



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SALINA HS (9-12)
SALINA PUBLIC SCHOOLS
 910 North Saltwell, Salina, OK 74365
 Telephone: (918) 434-5347

46-1016-705

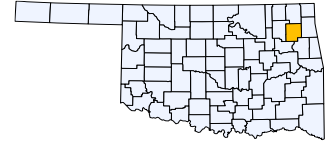
Community Characteristics

Community Group

F2

About this District:

SALINA
 Square Miles Covered by District: 78.956224
 Number of School Sites in District: 3
 Telephone: (918) 434-5347
 Post Office Box 98
 Salina, OK 74365



County: **MAYES**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.7%	29.4%	47.4%	46.3%
Black	0.0%	0.4%	2.3%	7.9%
Asian	1.3%	1.1%	0.9%	2.6%
Hispanic	1.7%	2.2%	9.5%	19.3%
Native American	62.8%	56.8%	28.4%	11.6%
Two or More Races	3.5%	10.1%	11.4%	12.4%
Female	49.4%	47.9%	48.1%	48.7%
Male	50.6%	52.1%	51.9%	51.3%
Bilingual Students	6.1%	3.3%	4.6%	13.3%
Economically Disadvantaged Students	61.9%	69.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$32,632	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,792	3,963	7,757
% of Population under 18		20.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		63.7%	62.7%	65.5%
Average Household Income		\$64,558	\$61,813	\$78,040
Median Household Income		\$52,135	DNS	\$56,956
% of Population below Poverty		24.1%	18.5%	15.2%
Unemployment Rate		5.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.8%	14.6%	11.3%
H.S. Diploma Only		45.9%	39.7%	30.8%
Some College Education but No Degree		24.8%	23.0%	22.9%
Associate's Degree		8.1%	7.8%	8.2%
Bachelor's Degree and Above		10.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.4	10.9	12.4
Mobility Rate (Incoming Students)	3.1%	7.1%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.0	72.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	722.0	162.4	115.2
Parents Attending Parent/Teacher Conference	30%	72%	68%	72%
Patrons' Volunteer Hours per Student	2.2	1.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	231	722	712	1,296
Average Enrollment throughout the Year (ADM)	230	720	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	31.2%	20.2%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.4%	0.7%	2.9%	9.7%
% of Students in Special Education	19.9%	27.0%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	50.5	45.6	70.9
Average Salary (w/ Fringe)	\$52,741	\$52,061	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	30.7%	19.8%	23.1%	24.5%
Average Years of Experience	11.1	13.1	13.7	12.0
Special Education Teachers (FTE)	1.0	4.0	4.6	8.6
Counselors (FTE)	0.5	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.3	5.0	3.4	7.5
Administrators (FTE)	1.0	4.0	4.6	7.5
Teachers per Administrator	19.5	13.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$92,344	\$102,096	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	33.9%	33.9%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.6%	81.6%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.6	7.7
Science	6	6.0	5.7	6.2
Mathematics	3	3.0	5.2	5.4
Computer Education	5	5.0	2.0	2.2
Social Studies	8	8.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	2	2.0	1.9	2.5
Electives	14	14.0	18.3	18.4
Total Number of Courses Offered	46	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	22.2%	26.2%	35.5%
County	5.4%	2.1%	2.5%
State Dedicated	5.6%	8.5%	6.3%
State Appropriated	43.6%	38.5%	36.1%
Federal	23.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.3%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.0%	\$7,349	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	1.7%	\$208	2.5%	\$295	4.0%	\$423
Student Support	5.6%	\$680	6.7%	\$790	7.5%	\$793
School Administration	5.7%	\$696	5.2%	\$616	5.5%	\$575
District Administration	3.4%	\$414	3.5%	\$408	2.9%	\$305
District Support	18.1%	\$2,219	21.0%	\$2,473	19.1%	\$2,019
Other	5.5%	\$674	8.4%	\$983	8.5%	\$895
Total		\$12,239		\$11,776		\$10,547
Debt Service in Addition to Above		\$327		\$607		\$1,211

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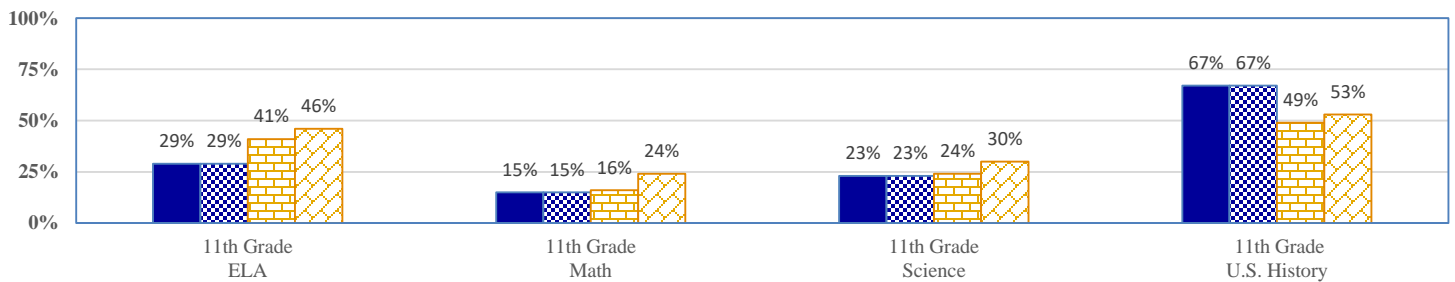
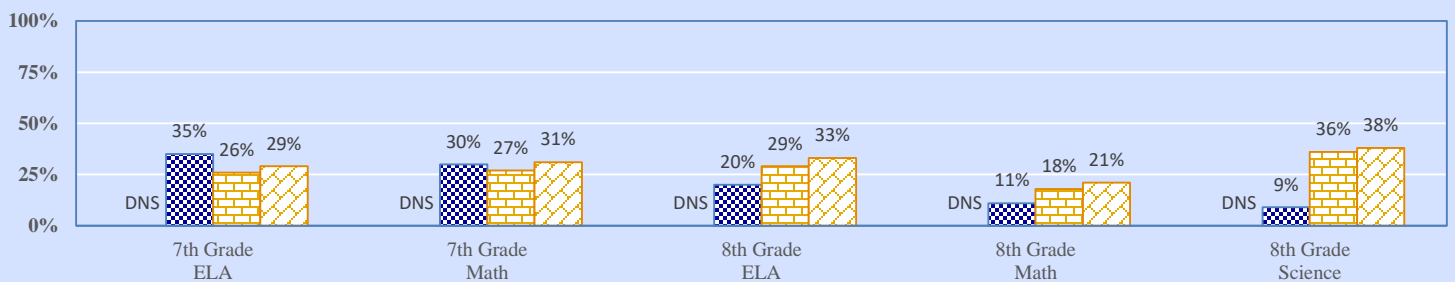
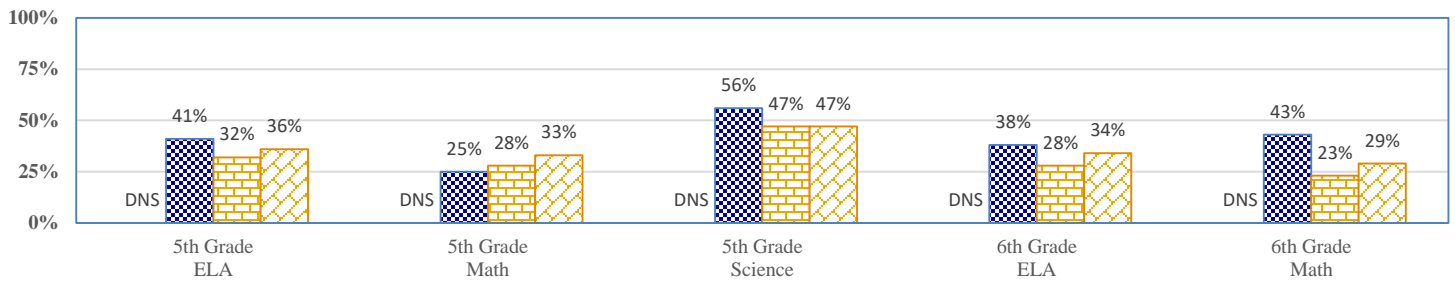
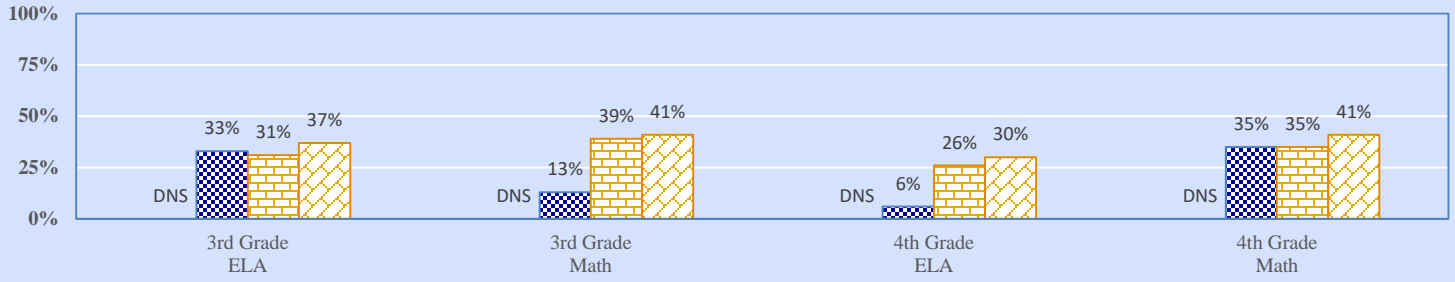
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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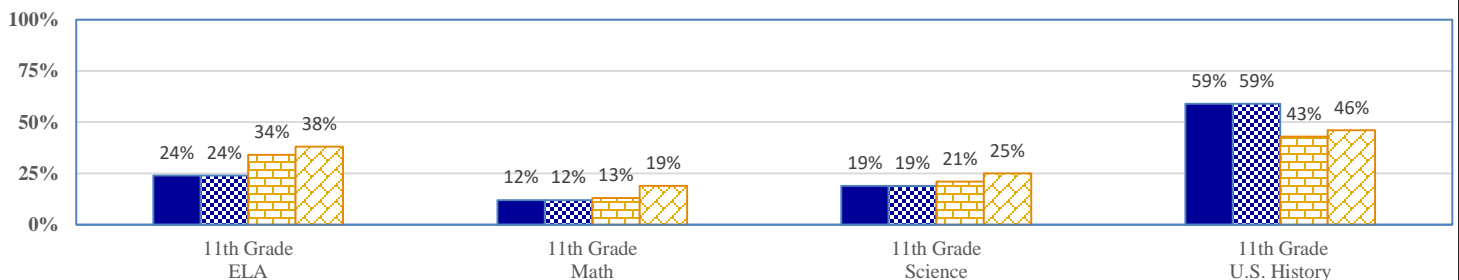
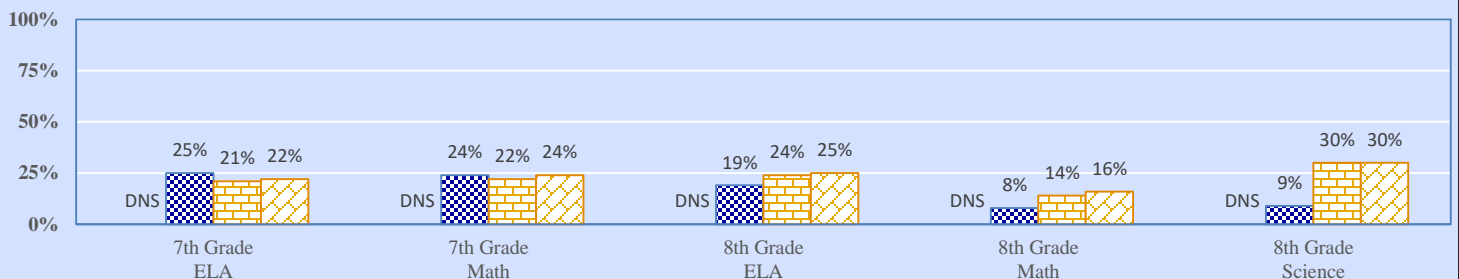
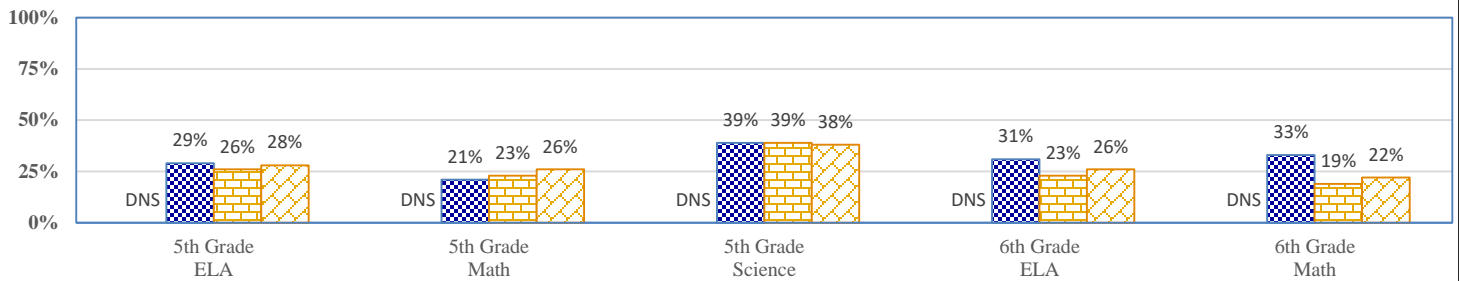
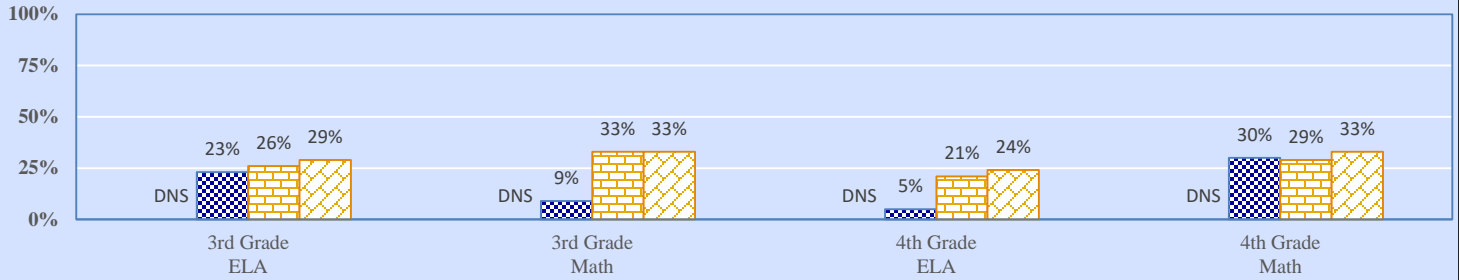
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.0%	98.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.0%	3.0%	3.0%	4.9%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	14.3%	14.3%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	30.8%	30.8%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	22.9%	22.9%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	60.4%	60.4%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	19	19.0	15.5	29.8