Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MULHALL-ORLANDO HS (9-12)

MULHALL-ORLANDO PUBLIC SCHOOLS

100 East Main, Orlando, OK 73073 Telephone: (580) 455-2212

42-I003-705

Community Characteristics

Community Group

About this District:

MULHALL-ORLANDO

Square Miles Covered by District: 223.711727 Number of School Sites in District: 2

Telephone: (580) 455-2212 Post Office Box 8 Orlando, OK 73073



County: LOGAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	72.20/	76.60/	65.50/	46.20/
	73.3%	76.6%	65.5%	46.3%
Black	0.0%	0.5%	0.8%	7.9%
Asian	3.3%	0.9%	0.4%	2.6%
Hispanic	5.0%	5.0%	10.0%	19.3%
Native American	11.7%	7.2%	15.7%	11.6%
Two or More Races	6.7%	9.9%	7.7%	12.4%
Female	46.7%	48.6%	48.1%	48.7%
Male	53.3%	51.4%	51.9%	51.3%
Bilingual Students	0.0%	0.5%	3.2%	13.3%
Economically Disadvantaged Students	43.3%	46.4%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$138,370	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,258	1,116	7,757
% of Population under 18	18.0%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	50.2%	75.4%	65.5%
Average Household Income	\$67,270	\$75,940	\$78,040
Median Household Income	\$65,253	DNS	\$56,956
% of Population below Poverty	6.5%	12.1%	15.2%
Unemployment Rate	4.7%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	10.1%	11.3%
H.S. Diploma Only	40.9%	37.3%	30.8%
Some College Education but No Degree	27.9%	21.7%	22.9%
Associate's Degree	7.4%	7.7%	8.2%
Bachelor's Degree and Above	17.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.9	8.9	12.4
Mobility Rate (Incoming Students)	1.7%	5.3%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.0	111.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	61%	88%	82%	72%
Patrons' Volunteer Hours per Student	15.2	5.3	2.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	a			Community		Circa A	
	School		District	Gr	oup Average	<u>s</u>	tate Aver
Fall Enrollment	60		222		173		1,29
Average Enrollment throughout the Year (ADM)	59		222		173		1,28
% of Students Eligible for Free/Reduced Lunch	41.7%		44.6%		53.4%		52.3
% of Students Identified as Gifted/Talented	13.3%		10.8%		8.8%		12.3
6 of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7
6 of Students in Special Education	11.7%		21.2%		17.9%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.0		19.1		14.2		70
Average Salary (w/ Fringe)	\$54,650		\$53,429		\$53,030		\$54,4
% of Teachers with Advanced Degree(s)	57.3%		37.6%		23.2%		24.5
Average Years of Experience	20.6		20.0		14.1		12
pecial Education Teachers (FTE)	0.5		1.0		0.8		8
Jounselors (FTE)	0.7		0.8		0.5		3
ther Certified Professional Staff (FTE)	0.3		1.2		0.9		7
dministrators (FTE)	0.8		1.8		1.9		7
eachers per Administrator	7.9		11.0		8.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$76,558		\$88,581		\$87,410		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	88.9%		88.9%		81.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	81.0%		81.0%		81.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		2.6		7
Science	5		5.0		4.1		(
Mathematics	5		5.0		3.8		5
Computer Education	1		1.0		1.6		2
Social Studies	5		5.0		5.1		7
English Language Arts (ELA)	4		4.0		4.1		4
World Languages	3		3.0		0.9		2
Electives	9		9.0		12.8		18
Total Number of Courses Offered	36		36.0		34.8		54
urces of District Revenues (All Funds)							
istrict			56.7%		54.2%		35.5
ounty			2.7%		2.5%		2.5
tate Dedicated			10.4%		8.9%		6.3
tate Appropriated			16.7%		20.1%		36.1
ederal			13.6%		14.3%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			16.3%		34.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
and months on	_	% 40.7%	\$/ADM	40.20/ 1	\$/ADM	52.50	\$/AD
nstruction		49.7%	\$6,687	49.2%	\$7,556	52.5%	\$5,53
nstructional Support		2.0%	\$270	2.6%	\$401	4.0%	\$4
Student Support		13.8%	\$1,856	5.7%	\$875	7.5%	\$7

Data Not Shown (DNS)

7.1%

5.5%

16.0%

6.0%

\$950

\$743

\$811

\$2,151

\$13,468

\$1,158

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

5.7%

23.0%

8.9%

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

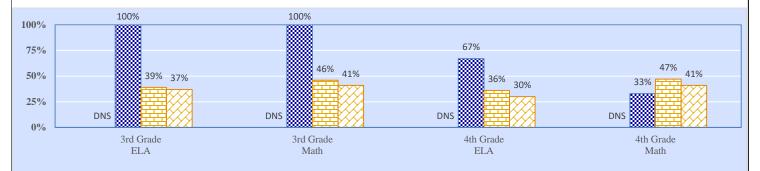
\$1,211

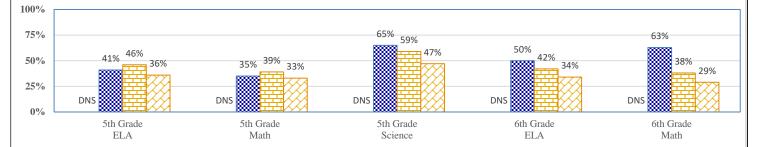
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

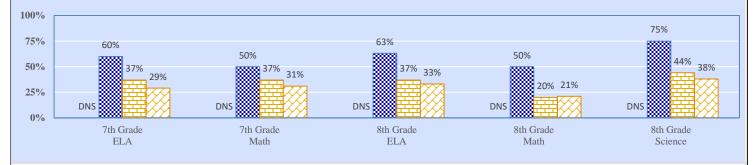


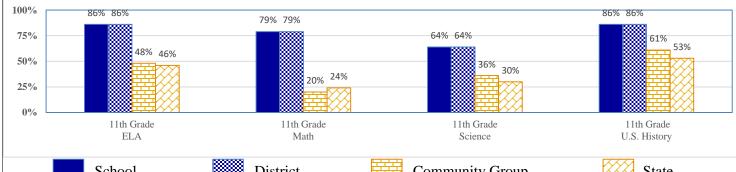
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

