

# 2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WICKLIFFE PUBLIC SCHOOL (EC-8)

WICKLIFFE PUBLIC SCHOOL

11176 East 470, Salina, OK 74365

Telephone: (918) 434-5558

46-C035-105

## **Community Characteristics**

<b>Community Group</b>	About this District: WICKLIFFE					
H2	H2Square Miles Covered by District: 20.489791Number of School Sites in District: 1Telephone: (918) 434-555811176 East 470Salina, OK 74365		County: MAYES			
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Caucasian	13.2%	13.2%	48.2%	46.3%		
Black	0.0%	0.0%	1.7%	7.9%		
Asian	0.0%	0.0%	0.7%	2.6%		
Hispanic	0.0%	0.0%	9.7%	19.3%		
Native American	72.5%	72.5%	28.1%	11.6%		
Two or More Races	14.3%	14.3%	11.5%	12.4%		
Famala	44.00/	44.00/	17 60/	49 70/		

Female 44.0% 44.0% 47.6% 48.7% Male 56.0% 56.0% 52.4% 51.3% 0.0% 0.0% 4.2% 13.3% **Bilingual Students** 91.2% Economically Disadvantaged Students 91.2% 76.7% 55.9% Average Property Valuation per Student \$95,393 \$64,503 \$25,688

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

Distance 1.4	510	1.0.00	
District Population	518	1,066	7,757
% of Population under 18	12.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	65.2%	70.2%	65.5%
Average Household Income	\$56,872	\$62,607	\$78,040
Median Household Income	\$49,821	DNS	\$56,956
% of Population below Poverty	7.9%	17.0%	15.2%
Unemployment Rate	9.5%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	14.2%	11.3%
H.S. Diploma Only	54.6%	41.3%	30.8%
Some College Education but No Degree	21.0%	21.6%	22.9%
Associate's Degree	6.8%	7.1%	8.2%
Bachelor's Degree and Above	8.7%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	88.6%	88.6%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.6	9.6	12.4
Mobility Rate (Incoming Students)	9.9%	9.9%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	1.3	1.3	2.2	1.3

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

Classroom & Administration Characteristics			Community	2
	School	District	Group Average	State Average
Fall Enrollment	91	91	152	1,296
Average Enrollment throughout the Year (ADM)	94	94	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%	0.0%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	28.6%	28.6%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	7.5	12.0	70.9
Average Salary (w/ Fringe)	\$50,026	\$50,026	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	19.8%	19.8%	24.4%	24.5%
Average Years of Experience	11.4	11.4	14.2	12.0
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.2	0.2	0.8	7.5
Administrators (FTE)	1.2	1.2	1.6	7.5
Teachers per Administrator	7.0	7.0	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,973	\$74,973	\$85,048	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.0	7.7
Science	DNS	DNS	3.7	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.8	2.2
Social Studies	DNS	DNS	5.2	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	11.1	18.4
Total Number of Courses Offered	DNS	DNS	32.3	54.4

#### Sources of District Revenues (All Funds)

District	12.9%	35.2%	35.5%
County	2.5%	1.9%	2.5%
State Dedicated	2.4%	6.6%	6.3%
State Appropriated	47.2%	32.2%	36.1%
Federal	35.1%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

#### District Expenditures (Bond Funds Excluded)

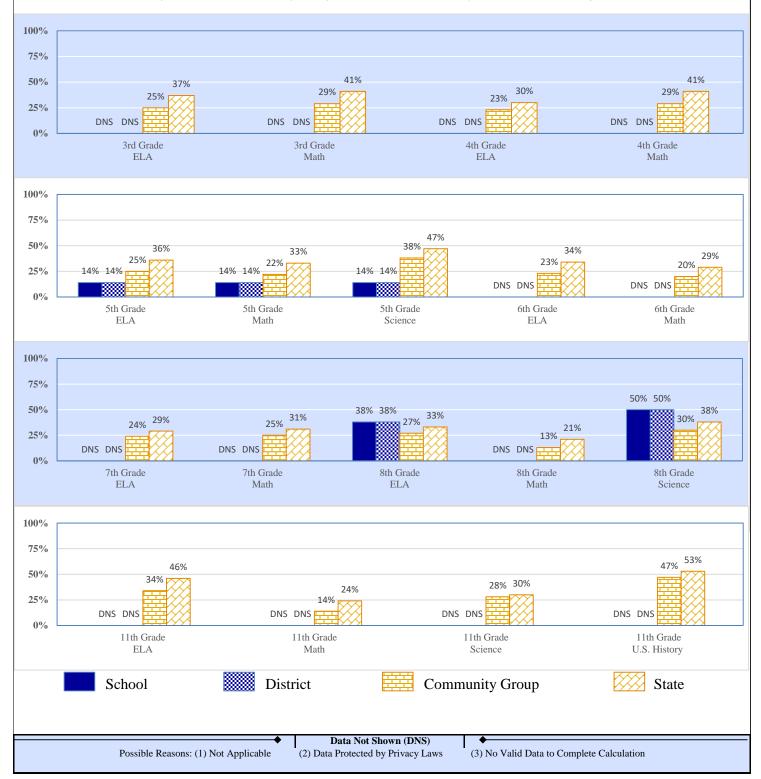
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.7%	\$6,619	48.7%	\$7,370	52.5%	\$5,537	
Instructional Support	1.2%	\$158	2.4%	\$366	4.0%	\$423	
Student Support	7.3%	\$947	5.7%	\$861	7.5%	\$793	
School Administration	7.5%	\$982	4.6%	\$689	5.5%	\$575	
District Administration	7.1%	\$925	6.3%	\$956	2.9%	\$305	
District Support	19.4%	\$2,525	22.7%	\$3,436	19.1%	\$2,019	
Other	6.8%	\$888	9.7%	\$1,465	8.5%	\$895	
Total		\$13,044		\$15,144		\$10,547	
Debt Service in Addition to Above		\$0		\$577		\$1,211	

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2021-22 Student Performance (All Students)

