# Office of Educational Quality and Accountability

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# RINGWOOD HS (9-12)

### RINGWOOD PUBLIC SCHOOLS

101 W. 5th, Ringwood, OK 73768 Telephone: (580) 883-2201

44-I001-705

# **Community Characteristics**

### **Community Group**

G2

#### About this District: RINGWOOD

Square Miles Covered by District: 119.528729 Number of School Sites in District: 2

Telephone: (580) 883-2201

101 W. 5th

Ringwood, OK 73768



Web: http://www.EdProfiles.info

County: MAJOR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.6%	53.5%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.9%	3.1%	0.5%	2.6%
Hispanic	39.6%	39.8%	7.8%	19.3%
Native American	0.9%	0.8%	25.6%	11.6%
Two or More Races	1.9%	2.8%	10.9%	12.4%
Female	50.9%	50.4%	48.3%	48.7%
Male	49.1%	49.6%	51.7%	51.3%
Bilingual Students	30.2%	30.4%	3.2%	13.3%
Economically Disadvantaged Students	50.0%	56.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$61,478	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,547	2,022	7,757
% of Population under 18	24.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	73.9%	68.8%	65.5%
Average Household Income	\$64,856	\$67,825	\$78,040
Median Household Income	\$56,250	DNS	\$56,956
% of Population below Poverty	12.2%	16.3%	15.2%
Unemployment Rate	1.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	12.6%	11.3%
H.S. Diploma Only	38.0%	40.7%	30.8%
Some College Education but No Degree	18.8%	22.4%	22.9%
Associate's Degree	7.5%	7.7%	8.2%
Bachelor's Degree and Above	15.8%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.3	10.0	12.4
Mobility Rate (Incoming Students)	0.0%	3.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	5%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.6	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	6.1.1	District		Community		g	
	School		District	Gre	oup Average	<u>S</u> :	tate Aver
Fall Enrollment	106		359		357		1,29
Average Enrollment throughout the Year (ADM)	105		358		352		1,28
% of Students Eligible for Free/Reduced Lunch	50.0%		56.0%		78.2%		52.39
% of Students Identified as Gifted/Talented	11.3%		5.6%		11.1%		12.39
% of Students as English Language Learners (ELL)	20.8%		21.7%		2.2%		9.7
6 of Students in Special Education	13.2%		12.8%		22.1%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.6		20.5		23.8		70
Average Salary (w/ Fringe)	\$48,966		\$49,208		\$52,770		\$54,4
% of Teachers with Advanced Degree(s)	20.6%		8.4%		24.0%		24.5
Average Years of Experience	12.1		8.9		14.3		12
pecial Education Teachers (FTE)	1.0		2.0		1.9		8
Counselors (FTE)	0.1		0.3		0.9		3
ther Certified Professional Staff (FTE)	0.3		0.4		1.7		
dministrators (FTE)	0.5		3.0		2.8		-
eachers per Administrator	17.2		7.5		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$82,588		\$88,158		\$90,918		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses	46.3%		46.3%		68.3%		44.0
	4.5.007		45.00		50.201		
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.5
verage HS Course Offerings by Site	20000				2 4 12 1 1		
Non-electives:							
Fine Arts	4		4.0		3.4		,
Science	0		0.0		4.9		(
Mathematics	4		4.0		4.1		
Computer Education	3		3.0		2.2		2
Social Studies	5		5.0		5.3		,
English Language Arts (ELA)	4		4.0		4.1		4
World Languages	2		2.0		0.8		2
Electives	9		9.0		13.4		13
Total Number of Courses Offered	31		31.0		38.1		5
urces of District Revenues (All Funds)							
taata			34.0%		32.9%		35.5
ounty			3.6%		2.0%		2.5
ounty tate Dedicated			3.6% 18.8%		2.0% 8.3%		2.5 6.3
ounty tate Dedicated tate Appropriated			3.6% 18.8% 25.9%		2.0% 8.3% 34.8%		2.5 6.3 36.1
ounty rate Dedicated rate Appropriated			3.6% 18.8%		2.0% 8.3%		2.5 6.3 36.1
ounty ate Dedicated ate Appropriated deral			3.6% 18.8% 25.9%		2.0% 8.3% 34.8%		2 6 36. 19.
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			3.6% 18.8% 25.9% 17.7%		2.0% 8.3% 34.8% 22.0%		2.5 6.3 36.1 19.7
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			3.6% 18.8% 25.9% 17.7% 22.7%		2.0% 8.3% 34.8% 22.0% 30.1%		2.5 6.3 36.1 19.7 54.2
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	3.6% 18.8% 25.9% 17.7% 22.7%	Communit	2.0% 8.3% 34.8% 22.0% 30.1%	Stal	2.5 6.3 36.1 19.7 54.2
District County tate Dedicated tate Appropriated dederal distimated % of Bonding Capacity Utilized (Estimate of Needs)  district Expenditures (Bond Funds Excluded)  astruction		Distr % 59.4%	3.6% 18.8% 25.9% 17.7% 22.7%	Communit	2.0% 8.3% 34.8% 22.0% 30.1%	Stat % 52.5%	2.5 6.3 36.1 19.7 54.2

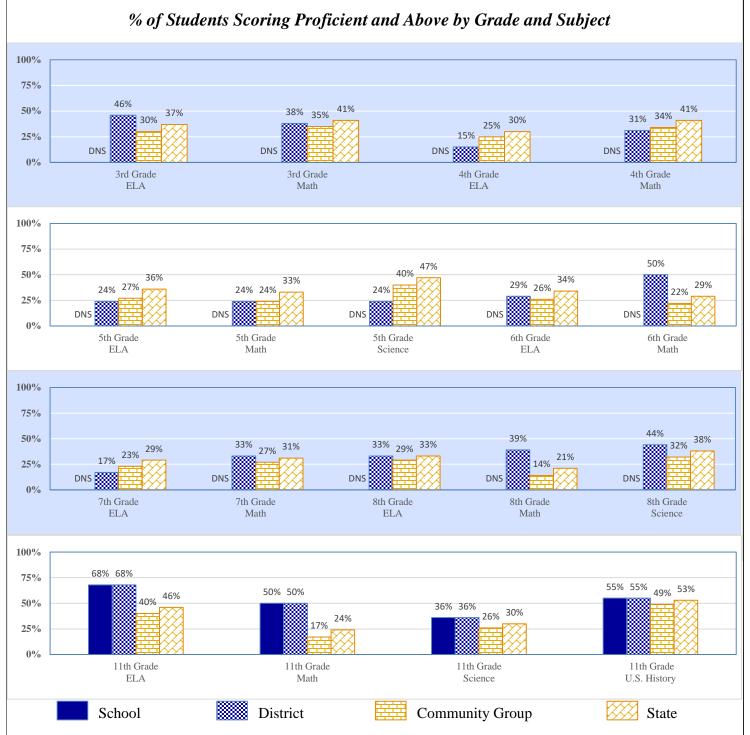
#### Instructional Support 1.3% \$132 2.5% \$324 4.0% \$423 2.2% \$224 5.9% \$768 7.5% \$793 Student Support 6.4% \$643 5.1% \$667 5.5% \$575 School Administration District Administration 5.9% \$589 4.6% \$596 2.9% \$305 20.8% \$2,710 District Support 17.7% \$1,765 19.1% \$2,019 7.0% \$698 11.2% \$1,453 Other 8.5% \$895 \$9,974 \$13,031 \$10,547 Debt Service in Addition to Above \$735 \$731 \$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

