



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

COYLE ES (EC-8)
COYLE PUBLIC SCHOOLS
700 S Cottingham, Coyle, OK 73027
Telephone: (405) 466-2242

42-1014-105

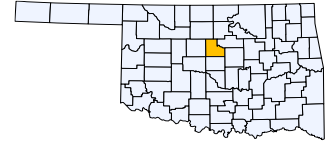
Community Characteristics

Community Group

G2

About this District:

COYLE
Square Miles Covered by District: 180.110973
Number of School Sites in District: 2
Telephone: (405) 466-2242
Post Office Box 287
Coyle, OK 73027



County: **LOGAN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.3%	57.6%	53.1%	46.3%
Black	9.5%	9.2%	2.1%	7.9%
Asian	0.5%	0.3%	0.5%	2.6%
Hispanic	6.3%	7.9%	7.8%	19.3%
Native American	3.6%	4.4%	25.6%	11.6%
Two or More Races	18.9%	20.6%	10.9%	12.4%
Female	46.8%	46.8%	48.3%	48.7%
Male	53.2%	53.2%	51.7%	51.3%
Bilingual Students	1.8%	1.6%	3.2%	13.3%
Economically Disadvantaged Students	65.3%	65.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$85,776	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,824	2,022	7,757
% of Population under 18		14.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		75.3%	68.8%	65.5%
Average Household Income		\$72,497	\$67,825	\$78,040
Median Household Income		\$60,435	DNS	\$56,956
% of Population below Poverty		22.9%	16.3%	15.2%
Unemployment Rate		14.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.4%	12.6%	11.3%
H.S. Diploma Only		35.8%	40.7%	30.8%
Some College Education but No Degree		27.1%	22.4%	22.9%
Associate's Degree		2.3%	7.7%	8.2%
Bachelor's Degree and Above		25.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.2%	46.2%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.8	10.0	12.4
Mobility Rate (Incoming Students)	DNS	14.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	18.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	47.0	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	71%	72%	72%
Patrons' Volunteer Hours per Student	DNS	2.7	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	222	316	357	1,296
Average Enrollment throughout the Year (ADM)	220	313	352	1,284
% of Students Eligible for Free/Reduced Lunch	63.5%	63.9%	78.2%	52.3%
% of Students Identified as Gifted/Talented	6.3%	17.1%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.9%	0.9%	2.2%	9.7%
% of Students in Special Education	25.7%	26.6%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	19.9	23.8	70.9
Average Salary (w/ Fringe)	\$55,287	\$58,320	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	27.6%	35.2%	24.0%	24.5%
Average Years of Experience	11.1	14.9	14.3	12.0
Special Education Teachers (FTE)	1.0	1.0	1.9	8.6
Counselors (FTE)	0.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.3	1.1	1.7	7.5
Administrators (FTE)	0.9	3.0	2.8	7.5
Teachers per Administrator	14.5	7.0	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,348	\$88,071	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.5%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	7.7
Science	DNS	3.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	17.0	13.4	18.4
Total Number of Courses Offered	DNS	36.0	38.1	54.4

Sources of District Revenues (All Funds)

District	41.1%	32.9%	35.5%
County	3.1%	2.0%	2.5%
State Dedicated	12.2%	8.3%	6.3%
State Appropriated	22.6%	34.8%	36.1%
Federal	21.0%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.8%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$6,918	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	0.3%	\$31	2.5%	\$324	4.0%	\$423
Student Support	6.5%	\$782	5.9%	\$768	7.5%	\$793
School Administration	8.5%	\$1,024	5.1%	\$667	5.5%	\$575
District Administration	3.7%	\$452	4.6%	\$596	2.9%	\$305
District Support	20.0%	\$2,412	20.8%	\$2,710	19.1%	\$2,019
Other	3.6%	\$428	11.2%	\$1,453	8.5%	\$895
Total		\$12,047		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,160		\$731		\$1,211

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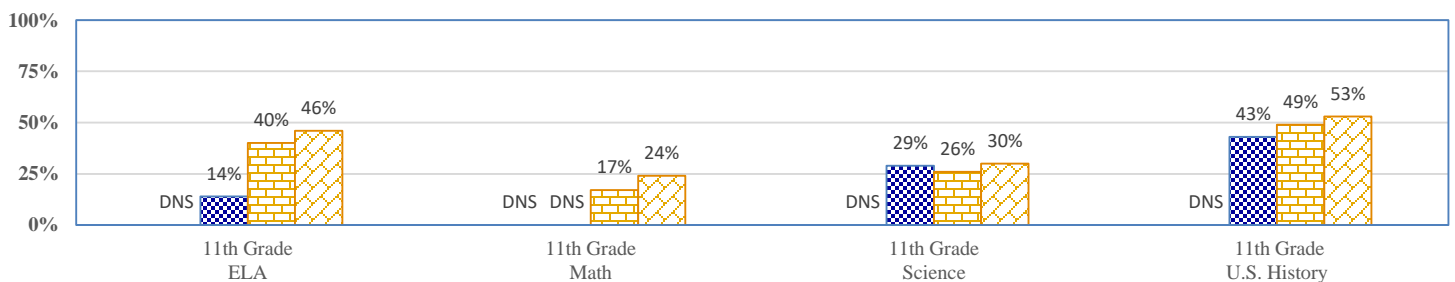
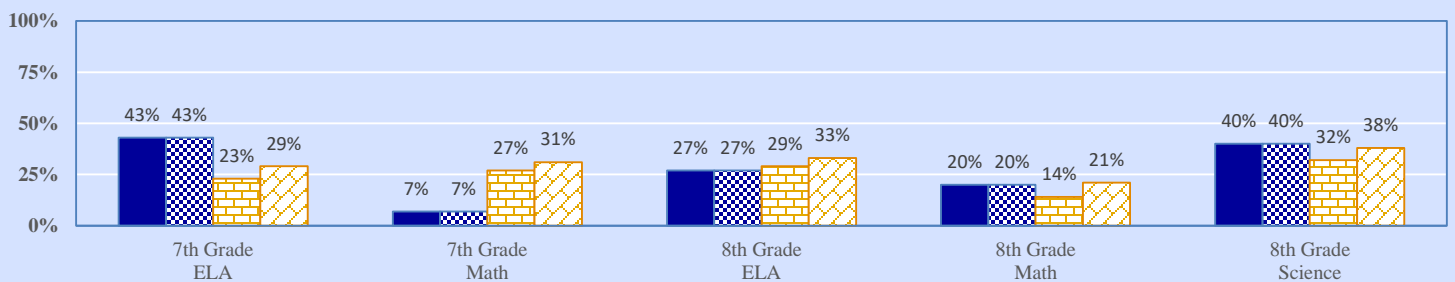
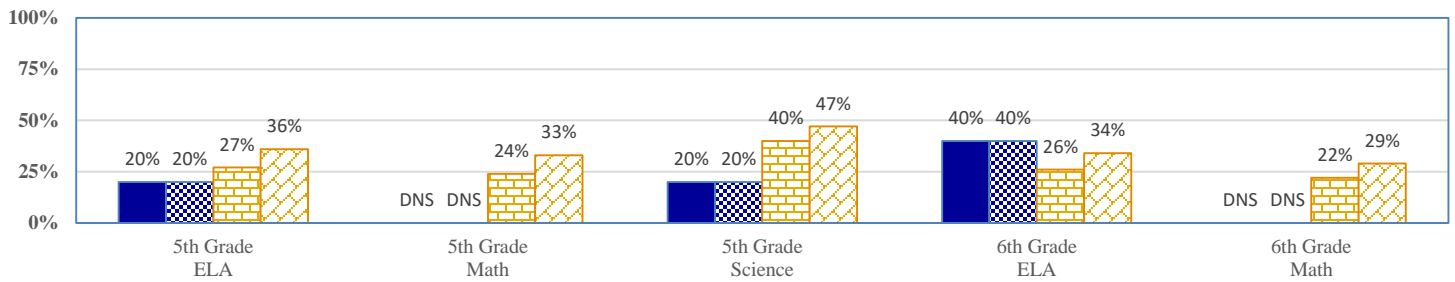
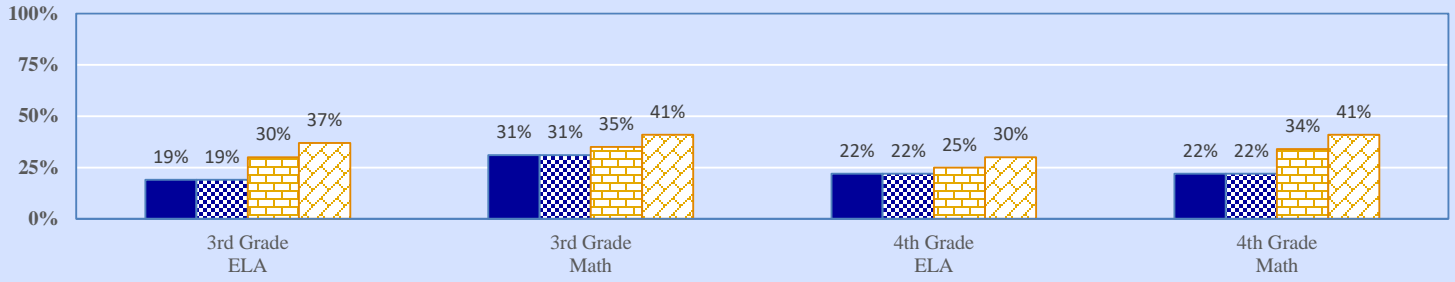
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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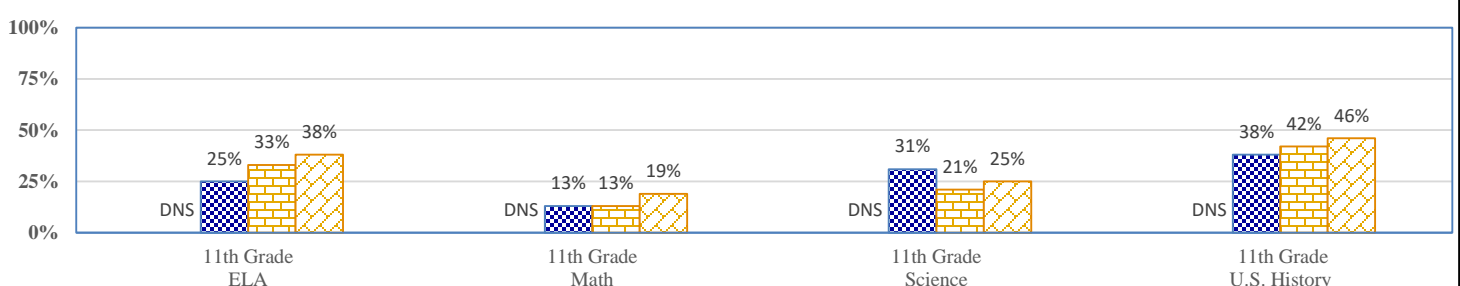
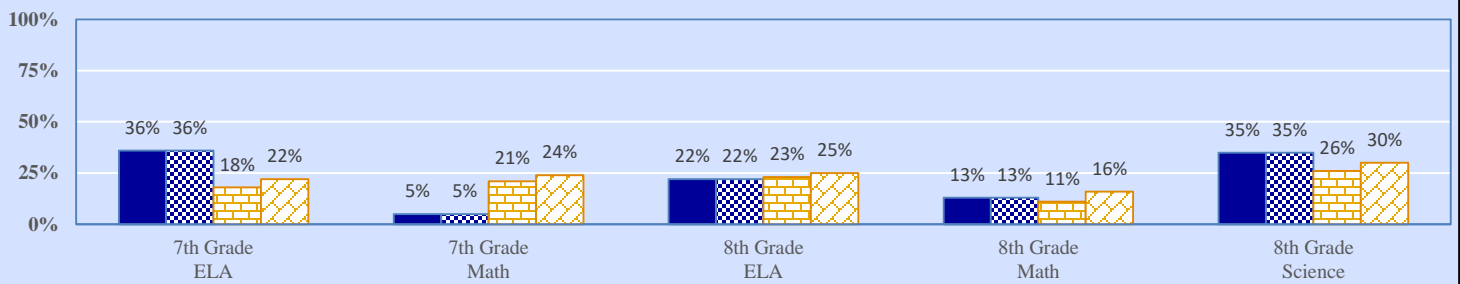
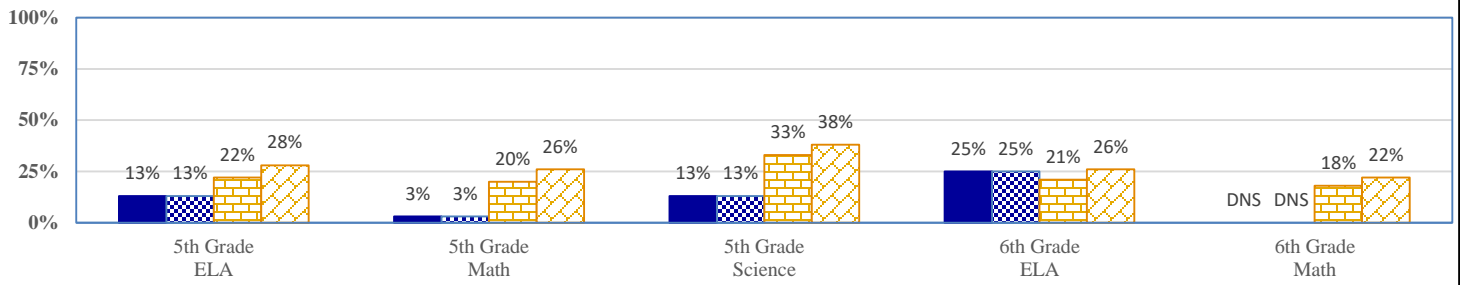
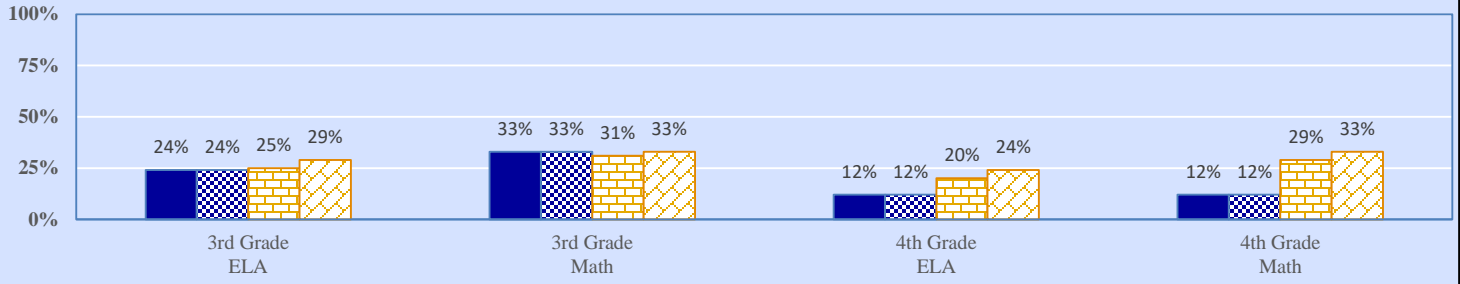
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.3%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.4%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	60.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	4.0	8.2	29.8