



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEWCASTLE HS (9-12)
NEWCASTLE PUBLIC SCHOOLS
 101 North Main Street, Newcastle, OK 73065
 Telephone: (405) 387-4304

47-1001-705

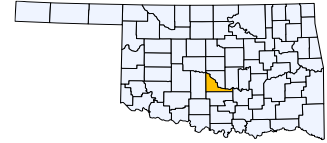
Community Characteristics

Community Group

D1

About this District:

NEWCASTLE
 Square Miles Covered by District: 54.662087
 Number of School Sites in District: 4
 Telephone: (405) 387-4304
 101 North Main
 Newcastle, OK 73065



County: **McCLAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	64.6%	56.5%	46.3%
Black	1.1%	1.2%	2.5%	7.9%
Asian	0.7%	0.7%	1.8%	2.6%
Hispanic	11.3%	10.6%	13.0%	19.3%
Native American	11.3%	8.9%	13.0%	11.6%
Two or More Races	12.9%	14.0%	13.2%	12.4%
Female	48.3%	47.3%	48.6%	48.7%
Male	51.7%	52.7%	51.4%	51.3%
Bilingual Students	3.4%	3.9%	6.5%	13.3%
Economically Disadvantaged Students	22.3%	24.0%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,628	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		11,209	15,526	7,757
% of Population under 18		26.8%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		80.8%	70.0%	65.5%
Average Household Income		\$104,580	\$82,188	\$78,040
Median Household Income		\$79,340	DNS	\$56,956
% of Population below Poverty		4.4%	12.1%	15.2%
Unemployment Rate		3.0%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.4%	8.9%	11.3%
H.S. Diploma Only		29.3%	31.8%	30.8%
Some College Education but No Degree		24.9%	25.0%	22.9%
Associate's Degree		9.6%	8.7%	8.2%
Bachelor's Degree and Above		28.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.1	11.3	12.4
Mobility Rate (Incoming Students)	DNS	3.8%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	22.1	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	336.5	99.7	115.2
Parents Attending Parent/Teacher Conference	DNS	99%	70%	72%
Patrons' Volunteer Hours per Student	DNS	1.4	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	698	2,517	2,884	1,296
Average Enrollment throughout the Year (ADM)	693	2,524	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	22.3%	24.0%	36.9%	52.3%
% of Students Identified as Gifted/Talented	16.9%	11.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.6%	2.9%	4.4%	9.7%
% of Students in Special Education	12.5%	9.7%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.9	133.8	155.4	70.9
Average Salary (w/ Fringe)	\$54,095	\$51,234	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	24.7%	20.8%	23.9%	24.5%
Average Years of Experience	13.0	10.9	12.4	12.0
Special Education Teachers (FTE)	3.3	16.7	18.8	8.6
Counselors (FTE)	2.8	5.9	7.5	3.5
Other Certified Professional Staff (FTE)	2.1	12.5	15.8	7.5
Administrators (FTE)	3.3	11.3	15.9	7.5
Teachers per Administrator	12.0	13.3	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,543	\$100,132	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.4%	51.4%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	12.7	7.7
Science	10	10.0	9.5	6.2
Mathematics	6	6.0	7.7	5.4
Computer Education	2	2.0	2.2	2.2
Social Studies	7	7.0	10.1	7.2
English Language Arts (ELA)	5	5.0	6.0	4.8
World Languages	4	4.0	3.7	2.5
Electives	29	29.0	28.6	18.4
Total Number of Courses Offered	70	70.0	80.5	54.4

Sources of District Revenues (All Funds)

District	52.6%	40.9%	35.5%
County	2.0%	2.8%	2.5%
State Dedicated	8.9%	6.7%	6.3%
State Appropriated	26.6%	33.7%	36.1%
Federal	9.9%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.4%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,627	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.8%	\$430	4.1%	\$388	4.0%	\$423
Student Support	7.4%	\$657	7.3%	\$698	7.5%	\$793
School Administration	6.1%	\$542	5.8%	\$554	5.5%	\$575
District Administration	2.5%	\$221	2.5%	\$234	2.9%	\$305
District Support	20.3%	\$1,798	20.3%	\$1,931	19.1%	\$2,019
Other	6.7%	\$598	7.2%	\$687	8.5%	\$895
Total		\$8,873		\$9,525		\$10,547
Debt Service in Addition to Above		\$2,262		\$1,350		\$1,211

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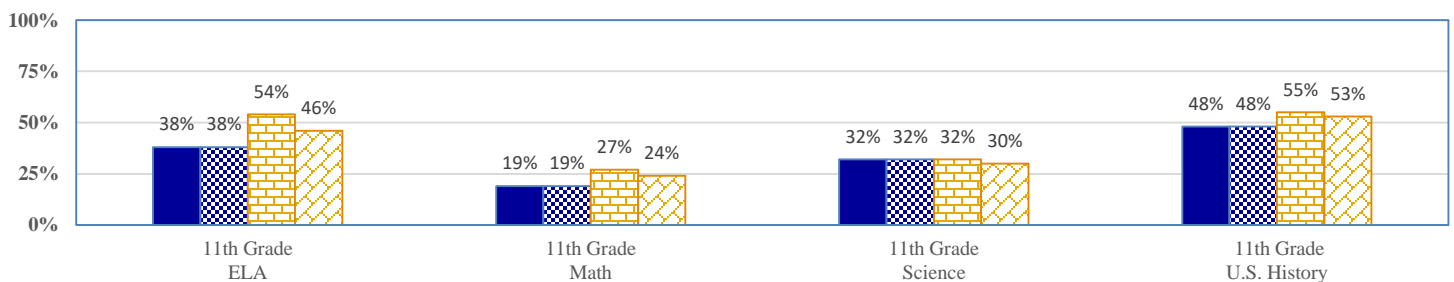
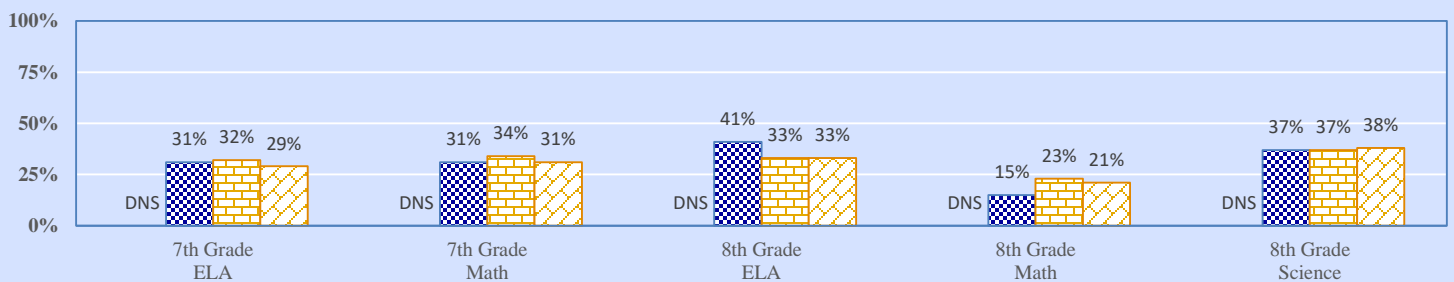
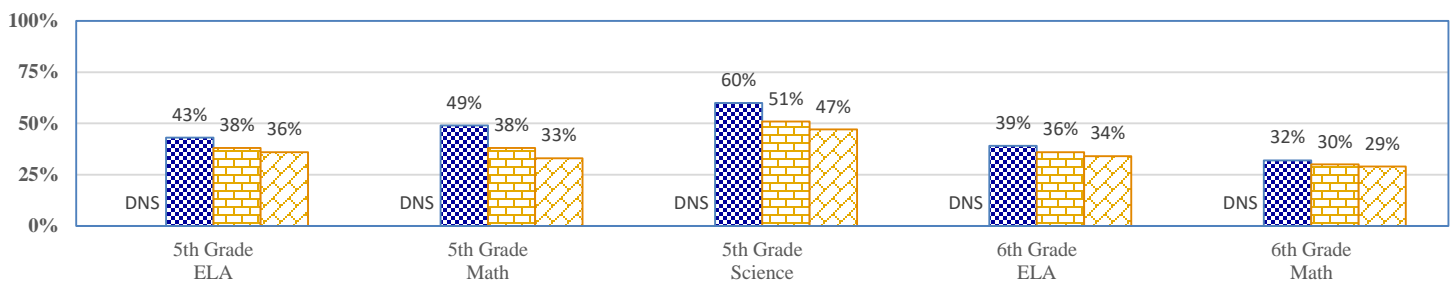
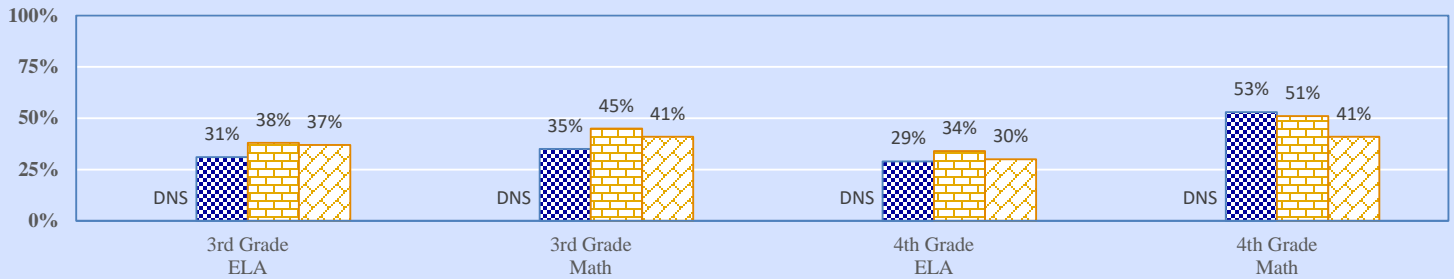
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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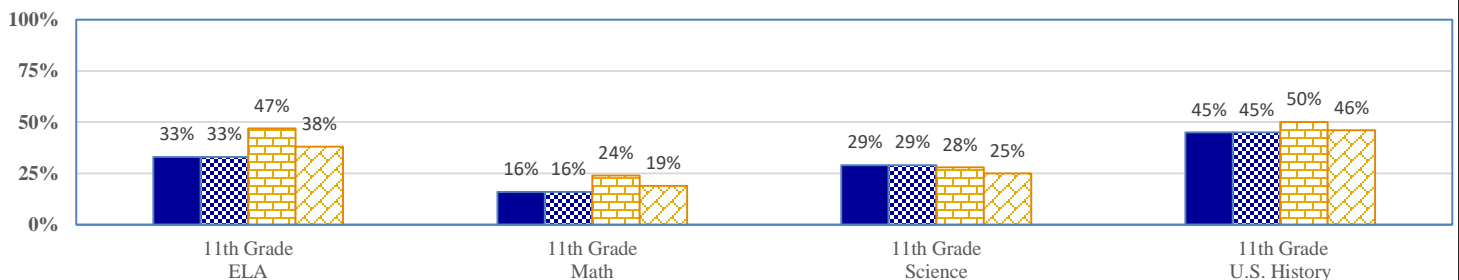
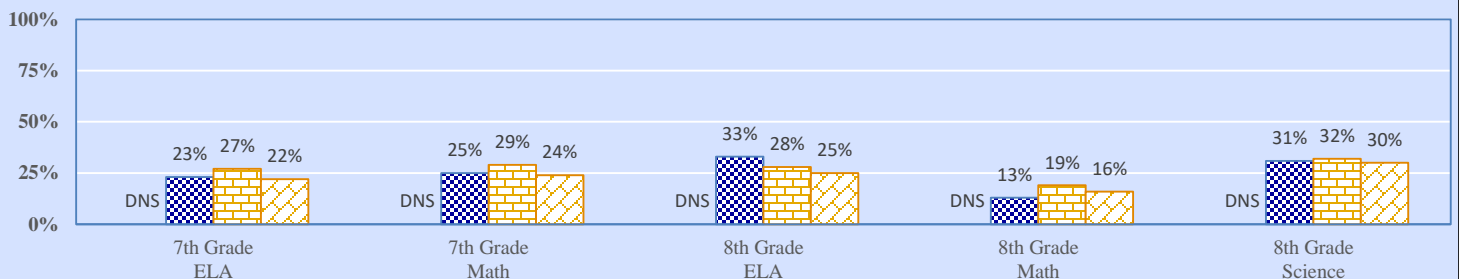
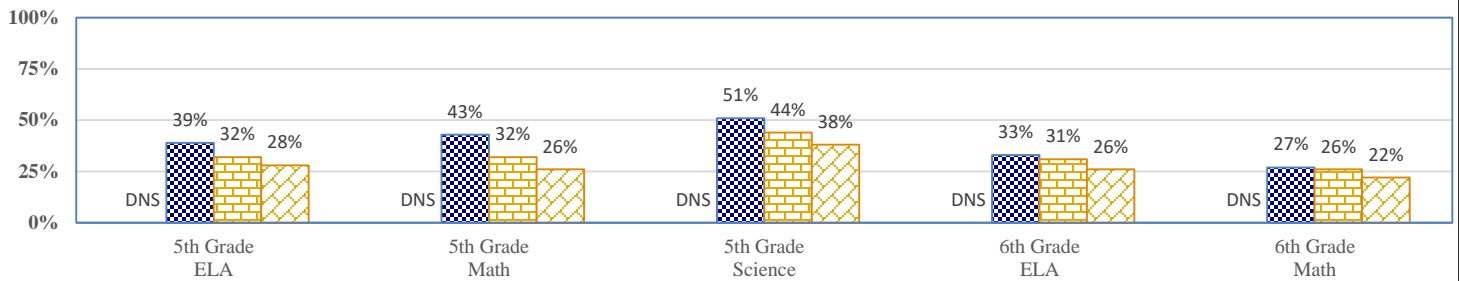
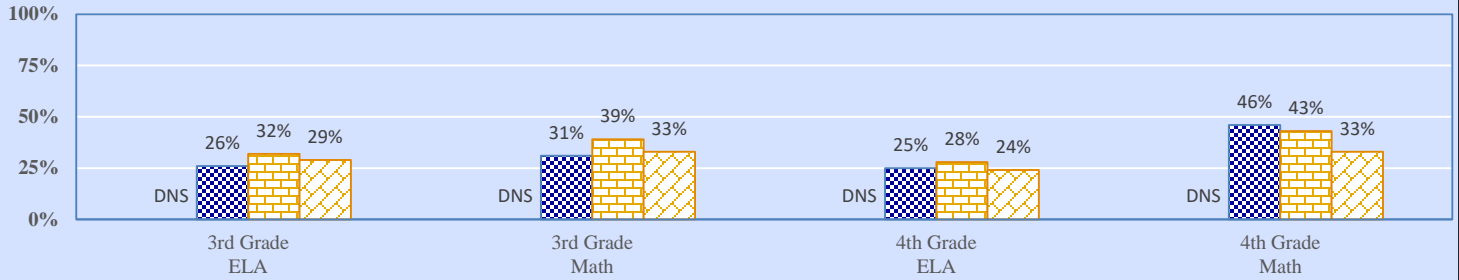
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.7%	98.7%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.3%	1.3%	2.7%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.1	20.1	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	7.3%	7.3%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	DNS	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	42.1%	42.1%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	15.5%	15.5%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	83.8%	83.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	61	61.0	66.4	29.8