



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEWCASTLE MS (6-8)

NEWCASTLE PUBLIC SCHOOLS

611 East Fox Lane, Newcastle, OK 73065

Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

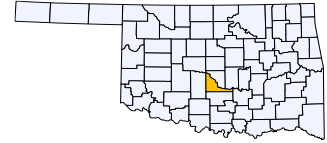
Square Miles Covered by District: 54.662087

Number of School Sites in District: 4

Telephone: (405) 387-3139

101 North Main

Newcastle, OK 73065



County: McCLAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	64.6%	56.5%	46.3%
Black	2.4%	1.2%	2.5%	7.9%
Asian	0.9%	0.7%	1.8%	2.6%
Hispanic	10.9%	10.6%	13.0%	19.3%
Native American	5.1%	8.9%	13.0%	11.6%
Two or More Races	18.7%	14.0%	13.2%	12.4%
Female	43.4%	47.3%	48.6%	48.7%
Male	56.6%	52.7%	51.4%	51.3%
Bilingual Students	4.8%	3.9%	6.5%	13.3%
Economically Disadvantaged Students	25.7%	24.0%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,628	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	11,209	15,526	7,757
% of Population under 18	26.8%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	80.8%	70.0%	65.5%
Average Household Income	\$104,580	\$82,188	\$78,040
Median Household Income	\$79,340	DNS	\$56,956
% of Population below Poverty	4.4%	12.1%	15.2%
Unemployment Rate	3.0%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	8.9%	11.3%
H.S. Diploma Only	29.3%	31.8%	30.8%
Some College Education but No Degree	24.9%	25.0%	22.9%
Associate's Degree	9.6%	8.7%	8.2%
Bachelor's Degree and Above	28.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.1	11.3	12.4
Mobility Rate (Incoming Students)	4.4%	3.8%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.3	22.1	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	146.8	336.5	99.7	115.2
Parents Attending Parent/Teacher Conference	99%	99%	70%	72%
Patrons' Volunteer Hours per Student	1.3	1.4	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	587	2,517	2,884	1,296
Average Enrollment throughout the Year (ADM)	585	2,524	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	25.7%	24.0%	36.9%	52.3%
% of Students Identified as Gifted/Talented	20.6%	11.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.9%	2.9%	4.4%	9.7%
% of Students in Special Education	12.1%	9.7%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.8	133.8	155.4	70.9
Average Salary (w/ Fringe)	\$52,165	\$51,234	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	27.3%	20.8%	23.9%	24.5%
Average Years of Experience	13.7	10.9	12.4	12.0
Special Education Teachers (FTE)	5.1	16.7	18.8	8.6
Counselors (FTE)	1.6	5.9	7.5	3.5
Other Certified Professional Staff (FTE)	2.6	12.5	15.8	7.5
Administrators (FTE)	2.3	11.3	15.9	7.5
Teachers per Administrator	14.6	13.3	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,444	\$100,132	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	12.7	7.7
Science	DNS	10.0	9.5	6.2
Mathematics	DNS	6.0	7.7	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	7.0	10.1	7.2
English Language Arts (ELA)	DNS	5.0	6.0	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	29.0	28.6	18.4
Total Number of Courses Offered	DNS	70.0	80.5	54.4

Sources of District Revenues (All Funds)

District	52.6%	40.9%	35.5%
County	2.0%	2.8%	2.5%
State Dedicated	8.9%	6.7%	6.3%
State Appropriated	26.6%	33.7%	36.1%
Federal	9.9%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.4%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,627	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.8%	\$430	4.1%	\$388	4.0%	\$423
Student Support	7.4%	\$657	7.3%	\$698	7.5%	\$793
School Administration	6.1%	\$542	5.8%	\$554	5.5%	\$575
District Administration	2.5%	\$221	2.5%	\$234	2.9%	\$305
District Support	20.3%	\$1,798	20.3%	\$1,931	19.1%	\$2,019
Other	6.7%	\$598	7.2%	\$687	8.5%	\$895
Total		\$8,873		\$9,525		\$10,547
Debt Service in Addition to Above		\$2,262		\$1,350		\$1,211

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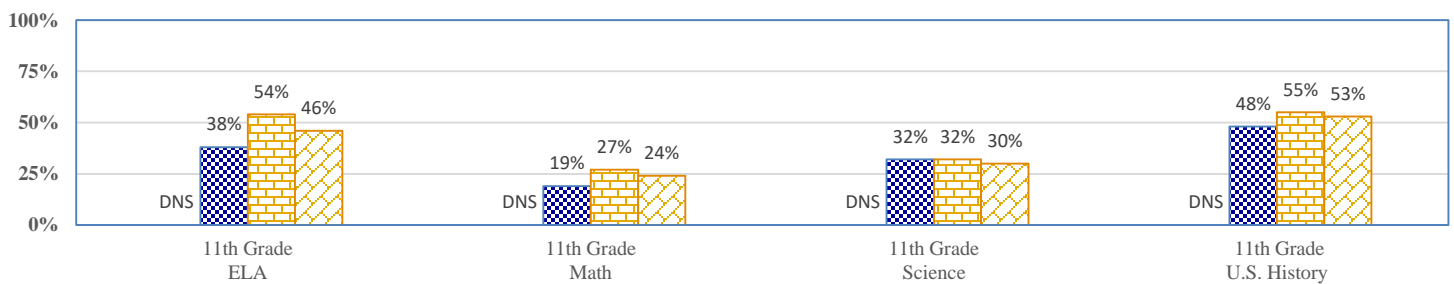
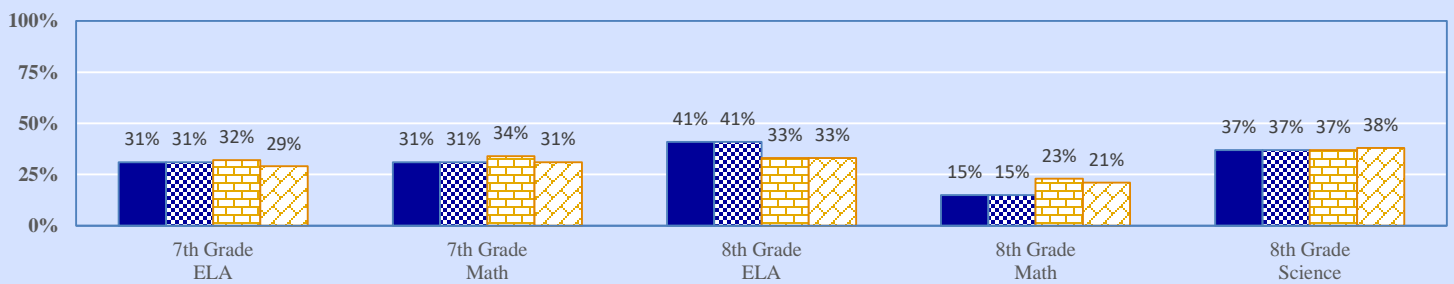
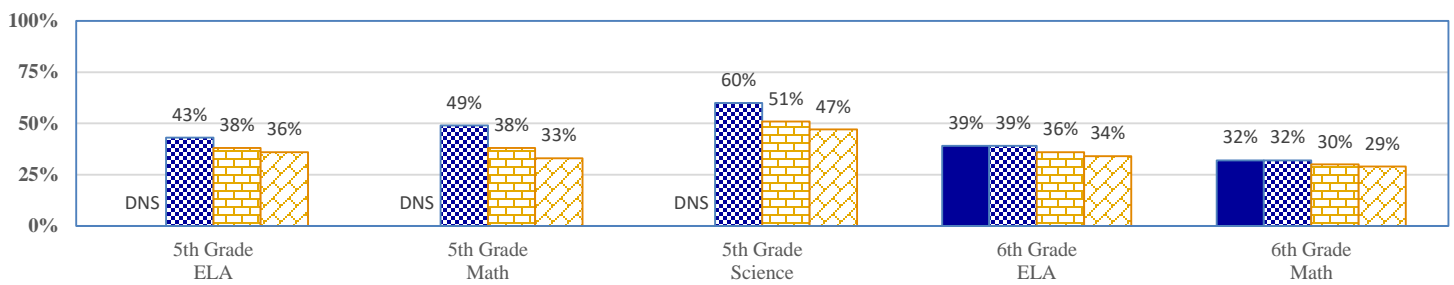
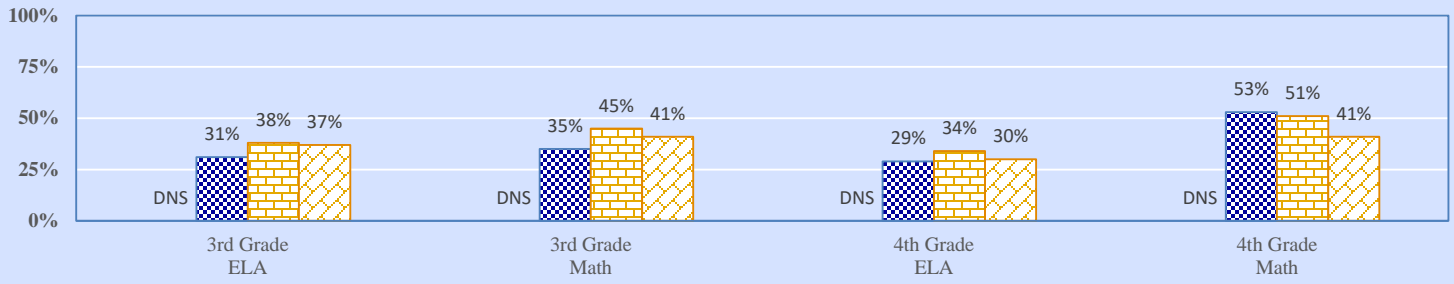
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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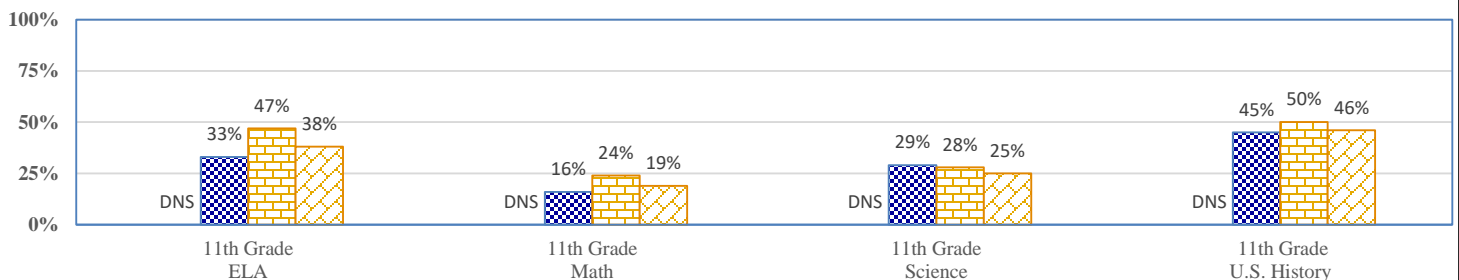
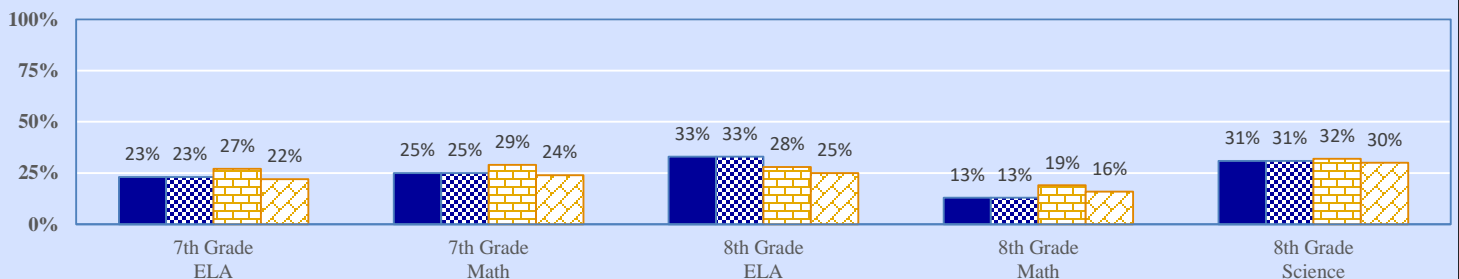
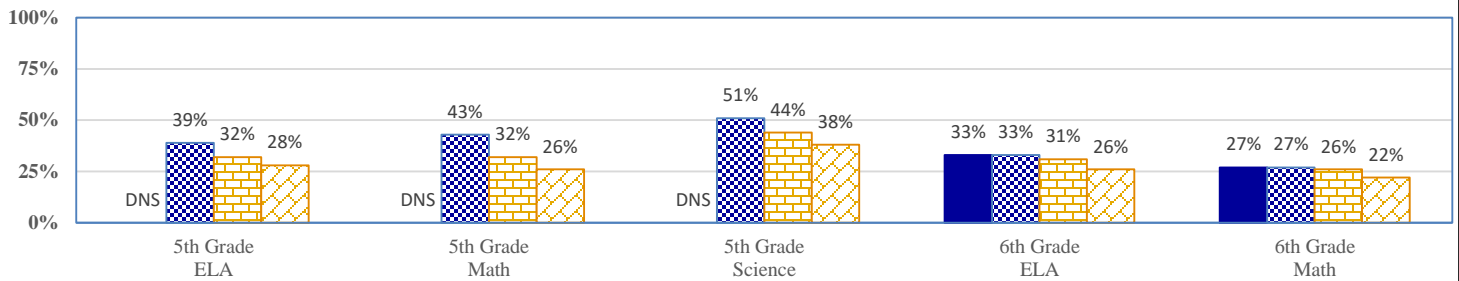
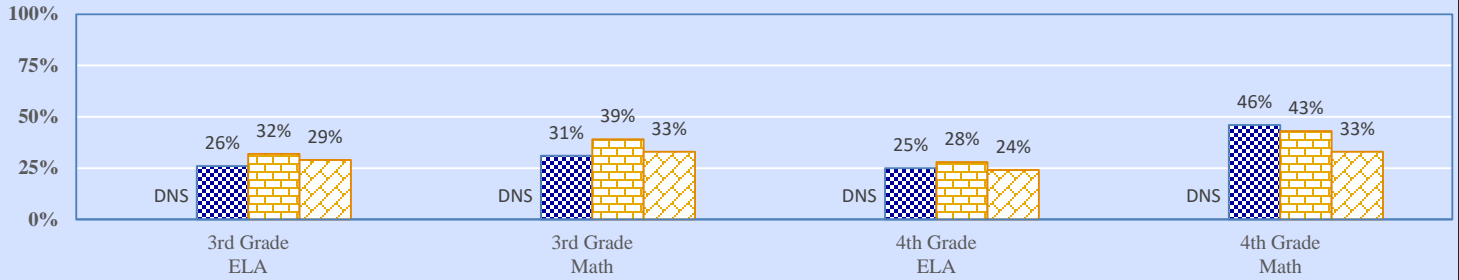
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.3%	2.7%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.3%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	DNS	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	42.1%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	15.5%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	83.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	61.0	66.4	29.8