Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THACKERVILLE HS (9-12)

THACKERVILLE PUBLIC SCHOOLS

18943 US HWY 77, Thackerville, OK 73459 Telephone: (580) 276-3610

43-I004-705

Community Characteristics

Community Group

About this District: THACKERVILLE

Square Miles Covered by District: 60.400441 Number of School Sites in District: 3

Telephone: (580) 276-3610

PO Box 377

Thackerville, OK 73459



County: LOVE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	57.50V	60.50/	£2 10/	46.20/
	57.5%	60.5%	53.1%	46.3%
Black	0.0%	0.3%	2.1%	7.9%
Asian	0.0%	0.7%	0.5%	2.6%
Hispanic	10.3%	7.8%	7.8%	19.3%
Native American	11.5%	9.5%	25.6%	11.6%
Two or More Races	20.7%	21.3%	10.9%	12.4%
Female	43.7%	47.0%	48.3%	48.7%
Male	56.3%	53.0%	51.7%	51.3%
Bilingual Students	1.1%	1.4%	3.2%	13.3%
Economically Disadvantaged Students	69.0%	69.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$147,526	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,587	2,022	7,757
% of Population under 18	17.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.4%	68.8%	65.5%
Average Household Income	\$67,313	\$67,825	\$78,040
Median Household Income	\$56,389	DNS	\$56,956
% of Population below Poverty	11.2%	16.3%	15.2%
Unemployment Rate	9.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	12.6%	11.3%
H.S. Diploma Only	43.8%	40.7%	30.8%
Some College Education but No Degree	26.4%	22.4%	22.9%
Associate's Degree	6.8%	7.7%	8.2%
Bachelor's Degree and Above	9.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.7%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.2	14.4	10.0	12.4
Mobility Rate (Incoming Students)	8.0%	9.7%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	87.0	28.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	87.0	47.3	198.8	115.2
Parents Attending Parent/Teacher Conference	75%	76%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	87		296		357		1,296
Average Enrollment throughout the Year (ADM)	86		293		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	18.4%		9.5%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.1%		0.7%		2.2%		9.7%
% of Students in Special Education	16.1%		17.9%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.9		20.1		23.8		70.9
Average Salary (w/ Fringe)	\$54,944		\$51,963		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	32.4%		17.0%		24.0%		24.59
Average Years of Experience	9.3		8.5		14.3		12.
Special Education Teachers (FTE)	0.5		1.2		1.9		8.
Counselors (FTE)	0.2		0.5		0.9		3.:
Other Certified Professional Staff (FTE)	0.2		1.6		1.7		7.:
Administrators (FTE)	0.4		2.4		2.8		7.:
Feachers per Administrator	18.4		8.9		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$94,125		\$110,397		\$90,918		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	70.3%		70.3%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.4		7.
Science	3		3.0		4.9		6.
Mathematics	4		4.0		4.1		5.
Computer Education	2		2.0		2.2		2.
Social Studies	8		8.0		5.3		7.
English Language Arts (ELA)	5		5.0		4.1		4.
World Languages	1		1.0		0.8		2.
Electives	11		11.0		13.4		18.
Total Number of Courses Offered	35		35.0		38.1		54.
ources of District Revenues (All Funds)							
District			65.4%		32.9%		35.59
County			2.1%		2.0%		2.59
State Dedicated			10.4%		8.3%		6.39
State Appropriated			10.2%		34.8%		36.19
Pederal			11.9%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.1%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.5%	\$6,436	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		6.4%	\$852	2.5%	\$324	4.0%	\$42
Student Support		7.2%	\$951	5.9%	\$768	7.5%	\$79
School Administration		5.6%	\$739	5.1%	\$667	5.5%	\$57
District Administration		4 9%	\$652	4 6%	\$596	2 9%	\$30

4.9%

20.5%

6.9%

\$652

\$912

\$2,723

\$13,266

\$2,082

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

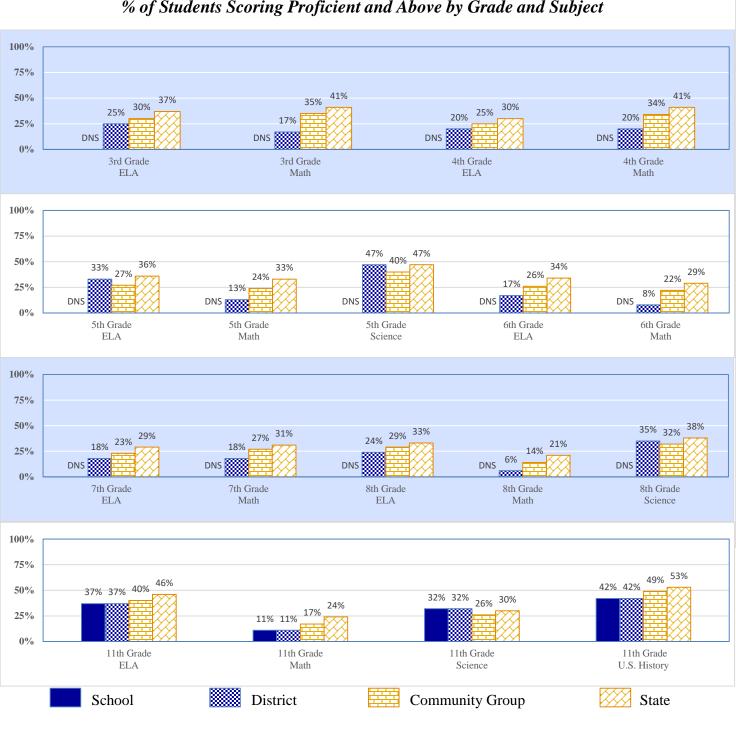
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

