Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

25-0373 Web: http://www.EdProfiles.info

MADILL HS (9-12)

MADILL PUBLIC SCHOOLS

601 Wildcat Way, Madill, OK 73446 Telephone: (580) 795-3303

45-I002-705

Community Characteristics

Community Group

F.2

About this District:

MADILL Square Miles Covered by District: 257.705192

Number of School Sites in District: 3

Telephone: (580) 795-3303 510 W McArthur Madill, OK 73446



County: MARSHALL

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	35.6%	32.0%	41.2%	46.3%
Black	0.4%	1.0%	6.2%	7.9%
Asian	1.0%	0.5%	1.7%	2.6%
Hispanic	45.9%	47.3%	13.6%	19.3%
Native American	8.6%	8.6%	26.1%	11.6%
Two or More Races	8.6%	10.7%	11.3%	12.4%
Female	47.0%	48.9%	48.0%	48.7%
Male	53.0%	51.1%	51.9%	51.3%
Bilingual Students	36.4%	34.7%	9.0%	13.3%
Economically Disadvantaged Students	77.9%	76.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$39.959	\$42.378	\$64,503
Average Property Valuation per student	DNS	\$39,939	Φ42,378	\$04,303

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,065	7,771	7,757
% of Population under 18	26.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.7%	61.2%	65.5%
Average Household Income	\$69,806	\$61,529	\$78,040
Median Household Income	\$52,303	DNS	\$56,956
% of Population below Poverty	18.9%	20.0%	15.2%
Unemployment Rate	6.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.4%	15.4%	11.3%
H.S. Diploma Only	36.6%	38.9%	30.8%
Some College Education but No Degree	15.7%	22.4%	22.9%
Associate's Degree	7.6%	8.1%	8.2%
Bachelor's Degree and Above	16.7%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	6.5	11.2	12.4
Mobility Rate (Incoming Students)	4.5%	8.0%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.8	41.9	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	58.3	176.0	84.7	115.2
Parents Attending Parent/Teacher Conference	65%	74%	66%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	0.9	1.3

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2021-22 School Educational Process

	<u>School</u>		<u>District</u>		Community up Average	<u>s</u>	tate Avera
Fall Enrollment	525		1,760		1,386		1,296
Average Enrollment throughout the Year (ADM)	523		1,764		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	72.8%		74.4%		77.4%		52.3%
% of Students Identified as Gifted/Talented	9.3%		8.9%		12.7%		12.3%
	10.5%		20.3%				9.7%
% of Students as English Language Learners (ELL)					6.2%		
% of Students in Special Education	12.2%		13.4%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	• • •		4000				
Number of Teachers	30.3		102.8		80.8		70.
Average Salary (w/ Fringe)	\$56,436		\$54,135		\$53,102		\$54,43
% of Teachers with Advanced Degree(s)	41.0%		33.5%		22.5%		24.59
Average Years of Experience	13.8		14.0		13.1		12.
Special Education Teachers (FTE)	2.0		7.0		9.9		8.
Counselors (FTE)	2.1		5.6		4.3		3.
Other Certified Professional Staff (FTE)	1.4		4.7		7.0		7.
Administrators (FTE)	1.8		7.3		8.5		7.
Teachers per Administrator	17.7		15.1		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$98,896		\$90,563		\$88,180		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	33.3% 100.0%		33.3% 100.0%		50.5% 84.7%		44.0 81.5
Non-electives:							
Fine Arts	10		10.0		9.6		7.
Science	9		9.0		7.7		6.
Mathematics	5		5.0		6.2		5.
Computer Education	1		1.0		2.2		2.
Social Studies	7		7.0		7.7		7.
English Language Arts (ELA)	5		5.0		5.1		4.
World Languages	2		2.0		2.4		2.
Electives	32		32.0		23.2		18.
Total Number of Courses Offered	71		71.0		64.1		54.
ources of District Revenues (All Funds)							
District			27.4%		26.8%		35.59
District County			2.3%		2.0%		35.5% 2.5%
District County State Dedicated			2.3% 8.0%		2.0% 6.4%		35.59 2.59 6.39
District County State Dedicated State Appropriated			2.3% 8.0% 38.0%		2.0% 6.4% 40.2%		35.59 2.59 6.39 36.19
District County State Dedicated State Appropriated			2.3% 8.0%		2.0% 6.4%		35.5° 2.5° 6.3° 36.1°
District County State Dedicated State Appropriated Pederal			2.3% 8.0% 38.0%		2.0% 6.4% 40.2%		35.5° 2.5° 6.3° 36.1° 19.7°
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)			2.3% 8.0% 38.0% 24.2%		2.0% 6.4% 40.2% 24.5%		35.5° 2.5° 6.3° 36.1° 19.7°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District	2.3% 8.0% 38.0% 24.2%	Community	2.0% 6.4% 40.2% 24.5% 36.9%	Sta	35.50 2.50 6.30 36.10 19.70 54.20
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.3% 8.0% 38.0% 24.2%	Community %	2.0% 6.4% 40.2% 24.5% 36.9%	Sta %	35.59 2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		% \$	2.3% 8.0% 38.0% 24.2% 36.0%	%	2.0% 6.4% 40.2% 24.5% 36.9%	%	35.59 2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	% \$. 51.4%	2.3% 8.0% 38.0% 24.2% 36.0%	52.1%	2.0% 6.4% 40.2% 24.5% 36.9% y Group \$/ADM \$5,930	% 52.5%	35.59 2.59 6.39 36.19 19.79 54.29 te \$/ADM \$5,53
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	% \$	2.3% 8.0% 38.0% 24.2% 36.0%	%	2.0% 6.4% 40.2% 24.5% 36.9%	%	35.59 2.59 6.39 36.19 19.79 54.29

2.3%

23.3%

11.2%

\$260

\$2,672

\$1,283

\$11,462

\$264

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

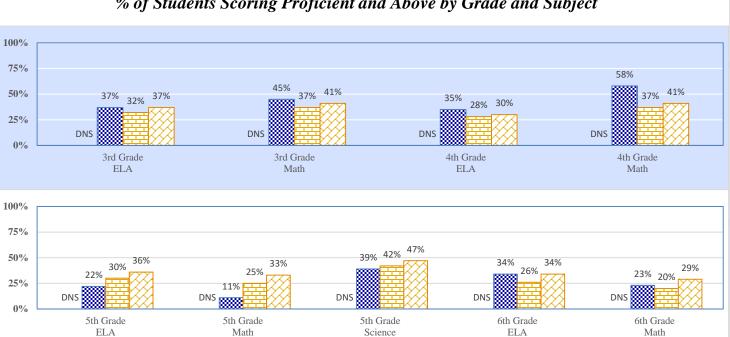
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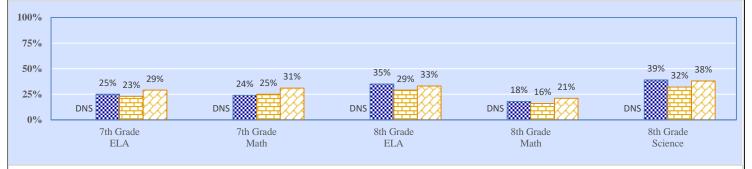
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

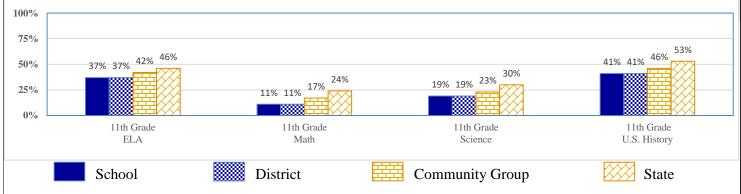




Science

Math

Possible Reasons: (1) Not Applicable



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

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2021-22 Student Performance (All Students)

