Office of Educational Quality and Accountability

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JEFFERSON ES (EC-5)

PRYOR PUBLIC SCHOOLS

400 S.E. 6th, Pryor, OK 74361 Telephone: (918) 825-1374

46-I001-110

Community Characteristics

Community Group

About this District:

PRYOR

Square Miles Covered by District: 99.395734 Number of School Sites in District: 5

Telephone: (918) 825-1374 Post Office Box 548 Pryor, OK 74362



County: MAYES

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.2%	44.2%	56.5%	46.3%
Black	0.0%	0.7%	2.5%	7.9%
Asian	0.4%	0.5%	1.8%	2.6%
Hispanic	6.0%	7.9%	13.0%	19.3%
Native American	25.9%	26.5%	13.0%	11.6%
Two or More Races	27.5%	20.2%	13.2%	12.4%
Female	48.6%	49.4%	48.6%	48.7%
Male	51.4%	50.6%	51.4%	51.3%
Bilingual Students	2.8%	3.6%	6.5%	13.3%
Economically Disadvantaged Students	53.4%	41.3%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$311,208	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,728	15,526	7,757
% of Population under 18	26.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	53.6%	70.0%	65.5%
Average Household Income	\$65,836	\$82,188	\$78,040
Median Household Income	\$50,715	DNS	\$56,956
% of Population below Poverty	17.2%	12.1%	15.2%
Unemployment Rate	7.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	8.9%	11.3%
H.S. Diploma Only	37.9%	31.8%	30.8%
Some College Education but No Degree	22.8%	25.0%	22.9%
Associate's Degree	10.9%	8.7%	8.2%
Bachelor's Degree and Above	17.6%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.3%	48.6%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.2	15.8	11.3	12.4
Mobility Rate (Incoming Students)	12.4%	6.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.8	19.9	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	75.6	99.7	115.2
Parents Attending Parent/Teacher Conference	92%	66%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics			Community		
aussi oon a rammismator characterismes	<u>School</u>	<u>District</u>	Group Average	State Avera	
Fall Enrollment	251	2,721	2,884	1,296	
Average Enrollment throughout the Year (ADM)	255	2,712	2,879	1,284	
6 of Students Eligible for Free/Reduced Lunch	53.4%	41.3%	36.9%	52.3%	
6 of Students Identified as Gifted/Talented	0.8%	3.3%	10.7%	12.3%	
6 of Students accounted as Officer Faichted 6 of Students as English Language Learners (ELL)	2.8%	2.6%	4.4%	9.7%	
6 of Students in Special Education	25.9%	19.9%	15.4%	15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.770	17.7/0	15.470	15.07	
Number of Teachers	19.0	195.4	155.4	70.	
Average Salary (w/ Fringe)	\$59,961	\$59,998	\$53,810	\$54,43	
% of Teachers with Advanced Degree(s)	8.6%	23.8%	23.9%	24.5	
Average Years of Experience	17.2	13.7	12.4	12.	
pecial Education Teachers (FTE)	1.0	17.7	18.8	8.	
Counselors (FTE)	1.0	11.0	7.5	3.	
Other Certified Professional Staff (FTE)	3.5	24.0	15.8	7.	
administrators (FTE)	2.3	24.6	15.9	7.	
Ceachers per Administrator	8.7	8.7	10.9	10.	
Average Salary (w/ Fringe) per Administrative FTE	\$83,014	\$94,771	\$89,494	\$92,19	
igh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	45.9%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	49.6%	45.9% 75.6%	81.5	
	DIVO	49.0%	73.0%	61.3	
Average HS Course Offerings by Site					
Non-electives:	DAIG	12.0	12.7	7	
Fine Arts	DNS	13.0	12.7	7	
Science	DNS	11.0	9.5	6	
Mathematics	DNS	10.0	7.7	5	
Computer Education	DNS	3.0	2.2	2	
Social Studies	DNS	10.0	10.1	7	
English Language Arts (ELA)	DNS	5.0	6.0	4	
World Languages	DNS	8.0	3.7	2	
Electives	DNS	39.0	28.6	18	
Total Number of Courses Offered	DNS	99.0	80.5	54	
urces of District Revenues (All Funds)					
vistrict		80.0%	40.9%	35.5	
ounty		2.8%	2.8%	2.5	
tate Dedicated		2.8%	6.7%	6.3	
tate Appropriated		4.8%	33.7%	36.19	
ederal		9.6%	15.9%	19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		22.2%	41.9%	54.2	
strict Expenditures (Bond Funds Excluded)					

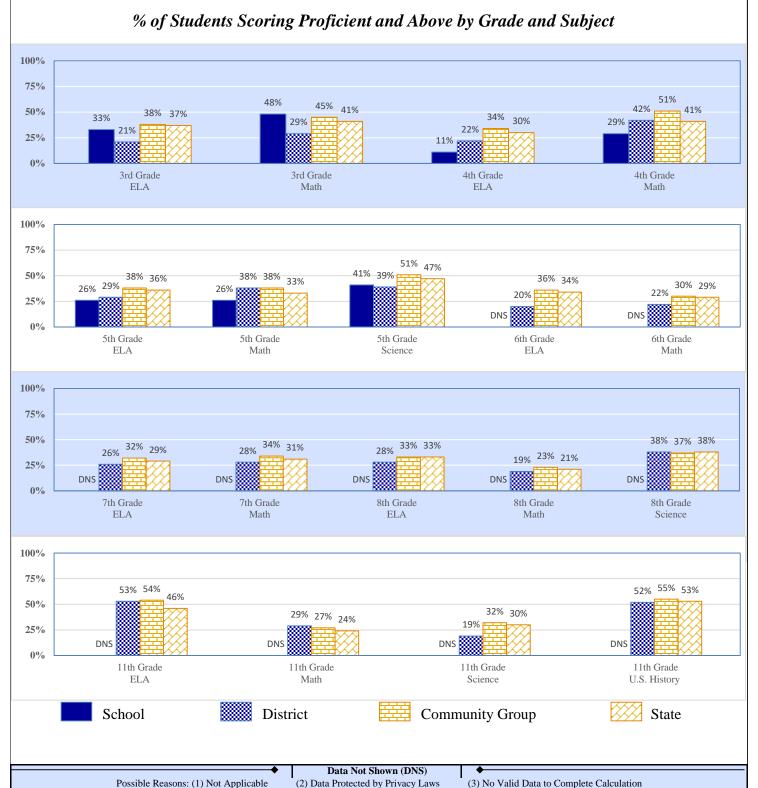
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$8,009	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	7.4%	\$1,165	4.1%	\$388	4.0%	\$423
Student Support	5.9%	\$922	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$1,071	5.8%	\$554	5.5%	\$575
District Administration	1.2%	\$193	2.5%	\$234	2.9%	\$305
District Support	22.0%	\$3,469	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$907	7.2%	\$687	8.5%	\$895
Total		\$15,736		\$9,525		\$10,547
Debt Service in Addition to Above		\$4,779		\$1,350		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

