



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TURNER ES (EC-8)

TURNER PUBLIC SCHOOLS

22069 State Hwy. 32, Burneyville, OK 73430

Telephone: (580) 276-2707

43-1005-105

Community Characteristics

Community Group

G2

About this District:

TURNER

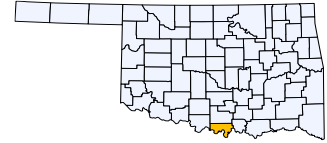
Square Miles Covered by District: 237.058034

Number of School Sites in District: 2

Telephone: (580) 276-2707

P.O. Box 159

Burneyville, OK 73430



County: LOVE

Student Demographics

Ethnic & Gender Makeup Based upon Fall Enrollment:

	School	District	Community Group Average	State Average
Caucasian	68.1%	67.2%	53.1%	46.3%
Black	2.8%	2.4%	2.1%	7.9%
Asian	0.9%	0.7%	0.5%	2.6%
Hispanic	7.9%	8.9%	7.8%	19.3%
Native American	15.7%	15.7%	25.6%	11.6%
Two or More Races	4.6%	5.1%	10.9%	12.4%
Female	46.8%	49.1%	48.3%	48.7%
Male	53.2%	50.9%	51.7%	51.3%
Bilingual Students	2.3%	2.7%	3.2%	13.3%
Economically Disadvantaged Students	68.5%	65.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$84,983	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,533	2,022	7,757
% of Population under 18	20.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.3%	68.8%	65.5%
Average Household Income	\$71,471	\$67,825	\$78,040
Median Household Income	\$64,000	DNS	\$56,956
% of Population below Poverty	16.6%	16.3%	15.2%
Unemployment Rate	2.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	12.6%	11.3%
H.S. Diploma Only	38.8%	40.7%	30.8%
Some College Education but No Degree	26.8%	22.4%	22.9%
Associate's Degree	5.8%	7.7%	8.2%
Bachelor's Degree and Above	19.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.4%	44.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	12.3	10.0	12.4
Mobility Rate (Incoming Students)	10.8%	8.8%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.0	32.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	72.0	41.9	198.8	115.2
Parents Attending Parent/Teacher Conference	75%	61%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	216	293	357	1,296
Average Enrollment throughout the Year (ADM)	214	290	352	1,284
% of Students Eligible for Free/Reduced Lunch	68.1%	64.8%	78.2%	52.3%
% of Students Identified as Gifted/Talented	6.5%	9.9%	11.1%	12.3%
% of Students as English Language Learners (ELL)	2.3%	2.7%	2.2%	9.7%
% of Students in Special Education	19.4%	21.8%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	19.7	23.8	70.9
Average Salary (w/ Fringe)	\$50,881	\$52,452	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	17.1%	21.8%	24.0%	24.5%
Average Years of Experience	13.6	13.0	14.3	12.0
Special Education Teachers (FTE)	1.1	1.6	1.9	8.6
Counselors (FTE)	0.7	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	1.0	1.2	1.7	7.5
Administrators (FTE)	1.0	3.0	2.8	7.5
Teachers per Administrator	13.7	7.1	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,141	\$62,794	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.1%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.1%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	20.0	13.4	18.4
Total Number of Courses Offered	DNS	46.0	38.1	54.4

Sources of District Revenues (All Funds)

District	35.6%	32.9%	35.5%
County	2.4%	2.0%	2.5%
State Dedicated	16.4%	8.3%	6.3%
State Appropriated	32.5%	34.8%	36.1%
Federal	13.1%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.2%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.7%	\$6,452	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.6%	\$351	2.5%	\$324	4.0%	\$423
Student Support	6.9%	\$934	5.9%	\$768	7.5%	\$793
School Administration	7.4%	\$1,001	5.1%	\$667	5.5%	\$575
District Administration	2.5%	\$340	4.6%	\$596	2.9%	\$305
District Support	24.8%	\$3,353	20.8%	\$2,710	19.1%	\$2,019
Other	8.0%	\$1,086	11.2%	\$1,453	8.5%	\$895
Total		\$13,518		\$13,031		\$10,547
Debt Service in Addition to Above		\$846		\$731		\$1,211

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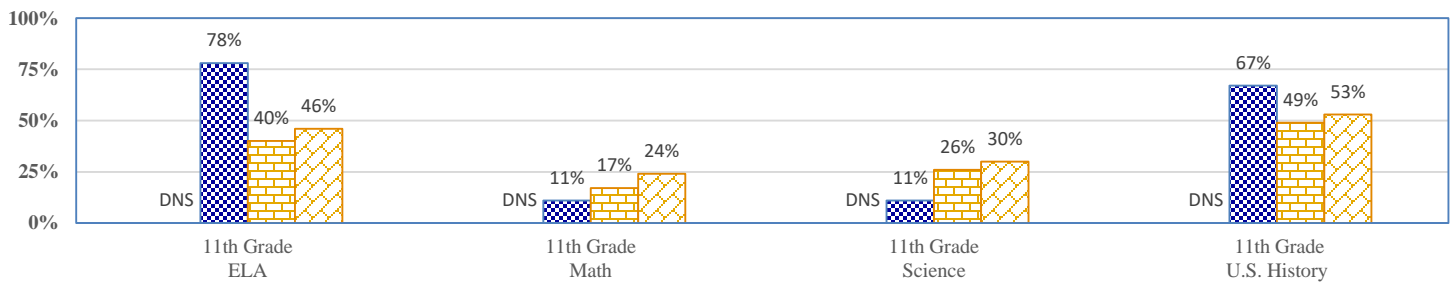
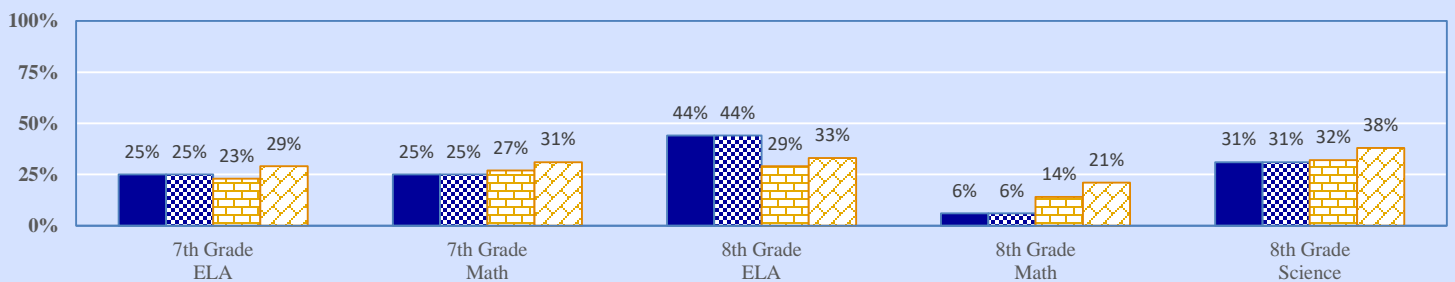
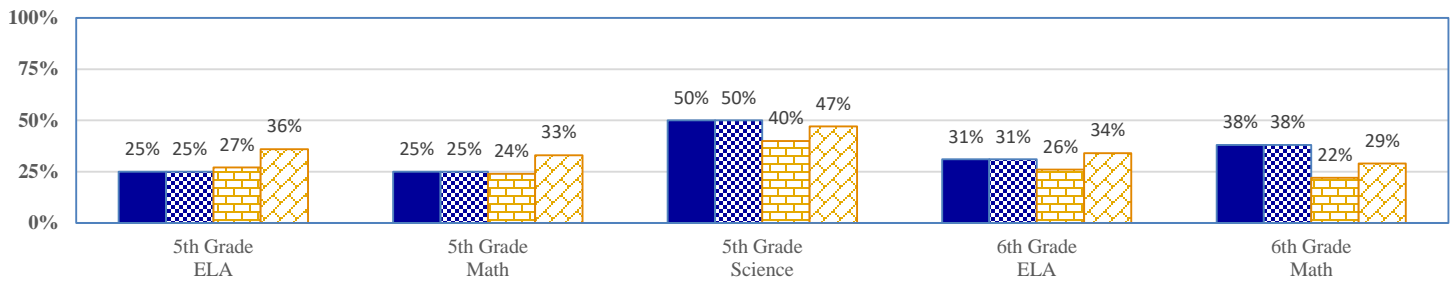
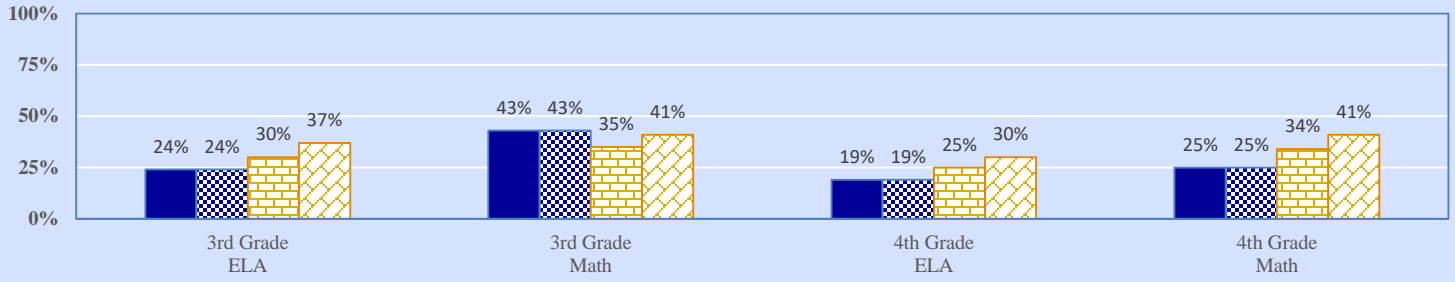
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

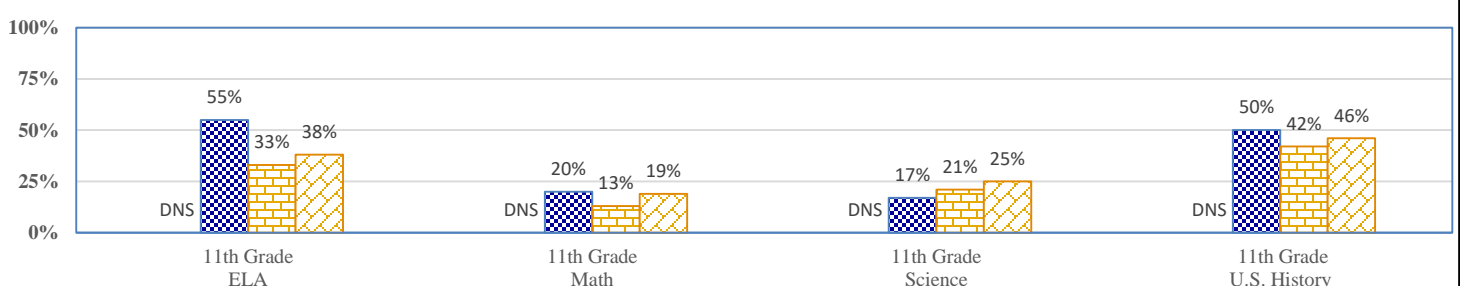
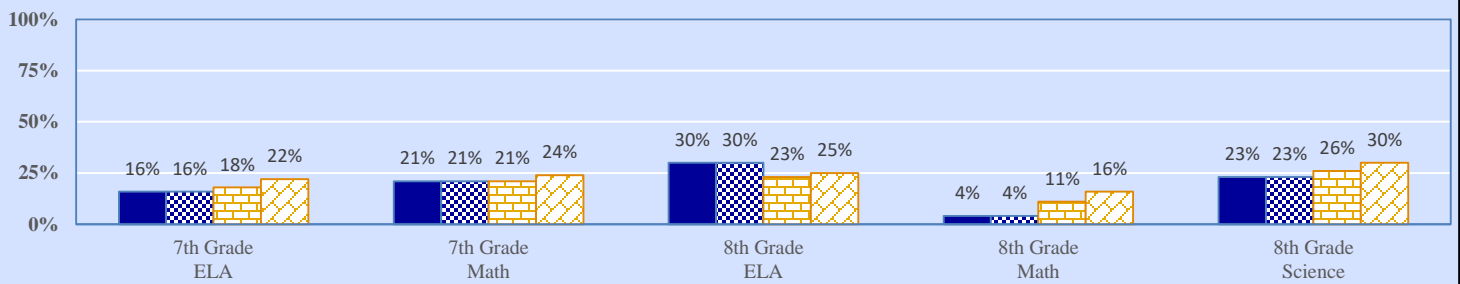
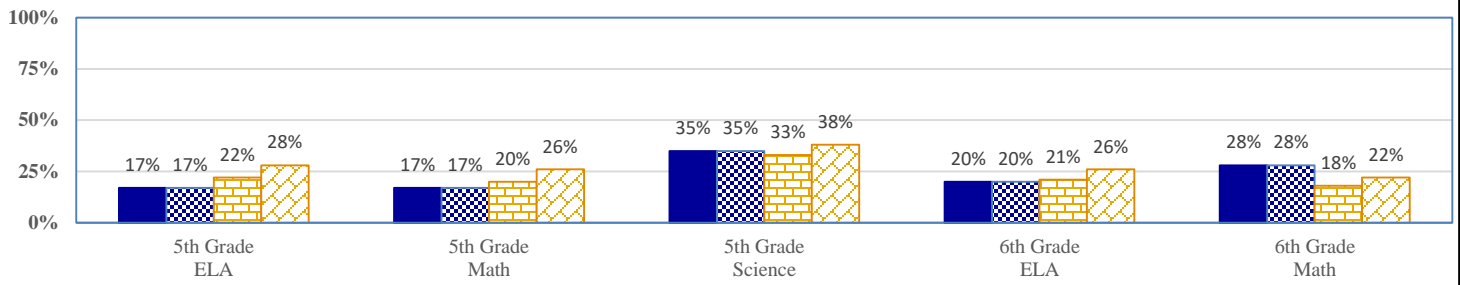
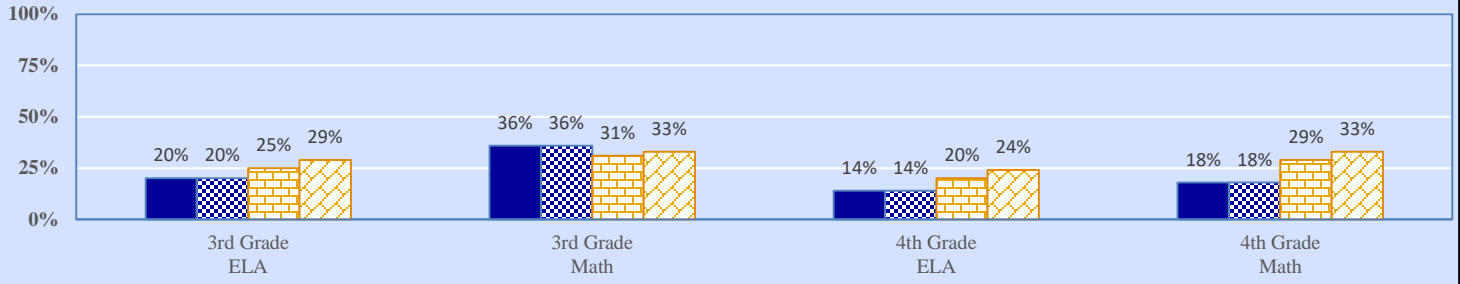


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.6%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.3%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	42.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	13.6%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	81.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	10.0	8.2	29.8