



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MARIETTA HS (9-12)

MARIETTA PUBLIC SCHOOLS

408 Indian Way, Marietta, OK 73448

Telephone: (580) 276-3204

43-1016-705

Community Characteristics

Community Group

E2

About this District:

MARIETTA

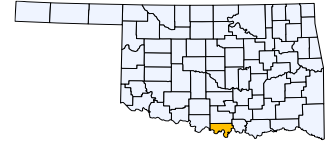
Square Miles Covered by District: 164.609584

Number of School Sites in District: 3

Telephone: (580) 276-3204

408 Indian Way

Marietta, OK 73448



County: LOVE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	39.2%	41.2%	46.3%
Black	1.2%	0.7%	6.2%	7.9%
Asian	0.0%	0.4%	1.7%	2.6%
Hispanic	43.5%	42.7%	13.6%	19.3%
Native American	5.9%	6.1%	26.1%	11.6%
Two or More Races	9.5%	10.9%	11.3%	12.4%
Female	53.6%	50.4%	48.0%	48.7%
Male	46.4%	49.6%	51.9%	51.3%
Bilingual Students	31.7%	29.4%	9.0%	13.3%
Economically Disadvantaged Students	68.0%	75.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$32,899	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,712	7,771	7,757
% of Population under 18		28.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		65.0%	61.2%	65.5%
Average Household Income		\$62,090	\$61,529	\$78,040
Median Household Income		\$50,221	DNS	\$56,956
% of Population below Poverty		16.6%	20.0%	15.2%
Unemployment Rate		5.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.8%	15.4%	11.3%
H.S. Diploma Only		35.6%	38.9%	30.8%
Some College Education but No Degree		24.0%	22.4%	22.9%
Associate's Degree		4.5%	8.1%	8.2%
Bachelor's Degree and Above		15.1%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.0%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.9	11.2	12.4
Mobility Rate (Incoming Students)	6.0%	6.6%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.1	22.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	42.3	126.9	84.7	115.2
Parents Attending Parent/Teacher Conference	20%	50%	66%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	338	1,142	1,386	1,296
Average Enrollment throughout the Year (ADM)	323	1,090	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	59.2%	65.8%	77.4%	52.3%
% of Students Identified as Gifted/Talented	27.5%	15.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	15.1%	18.6%	6.2%	9.7%
% of Students in Special Education	14.8%	12.9%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	64.1	80.8	70.9
Average Salary (w/ Fringe)	\$54,658	\$53,657	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	30.6%	23.7%	22.5%	24.5%
Average Years of Experience	12.4	13.3	13.1	12.0
Special Education Teachers (FTE)	1.0	4.0	9.9	8.6
Counselors (FTE)	1.9	4.9	4.3	3.5
Other Certified Professional Staff (FTE)	0.7	2.0	7.0	7.5
Administrators (FTE)	2.9	7.9	8.5	7.5
Teachers per Administrator	6.5	8.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$61,223	\$71,972	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.4%	75.4%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	9.6	7.7
Science	7	7.0	7.7	6.2
Mathematics	6	6.0	6.2	5.4
Computer Education	0	0.0	2.2	2.2
Social Studies	5	5.0	7.7	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	22	22.0	23.2	18.4
Total Number of Courses Offered	55	55.0	64.1	54.4

Sources of District Revenues (All Funds)

District	22.9%	26.8%	35.5%
County	2.7%	2.0%	2.5%
State Dedicated	12.0%	6.4%	6.3%
State Appropriated	42.5%	40.2%	36.1%
Federal	19.9%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	96.8%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,700	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.5%	\$378	3.4%	\$383	4.0%	\$423
Student Support	5.5%	\$587	6.5%	\$738	7.5%	\$793
School Administration	7.5%	\$802	5.5%	\$622	5.5%	\$575
District Administration	2.9%	\$308	3.1%	\$350	2.9%	\$305
District Support	19.2%	\$2,045	20.3%	\$2,303	19.1%	\$2,019
Other	7.9%	\$841	9.2%	\$1,045	8.5%	\$895
Total		\$10,662		\$11,372		\$10,547
Debt Service in Addition to Above		\$730		\$715		\$1,211

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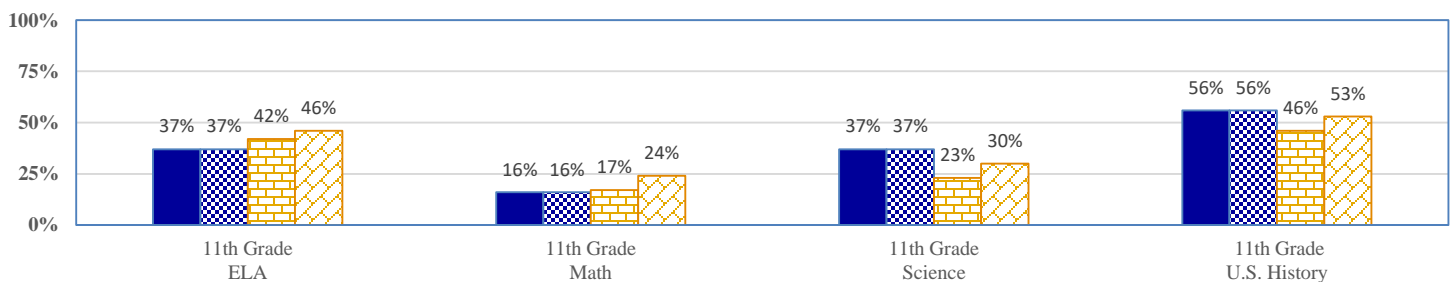
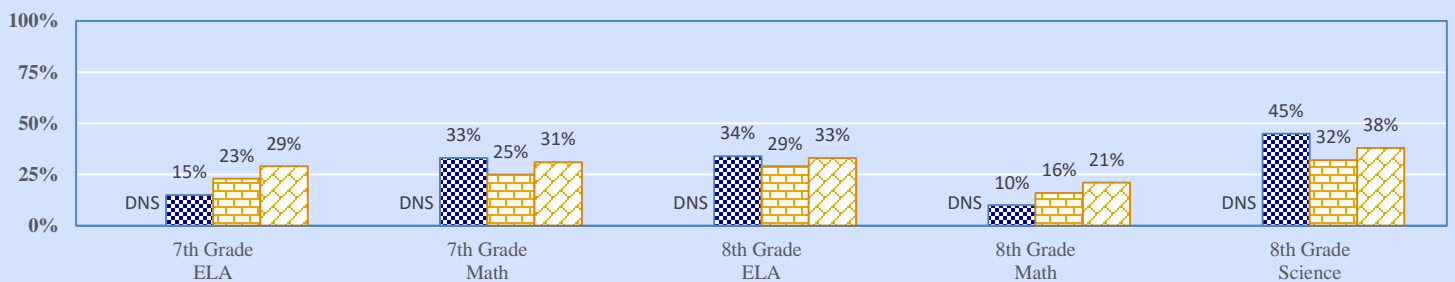
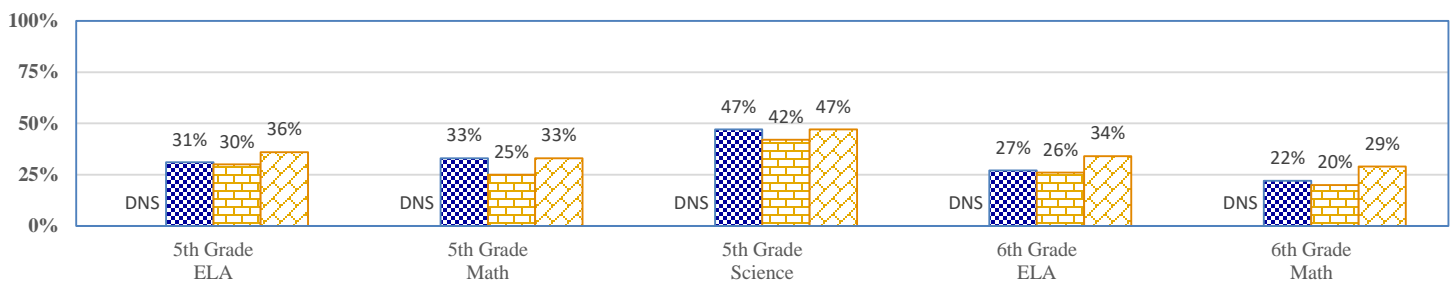
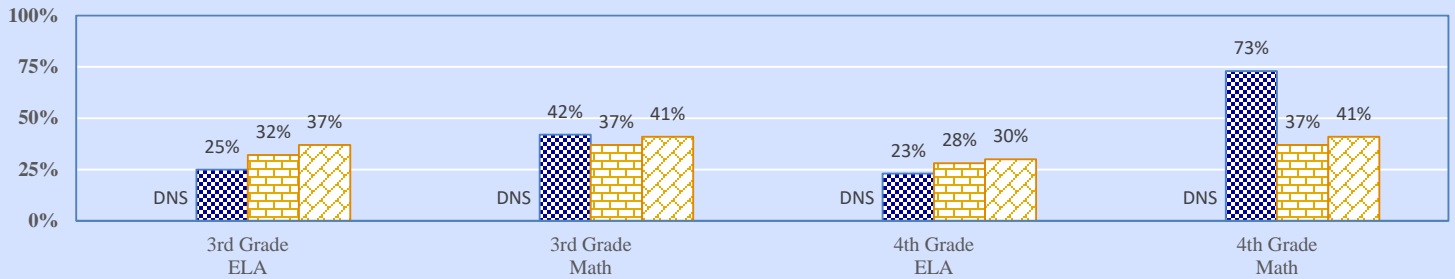
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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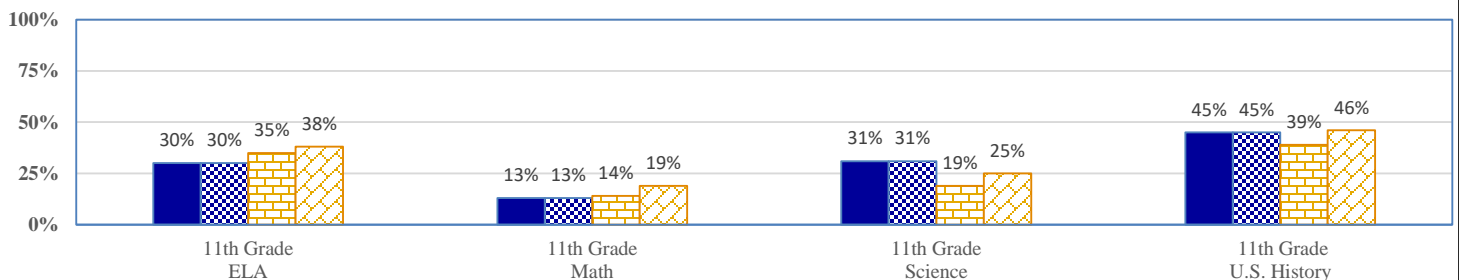
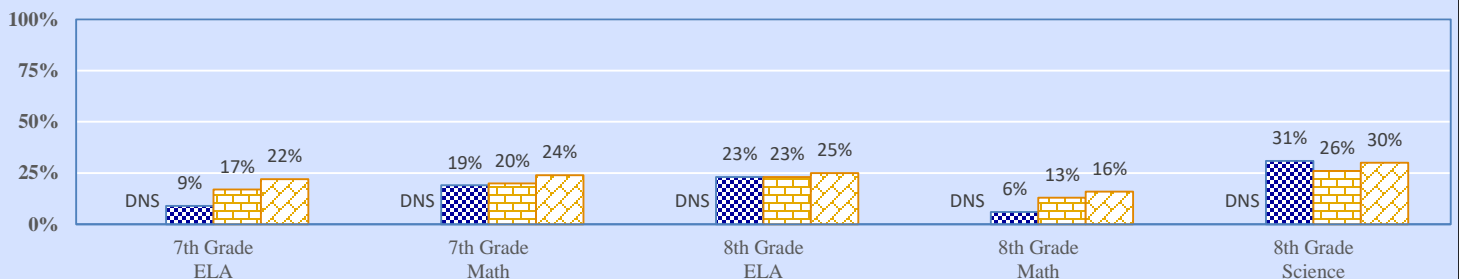
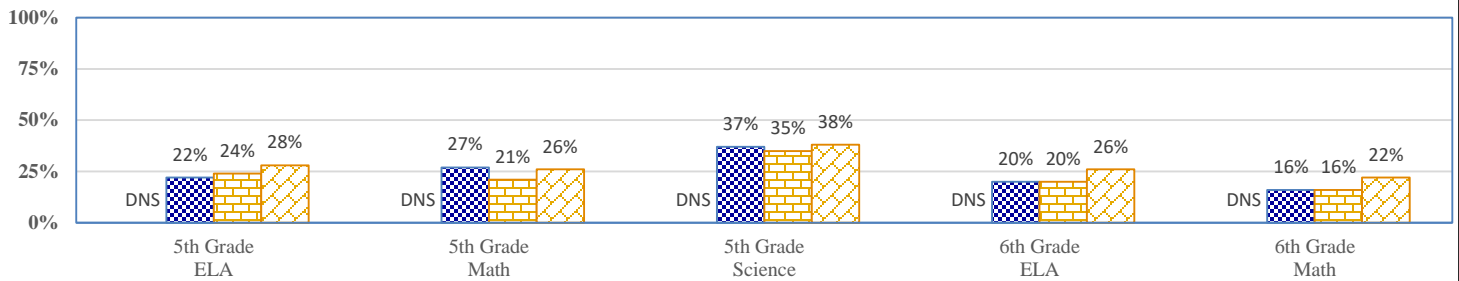
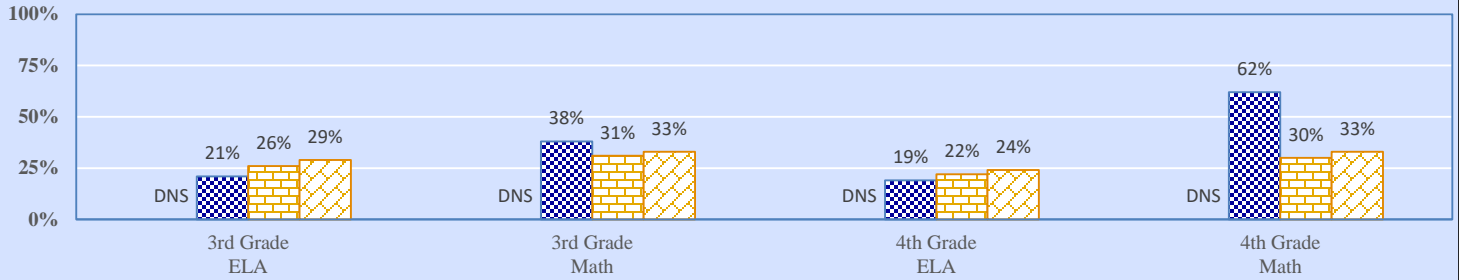
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.7%	93.7%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.8%	3.8%	4.3%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	13.5%	13.5%	15.1%	13.4%
Out-of-State College-Going Rate	6.8%	6.8%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	34.6%	34.6%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	18.2%	18.2%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	70.7%	70.7%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	31	31.0	30.0	29.8