# Office of Educational Quality and Accountability

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### KINGSTON MS (6-8)

#### KINGSTON PUBLIC SCHOOLS

400 NE 3rd, Kingston, OK 73439 Telephone: (580) 564-2996

45-I003-505

### **Community Characteristics**

### **Community Group**

E2

#### About this District: KINGSTON

Square Miles Covered by District: 169.229736

Number of School Sites in District: 3 *Telephone:* (580) 564-2996

Post Office Box 370 Kingston, OK 73439



County: MARSHALL

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	54.4%	56.0%	41.2%	46.3%
Black	1.4%	1.1%	6.2%	7.9%
Asian	0.0%	0.0%	1.7%	2.6%
Hispanic	5.7%	5.4%	13.6%	19.3%
Native American	31.1%	31.9%	26.1%	11.6%
Two or More Races	7.4%	5.7%	11.3%	12.4%
Female	55.1%	51.6%	48.0%	48.7%
Male	44.9%	48.4%	51.9%	51.3%
Bilingual Students	2.0%	2.1%	9.0%	13.3%
Economically Disadvantaged Students	86.8%	85.5%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$71,033	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,296	7,771	7,757
% of Population under 18	19.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	61.6%	61.2%	65.5%
Average Household Income	\$61,945	\$61,529	\$78,040
Median Household Income	\$49,175	DNS	\$56,956
% of Population below Poverty	14.4%	20.0%	15.2%
Unemployment Rate	2.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	15.4%	11.3%
H.S. Diploma Only	37.6%	38.9%	30.8%
Some College Education but No Degree	27.2%	22.4%	22.9%
Associate's Degree	7.6%	8.1%	8.2%
Bachelor's Degree and Above	14.8%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	10.7	11.2	12.4
Mobility Rate (Incoming Students)	8.7%	9.2%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.9	10.3	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	148.0	43.3	84.7	115.2
Parents Attending Parent/Teacher Conference	70%	69%	66%	72%
Patrons' Volunteer Hours per Student	0.4	7.8	0.9	1.3

KINGSTON - KINGSTON MS 45-1003-505

# 2021-22 School Educational Process

Classroom & Administration Characteristics				Community				
Classic Contract Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	296		1,224		1,386		1,296	
Average Enrollment throughout the Year (ADM)	292		1,222		1,366		1,284	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%	
% of Students Identified as Gifted/Talented	14.5%		12.7%		12.7%		12.3%	
% of Students as English Language Learners (ELL)	1.4%		1.6%		6.2%		9.7%	
% of Students as English Language Learners (ELL) % of Students in Special Education	26.4%		21.9%		20.0%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.470		21.970		20.070		13.070	
Number of Teachers	18.2		70.2		90.9		70.9	
			70.2		80.8			
Average Salary (w/ Fringe)	\$53,419		\$52,949		\$53,102		\$54,439	
% of Teachers with Advanced Degree(s)	30.2%		22.8%		22.5%		24.5%	
Average Years of Experience	14.6		14.9		13.1		12.0	
Special Education Teachers (FTE)	2.2		10.9		9.9		8.6	
Counselors (FTE)	1.0		1.3		4.3		3.5	
Other Certified Professional Staff (FTE)	0.3		3.8		7.0		7.5	
Administrators (FTE)	1.3		7.0		8.5		7.5	
Teachers per Administrator	16.3		11.6		10.7		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$96,379		\$105,586		\$88,180		\$92,198	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.9%		50.5%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.7%		84.7%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		11.0		9.6		7.7	
Science	DNS		9.0		7.7		6.2	
Mathematics	DNS		4.0		6.2		5.4	
Computer Education	DNS		2.0		2.2		2.2	
Social Studies	DNS		7.0		7.7		7.2	
English Language Arts (ELA)	DNS		3.0		5.1		4.8	
World Languages	DNS		3.0		2.4		2.5	
Electives	DNS		26.0		23.2		18.4	
Total Number of Courses Offered	DNS		65.0		64.1		54.4	
ources of District Revenues (All Funds)								
District			30.5%		26.8%		35.5%	
County			1.7%		2.0%		2.5%	
State Dedicated			6.5%		6.4%		6.3%	
State Appropriated			35.3%		40.2%		36.1%	
Federal			26.0%		24.5%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.5%		36.9%		54.2%	
istrict Expenditures (Bond Funds Excluded)								
		Diotriet		Community Group		C+~	to	
		District \$/ADM		* *		State \$/ADM		
Testeration		% 49.20/	\$/ADM	% 52.10/	\$/ADM	% 52.5%	\$/ADM	
Instruction Instructional Support		48.3% 5.0%	\$6,096	52.1%	\$5,930	52.5%	\$5,537 \$423	
			\$633	3.4%	\$383	4.0%		

### Data Not Shown (DNS)

5.5%

5.2%

2.6%

20.0%

13.5%

\$690

\$653

\$323

\$2,526

\$1,708

\$12,630

\$1,196

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.5%

3.1%

20.3%

9.2%

\$738

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

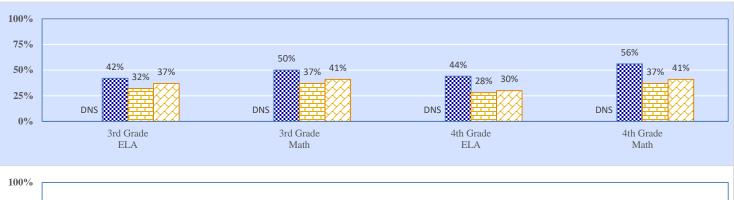
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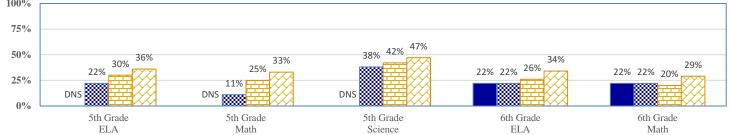
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

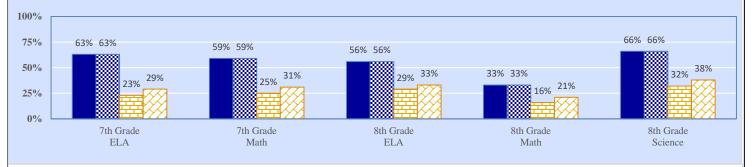


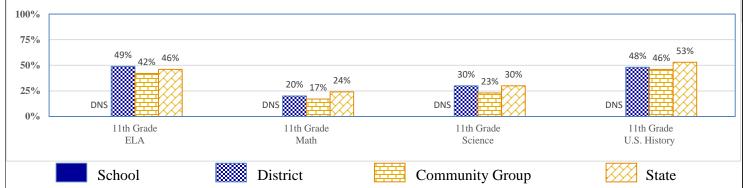
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

