



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CHOUTEAU-MAZIE HS (9-12)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

521 North Mccracken, Chouteau, OK 74337

Telephone: (918) 476-5912

46-1032-705

Community Characteristics

Community Group

F2

About this District:

CHOUTEAU-MAZIE

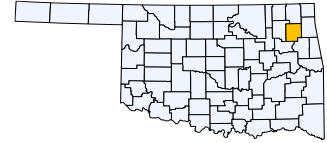
Square Miles Covered by District: 135.263624

Number of School Sites in District: 5

Telephone: (918) 476-5912

Post Office Box 969

Chouteau, OK 74337



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	48.9%	47.4%	46.3%
Black	1.0%	0.4%	2.3%	7.9%
Asian	1.0%	0.8%	0.9%	2.6%
Hispanic	2.4%	5.1%	9.5%	19.3%
Native American	28.3%	23.7%	28.4%	11.6%
Two or More Races	20.5%	21.2%	11.4%	12.4%
Female	45.4%	45.8%	48.1%	48.7%
Male	54.6%	54.2%	51.9%	51.3%
Bilingual Students	4.4%	10.2%	4.6%	13.3%
Economically Disadvantaged Students	63.4%	67.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$68,843	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,469	3,963	7,757
% of Population under 18		24.9%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		79.0%	62.7%	65.5%
Average Household Income		\$63,268	\$61,813	\$78,040
Median Household Income		\$51,656	DNS	\$56,956
% of Population below Poverty		15.5%	18.5%	15.2%
Unemployment Rate		4.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.0%	14.6%	11.3%
H.S. Diploma Only		32.6%	39.7%	30.8%
Some College Education but No Degree		27.0%	23.0%	22.9%
Associate's Degree		7.4%	7.8%	8.2%
Bachelor's Degree and Above		16.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.5	10.9	12.4
Mobility Rate (Incoming Students)	7.4%	7.6%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	205.0	23.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	41.0	59.4	162.4	115.2
Parents Attending Parent/Teacher Conference	42%	66%	68%	72%
Patrons' Volunteer Hours per Student	1.6	1.7	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	205	831	712	1,296
Average Enrollment throughout the Year (ADM)	198	809	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	15.1%	7.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	3.4%	7.2%	2.9%	9.7%
% of Students in Special Education	23.9%	21.4%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.7	67.8	45.6	70.9
Average Salary (w/ Fringe)	\$56,591	\$54,285	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	26.1%	18.4%	23.1%	24.5%
Average Years of Experience	14.1	12.8	13.7	12.0
Special Education Teachers (FTE)	2.0	6.0	4.6	8.6
Counselors (FTE)	1.0	2.9	2.0	3.5
Other Certified Professional Staff (FTE)	0.8	8.3	3.4	7.5
Administrators (FTE)	1.6	8.6	4.6	7.5
Teachers per Administrator	13.8	8.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,170	\$84,220	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.9%	55.9%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	14.3%	14.3%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	6.6	7.7
Science	7	7.0	5.7	6.2
Mathematics	7	7.0	5.2	5.4
Computer Education	2	2.0	2.0	2.2
Social Studies	9	9.0	6.2	7.2
English Language Arts (ELA)	6	6.0	4.7	4.8
World Languages	2	2.0	1.9	2.5
Electives	25	25.0	18.3	18.4
Total Number of Courses Offered	70	70.0	50.6	54.4

Sources of District Revenues (All Funds)

District	30.7%	26.2%	35.5%
County	3.7%	2.1%	2.5%
State Dedicated	29.9%	8.5%	6.3%
State Appropriated	17.3%	38.5%	36.1%
Federal	18.4%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.4%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$8,320	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.5%	\$568	2.5%	\$295	4.0%	\$423
Student Support	8.6%	\$1,396	6.7%	\$790	7.5%	\$793
School Administration	5.4%	\$877	5.2%	\$616	5.5%	\$575
District Administration	1.7%	\$272	3.5%	\$408	2.9%	\$305
District Support	23.7%	\$3,843	21.0%	\$2,473	19.1%	\$2,019
Other	5.6%	\$912	8.4%	\$983	8.5%	\$895
Total		\$16,188		\$11,776		\$10,547
Debt Service in Addition to Above		\$416		\$607		\$1,211

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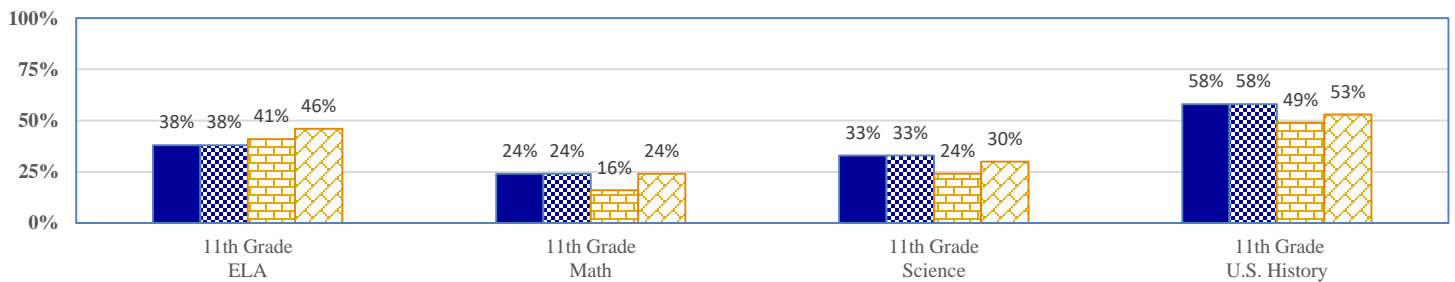
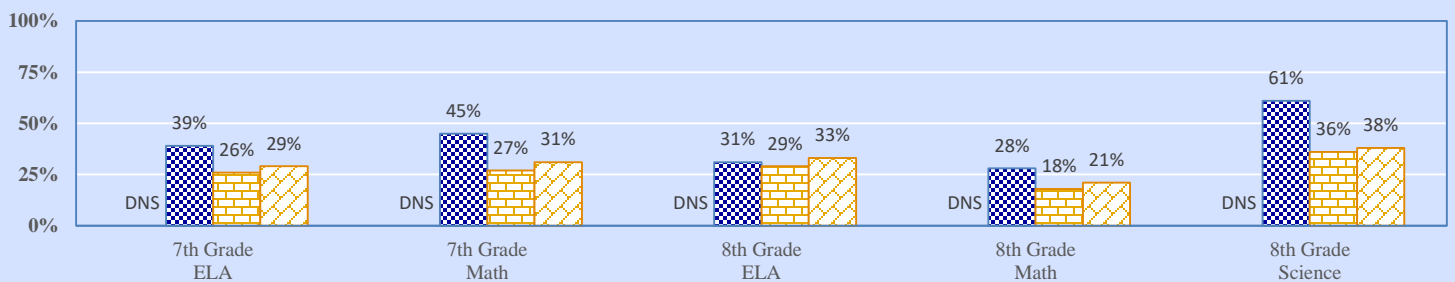
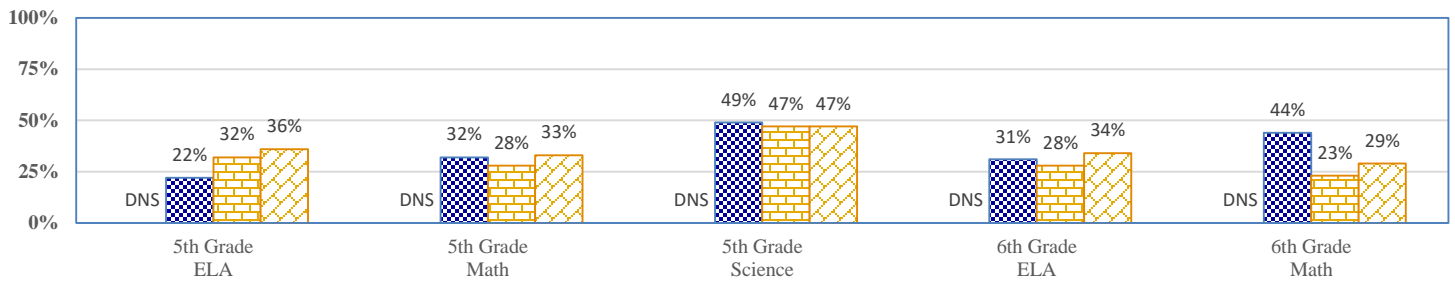
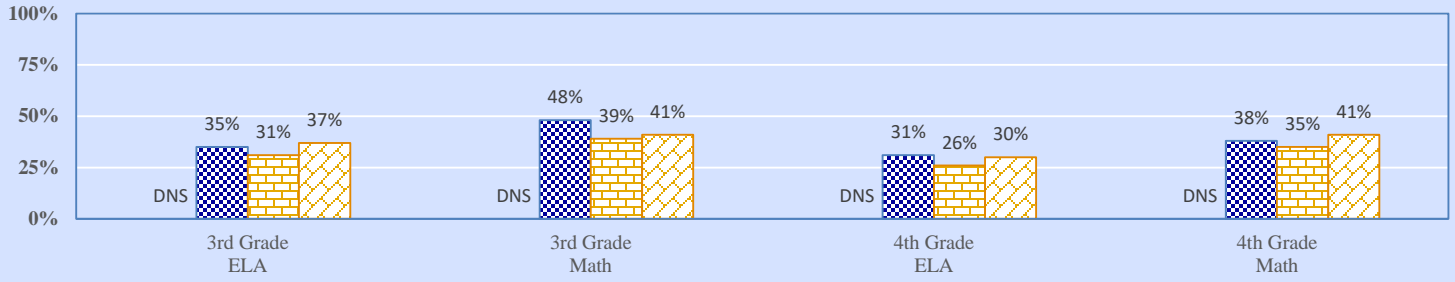
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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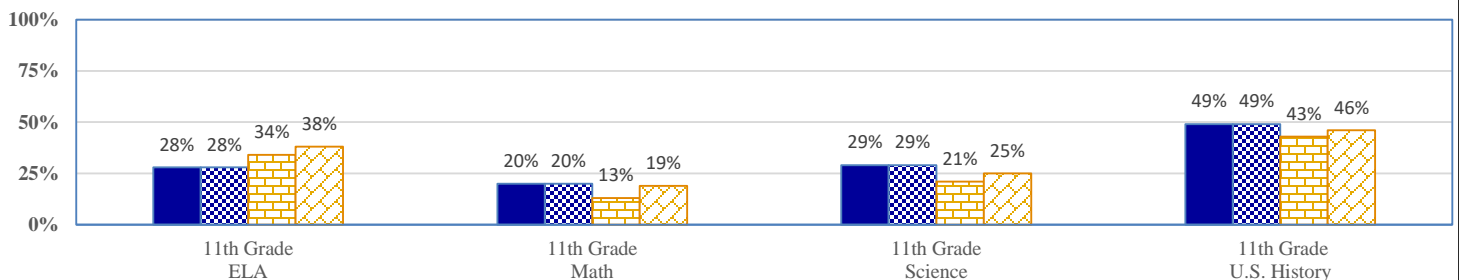
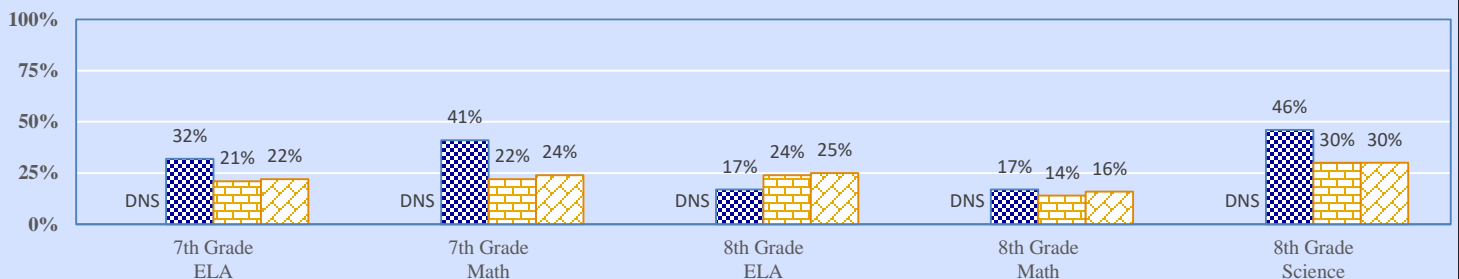
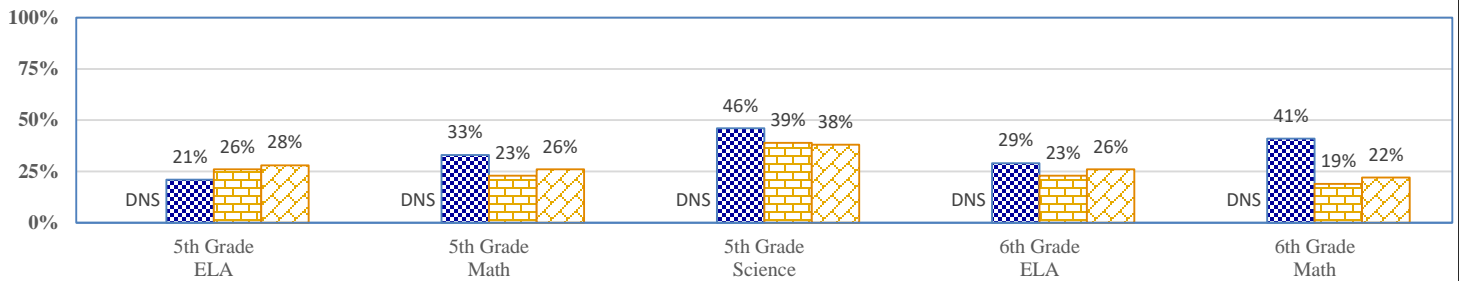
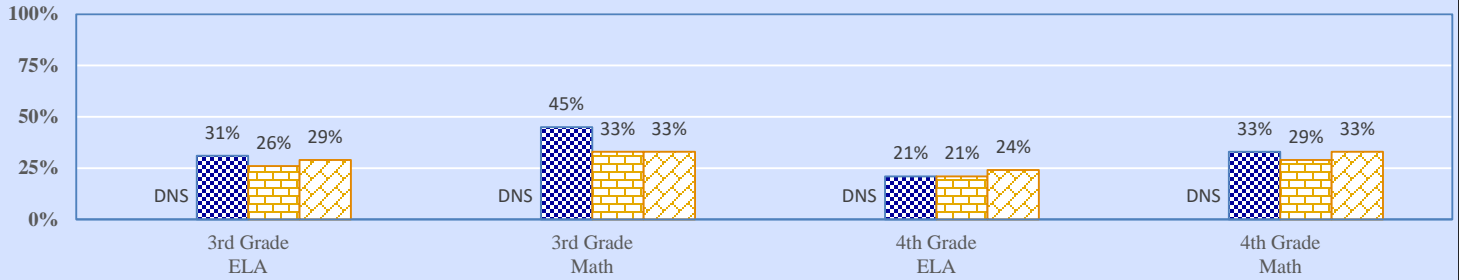
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	92.1%	92.1%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.4%	3.4%	3.0%	4.9%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.1	16.1	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	22.9%	22.9%	17.6%	13.4%
Out-of-State College-Going Rate	2.9%	2.9%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	35.4%	35.4%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	16.7%	16.7%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	87.5%	87.5%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	12	12.0	15.5	29.8