

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WICKLIFFE PUBLIC SCHOOL (EC-8)

WICKLIFFE PUBLIC SCHOOL

11176 East 470, Salina, OK 74365

Telephone: (918) 434-5558

46-C035-105

Community Characteristics

| Community Group | About this District: WICKLIFFE | | | | | |
|---|---|----------|-----------------------------------|---------------|--|--|
| H2 | H2Square Miles Covered by District: 20.489791Number of School Sites in District: 1Telephone: (918) 434-555811176 East 470Salina, OK 74365 | | County: MAYES | | | |
| Student Demographics | <u>School</u> | District | Community <u>Group Average</u> | State Average | | |
| Ethnic & Gender Makeup Based upon Fall Caucasian | 13.2% | 13.2% | 48.2% | 46.3% | | |
| Black | 0.0% | 0.0% | 1.7% | 7.9% | | |
| Asian | 0.0% | 0.0% | 0.7% | 2.6% | | |
| Hispanic | 0.0% | 0.0% | 9.7% | 19.3% | | |
| Native American | 72.5% | 72.5% | 28.1% | 11.6% | | |
| Two or More Races | 14.3% | 14.3% | 11.5% | 12.4% | | |
| Famala | 44.00/ | 44.00/ | 17 60/ | 49 70/ | | |

Female 44.0% 44.0% 47.6% 48.7% Male 56.0% 56.0% 52.4% 51.3% 0.0% 0.0% 4.2% 13.3% **Bilingual Students** 91.2% Economically Disadvantaged Students 91.2% 76.7% 55.9% Average Property Valuation per Student \$95,393 \$64,503 \$25,688

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| Distance 1.4 | 510 | 1.0.00 | |
|---|----------|----------|----------|
| District Population | 518 | 1,066 | 7,757 |
| % of Population under 18 | 12.7% | 23.4% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 65.2% | 70.2% | 65.5% |
| Average Household Income | \$56,872 | \$62,607 | \$78,040 |
| Median Household Income | \$49,821 | DNS | \$56,956 |
| % of Population below Poverty | 7.9% | 17.0% | 15.2% |
| Unemployment Rate | 9.5% | 5.8% | 5.0% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 8.9% | 14.2% | 11.3% |
| H.S. Diploma Only | 54.6% | 41.3% | 30.8% |
| Some College Education but No Degree | 21.0% | 21.6% | 22.9% |
| Associate's Degree | 6.8% | 7.1% | 8.2% |
| Bachelor's Degree and Above | 8.7% | 15.8% | 26.8% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 88.6% | 88.6% | 45.2% | 49.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 6.6 | 6.6 | 9.6 | 12.4 |
| Mobility Rate (Incoming Students) | 9.9% | 9.9% | 10.2% | 9.8% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | None | None | 24.0 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | None | None | 297.3 | 115.2 |
| Parents Attending Parent/Teacher Conference | 100% | 100% | 73% | 72% |
| Patrons' Volunteer Hours per Student | 1.3 | 1.3 | 2.2 | 1.3 |

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

| Classroom & Administration Characteristics | | | Community | 2 |
|--|----------|----------|---------------|---------------|
| | School | District | Group Average | State Average |
| Fall Enrollment | 91 | 91 | 152 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 94 | 94 | 150 | 1,284 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 84.2% | 52.3% |
| % of Students Identified as Gifted/Talented | 0.0% | 0.0% | 10.5% | 12.3% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.4% | 9.7% |
| % of Students in Special Education | 28.6% | 28.6% | 24.5% | 15.6% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 7.5 | 7.5 | 12.0 | 70.9 |
| Average Salary (w/ Fringe) | \$50,026 | \$50,026 | \$52,250 | \$54,439 |
| % of Teachers with Advanced Degree(s) | 19.8% | 19.8% | 24.4% | 24.5% |
| Average Years of Experience | 11.4 | 11.4 | 14.2 | 12.0 |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 0.8 | 8.6 |
| Counselors (FTE) | 0.0 | 0.0 | 0.4 | 3.5 |
| Other Certified Professional Staff (FTE) | 0.2 | 0.2 | 0.8 | 7.5 |
| Administrators (FTE) | 1.2 | 1.2 | 1.6 | 7.5 |
| Teachers per Administrator | 7.0 | 7.0 | 8.2 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$74,973 | \$74,973 | \$85,048 | \$92,198 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | DNS | 63.7% | 44.0% |
|--|-----|-----|--------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 148.4% | 81.5% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | DNS | 2.0 | 7.7 |
| Science | DNS | DNS | 3.7 | 6.2 |
| Mathematics | DNS | DNS | 3.8 | 5.4 |
| Computer Education | DNS | DNS | 1.8 | 2.2 |
| Social Studies | DNS | DNS | 5.2 | 7.2 |
| English Language Arts (ELA) | DNS | DNS | 4.2 | 4.8 |
| World Languages | DNS | DNS | 0.6 | 2.5 |
| Electives | DNS | DNS | 11.1 | 18.4 |
| Total Number of Courses Offered | DNS | DNS | 32.3 | 54.4 |

Sources of District Revenues (All Funds)

| District | 12.9% | 35.2% | 35.5% |
|--|-------|-------|-------|
| County | 2.5% | 1.9% | 2.5% |
| State Dedicated | 2.4% | 6.6% | 6.3% |
| State Appropriated | 47.2% | 32.2% | 36.1% |
| Federal | 35.1% | 24.1% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0% | 22.3% | 54.2% |

District Expenditures (Bond Funds Excluded)

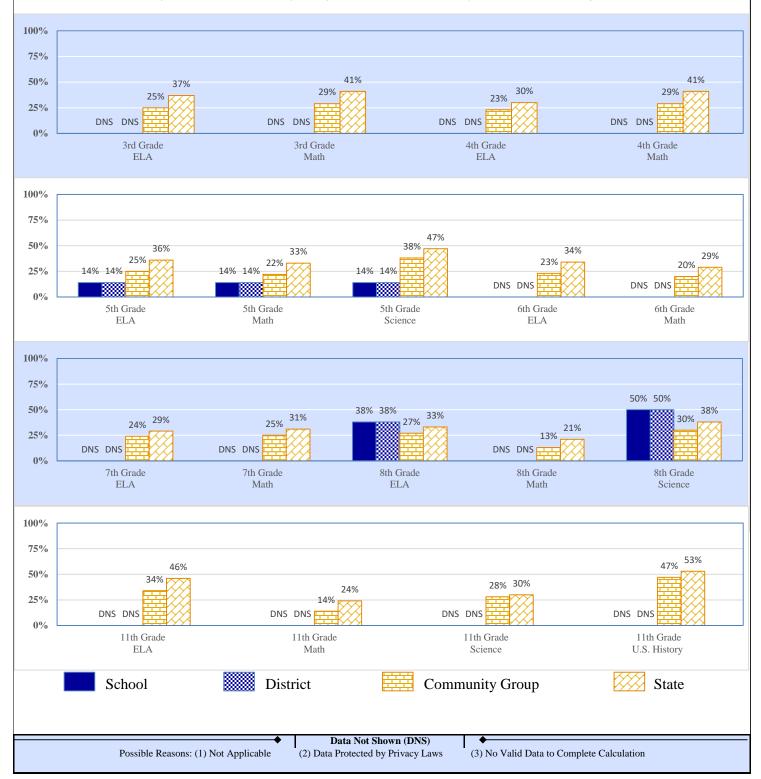
| | Dist | District | | Community Group | | State | |
|-----------------------------------|-------|----------|-------|-----------------|-------|----------|--|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM | |
| Instruction | 50.7% | \$6,619 | 48.7% | \$7,370 | 52.5% | \$5,537 | |
| Instructional Support | 1.2% | \$158 | 2.4% | \$366 | 4.0% | \$423 | |
| Student Support | 7.3% | \$947 | 5.7% | \$861 | 7.5% | \$793 | |
| School Administration | 7.5% | \$982 | 4.6% | \$689 | 5.5% | \$575 | |
| District Administration | 7.1% | \$925 | 6.3% | \$956 | 2.9% | \$305 | |
| District Support | 19.4% | \$2,525 | 22.7% | \$3,436 | 19.1% | \$2,019 | |
| Other | 6.8% | \$888 | 9.7% | \$1,465 | 8.5% | \$895 | |
| Total | | \$13,044 | | \$15,144 | | \$10,547 | |
| Debt Service in Addition to Above | | \$0 | | \$577 | | \$1,211 | |

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

