Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LOCUST GROVE UPPER ES (2-5)

LOCUST GROVE PUBLIC SCHOOLS

720 N Hwy 82, Locust Grove, OK 74352 Telephone: (918) 803-4300

46-I017-110

Community Characteristics

Community Group

About this District: LOCUST GROVE

Square Miles Covered by District: 152.547319

Number of School Sites in District: 4

Telephone: (918) 803-4300 Post Office Box 399 Locust Grove, OK 74352



County: MAYES

Student Demographics Februic & Gooden Melana Board was Fell Facellments	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	33.6%	32.8%	41.2%	46.3%
Black	0.6%	0.4%	6.2%	7.9%
Asian	0.6%	1.2%	1.7%	2.6%
Hispanic	3.7%	3.7%	13.6%	19.3%
Native American	39.1%	42.1%	26.1%	11.6%
Two or More Races	22.4%	19.8%	11.3%	12.4%
Female	46.6%	48.7%	48.0%	48.7%
Male	53.4%	51.3%	51.9%	51.3%
Bilingual Students	1.1%	0.9%	9.0%	13.3%
Economically Disadvantaged Students	67.2%	63.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$31,565	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,487	7,771	7,757
% of Population under 18	22.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	73.1%	61.2%	65.5%
Average Household Income	\$67,641	\$61,529	\$78,040
Median Household Income	\$52,946	DNS	\$56,956
% of Population below Poverty	18.2%	20.0%	15.2%
Unemployment Rate	5.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.4%	11.3%
H.S. Diploma Only	42.7%	38.9%	30.8%
Some College Education but No Degree	22.1%	22.4%	22.9%
Associate's Degree	7.1%	8.1%	8.2%
Bachelor's Degree and Above	14.7%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.2%	51.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	9.2	11.2	12.4
Mobility Rate (Incoming Students)	DNS	32.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	91.6	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	65.4	84.7	115.2
Parents Attending Parent/Teacher Conference	DNS	50%	66%	72%
Patrons' Volunteer Hours per Student	DNS	2.5	0.9	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	348		1,264		1,386		1,296
Average Enrollment throughout the Year (ADM)	344		1,235		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%
% of Students Identified as Gifted/Talented	4.9%		8.3%		12.7%		12.3%
% of Students as English Language Learners (ELL)	1.1%		0.4%		6.2%		9.7%
% of Students in Special Education	31.6%		26.3%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.1		77.8		80.8		70.9
Average Salary (w/ Fringe)	\$52,038		\$52,658		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	11.1%		15.6%		22.5%		24.5%
Average Years of Experience	13.1		13.3		13.1		12.0
Special Education Teachers (FTE)	4.1		13.0		9.9		8.6
Counselors (FTE)	1.0		5.0		4.3		3.5
Other Certified Professional Staff (FTE)	2.9		7.1		7.0		7.5
Administrators (FTE)	1.5		9.0		8.5		7.5
Teachers per Administrator	14.8		10.1		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,951		\$89,500		\$88,180		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.8%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.8%		84.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		9.6		7.7
Science	DNS		8.0		7.7		6.2
Mathematics	DNS		7.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.2
Social Studies	DNS		9.0		7.7		7.2
English Language Arts (ELA)	DNS		4.0		5.1		4.8
World Languages	DNS		4.0		2.4		2.5
Electives	DNS		14.0		23.2		18.4
Total Number of Courses Offered	DNS		55.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			36.0%		26.8%		35.5%
County			2.4%		2.0%		2.5%
State Dedicated			4.8%		6.4%		6.3%
State Appropriated			37.1%		40.2%		36.1%
Federal			19.7%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.0%		36.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Tradmotion	_	% 52.00/ l	\$/ADM	% 52.10/	\$/ADM	% 52.50/ l	\$/ADM
Instruction		53.9%	\$6,496	52.1%	\$5,930	52.5%	\$5,537
Instructional Support		2.1%	\$257	3.4%	\$383	4.0%	\$423
Student Support		7.6%	\$912	6.5%	\$738	7.5%	\$793
School Administration		6.0%	\$726 \$404	5.5%	\$622 \$350	5.5%	\$575 \$305

Data Not Shown (DNS)

3.4%

18.2%

8.8%

\$404

\$2,187

\$1,063

\$12,044

\$739

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

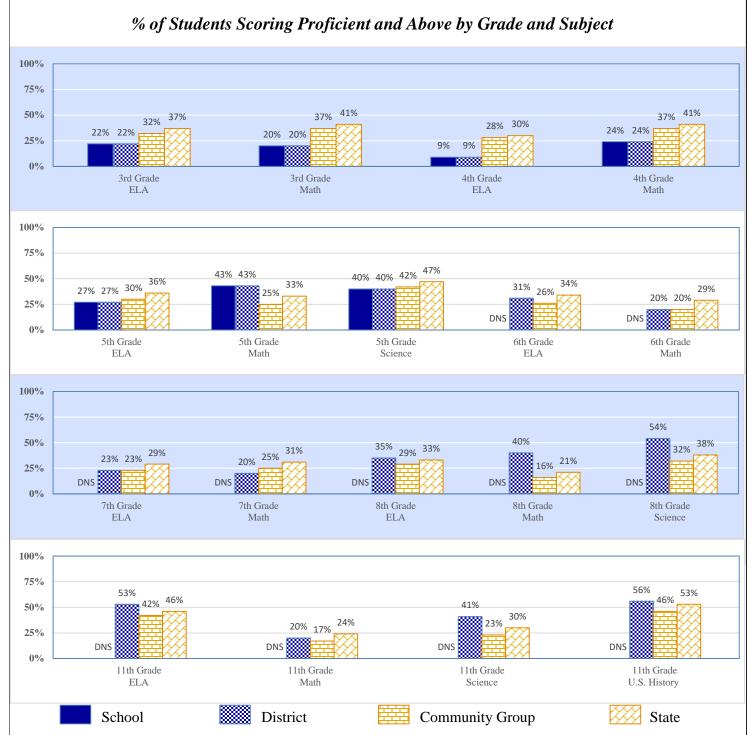
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

