Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

TURNER HS (9-12) TURNER PUBLIC SCHOOLS

22069 State Hwy.32, Burneyville, OK 73430 Telephone: (580) 276-3873

43-I005-705

Community Characteristics

Community Group

About this District:

TURNER Square Miles Covered by District: 237.058034

Number of School Sites in District: 2 Telephone: (580) 276-3873

P.O. Box 159 Burneyville, OK 73430



County: LOVE

Web: http://www.EdProfiles.info

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.9%	67.2%	53.1%	46.3%
Black	1.3%	2.4%	2.1%	7.9%
Asian	0.0%	0.7%	0.5%	2.6%
Hispanic	11.7%	8.9%	7.8%	19.3%
Native American	15.6%	15.7%	25.6%	11.6%
Two or More Races	6.5%	5.1%	10.9%	12.4%
Female	55.8%	49.1%	48.3%	48.7%
Male	44.2%	50.9%	51.7%	51.3%
Bilingual Students	3.9%	2.7%	3.2%	13.3%
Economically Disadvantaged Students	57.1%	65.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$84,983	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,533	2,022	7,757
% of Population under 18	20.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.3%	68.8%	65.5%
Average Household Income	\$71,471	\$67,825	\$78,040
Median Household Income	\$64,000	DNS	\$56,956
% of Population below Poverty	16.6%	16.3%	15.2%
Unemployment Rate	2.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	12.6%	11.3%
H.S. Diploma Only	38.8%	40.7%	30.8%
Some College Education but No Degree	26.8%	22.4%	22.9%
Associate's Degree	5.8%	7.7%	8.2%
Bachelor's Degree and Above	19.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.4	12.3	10.0	12.4
Mobility Rate (Incoming Students)	2.7%	8.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.0	32.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	19.3	41.9	198.8	115.2
Parents Attending Parent/Teacher Conference	22%	61%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	1.1	1.3

TURNER - TURNER HS 43-1005-705

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	S	State Averag
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Fall Enrollment	77		293		357		1,296
Average Enrollment throughout the Year (ADM)	76		290		352		1,284
% of Students Eligible for Free/Reduced Lunch	55.8%		64.8%		78.2%		52.3%
% of Students Identified as Gifted/Talented	19.5%		9.9%		11.1%	12.3%	
% of Students as English Language Learners (ELL)	3.9%		2.7%		2.2%		9.7%
% of Students in Special Education	28.6%		21.8%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.2		19.7		23.8		70.9
Average Salary (w/ Fringe)	\$55,202		\$52,452		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	30.2%		21.8%		24.0%		24.5%
Average Years of Experience	11.9		13.0		14.3		12.0
Special Education Teachers (FTE)	0.5		1.6		1.9		8.6
Counselors (FTE)	0.3		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.1		1.0		1.7		7.5
· · ·							
Administrators (FTE)	1.0		3.0		2.8		7.5
Teachers per Administrator	7.7		7.1		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,902		\$62,794		\$90,918		\$92,198
#High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of U.S. Creductor Completing Recental College Record Curriculum	78.1%		78.1% 94.1%		68.3% 90.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.1%		94.1%		90.9%		81.5%
Average HS Course Offerings by Site							
Non-electives:	_						
Fine Arts	2		2.0		3.4		7.7
Science	5		5.0		4.9		6.2
Mathematics	5		5.0		4.1		5.4
Computer Education	2		2.0		2.2		2.2
Social Studies	6		6.0		5.3		7.2
English Language Arts (ELA)	4		4.0		4.1		4.8
World Languages	2		2.0		0.8		2.5
Electives	20		20.0		13.4		18.4
Total Number of Courses Offered	46		46.0		38.1		54.4
Sources of District Revenues (All Funds)							
District			35.6%		32.9%		35.5%
County			2.4%		2.0%		2.5%
State Dedicated			16.4%	8.3%		6.3%	
State Appropriated		32.5%			34.8%		
Federal			13.1%	34.8% 22.0%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			28.2%		30.1%		54.2%
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		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		47.7%	\$6,452	50.0%	\$6,513	52.5%	\$5,537
Instructional Support		2.6%	\$351	2.5%	\$324	4.0%	
Instructional Support Student Support School Administration		2.6% 6.9% 7.4%	\$351 \$934 \$1,001	2.5% 5.9% 5.1%	\$324 \$768 \$667	4.0% 7.5%	\$423 \$793 \$575

2.5%

24.8%

8.0%

\$340

\$3,353

\$1,086

\$13,518

\$846

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

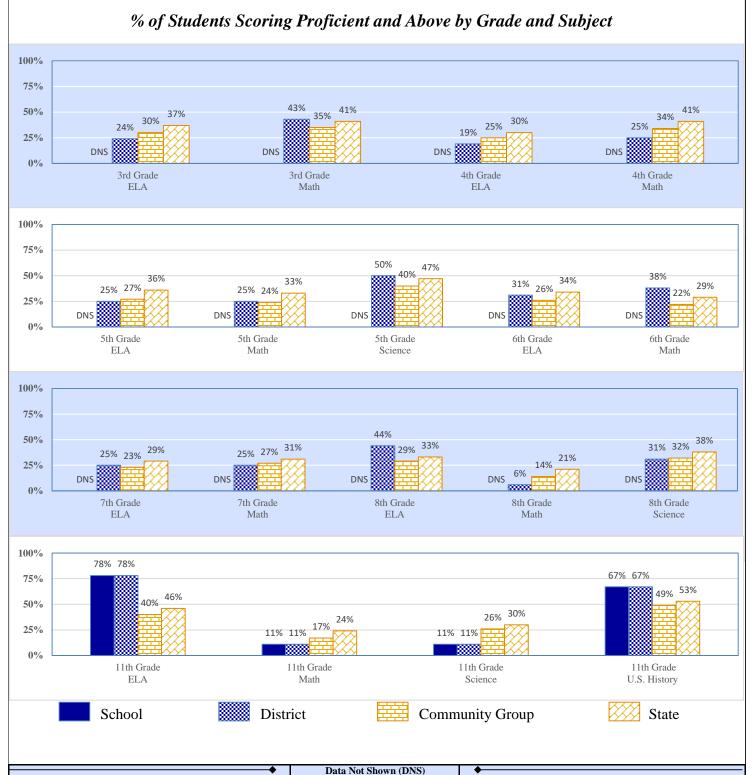
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

