# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## SALINA ES (EC-5)

#### SALINA PUBLIC SCHOOLS

907 North Saltwell, Salina, OK 74365 Telephone: (918) 434-5300

46-I016-105

# **Community Characteristics**

### **Community Group**

#### **About this District:**

**SALINA** 

Square Miles Covered by District: 78.956224 Number of School Sites in District: 3

Telephone: (918) 434-5300 Post Office Box 98 Salina, OK 74365



Web: http://www.EdProfiles.info

County: MAYES

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	26.1%	29.4%	47.4%	46.3%
Black	0.3%	0.4%	2.3%	7.9%
Asian	0.9%	1.1%	0.9%	2.6%
Hispanic	3.0%	2.2%	9.5%	19.3%
Native American	55.0%	56.8%	28.4%	11.6%
Two or More Races	14.7%	10.1%	11.4%	12.4%
Female	47.1%	47.9%	48.1%	48.7%
Male	52.9%	52.1%	51.9%	51.3%
Bilingual Students	1.8%	3.3%	4.6%	13.3%
Economically Disadvantaged Students	73.9%	69.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$32,632	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,792	3,963	7,757
% of Population under 18	20.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	63.7%	62.7%	65.5%
Average Household Income	\$64,558	\$61,813	\$78,040
Median Household Income	\$52,135	DNS	\$56,956
% of Population below Poverty	24.1%	18.5%	15.2%
Unemployment Rate	5.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	14.6%	11.3%
H.S. Diploma Only	45.9%	39.7%	30.8%
Some College Education but No Degree	24.8%	23.0%	22.9%
Associate's Degree	8.1%	7.8%	8.2%
Bachelor's Degree and Above	10.4%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.3%	62.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.4	10.9	12.4
Mobility Rate (Incoming Students)	7.0%	7.1%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	166.5	72.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	722.0	162.4	115.2
Parents Attending Parent/Teacher Conference	98%	72%	68%	72%
Patrons' Volunteer Hours per Student	2.6	1.9	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community		4 - 4 - A
	School		<u>District</u>	Gr	oup Average	7	tate Avera
Fall Enrollment	333		722		712		1,296
Average Enrollment throughout the Year (ADM)	331		720		705		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		72.4%		52.3%
% of Students Identified as Gifted/Talented	13.8%		20.2%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.9%		0.7%		2.9%		9.7%
% of Students in Special Education	32.4%		27.0%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221170		27.070		211170		10.07
Number of Teachers	20.7		50.5		45.6		70.
Average Salary (w/ Fringe)	\$50,714		\$52,061		\$52,611		\$54,43
0 0,	19.3%		19.8%		23.1%		24.59
% of Teachers with Advanced Degree(s) Average Years of Experience							
	13.6		13.1		13.7		12.
Special Education Teachers (FTE)	2.0		4.0		4.6		8.
Counselors (FTE)	1.0		2.0		2.0		3.
Other Certified Professional Staff (FTE)	3.3		5.0		3.4		7.
Administrators (FTE)	1.0		4.0		4.6		7
Γeachers per Administrator	22.7		13.6		11.0		10
Average Salary (w/ Fringe) per Administrative FTE	\$85,944		\$102,096		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		33.9%		61.5%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.6%		80.8%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		6.6		7
Science	DNS		6.0		5.7		6
Mathematics	DNS		3.0		5.2		5
Computer Education	DNS		5.0		2.0		2
Social Studies	DNS		8.0		6.2		7
English Language Arts (ELA)	DNS		4.0		4.7		4
World Languages	DNS		2.0		1.9		2
					18.3		
Electives	DNS		14.0				18
Total Number of Courses Offered	DNS		46.0		50.6		54
ources of District Revenues (All Funds)							
istrict			22.2%		26.2%		35.5
ounty			5.4%		2.1%		2.5
tate Dedicated			5.6%		8.5%		6.3
tate Appropriated			43.6%		38.5%		36.1
Federal			23.2%		24.8%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			25.3%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)			23.370		30.370		34.2
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	60.0%	\$7,349	52.8%	\$6,212	52.5%	\$5,53
nstructional Support		1.7%	\$208	2.5%	\$295	4.0%	\$42
Student Support		5.6%	\$680	6.7%	\$790	7.5%	\$79
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#### Data Not Shown (DNS)

5.7%

3.4%

18.1%

5.5%

\$696

\$414

\$674

\$327

\$2,219

\$12,239

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

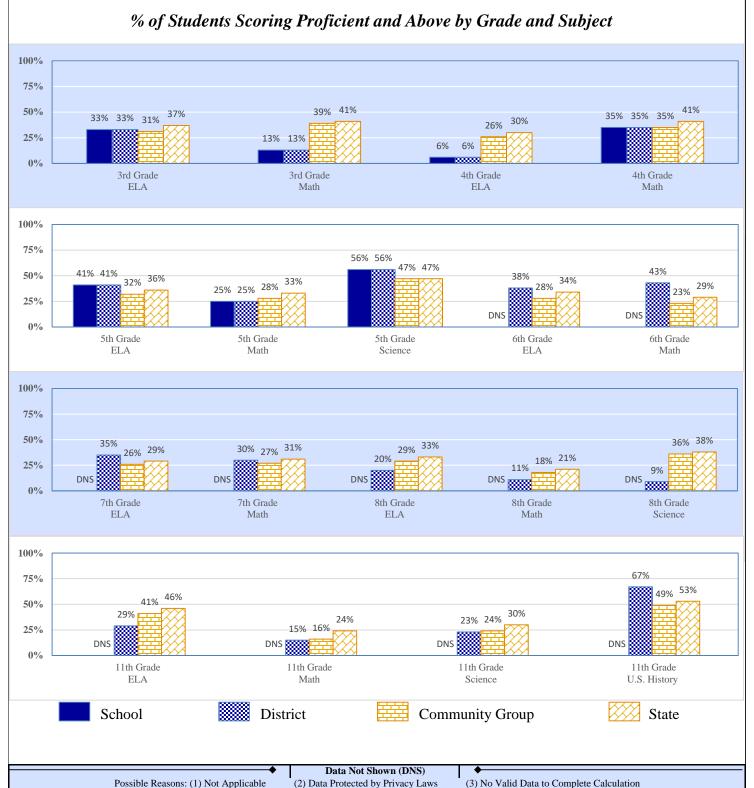
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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# 2021-22 Student Performance (All Students)

