	2.6%
Hispanic	4.9%	5.0%	10.0%	19.3%
Native American	5.6%	7.2%	15.7%	11.6%
Two or More Races	11.1%	9.9%	7.7%	12.4%
Female	49.4%	48.6%	48.1%	48.7%
Male	50.6%	51.4%	51.9%	51.3%
Bilingual Students	0.6%	0.5%	3.2%	13.3%
Economically Disadvantaged Students	47.5%	46.4%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$138,370	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,258	1,116	7,757
% of Population under 18	18.0%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	50.2%	75.4%	65.5%
Average Household Income	\$67,270	\$75,940	\$78,040
Median Household Income	\$65,253	DNS	\$56,956
% of Population below Poverty	6.5%	12.1%	15.2%
Unemployment Rate	4.7%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	10.1%	11.3%
H.S. Diploma Only	40.9%	37.3%	30.8%
Some College Education but No Degree	27.9%	21.7%	22.9%
Associate's Degree	7.4%	7.7%	8.2%
Bachelor's Degree and Above	17.2%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.4%	42.4%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.9	8.9	12.4
Mobility Rate (Incoming Students)	6.6%	5.3%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	111.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	98%	88%	82%	72%
Patrons' Volunteer Hours per Student	1.7	5.3	2.4	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics			<b>5</b>		Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	162		222		173		1,296
Average Enrollment throughout the Year (ADM)	163		222		173		1,284
% of Students Eligible for Free/Reduced Lunch	45.7%		44.6%		53.4%		52.3%
% of Students Identified as Gifted/Talented	9.9%		10.8%		8.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7%
% of Students in Special Education	24.7%		21.2%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.1		19.1		14.2		70.9
Average Salary (w/ Fringe)	\$52,866		\$53,429		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	28.5%		37.6%		23.2%		24.5%
Average Years of Experience	19.8		20.0		14.1		12.0
Special Education Teachers (FTE)	0.5		1.0		0.8		8.6
Counselors (FTE)	0.1		0.8		0.5		3.5
Other Certified Professional Staff (FTE)	0.9		1.2		0.9		7.5
Administrators (FTE)	0.1		1.8		1.9		7.5
Teachers per Administrator	94.8		11.0		8.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$133,552		\$88,581		\$87,410		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		88.9%		81.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum  Average HS Course Offerings by Site	DNS		81.0%		81.7%		81.5%
Non-electives:							
Fine Arts	DNS		4.0		2.6		7.7
Science	DNS		5.0		4.1		6.2
Mathematics	DNS		5.0		3.8		5.4
Computer Education	DNS		1.0		1.6		2.2
Social Studies	DNS		5.0		5.1		7.2
English Language Arts (ELA)	DNS		4.0		4.1		4.8
World Languages	DNS		3.0		0.9		2.5
Electives	DNS		9.0		12.8		18.4
Total Number of Courses Offered	DNS		36.0		34.8		54.4
Sources of District Revenues (All Funds)							
District			56.7%		54.2%		35.5%
County			2.7%		2.5%		2.5%
State Dedicated			10.4%		8.9%		6.3%
State Appropriated			16.7%		20.1%		36.1%
Federal			13.6%		14.3%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			16.3%		34.6%		54.29
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
T. A. A.		%	\$/ADM	% 40.20/ I	\$/ADM	% 52.50/	\$/ADM
Instruction		49.7%	\$6,687	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		2.0%	\$270	2.6%	\$401	4.0%	\$423
Student Support		13.8%	\$1,856	5.7%	\$875	7.5%	\$793
School Administration		7.1%	\$950 \$743	4.9% 5.7%	\$752 \$872	5.5%	\$57: \$30:

#### Data Not Shown (DNS)

5.5%

16.0%

6.0%

\$743

\$2,151

\$13,468

\$1,158

\$811

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

23.0%

8.9%

\$872

\$3,533

\$1,366

\$15,354

\$1,923

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

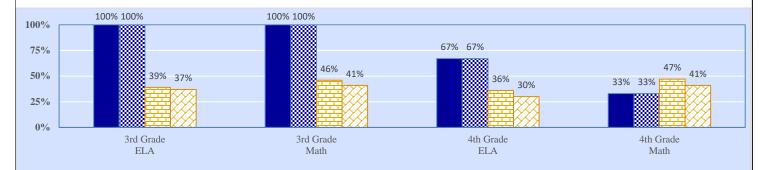
\$895

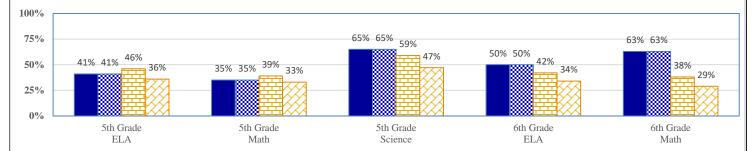
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

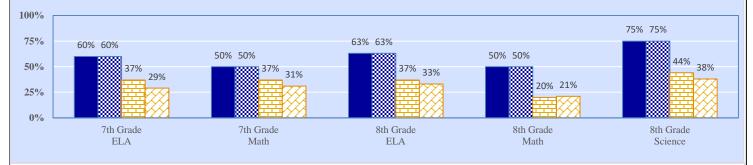


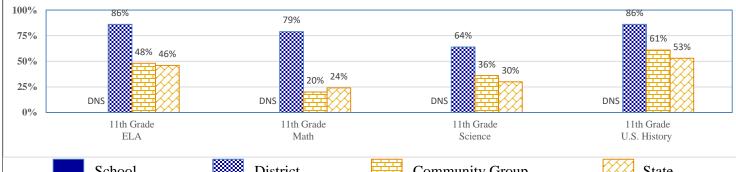
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

