# Office of Educational Quality and Accountability

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## LINCOLN ES (EC-5)

#### PRYOR PUBLIC SCHOOLS

1635 S. Elliott, Pryor, OK 74361 Telephone: (918) 825-0653

46-1001-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**PRYOR** 

Square Miles Covered by District: 99.395734 Number of School Sites in District: 5

Telephone: (918) 825-0653 Post Office Box 548 Pryor, OK 74362



County: MAYES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.6%	44.2%	56.5%	46.3%
Black	0.7%	0.7%	2.5%	7.9%
Asian	0.3%	0.5%	1.8%	2.6%
Hispanic	8.5%	7.9%	13.0%	19.3%
Native American	25.0%	26.5%	13.0%	11.6%
Two or More Races	23.8%	20.2%	13.2%	12.4%
Female	52.2%	49.4%	48.6%	48.7%
Male	47.8%	50.6%	51.4%	51.3%
Bilingual Students	2.6%	3.6%	6.5%	13.3%
Economically Disadvantaged Students	47.8%	41.3%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$311,208	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,728	15,526	7,757
% of Population under 18	26.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	53.6%	70.0%	65.5%
Average Household Income	\$65,836	\$82,188	\$78,040
Median Household Income	\$50,715	DNS	\$56,956
% of Population below Poverty	17.2%	12.1%	15.2%
Unemployment Rate	7.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	8.9%	11.3%
H.S. Diploma Only	37.9%	31.8%	30.8%
Some College Education but No Degree	22.8%	25.0%	22.9%
Associate's Degree	10.9%	8.7%	8.2%
Bachelor's Degree and Above	17.6%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.2%	48.6%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.7	15.8	11.3	12.4
Mobility Rate (Incoming Students)	6.3%	6.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.8	19.9	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	75.6	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	66%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.3

PRYOR - LINCOLN ES 46-I001-105

# 2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch	School	<u>District</u>	Croup Avarage	
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch			Group Average	State Ave
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch	575	2,721	2,884	1,29
% of Students Eligible for Free/Reduced Lunch	584	2,712	2,879	1,2
<i>C</i>	47.8%	41.3%	36.9%	52.3
% of Students Identified as Gifted/Talented	0.5%	3.3%	10.7%	12.3
% of Students as English Language Learners (ELL)	2.4%	2.6%	4.4%	9.7
% of Students in Special Education	25.9%	19.9%	15.4%	15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			2011,0	
Number of Teachers	40.6	195.4	155.4	70
Average Salary (w/ Fringe)	\$57,410	\$59,998	\$53,810	\$54,43
% of Teachers with Advanced Degree(s)	11.3%	23.8%	23.9%	24.5
Average Years of Experience	11.7	13.7	12.4	12
pecial Education Teachers (FTE)	6.0	17.7	18.8	8
ounselors (FTE)	3.0	11.0	7.5	3
ther Certified Professional Staff (FTE)	6.8	24.0	15.8	7
dministrators (FTE)	4.8	24.6	15.9	7
· · ·	4.8 9.7	8.7	10.9	10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$90,875	8.7 \$94,771	\$89,494	\$92,1
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	45.9%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	49.6%	75.6%	81.5
verage HS Course Offerings by Site	DIVO	49.070	75.0%	01
Non-electives:				
- 10-10	DMC	12.0	12.7	,
Fine Arts	DNS	13.0	12.7	
Science	DNS	11.0	9.5	(
Mathematics	DNS	10.0	7.7	4
Computer Education	DNS	3.0	2.2	2
Social Studies	DNS	10.0	10.1	7
English Language Arts (ELA)	DNS	5.0	6.0	4
World Languages	DNS	8.0	3.7	
Electives	DNS	39.0	28.6	18
Total Number of Courses Offered	DNS	99.0	80.5	54
urces of District Revenues (All Funds)				
istrict		80.0%	40.9%	35.5
ounty		2.8%	2.8%	2.5
tate Dedicated		2.8%	6.7%	6.3
A		4.8%	33.7%	36.1
tate Appropriated		9.6%	15.9%	19.7
** *			41.00/	£4.0
deral		22.2%	41.9%	34.2
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		22.2%	41.9%	34.2
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)				54.2 State
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		22.2%  District  % \$/ADM	Community Group % \$/ADM	State % \$/AD

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$8,009	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	7.4%	\$1,165	4.1%	\$388	4.0%	\$423
Student Support	5.9%	\$922	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$1,071	5.8%	\$554	5.5%	\$575
District Administration	1.2%	\$193	2.5%	\$234	2.9%	\$305
District Support	22.0%	\$3,469	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$907	7.2%	\$687	8.5%	\$895
Total		\$15,736		\$9,525		\$10,547

Debt Service in Addition to Above

Data Not Shown (DNS)

\$1,350

\$1,211

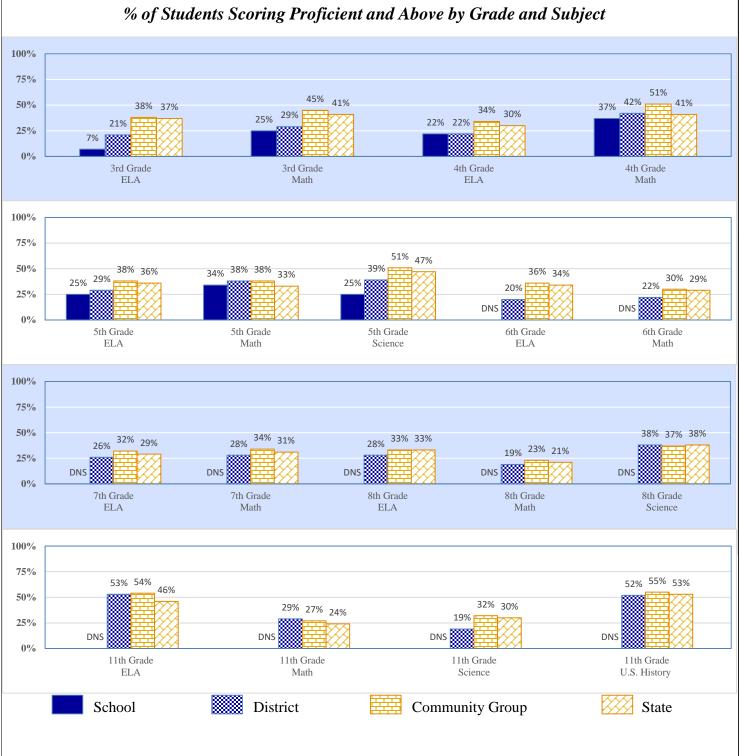
\$4,779

PRYOR - LINCOLN ES 46-I001-105

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

PRYOR - LINCOLN ES 46-I001-105

## 2021-22 Student Performance (All Students)

