



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THACKERVILLE ES (EC-5) THACKERVILLE PUBLIC SCHOOLS

11854 Hide-A-Way Rd, Thackerville, OK 73459
Telephone: (580) 276-9655

43-1004-105

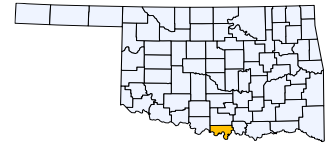
Community Characteristics

Community Group

G2

About this District:

THACKERVILLE
Square Miles Covered by District: 60.400441
Number of School Sites in District: 3
Telephone: (580) 276-9655
PO Box 377
Thackerville, OK 73459



County: LOVE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.3%	60.5%	53.1%	46.3%
Black	0.6%	0.3%	2.1%	7.9%
Asian	1.3%	0.7%	0.5%	2.6%
Hispanic	6.5%	7.8%	7.8%	19.3%
Native American	5.2%	9.5%	25.6%	11.6%
Two or More Races	22.1%	21.3%	10.9%	12.4%
Female	48.1%	47.0%	48.3%	48.7%
Male	51.9%	53.0%	51.7%	51.3%
Bilingual Students	1.3%	1.4%	3.2%	13.3%
Economically Disadvantaged Students	68.8%	69.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$147,526	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,587	2,022	7,757
% of Population under 18	17.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.4%	68.8%	65.5%
Average Household Income	\$67,313	\$67,825	\$78,040
Median Household Income	\$56,389	DNS	\$56,956
% of Population below Poverty	11.2%	16.3%	15.2%
Unemployment Rate	9.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	12.6%	11.3%
H.S. Diploma Only	43.8%	40.7%	30.8%
Some College Education but No Degree	26.4%	22.4%	22.9%
Associate's Degree	6.8%	7.7%	8.2%
Bachelor's Degree and Above	9.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.7%	33.7%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.0	14.4	10.0	12.4
Mobility Rate (Incoming Students)	DNS	9.7%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	28.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	47.3	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	76%	72%	72%
Patrons' Volunteer Hours per Student	DNS	0.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	154	296	357	1,296
Average Enrollment throughout the Year (ADM)	151	293	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	2.6%	9.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.7%	2.2%	9.7%
% of Students in Special Education	18.2%	17.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	20.1	23.8	70.9
Average Salary (w/ Fringe)	\$48,900	\$51,963	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	17.0%	24.0%	24.5%
Average Years of Experience	5.7	8.5	14.3	12.0
Special Education Teachers (FTE)	0.2	1.2	1.9	8.6
Counselors (FTE)	0.2	0.5	0.9	3.5
Other Certified Professional Staff (FTE)	1.2	1.6	1.7	7.5
Administrators (FTE)	0.8	2.4	2.8	7.5
Teachers per Administrator	10.6	8.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,569	\$110,397	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.3%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	7.7
Science	DNS	3.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	8.0	5.3	7.2
English Language Arts (ELA)	DNS	5.0	4.1	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	11.0	13.4	18.4
Total Number of Courses Offered	DNS	35.0	38.1	54.4

Sources of District Revenues (All Funds)

District	65.4%	32.9%	35.5%
County	2.1%	2.0%	2.5%
State Dedicated	10.4%	8.3%	6.3%
State Appropriated	10.2%	34.8%	36.1%
Federal	11.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$6,436	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	6.4%	\$852	2.5%	\$324	4.0%	\$423
Student Support	7.2%	\$951	5.9%	\$768	7.5%	\$793
School Administration	5.6%	\$739	5.1%	\$667	5.5%	\$575
District Administration	4.9%	\$652	4.6%	\$596	2.9%	\$305
District Support	20.5%	\$2,723	20.8%	\$2,710	19.1%	\$2,019
Other	6.9%	\$912	11.2%	\$1,453	8.5%	\$895
Total		\$13,266		\$13,031		\$10,547
Debt Service in Addition to Above		\$2,082		\$731		\$1,211

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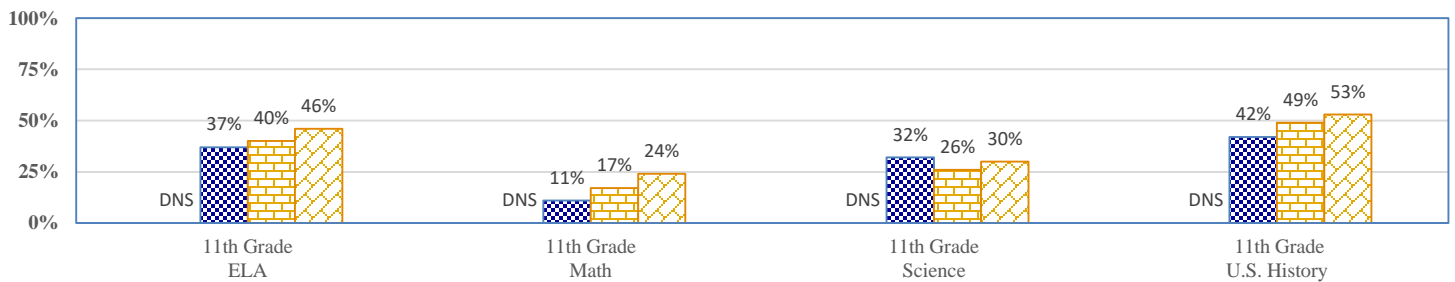
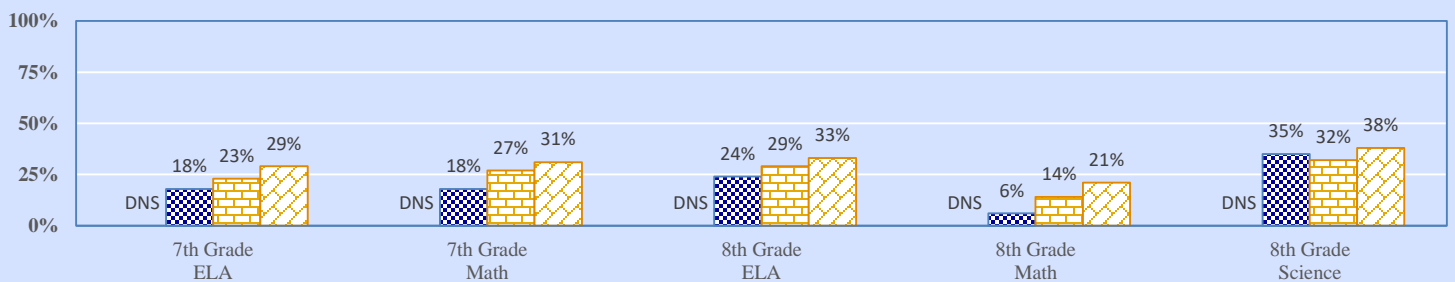
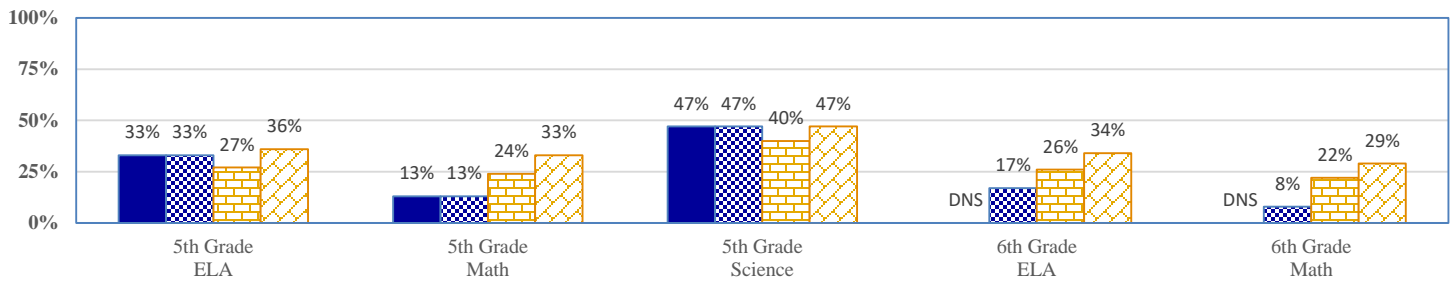
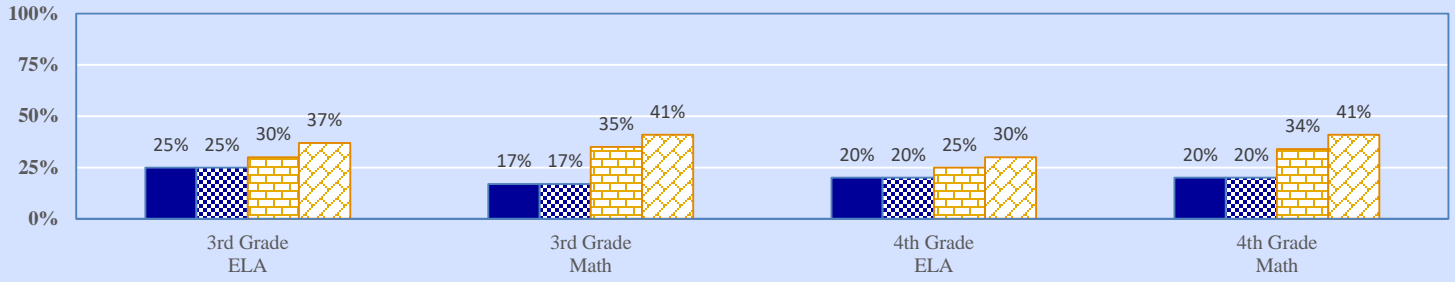
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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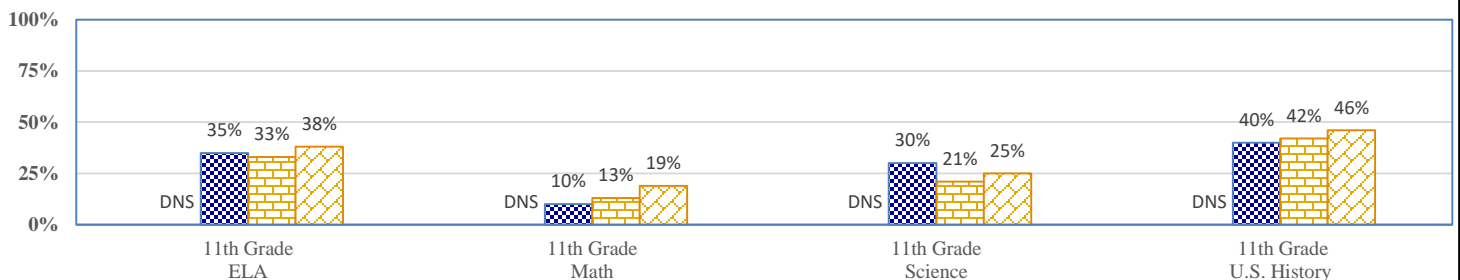
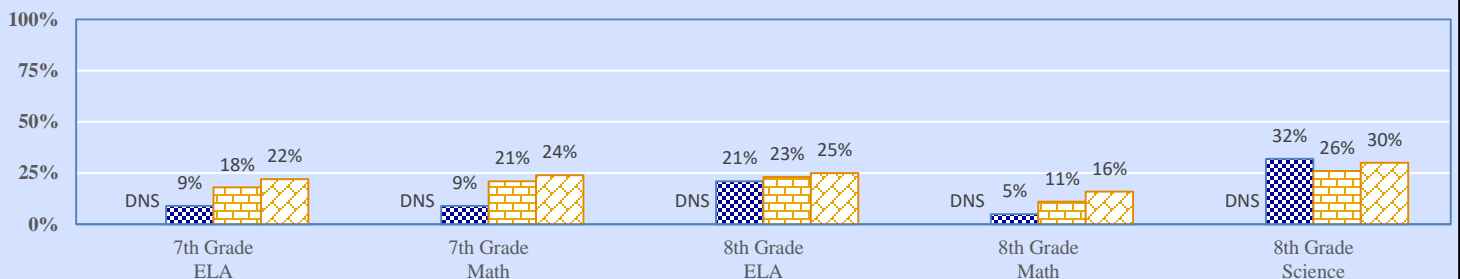
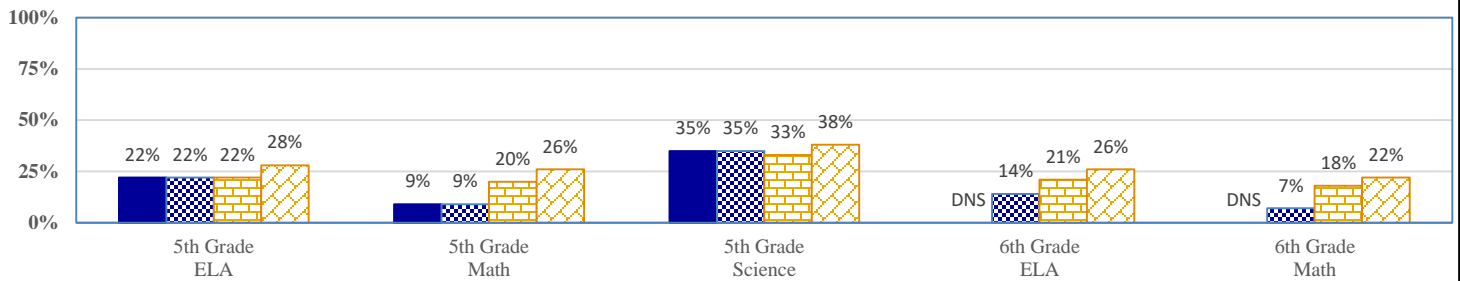
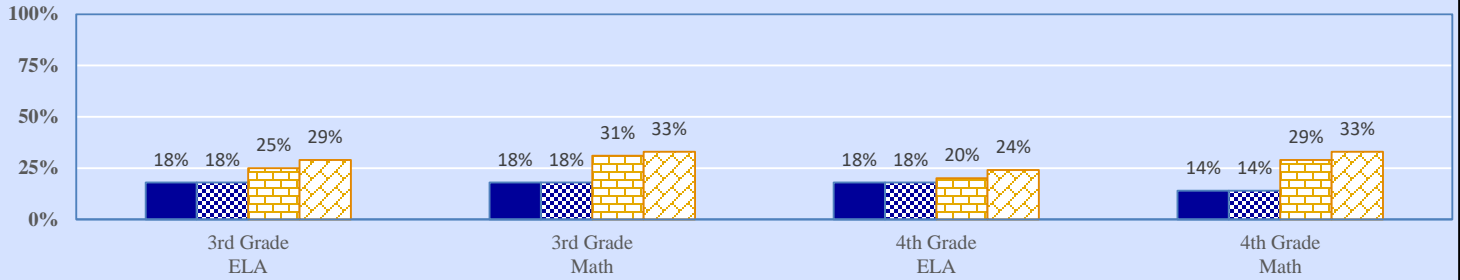
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.1%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	33.3%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	12.5%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	81.3%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	7.0	8.2	29.8