Office of Educational Quality and Accountability

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CIMARRON ES (EC-8)

CIMARRON PUBLIC SCHOOLS

3rd & Main, Lahoma, OK 73754 Telephone: (580) 796-2204

44-I092-105

Community Characteristics

Community Group

About this District: CIMARRON

Square Miles Covered by District: 150.541759

Number of School Sites in District: 2 Telephone: (580) 796-2204

Post Office Box 8 Lahoma, OK 73754



County: MAJOR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	77.4%	80.2%	48.2%	46.3%
Black	0.9%	0.6%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	13.9%	13.0%	9.7%	19.3%
Native American	2.6%	2.5%	28.1%	11.6%
Two or More Races	5.2%	3.7%	11.5%	12.4%
Female	40.9%	46.3%	47.6%	48.7%
Male	59.1%	53.7%	52.4%	51.3%
Bilingual Students	6.1%	5.6%	4.2%	13.3%
Economically Disadvantaged Students	66.1%	62.3%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$226,758	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,833	1,066	7,757
% of Population under 18	22.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	77.3%	70.2%	65.5%
Average Household Income	\$80,157	\$62,607	\$78,040
Median Household Income	\$66,800	DNS	\$56,956
% of Population below Poverty	11.2%	17.0%	15.2%
Unemployment Rate	2.9%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.2%	11.3%
H.S. Diploma Only	39.7%	41.3%	30.8%
Some College Education but No Degree	20.2%	21.6%	22.9%
Associate's Degree	12.0%	7.1%	8.2%
Bachelor's Degree and Above	17.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.7%	66.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.5	9.6	12.4
Mobility Rate (Incoming Students)	10.3%	9.1%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	162.0	297.3	115.2
Parents Attending Parent/Teacher Conference	90%	74%	73%	72%
Patrons' Volunteer Hours per Student	1.6	2.4	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0 1 1	District		Community		a	
	School		<u>District</u>	Gro	oup Average	<u>S1</u>	tate Aver
Fall Enrollment	115		162		152		1,29
Average Enrollment throughout the Year (ADM)	118		166		150		1,28
% of Students Eligible for Free/Reduced Lunch	66.1%		62.3%		84.2%		52.3
% of Students Identified as Gifted/Talented	3.5%		4.3%		10.5%		12.3
6 of Students as English Language Learners (ELL)	2.6%		2.5%		2.4%		9.7
6 of Students in Special Education	26.1%		24.7%		24.5%		15.6
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		2 , , ,		21.570		10.0
Number of Teachers	12.7		18.4		12.0		70
Average Salary (w/ Fringe)	\$51,240		\$50,206		\$52,250		\$54,4
% of Teachers with Advanced Degree(s)	4.9%		7.6%		24.4%		24.5
Average Years of Experience	12.2		11.6		14.2		12
pecial Education Teachers (FTE)	0.7		1.0		0.8		
ounselors (FTE)	0.3		1.0		0.4		
ther Certified Professional Staff (FTE)	0.3		1.1		0.8		,
dministrators (FTE)	0.5		2.0		1.6		,
eachers per Administrator	26.9		9.9		8.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$93,262		\$108,270		\$85,048		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		92.6%		63.7%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.4%		148.4%		81
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		2.0		
Science	DNS		3.0		3.7		(
Mathematics	DNS		3.0		3.8		:
Computer Education	DNS		0.0		1.8		:
Social Studies	DNS		4.0		5.2		
English Language Arts (ELA)	DNS		4.0		4.2		4
World Languages	DNS		0.0		0.6		:
Electives	DNS		12.0		11.1		1
Total Number of Courses Offered	DNS		30.0		32.3		5
urces of District Revenues (All Funds)							
istrict			56.9%		35.2%		35.5
ounty			2.4%		1.9%		2.5
•					6.6%		
tate Dedicated			11.9%				6.3
ate Dedicated rate Appropriated			9.9%		32.2%		36.1
ate Dedicated ate Appropriated							36.
ate Dedicated ate Appropriated deral			9.9%		32.2%		36. 19.
ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			9.9% 18.9%		32.2% 24.1%		36.1 19.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			9.9% 18.9% 16.4%		32.2% 24.1% 22.3%		36.1 19.3 54.2
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	9.9% 18.9% 16.4%	Communit	32.2% 24.1% 22.3%	Stat	36.1 19.7 54.2
tate Dedicated tate Appropriated dederal distinated % of Bonding Capacity Utilized (Estimate of Needs) district Expenditures (Bond Funds Excluded) distriction		Distr % 49.9%	9.9% 18.9% 16.4%	Communit % 48.7%	32.2% 24.1% 22.3%	Stat % 52.5%	36.1 19.7 54.2

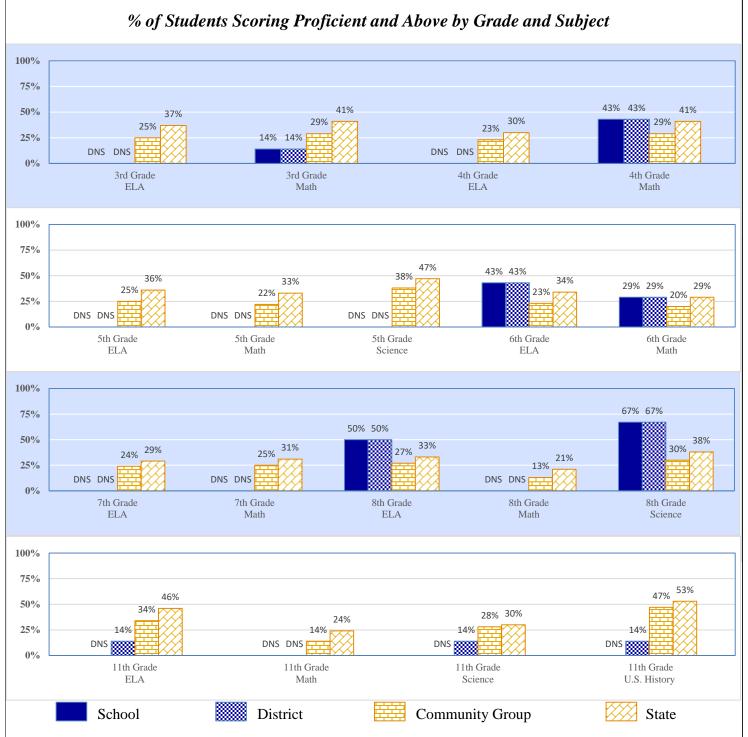
Instructional Support 2.9% \$525 2.4% \$366 4.0% \$423 7.2% \$1,286 5.7% \$861 7.5% \$793 Student Support 5.2% \$929 4.6% \$689 5.5% \$575 School Administration District Administration 5.8% \$1,045 6.3% \$956 2.9% \$305 22.7% District Support 24.3% \$4,370 \$3,436 19.1% \$2,019 9.7% \$1,465 Other 4.7% \$846 8.5% \$895 \$17,963 \$15,144 \$10,547 Debt Service in Addition to Above \$2,154 \$577 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

