# Office of Educational Quality and Accountability

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### **ROOSEVELT ES (EC-5)**

#### PRYOR PUBLIC SCHOOLS

401 N. Elliott, Pryor, OK 74361 Telephone: (918) 825-3523

46-1001-115

## **Community Characteristics**

## **Community Group**

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#### **About this District:**

**PRYOR**Square Miles Covered by District: 99.395734

Number of School Sites in District: 5 *Telephone:* (918) 825-3523

Post Office Box 548 Pryor, OK 74362



Web: http://www.EdProfiles.info

County: MAYES

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.9%	44.2%	56.5%	46.3%
Black	0.6%	0.7%	2.5%	7.9%
Asian	0.0%	0.5%	1.8%	2.6%
Hispanic	6.6%	7.9%	13.0%	19.3%
Native American	24.6%	26.5%	13.0%	11.6%
Two or More Races	21.3%	20.2%	13.2%	12.4%
Female	47.1%	49.4%	48.6%	48.7%
Male	52.9%	50.6%	51.4%	51.3%
Bilingual Students	3.3%	3.6%	6.5%	13.3%
Economically Disadvantaged Students	36.5%	41.3%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$311,208	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,728	15,526	7,757
% of Population under 18	26.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	53.6%	70.0%	65.5%
Average Household Income	\$65,836	\$82,188	\$78,040
Median Household Income	\$50,715	DNS	\$56,956
% of Population below Poverty	17.2%	12.1%	15.2%
Unemployment Rate	7.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	8.9%	11.3%
H.S. Diploma Only	37.9%	31.8%	30.8%
Some College Education but No Degree	22.8%	25.0%	22.9%
Associate's Degree	10.9%	8.7%	8.2%
Bachelor's Degree and Above	17.6%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.5%	48.6%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.7	15.8	11.3	12.4
Mobility Rate (Incoming Students)	4.1%	6.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.5	19.9	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	75.6	99.7	115.2
Parents Attending Parent/Teacher Conference	97%	66%	70%	72%
Patrons' Volunteer Hours per Student	0.5	0.2	1.0	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~	·	Community	~ .
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	488	2,721	2,884	1,29
Average Enrollment throughout the Year (ADM)	493	2,712	2,879	1,28
% of Students Eligible for Free/Reduced Lunch	36.5%	41.3%	36.9%	52.39
% of Students Identified as Gifted/Talented	1.0%	3.3%	10.7%	12.39
6 of Students as English Language Learners (ELL)	3.1%	2.6%	4.4%	9.79
6 of Students in Special Education	25.0%	19.9%	15.4%	15.69
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.070	17.7/0	13.470	13.0
Number of Teachers	32.0	195.4	155.4	70.
Average Salary (w/ Fringe)	\$57,651	\$59,998	\$53,810	\$54,43
% of Teachers with Advanced Degree(s)	19.3%	23.8%	23.9%	24.5
Average Years of Experience	11.8	13.7	12.4	12
pecial Education Teachers (FTE)	4.0	17.7	18.8	8
ounselors (FTE)	2.0	11.0	7.5	3
ther Certified Professional Staff (FTE)	4.0	24.0	15.8	7
dministrators (FTE)	2.3	24.6	15.9	7
eachers per Administrator	15.6	8.7	10.9	10
verage Salary (w/ Fringe) per Administrative FTE	\$89,020	\$94,771	\$89,494	\$92,19
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	51.4% 49.6%	45.9% 75.6%	44.0 81.5
1 0 0	DNS	49.6%	75.6%	81.5
verage HS Course Offerings by Site				
Non-electives:				_
Fine Arts	DNS	13.0	12.7	7
Science	DNS	11.0	9.5	6
Mathematics	DNS	10.0	7.7	5
Computer Education	DNS	3.0	2.2	2
Social Studies	DNS	10.0	10.1	7
English Language Arts (ELA)	DNS	5.0	6.0	4
World Languages	DNS	8.0	3.7	2
Electives	DNS	39.0	28.6	18
Total Number of Courses Offered	DNS	99.0	80.5	54
urces of District Revenues (All Funds)				
istrict		80.0%	40.9%	35.5
ounty		2.8%	2.8%	2.5
ate Dedicated		2.8%	6.7%	6.3
ate Appropriated		4.8%	33.7%	36.1
deral		9.6%	15.9%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		22.2%	41.9%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AI

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$8,009	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	7.4%	\$1,165	4.1%	\$388	4.0%	\$423
Student Support	5.9%	\$922	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$1,071	5.8%	\$554	5.5%	\$575
District Administration	1.2%	\$193	2.5%	\$234	2.9%	\$305
District Support	22.0%	\$3,469	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$907	7.2%	\$687	8.5%	\$895
Total	_	\$15,736		\$9,525		\$10,547
Debt Service in Addition to Above		\$4,779		\$1,350		\$1,211

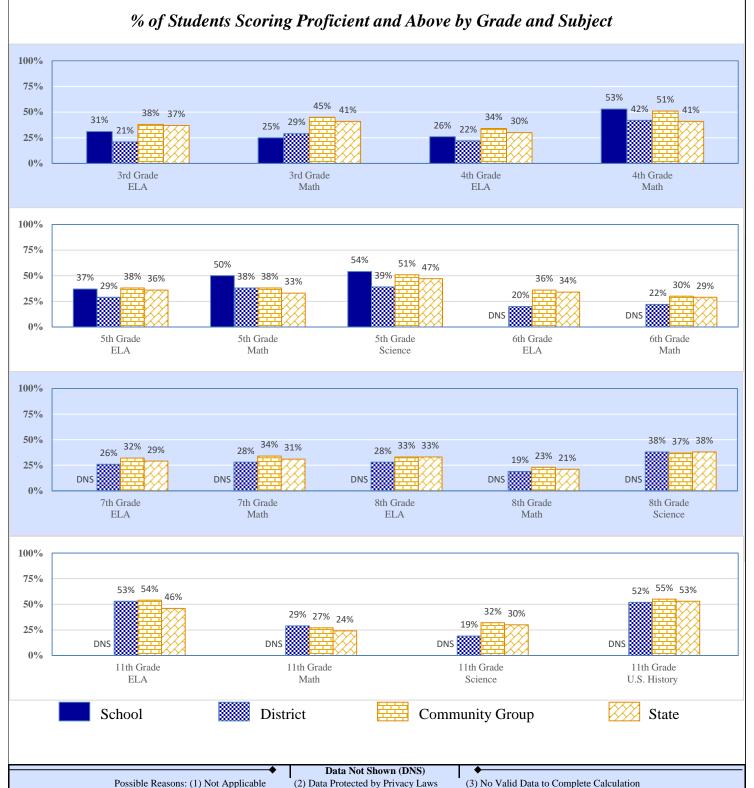
#### Data Not Shown (DNS)

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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## 2021-22 Student Performance (All Students)

