Office of Educational Quality and Accountability

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LOCUST GROVE MS (6-8)

LOCUST GROVE PUBLIC SCHOOLS

700 N Hwy 82, Locust Grove, OK 74352 Telephone: (918) 803-4299

46-I017-505

Community Characteristics

Community Group

About this District: LOCUST GROVE

Square Miles Covered by District: 152.547319 Number of School Sites in District: 4

Telephone: (918) 803-4299

Post Office Box 399 Locust Grove, OK 74352



County: MAYES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	2 - 4 - 1			
Caucasian	36.4%	32.8%	41.2%	46.3%
Black	0.0%	0.4%	6.2%	7.9%
Asian	1.1%	1.2%	1.7%	2.6%
Hispanic	4.0%	3.7%	13.6%	19.3%
Native American	41.9%	42.1%	26.1%	11.6%
Two or More Races	16.5%	19.8%	11.3%	12.4%
Female	50.7%	48.7%	48.0%	48.7%
Male	49.3%	51.3%	51.9%	51.3%
Bilingual Students	0.4%	0.9%	9.0%	13.3%
Economically Disadvantaged Students	61.0%	63.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$31,565	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,487	7,771	7,757
% of Population under 18	22.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	73.1%	61.2%	65.5%
Average Household Income	\$67,641	\$61,529	\$78,040
Median Household Income	\$52,946	DNS	\$56,956
% of Population below Poverty	18.2%	20.0%	15.2%
Unemployment Rate	5.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.4%	11.3%
H.S. Diploma Only	42.7%	38.9%	30.8%
Some College Education but No Degree	22.1%	22.4%	22.9%
Associate's Degree	7.1%	8.1%	8.2%
Bachelor's Degree and Above	14.7%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	9.2	11.2	12.4
Mobility Rate (Incoming Students)	4.9%	32.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.0	91.6	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	54.4	65.4	84.7	115.2
Parents Attending Parent/Teacher Conference	40%	50%	66%	72%
Patrons' Volunteer Hours per Student	0.0	2.5	0.9	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Aunthistration Characteristics	School		District	Grou	up Average	State	Averag
Fall Enrollment	272		1,264		1,386		1,296
Average Enrollment throughout the Year (ADM)	268		1,235		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%
% of Students Identified as Gifted/Talented	10.3%		8.3%		12.7%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.4%		6.2%		9.7%
% of Students in Special Education	23.9%		26.3%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.770		20.570		20.070		13.070
Number of Teachers	18.5		77.8		80.8		70.9
	\$51,822		\$52,658		\$53,102	\$5	70.9 54,439
Average Salary (w/ Fringe)	20.1%				22.5%		
% of Teachers with Advanced Degree(s)			15.6%			4	24.5%
Average Years of Experience	12.1		13.3		13.1		12.0
Special Education Teachers (FTE)	3.0		13.0		9.9		8.6
Counselors (FTE)	1.0		5.0		4.3		3.5
Other Certified Professional Staff (FTE)	0.4		7.1		7.0		7.5
Administrators (FTE)	2.0		9.0		8.5		7.5
Teachers per Administrator	10.8		10.1		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$67,532		\$89,500		\$88,180	\$9	92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.8%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.8%		84.7%	1	81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		9.6		7.7
Science	DNS		8.0		7.7		6.2
Mathematics	DNS		7.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.2
Social Studies	DNS		9.0		7.7		7.2
English Language Arts (ELA)	DNS		4.0		5.1		4.8
World Languages	DNS		4.0		2.4		2.5
Electives	DNS		14.0		23.2		18.4
Total Number of Courses Offered							
Total Number of Courses Offered	DNS		55.0		64.1		54.4
ources of District Revenues (All Funds)							
District			36.0%		26.8%		35.5%
County			2.4%		2.0%		2.5%
State Dedicated			4.8%		6.4%		6.3%
State Appropriated			37.1%		40.2%	,	36.1%
Federal			19.7%		24.5%		30.1% 19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.0%		36.9%	:	54.29
istrict Expenditures (Bond Funds Excluded)							
District Expenditures (Bond Funds Excluded)						_	
District Expenditures (Bond Funds Excluded)		Distr	rict	Community %	Group \$/ADM	State % \$/	ADM
	_			•		% \$/	
District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	%	\$/ADM	%	\$/ADM	% \$/	ADM 55,537 \$423

Data Not Shown (DNS)

6.0%

3.4%

18.2%

8.8%

\$726

\$404

\$2,187

\$1,063

\$12,044

\$739

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.1%

20.3%

9.2%

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

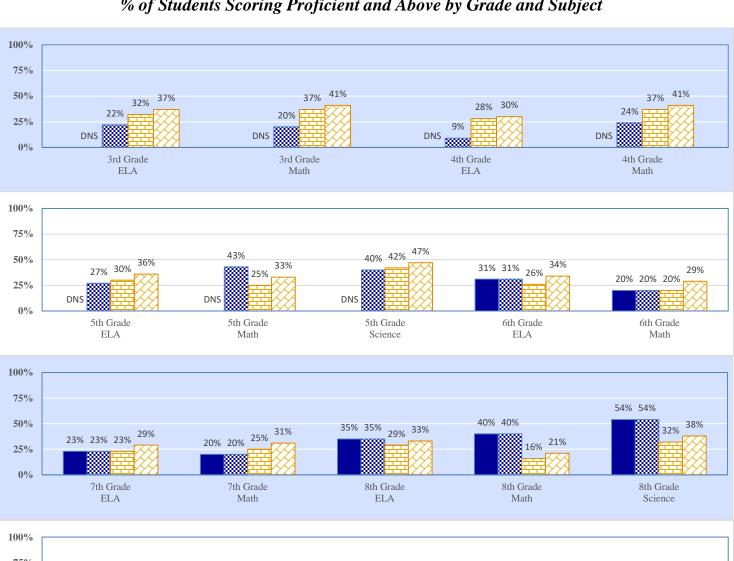
\$1,211

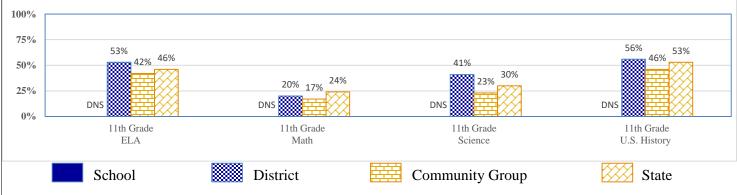
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

