



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ALINE-CLEO ES (EC-8)

ALINE-CLEO PUBLIC SCHOOLS

124 West Illinois, Cleo Springs, OK 73729

Telephone: (580) 438-2330

44-1004-105

Community Characteristics

Community Group

H2

About this District:

ALINE-CLEO

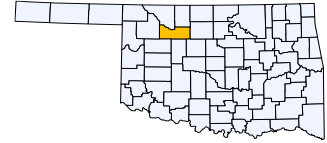
Square Miles Covered by District: 193.979647

Number of School Sites in District: 2

Telephone: (580) 438-2330

Post Office Box 38

Cleo Springs, OK 73729



County: MAJOR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	83.1%	83.3%	48.2%	46.3%
Black	1.1%	0.8%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	7.9%	5.6%	9.7%	19.3%
Native American	2.2%	4.8%	28.1%	11.6%
Two or More Races	5.6%	5.6%	11.5%	12.4%
Female	55.1%	51.6%	47.6%	48.7%
Male	44.9%	48.4%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	73.0%	70.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$231,442	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,208	1,066	7,757
% of Population under 18		28.8%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		62.1%	70.2%	65.5%
Average Household Income		\$70,051	\$62,607	\$78,040
Median Household Income		\$56,442	DNS	\$56,956
% of Population below Poverty		13.5%	17.0%	15.2%
Unemployment Rate		7.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	14.2%	11.3%
H.S. Diploma Only		53.9%	41.3%	30.8%
Some College Education but No Degree		17.7%	21.6%	22.9%
Associate's Degree		4.7%	7.1%	8.2%
Bachelor's Degree and Above		15.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.1%	23.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.8	9.6	12.4
Mobility Rate (Incoming Students)	3.4%	4.1%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	44.5	31.5	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	126.0	297.3	115.2
Parents Attending Parent/Teacher Conference	98%	78%	73%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	89	126	152	1,296
Average Enrollment throughout the Year (ADM)	88	124	150	1,284
% of Students Eligible for Free/Reduced Lunch	73.0%	70.6%	84.2%	52.3%
% of Students Identified as Gifted/Talented	5.6%	13.5%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	19.1%	22.2%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	16.1	12.0	70.9
Average Salary (w/ Fringe)	\$48,786	\$50,428	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	12.4%	12.5%	24.4%	24.5%
Average Years of Experience	11.8	14.1	14.2	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.1	0.1	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	0.4	1.9	1.6	7.5
Teachers per Administrator	26.4	8.8	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$129,940	\$108,237	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.9%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.0	7.7
Science	DNS	4.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	1.0	1.8	2.2
Social Studies	DNS	7.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	21.0	11.1	18.4
Total Number of Courses Offered	DNS	43.0	32.3	54.4

Sources of District Revenues (All Funds)

District	63.2%	35.2%	35.5%
County	1.8%	1.9%	2.5%
State Dedicated	14.5%	6.6%	6.3%
State Appropriated	9.6%	32.2%	36.1%
Federal	10.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.4%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$9,902	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	2.3%	\$395	2.4%	\$366	4.0%	\$423
Student Support	3.3%	\$569	5.7%	\$861	7.5%	\$793
School Administration	12.4%	\$2,166	4.6%	\$689	5.5%	\$575
District Administration	6.1%	\$1,062	6.3%	\$956	2.9%	\$305
District Support	12.5%	\$2,190	22.7%	\$3,436	19.1%	\$2,019
Other	6.9%	\$1,198	9.7%	\$1,465	8.5%	\$895
Total		\$17,482		\$15,144		\$10,547
Debt Service in Addition to Above		\$2,674		\$577		\$1,211

◆ **Data Not Shown (DNS)** ◆

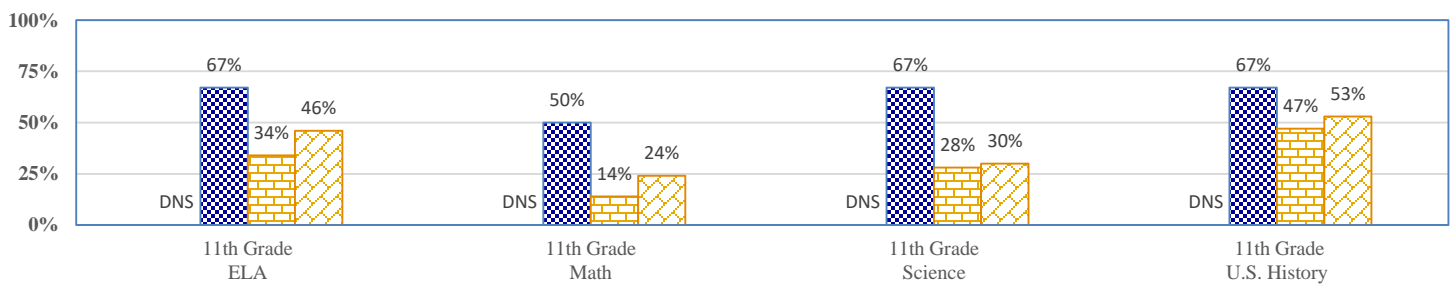
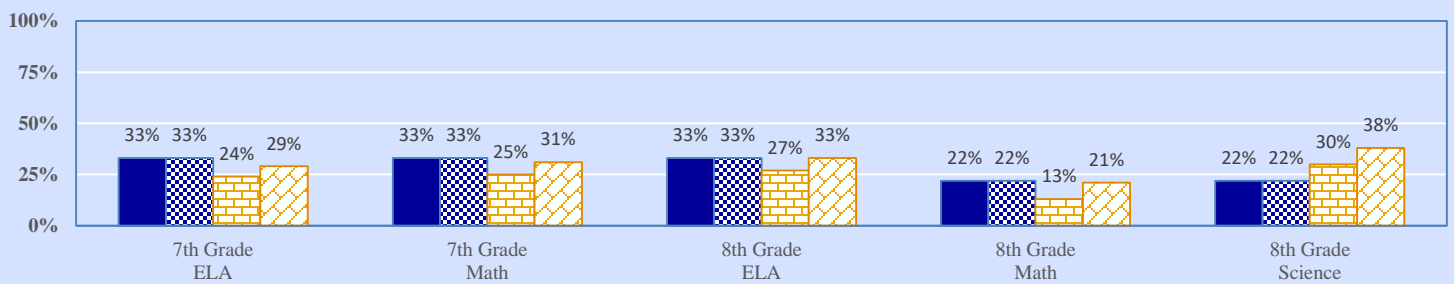
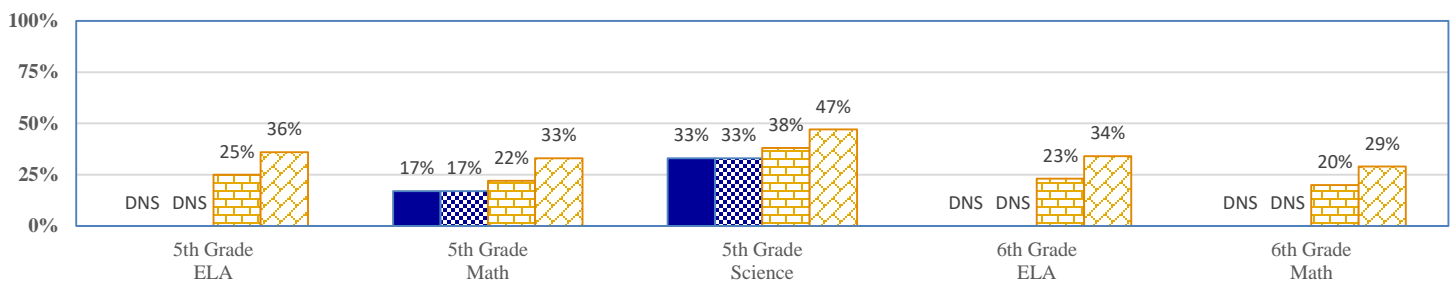
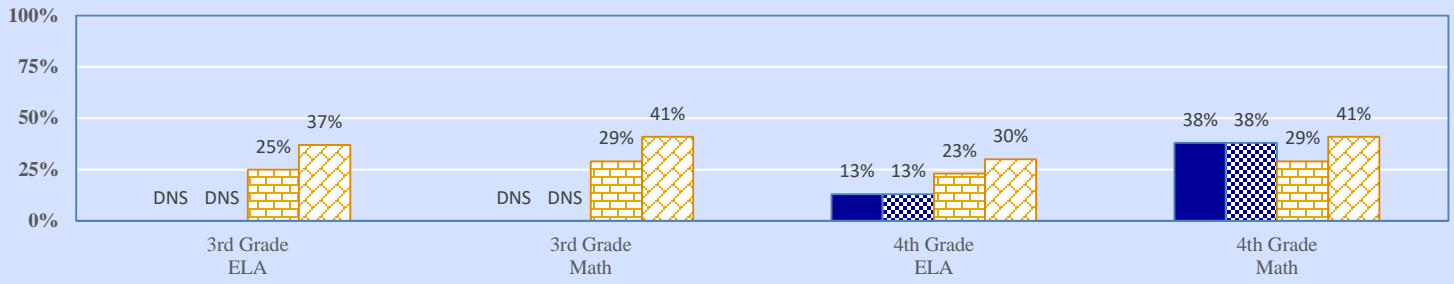
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

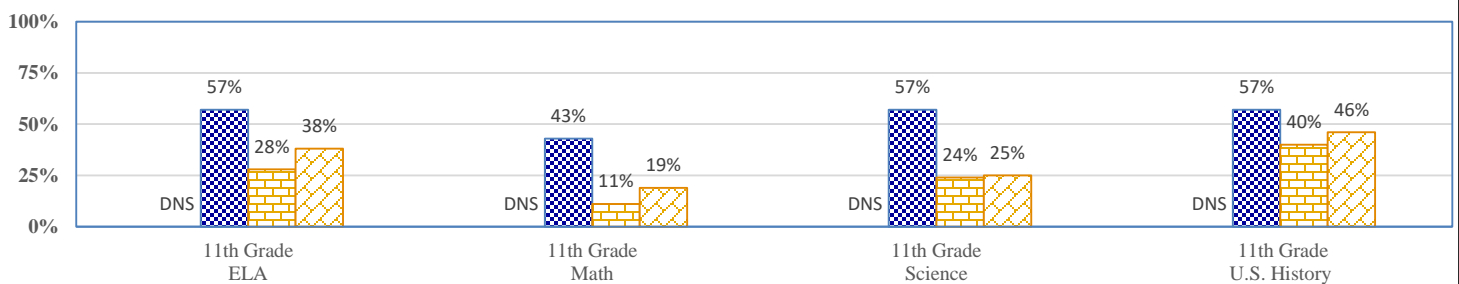
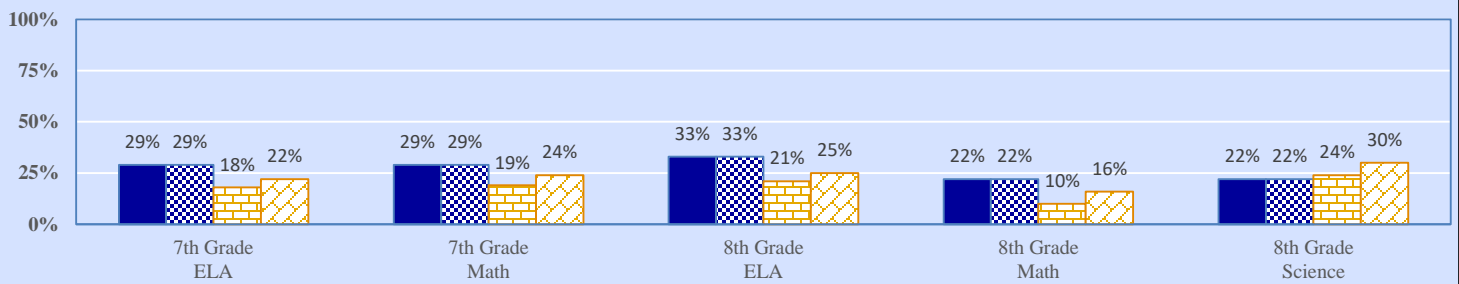
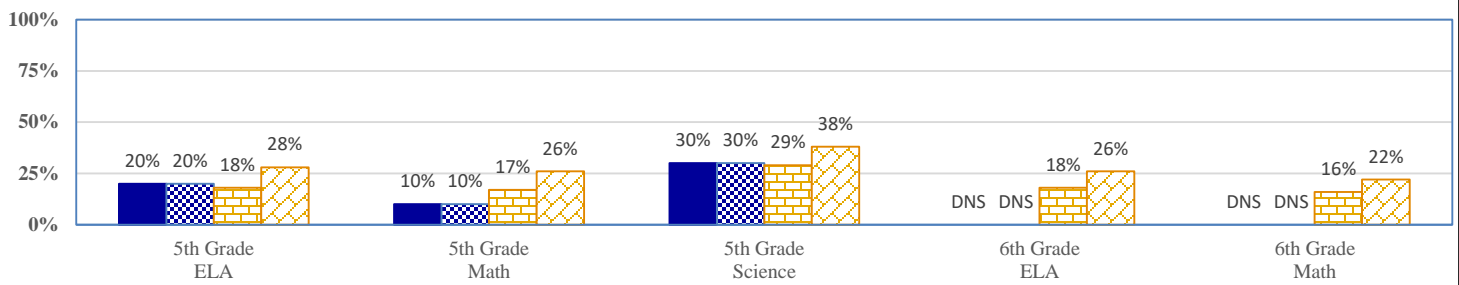
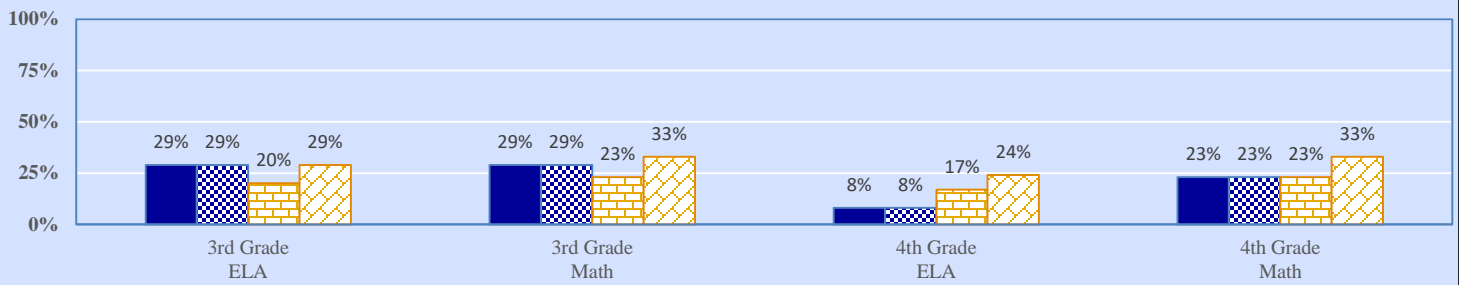
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	33.3%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.3%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	100.0%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	4.0	4.1	29.8