



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PRYOR MS (6-8)

PRYOR PUBLIC SCHOOLS

7 S. Hogan, Pryor, OK 74361

Telephone: (918) 825-2371

46-1001-510

Community Characteristics

Community Group

D1

About this District:

PRYOR

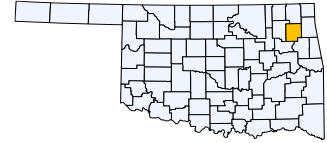
Square Miles Covered by District: 99.395734

Number of School Sites in District: 5

Telephone: (918) 825-2371

Post Office Box 548

Pryor, OK 74362



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.8%	44.2%	56.5%	46.3%
Black	1.1%	0.7%	2.5%	7.9%
Asian	1.0%	0.5%	1.8%	2.6%
Hispanic	7.7%	7.9%	13.0%	19.3%
Native American	26.3%	26.5%	13.0%	11.6%
Two or More Races	18.2%	20.2%	13.2%	12.4%
Female	49.6%	49.4%	48.6%	48.7%
Male	50.4%	50.6%	51.4%	51.3%
Bilingual Students	4.5%	3.6%	6.5%	13.3%
Economically Disadvantaged Students	43.5%	41.3%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$311,208	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	13,728	15,526	7,757
% of Population under 18	26.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	53.6%	70.0%	65.5%
Average Household Income	\$65,836	\$82,188	\$78,040
Median Household Income	\$50,715	DNS	\$56,956
% of Population below Poverty	17.2%	12.1%	15.2%
Unemployment Rate	7.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	8.9%	11.3%
H.S. Diploma Only	37.9%	31.8%	30.8%
Some College Education but No Degree	22.8%	25.0%	22.9%
Associate's Degree	10.9%	8.7%	8.2%
Bachelor's Degree and Above	17.6%	25.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.2	15.8	11.3	12.4
Mobility Rate (Incoming Students)	7.2%	6.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.1	19.9	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	34.8	75.6	99.7	115.2
Parents Attending Parent/Teacher Conference	55%	66%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	627	2,721	2,884	1,296
Average Enrollment throughout the Year (ADM)	621	2,712	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	43.5%	41.3%	36.9%	52.3%
% of Students Identified as Gifted/Talented	3.2%	3.3%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.9%	2.6%	4.4%	9.7%
% of Students in Special Education	18.5%	19.9%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.8	195.4	155.4	70.9
Average Salary (w/ Fringe)	\$61,773	\$59,998	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	33.7%	23.8%	23.9%	24.5%
Average Years of Experience	15.7	13.7	12.4	12.0
Special Education Teachers (FTE)	3.5	17.7	18.8	8.6
Counselors (FTE)	2.0	11.0	7.5	3.5
Other Certified Professional Staff (FTE)	4.3	24.0	15.8	7.5
Administrators (FTE)	3.8	24.6	15.9	7.5
Teachers per Administrator	12.6	8.7	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,676	\$94,771	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	49.6%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	12.7	7.7
Science	DNS	11.0	9.5	6.2
Mathematics	DNS	10.0	7.7	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	10.0	10.1	7.2
English Language Arts (ELA)	DNS	5.0	6.0	4.8
World Languages	DNS	8.0	3.7	2.5
Electives	DNS	39.0	28.6	18.4
Total Number of Courses Offered	DNS	99.0	80.5	54.4

Sources of District Revenues (All Funds)

District	80.0%	40.9%	35.5%
County	2.8%	2.8%	2.5%
State Dedicated	2.8%	6.7%	6.3%
State Appropriated	4.8%	33.7%	36.1%
Federal	9.6%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$8,009	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	7.4%	\$1,165	4.1%	\$388	4.0%	\$423
Student Support	5.9%	\$922	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$1,071	5.8%	\$554	5.5%	\$575
District Administration	1.2%	\$193	2.5%	\$234	2.9%	\$305
District Support	22.0%	\$3,469	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$907	7.2%	\$687	8.5%	\$895
Total		\$15,736		\$9,525		\$10,547
Debt Service in Addition to Above		\$4,779		\$1,350		\$1,211

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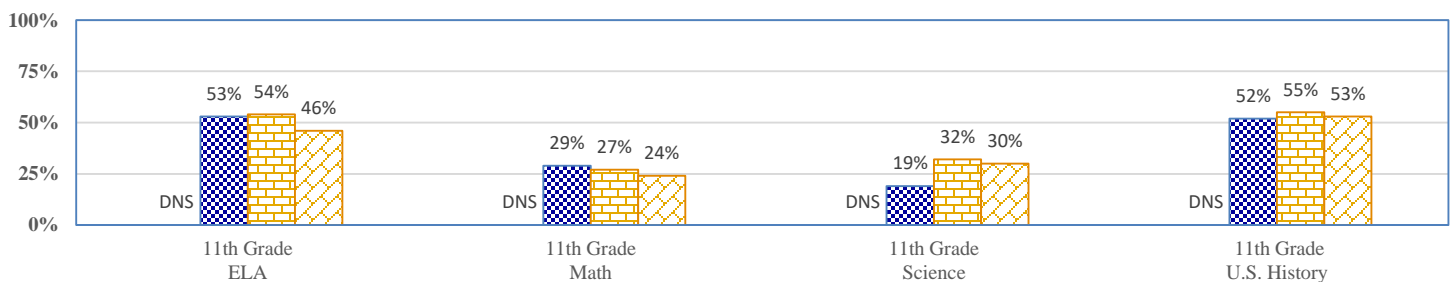
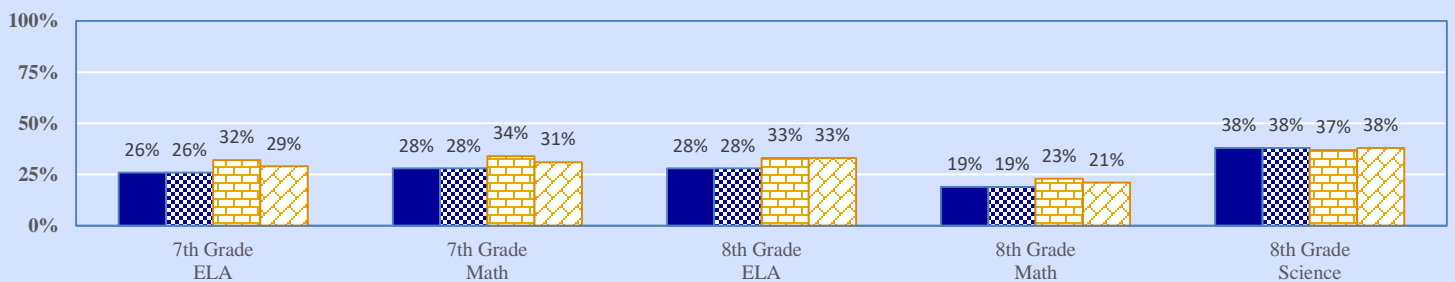
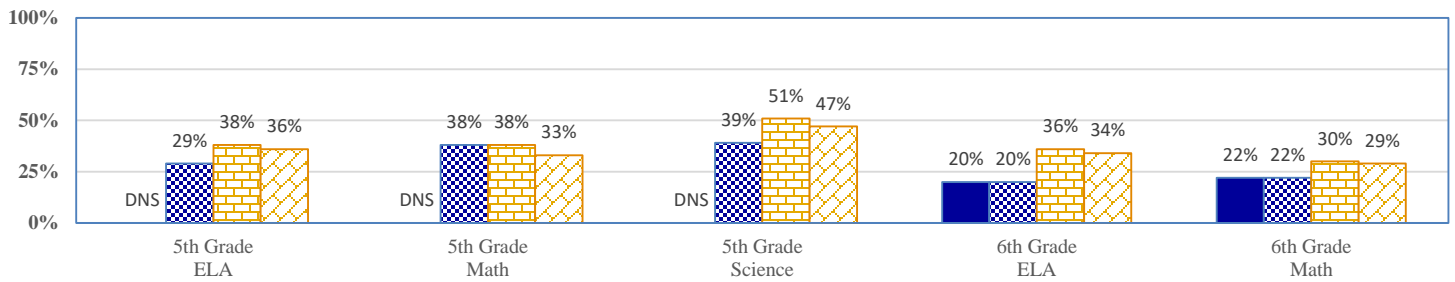
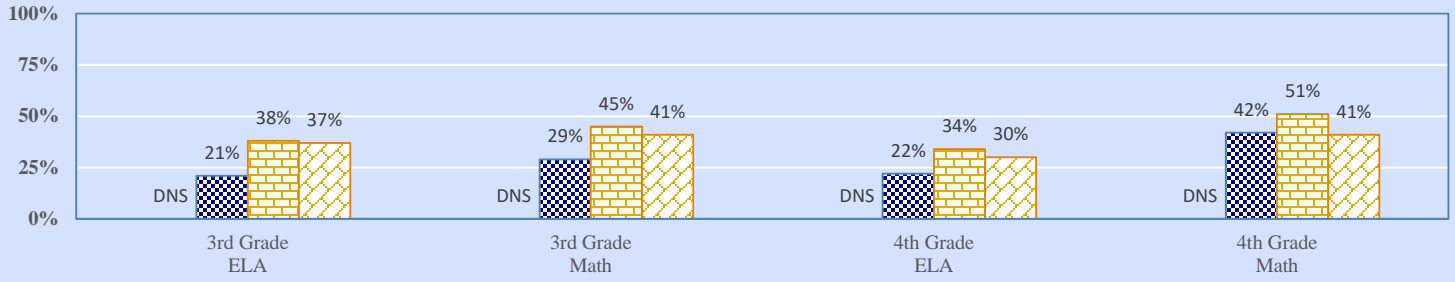
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

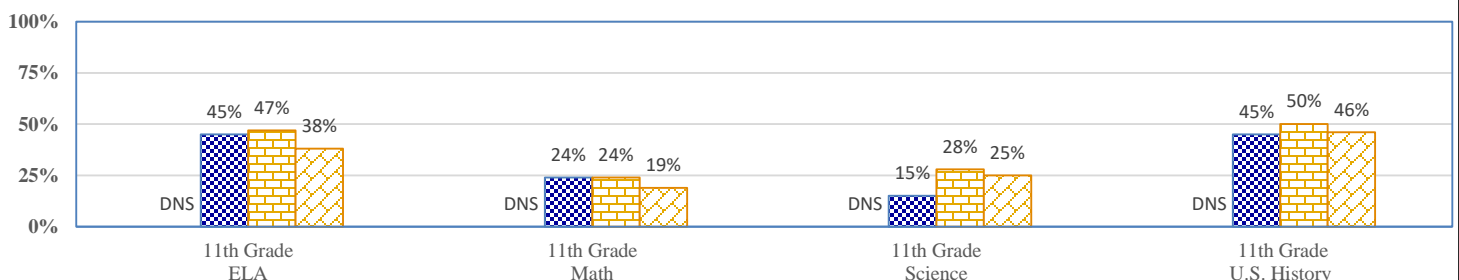
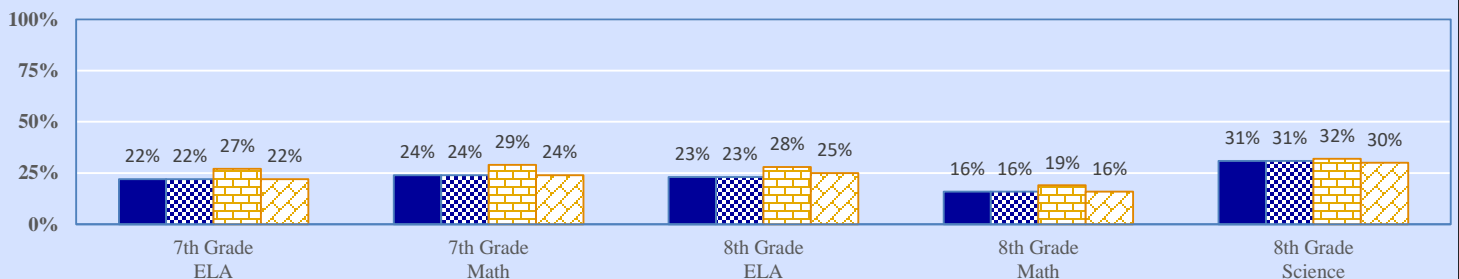
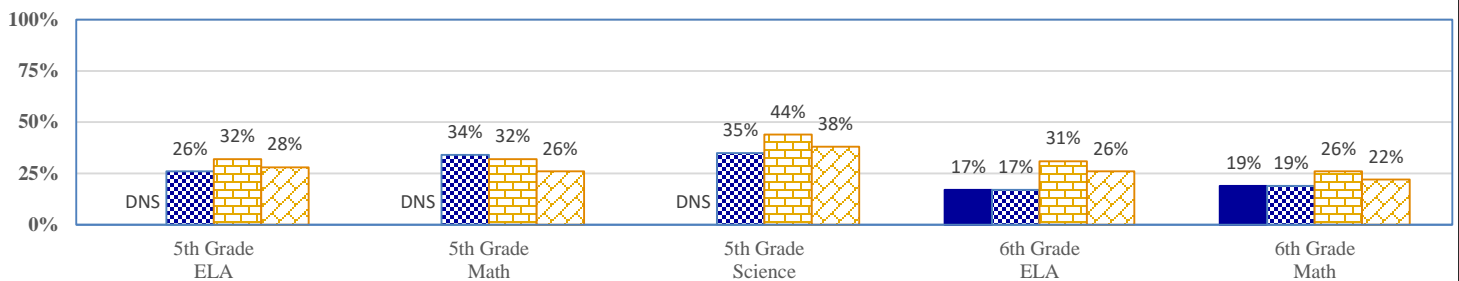
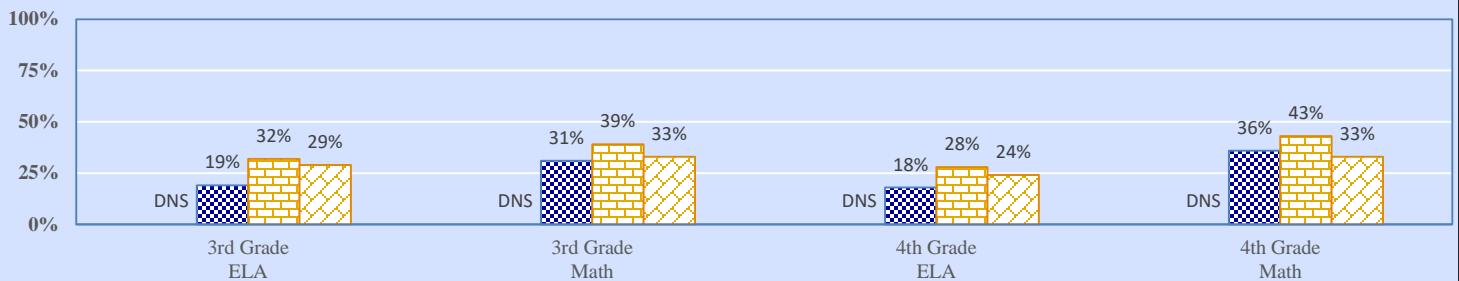
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.3%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.5%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	3.5%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	43.6%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	18.3%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.5%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	60.0	66.4	29.8