



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MADILL ES (EC-5)

#### MADILL PUBLIC SCHOOLS

701 West Tishomingo, Madill, OK 73446  
580-795-3303

45-1002-105

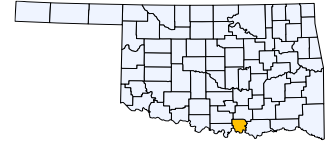
## Community Characteristics

### Community Group

E2

#### About this District:

**MADILL**  
Square Miles Covered by District: 257.705192  
Number of School Sites in District: 3  
580-795-3303  
510 W McArthur  
Madill, OK 73446



County: MARSHALL

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.7%	32.0%	41.2%	46.3%
Black	0.9%	1.0%	6.2%	7.9%
Asian	0.2%	0.5%	1.7%	2.6%
Hispanic	47.9%	47.3%	13.6%	19.3%
Native American	8.5%	8.6%	26.1%	11.6%
Two or More Races	11.7%	10.7%	11.3%	12.4%
Female	48.6%	48.9%	48.0%	48.7%
Male	51.4%	51.1%	51.9%	51.3%
Bilingual Students	32.7%	34.7%	9.0%	13.3%
Economically Disadvantaged Students	75.6%	76.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$39,959	\$42,378	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		9,065	7,771	7,757
% of Population under 18		26.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		69.7%	61.2%	65.5%
Average Household Income		\$69,806	\$61,529	\$78,040
Median Household Income		\$52,303	DNS	\$56,956
% of Population below Poverty		18.9%	20.0%	15.2%
Unemployment Rate		6.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		23.4%	15.4%	11.3%
H.S. Diploma Only		36.6%	38.9%	30.8%
Some College Education but No Degree		15.7%	22.4%	22.9%
Associate's Degree		7.6%	8.1%	8.2%
Bachelor's Degree and Above		16.7%	15.1%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.9%	37.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	6.5	11.2	12.4
Mobility Rate (Incoming Students)	10.8%	8.0%	8.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	844.0	41.9	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	176.0	84.7	115.2
Parents Attending Parent/Teacher Conference	98%	74%	66%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	0.9	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	844	1,760	1,386	1,296
Average Enrollment throughout the Year (ADM)	854	1,764	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	75.6%	74.4%	77.4%	52.3%
% of Students Identified as Gifted/Talented	5.8%	8.9%	12.7%	12.3%
% of Students as English Language Learners (ELL)	27.7%	20.3%	6.2%	9.7%
% of Students in Special Education	13.3%	13.4%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.1	102.8	80.8	70.9
Average Salary (w/ Fringe)	\$53,096	\$54,135	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	29.9%	33.5%	22.5%	24.5%
Average Years of Experience	15.1	14.0	13.1	12.0
Special Education Teachers (FTE)	3.0	7.0	9.9	8.6
Counselors (FTE)	2.5	5.6	4.3	3.5
Other Certified Professional Staff (FTE)	2.3	4.7	7.0	7.5
Administrators (FTE)	1.5	7.3	8.5	7.5
Teachers per Administrator	35.4	15.1	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$92,509	\$90,563	\$88,180	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.3%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	9.6	7.7
Science	DNS	9.0	7.7	6.2
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	7.0	7.7	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	32.0	23.2	18.4
Total Number of Courses Offered	DNS	71.0	64.1	54.4

### Sources of District Revenues (All Funds)

District	27.4%	26.8%	35.5%
County	2.3%	2.0%	2.5%
State Dedicated	8.0%	6.4%	6.3%
State Appropriated	38.0%	40.2%	36.1%
Federal	24.2%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.0%	36.9%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,892	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	1.9%	\$218	3.4%	\$383	4.0%	\$423
Student Support	5.6%	\$640	6.5%	\$738	7.5%	\$793
School Administration	4.3%	\$497	5.5%	\$622	5.5%	\$575
District Administration	2.3%	\$260	3.1%	\$350	2.9%	\$305
District Support	23.3%	\$2,672	20.3%	\$2,303	19.1%	\$2,019
Other	11.2%	\$1,283	9.2%	\$1,045	8.5%	\$895
Total		\$11,462		\$11,372		\$10,547
Debt Service in Addition to Above		\$264		\$715		\$1,211

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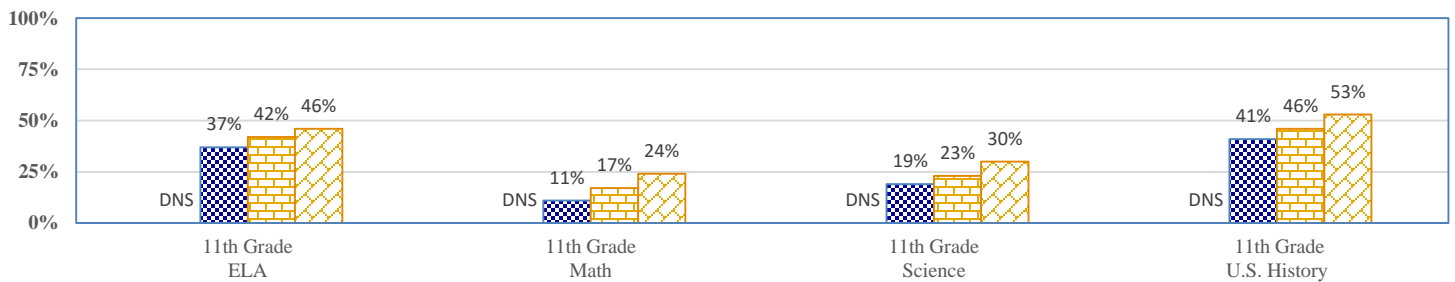
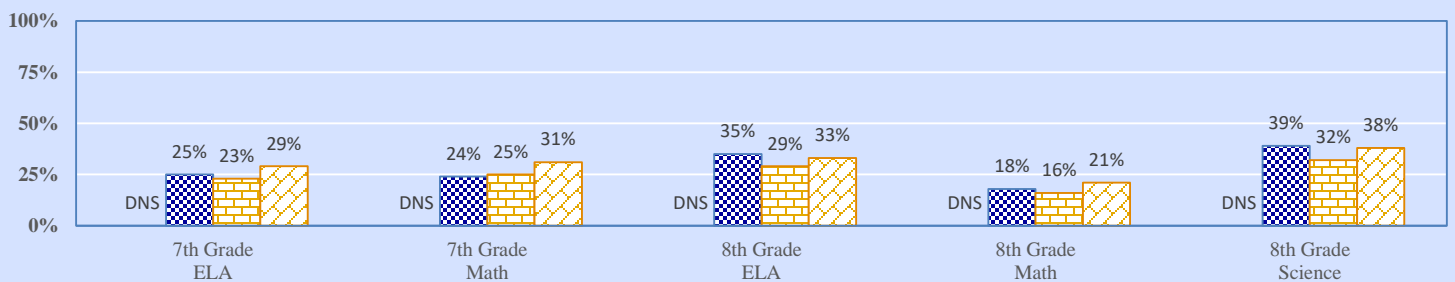
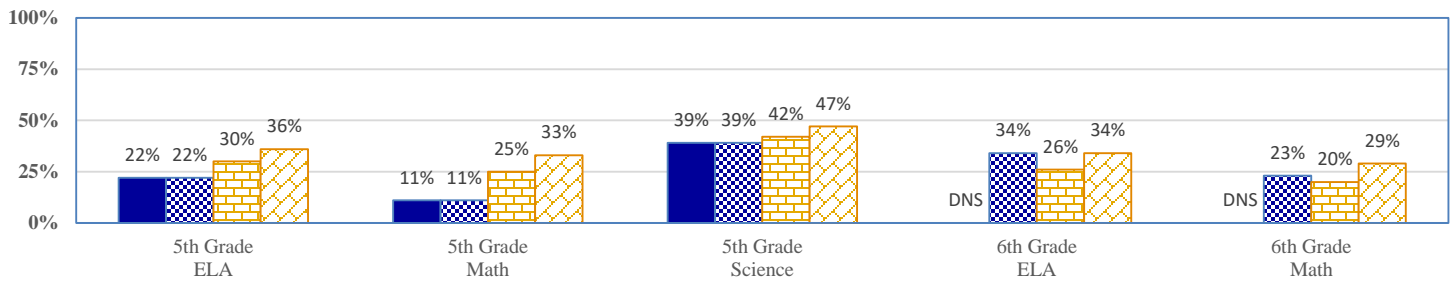
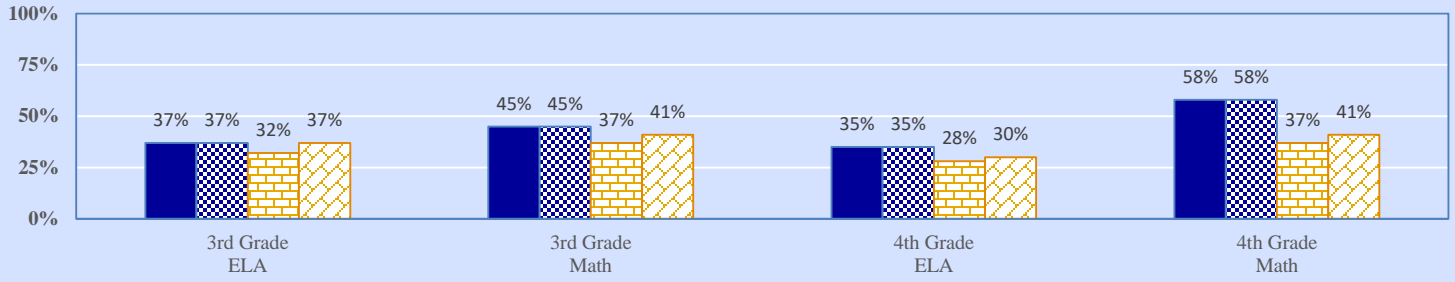
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

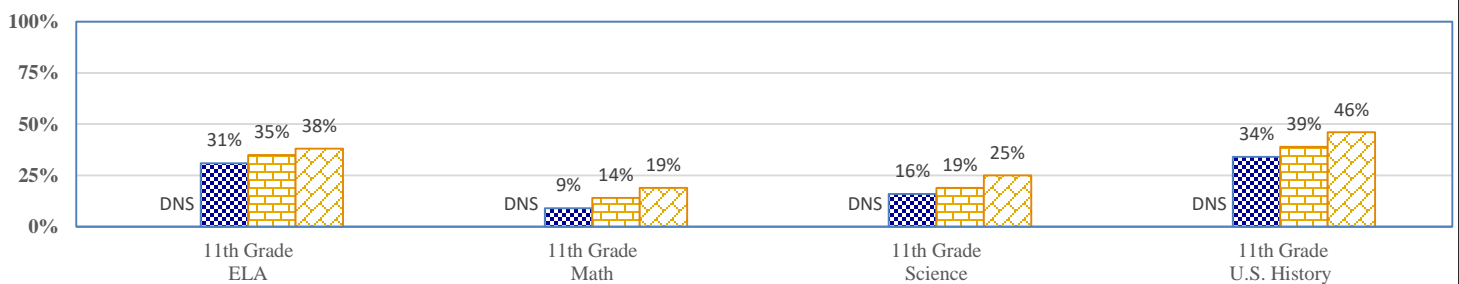
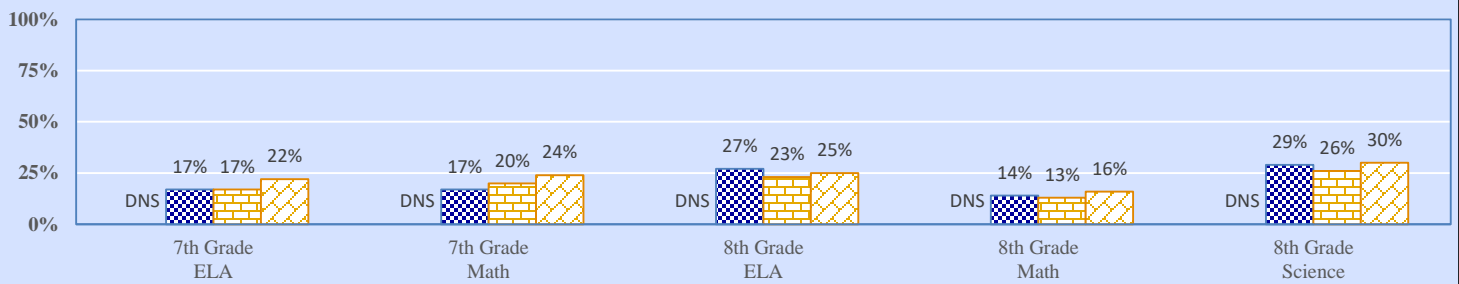
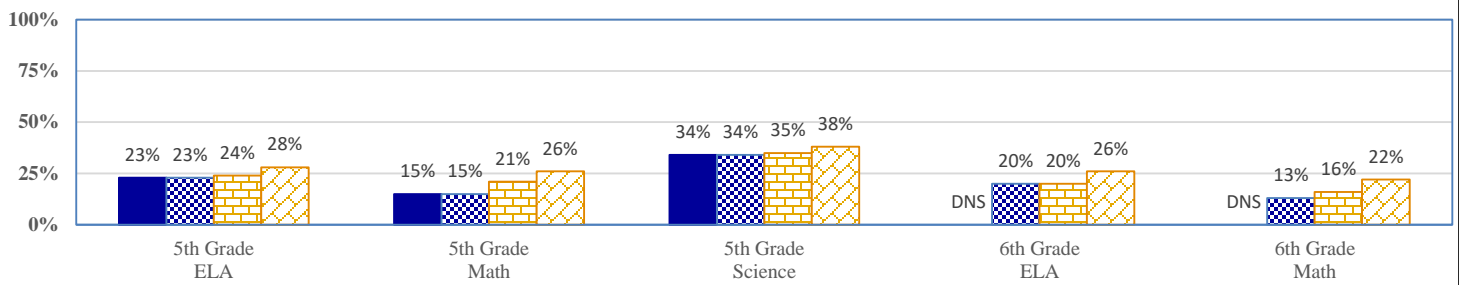
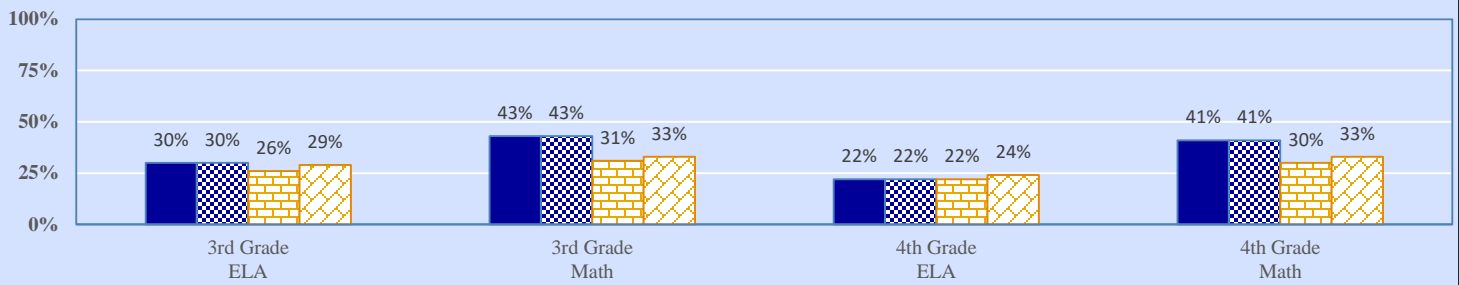
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.6%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.1%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.2%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	0.9%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.4%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	27.2%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.0%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	43.0	30.0	29.8