Office of Educational Quality and Accountability

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NEWCASTLE ES (2-5)

NEWCASTLE PUBLIC SCHOOLS

418 Northwest 10th Street, Newcastle, OK 73065 Telephone: (405) 387-6474

47-I001-105

Community Characteristics

Community Group

About this District: NEWCASTLE

Square Miles Covered by District: 54.662087 Number of School Sites in District: 4

Telephone: (405) 387-6474

101 North Main Newcastle, OK 73065



County: McCLAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	68.0%	64.6%	56.5%	46.3%
Black	0.7%	1.2%	2.5%	7.9%
Asian	0.4%	0.7%	1.8%	2.6%
Hispanic	9.4%	10.6%	13.0%	19.3%
Native American	9.0%	8.9%	13.0%	11.6%
Two or More Races	12.6%	14.0%	13.2%	12.4%
Female	49.5%	47.3%	48.6%	48.7%
Male	50.5%	52.7%	51.4%	51.3%
Bilingual Students	4.3%	3.9%	6.5%	13.3%
Economically Disadvantaged Students	23.8%	24.0%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,628	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,209	15,526	7,757
% of Population under 18	26.8%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	80.8%	70.0%	65.5%
Average Household Income	\$104,580	\$82,188	\$78,040
Median Household Income	\$79,340	DNS	\$56,956
% of Population below Poverty	4.4%	12.1%	15.2%
Unemployment Rate	3.0%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	8.9%	11.3%
H.S. Diploma Only	29.3%	31.8%	30.8%
Some College Education but No Degree	24.9%	25.0%	22.9%
Associate's Degree	9.6%	8.7%	8.2%
Bachelor's Degree and Above	28.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.2%	46.0%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.1	11.3	12.4
Mobility Rate (Incoming Students)	3.3%	3.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.2	22.1	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	336.5	99.7	115.2
Parents Attending Parent/Teacher Conference	99%	99%	70%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	1.0	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Cala a - 1	District	Community	Chaha A
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	759	2,517	2,884	1,296
Average Enrollment throughout the Year (ADM)	761	2,524	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	23.8%	24.0%	36.9%	52.3%
% of Students Identified as Gifted/Talented	7.2%	11.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	4.1%	2.9%	4.4%	9.7%
% of Students in Special Education	8.6%	9.7%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.6	133.8	155.4	70.
Average Salary (w/ Fringe)	\$49,311	\$51,234	\$53,810	\$54,43
% of Teachers with Advanced Degree(s)	10.9%	20.8%	23.9%	24.59
Average Years of Experience	9.2	10.9	12.4	12.
Special Education Teachers (FTE)	6.3	16.7	18.8	8.
Counselors (FTE)	0.5	5.9	7.5	3.
Other Certified Professional Staff (FTE)	5.0	12.5	15.8	7.
Administrators (FTE)	1.5	11.3	15.9	7
Γeachers per Administrator	33.0	13.3	10.9	10
Average Salary (w/ Fringe) per Administrative FTE	\$90,318	\$100,132	\$89,494	\$92,19
igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	45.9%	44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	75.6%	81.59
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	12.7	7
Science	DNS	10.0	9.5	6
Mathematics	DNS	6.0	7.7	5
Computer Education	DNS	2.0	2.2	2
Social Studies	DNS	7.0	10.1	7
English Language Arts (ELA)	DNS	5.0	6.0	4
World Languages	DNS	4.0	3.7	2
Electives	DNS	29.0	28.6	18
Total Number of Courses Offered	DNS	70.0	80.5	54
ources of District Revenues (All Funds)				
sistrict		52.6%	40.9%	35.5
ounty		2.0%	2.8%	2.5
tate Dedicated		8.9%	6.7%	6.3
tate Appropriated		26.6%	33.7%	36.1
ederal		9.9%	15.9%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		40.4%	41.9%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADI
Instruction		52.1% \$4,627	52.9% \$5,034	52.5% \$5,5

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,627	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.8%	\$430	4.1%	\$388	4.0%	\$423
Student Support	7.4%	\$657	7.3%	\$698	7.5%	\$793
School Administration	6.1%	\$542	5.8%	\$554	5.5%	\$575
District Administration	2.5%	\$221	2.5%	\$234	2.9%	\$305
District Support	20.3%	\$1,798	20.3%	\$1,931	19.1%	\$2,019
Other	6.7%	\$598	7.2%	\$687	8.5%	\$895
Total	_	\$8,873		\$9,525		\$10,547
Debt Service in Addition to Above		\$2,262		\$1,350		\$1,211

Data Not Shown (DNS)

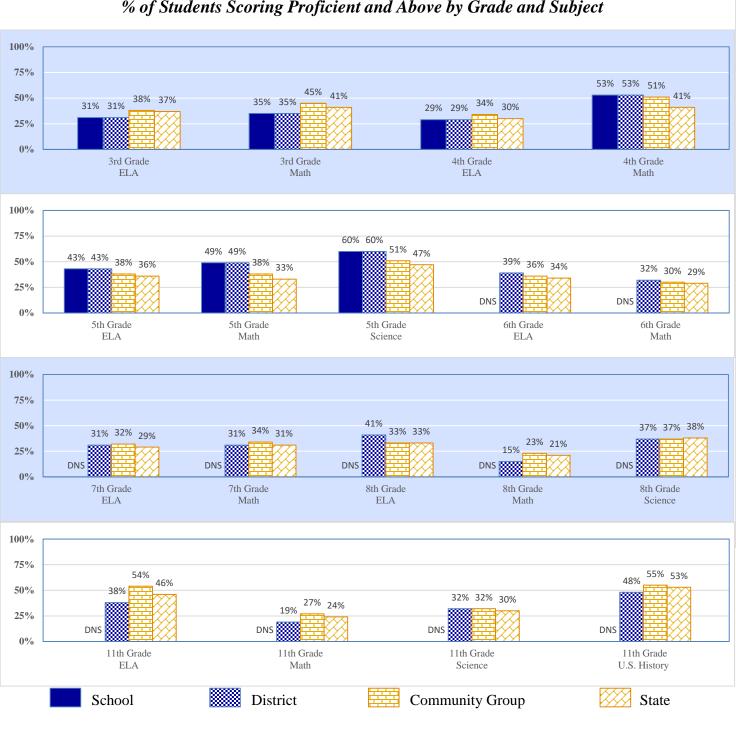
47-1001-105 **NEWCASTLE - NEWCASTLE ES**

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

