



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CIMARRON HS (9-12)

CIMARRON PUBLIC SCHOOLS

3rd & Main, Lahoma, OK 73754

Telephone: (580) 796-2204

44-1092-705

Community Characteristics

Community Group

H2

About this District:

CIMARRON

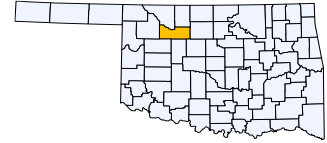
Square Miles Covered by District: 150.541759

Number of School Sites in District: 2

Telephone: (580) 796-2204

Post Office Box 8

Lahoma, OK 73754



County: MAJOR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	87.2%	80.2%	48.2%	46.3%
Black	0.0%	0.6%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	10.6%	13.0%	9.7%	19.3%
Native American	2.1%	2.5%	28.1%	11.6%
Two or More Races	0.0%	3.7%	11.5%	12.4%
Female	59.6%	46.3%	47.6%	48.7%
Male	40.4%	53.7%	52.4%	51.3%
Bilingual Students	4.3%	5.6%	4.2%	13.3%
Economically Disadvantaged Students	53.2%	62.3%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$226,758	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,833	1,066	7,757
% of Population under 18		22.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		77.3%	70.2%	65.5%
Average Household Income		\$80,157	\$62,607	\$78,040
Median Household Income		\$66,800	DNS	\$56,956
% of Population below Poverty		11.2%	17.0%	15.2%
Unemployment Rate		2.9%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.6%	14.2%	11.3%
H.S. Diploma Only		39.7%	41.3%	30.8%
Some College Education but No Degree		20.2%	21.6%	22.9%
Associate's Degree		12.0%	7.1%	8.2%
Bachelor's Degree and Above		17.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	66.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.5	9.6	12.4
Mobility Rate (Incoming Students)	6.0%	9.1%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	47.0	162.0	297.3	115.2
Parents Attending Parent/Teacher Conference	35%	74%	73%	72%
Patrons' Volunteer Hours per Student	4.3	2.4	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	47	162	152	1,296
Average Enrollment throughout the Year (ADM)	48	166	150	1,284
% of Students Eligible for Free/Reduced Lunch	53.2%	62.3%	84.2%	52.3%
% of Students Identified as Gifted/Talented	6.4%	4.3%	10.5%	12.3%
% of Students as English Language Learners (ELL)	2.1%	2.5%	2.4%	9.7%
% of Students in Special Education	21.3%	24.7%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	18.4	12.0	70.9
Average Salary (w/ Fringe)	\$47,870	\$50,206	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	13.6%	7.6%	24.4%	24.5%
Average Years of Experience	10.3	11.6	14.2	12.0
Special Education Teachers (FTE)	0.3	1.0	0.8	8.6
Counselors (FTE)	0.7	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.8	1.1	0.8	7.5
Administrators (FTE)	0.5	2.0	1.6	7.5
Teachers per Administrator	13.2	9.9	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$118,998	\$108,270	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.6%	92.6%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.4%	82.4%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	0	0.0	1.8	2.2
Social Studies	4	4.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	12	12.0	11.1	18.4
Total Number of Courses Offered	30	30.0	32.3	54.4

Sources of District Revenues (All Funds)

District	56.9%	35.2%	35.5%
County	2.4%	1.9%	2.5%
State Dedicated	11.9%	6.6%	6.3%
State Appropriated	9.9%	32.2%	36.1%
Federal	18.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.4%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$8,962	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	2.9%	\$525	2.4%	\$366	4.0%	\$423
Student Support	7.2%	\$1,286	5.7%	\$861	7.5%	\$793
School Administration	5.2%	\$929	4.6%	\$689	5.5%	\$575
District Administration	5.8%	\$1,045	6.3%	\$956	2.9%	\$305
District Support	24.3%	\$4,370	22.7%	\$3,436	19.1%	\$2,019
Other	4.7%	\$846	9.7%	\$1,465	8.5%	\$895
Total		\$17,963		\$15,144		\$10,547
Debt Service in Addition to Above		\$2,154		\$577		\$1,211

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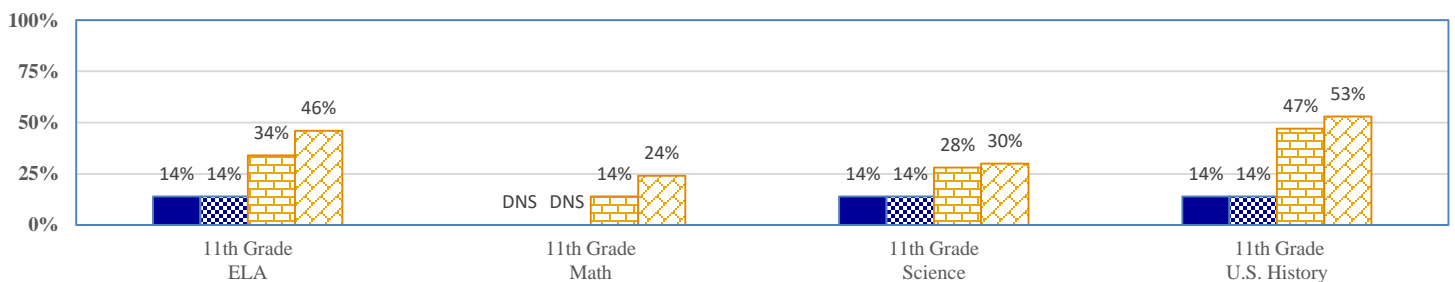
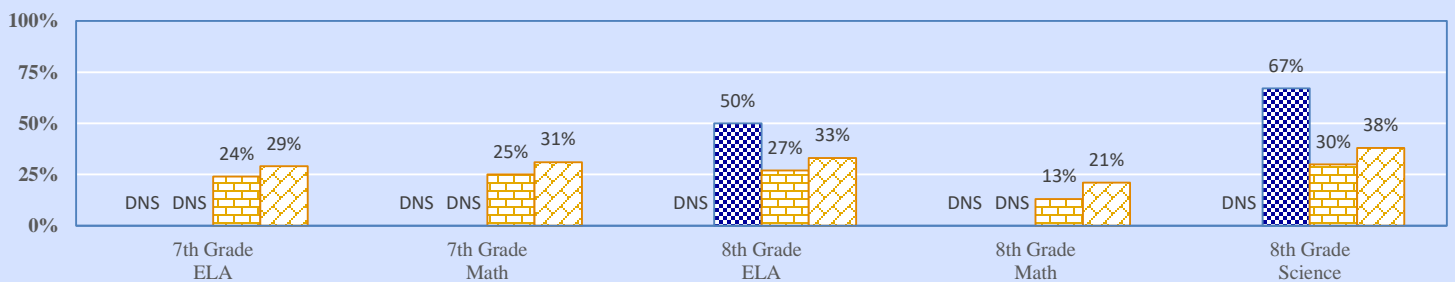
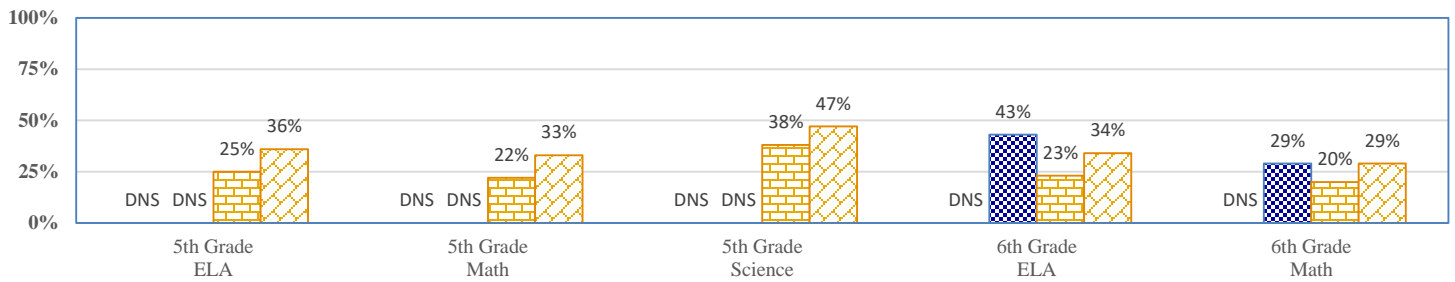
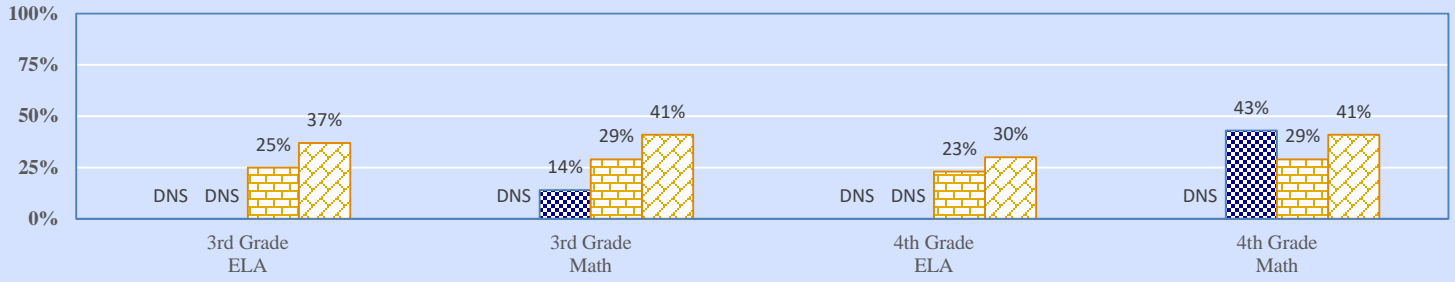
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

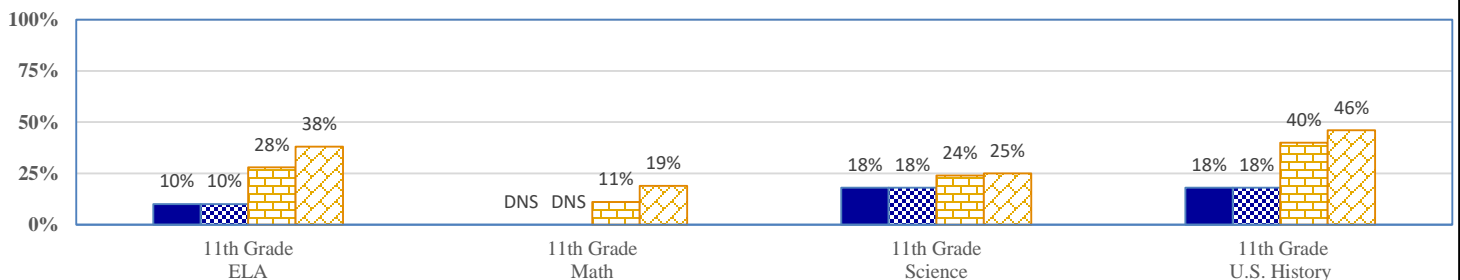
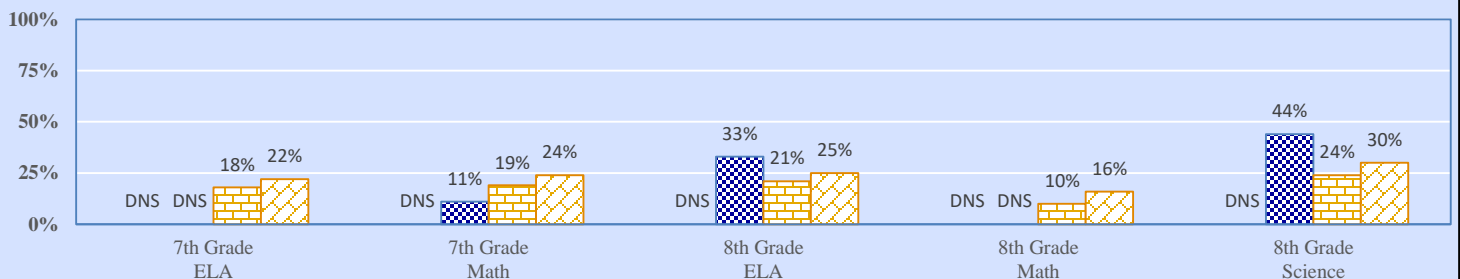
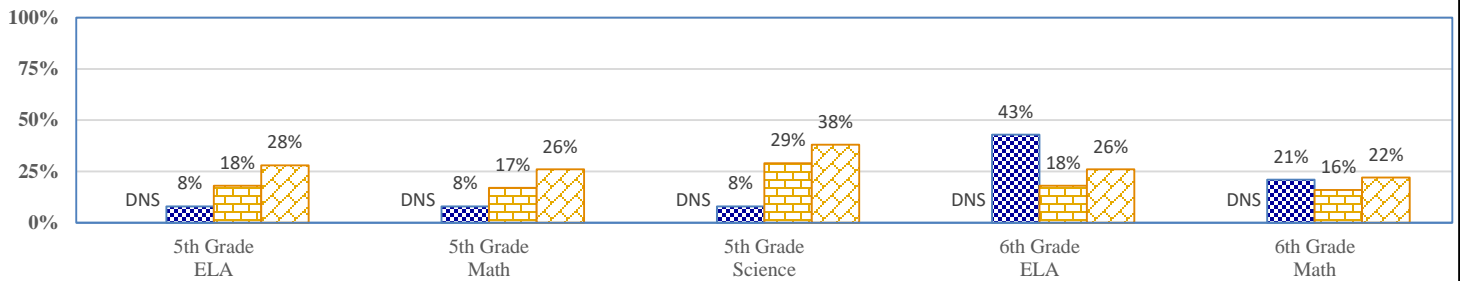
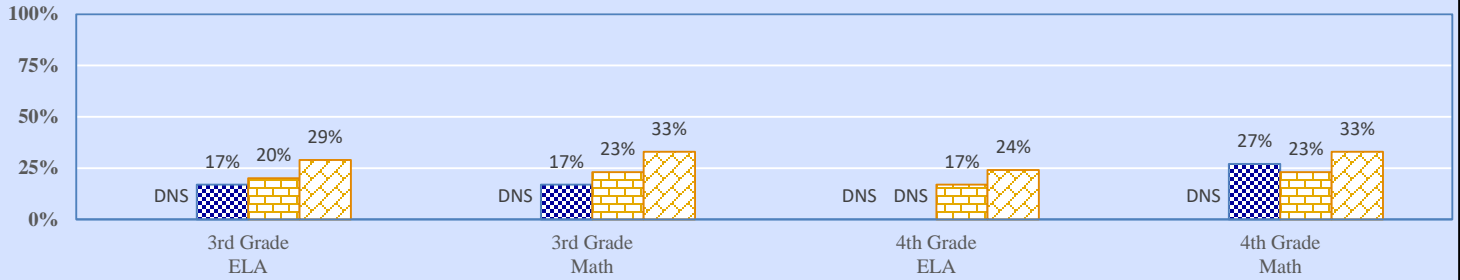
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.5%	4.9%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	41.2%	41.2%	19.5%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	33.3%	33.3%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	28.6%	28.6%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	85.7%	85.7%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	4	4.0	4.1	29.8