



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MAZIE ES (EC-8)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

521 North Mccracken, Chouteau, OK 74337

Telephone: (918) 476-5389

46-1032-110

Community Characteristics

Community Group

F2

About this District:

CHOUTEAU-MAZIE

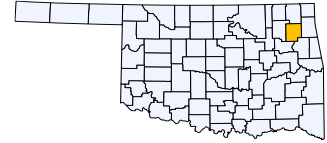
Square Miles Covered by District: 135.263624

Number of School Sites in District: 5

Telephone: (918) 476-5389

Post Office Box 969

Chouteau, OK 74337



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	85.1%	48.9%	47.4%	46.3%
Black	0.0%	0.4%	2.3%	7.9%
Asian	0.0%	0.8%	0.9%	2.6%
Hispanic	4.5%	5.1%	9.5%	19.3%
Native American	3.0%	23.7%	28.4%	11.6%
Two or More Races	7.5%	21.2%	11.4%	12.4%
Female	50.7%	45.8%	48.1%	48.7%
Male	49.3%	54.2%	51.9%	51.3%
Bilingual Students	62.7%	10.2%	4.6%	13.3%
Economically Disadvantaged Students	56.7%	67.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$68,843	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,469	3,963	7,757
% of Population under 18		24.9%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		79.0%	62.7%	65.5%
Average Household Income		\$63,268	\$61,813	\$78,040
Median Household Income		\$51,656	DNS	\$56,956
% of Population below Poverty		15.5%	18.5%	15.2%
Unemployment Rate		4.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.0%	14.6%	11.3%
H.S. Diploma Only		32.6%	39.7%	30.8%
Some College Education but No Degree		27.0%	23.0%	22.9%
Associate's Degree		7.4%	7.8%	8.2%
Bachelor's Degree and Above		16.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.1%	61.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	12.5	10.9	12.4
Mobility Rate (Incoming Students)	6.1%	7.6%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.5	23.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	59.4	162.4	115.2
Parents Attending Parent/Teacher Conference	100%	66%	68%	72%
Patrons' Volunteer Hours per Student	0.4	1.7	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	67	831	712	1,296
Average Enrollment throughout the Year (ADM)	66	809	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	6.0%	7.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	34.3%	7.2%	2.9%	9.7%
% of Students in Special Education	6.0%	21.4%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	67.8	45.6	70.9
Average Salary (w/ Fringe)	\$56,959	\$54,285	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	37.6%	18.4%	23.1%	24.5%
Average Years of Experience	17.9	12.8	13.7	12.0
Special Education Teachers (FTE)	0.0	6.0	4.6	8.6
Counselors (FTE)	0.1	2.9	2.0	3.5
Other Certified Professional Staff (FTE)	0.6	8.3	3.4	7.5
Administrators (FTE)	0.0	8.6	4.6	7.5
Teachers per Administrator	DNS	8.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$84,220	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.9%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	14.3%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	6.6	7.7
Science	DNS	7.0	5.7	6.2
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	9.0	6.2	7.2
English Language Arts (ELA)	DNS	6.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	25.0	18.3	18.4
Total Number of Courses Offered	DNS	70.0	50.6	54.4

Sources of District Revenues (All Funds)

District	30.7%	26.2%	35.5%
County	3.7%	2.1%	2.5%
State Dedicated	29.9%	8.5%	6.3%
State Appropriated	17.3%	38.5%	36.1%
Federal	18.4%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.4%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$8,320	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.5%	\$568	2.5%	\$295	4.0%	\$423
Student Support	8.6%	\$1,396	6.7%	\$790	7.5%	\$793
School Administration	5.4%	\$877	5.2%	\$616	5.5%	\$575
District Administration	1.7%	\$272	3.5%	\$408	2.9%	\$305
District Support	23.7%	\$3,843	21.0%	\$2,473	19.1%	\$2,019
Other	5.6%	\$912	8.4%	\$983	8.5%	\$895
Total		\$16,188		\$11,776		\$10,547
Debt Service in Addition to Above		\$416		\$607		\$1,211

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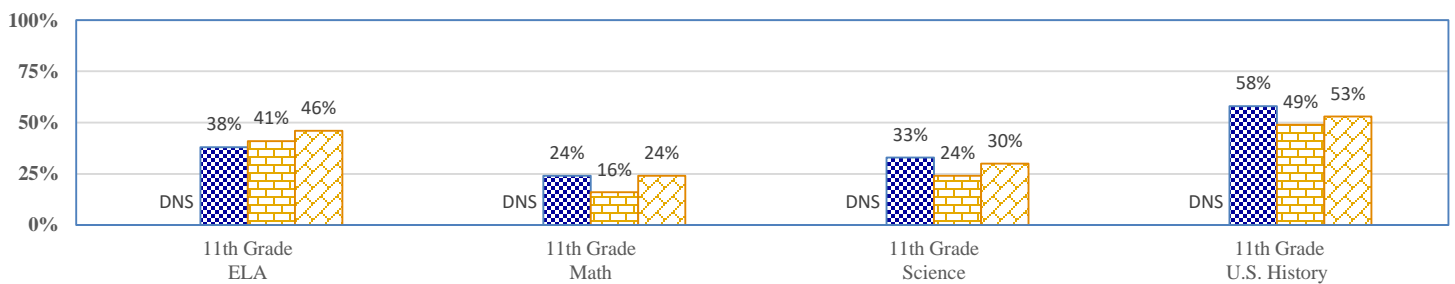
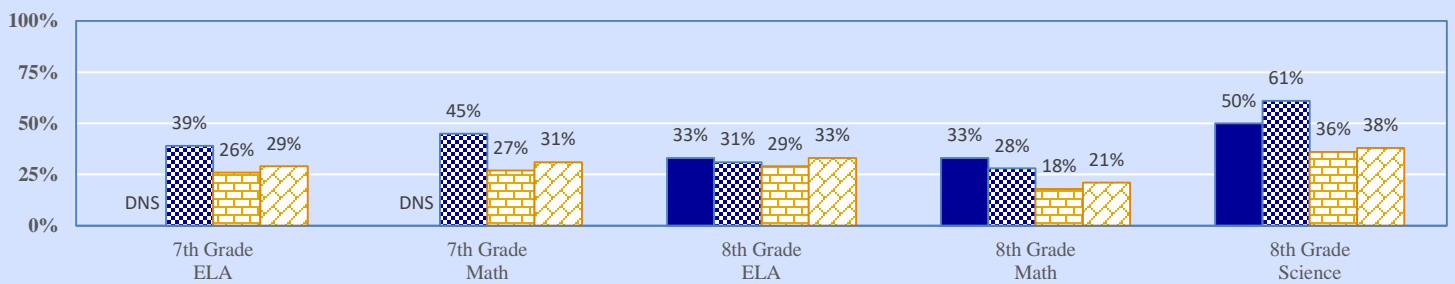
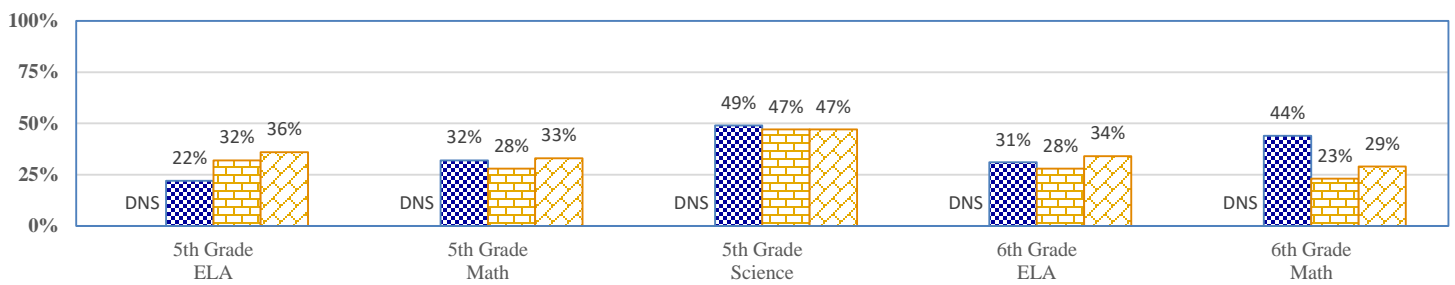
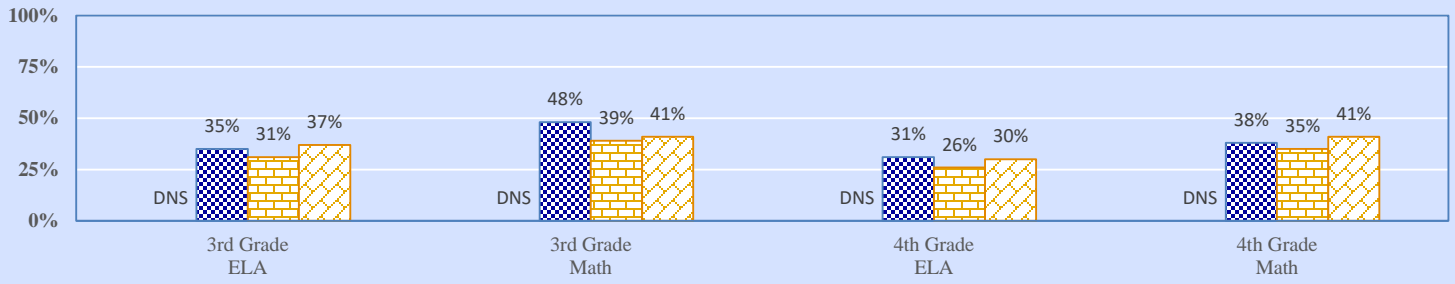
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

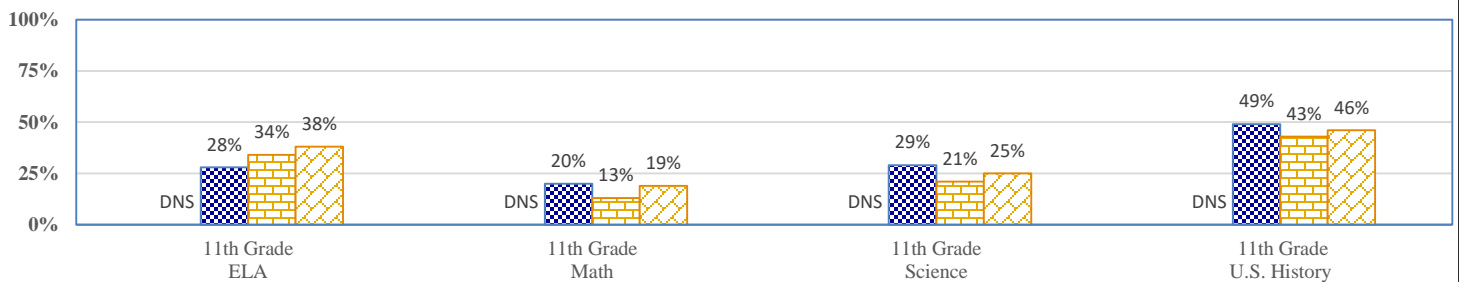
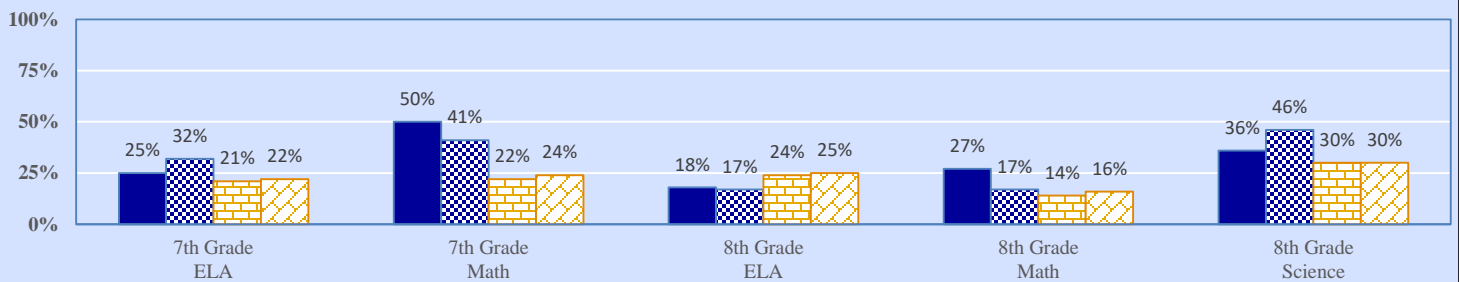
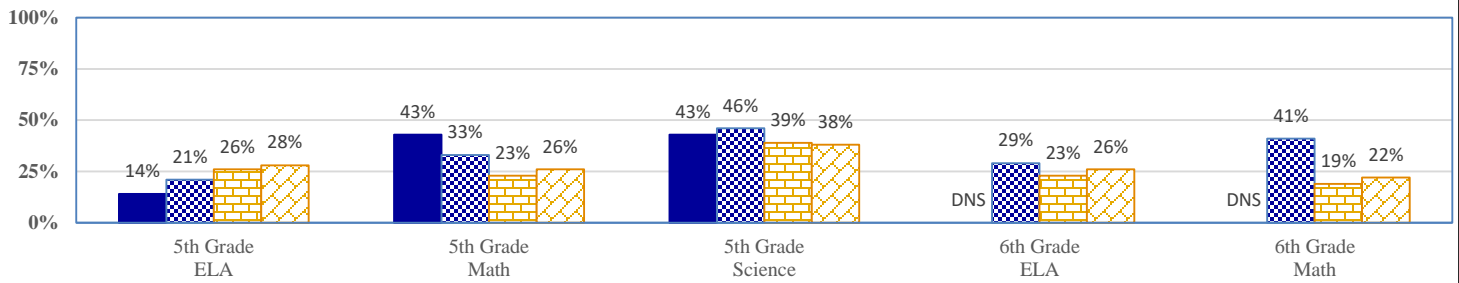
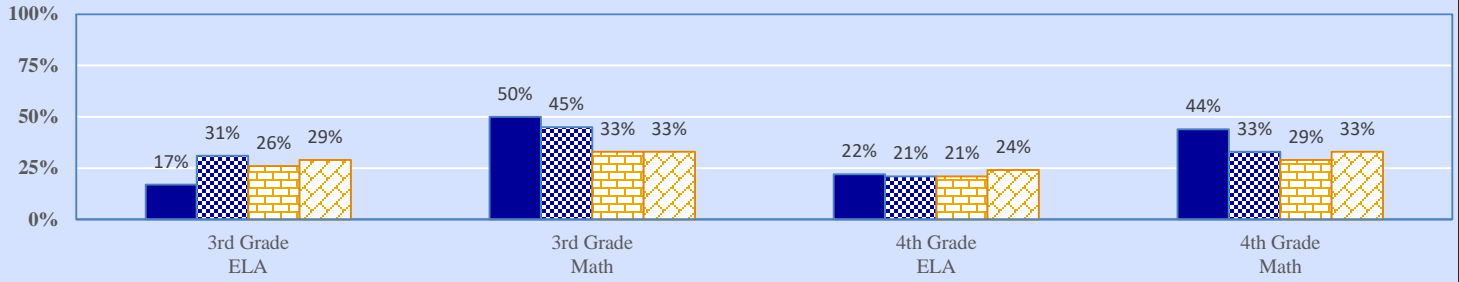
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.1%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.9%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	2.9%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.4%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.7%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	87.5%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	12.0	15.5	29.8