Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DIBBLE ES (EC-5)

DIBBLE PUBLIC SCHOOLS

22092 OLD TOWN 1ST, BLANCHARD, OK 73010 Telephone: (405) 344-6868

47-I002-105

Community Characteristics

Community Group

About this District: DIBBLE

Square Miles Covered by District: 73.346713 Number of School Sites in District: 3

Telephone: (405) 344-6868

Post Office Box 9 Dibble, OK 73031



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.3%	65.6%	60.6%	46.3%
Black	2.3%	2.4%	1.6%	7.9%
Asian	0.0%	0.1%	0.7%	2.6%
Hispanic	17.8%	17.4%	10.2%	19.3%
Native American	8.0%	7.2%	14.9%	11.6%
Two or More Races	2.6%	7.2%	11.9%	12.4%
Female	49.0%	46.3%	48.7%	48.7%
Male	51.0%	53.7%	51.3%	51.3%
Bilingual Students	16.0%	14.3%	5.2%	13.3%
Economically Disadvantaged Students	49.3%	41.2%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$42,360	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,951	3,719	7,757
% of Population under 18	21.8%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	79.8%	74.7%	65.5%
Average Household Income	\$79,959	\$84,208	\$78,040
Median Household Income	\$64,597	DNS	\$56,956
% of Population below Poverty	10.2%	12.0%	15.2%
Unemployment Rate	8.4%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	10.6%	11.3%
H.S. Diploma Only	38.1%	36.5%	30.8%
Some College Education but No Degree	26.8%	22.0%	22.9%
Associate's Degree	5.9%	8.1%	8.2%
Bachelor's Degree and Above	14.0%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.2%	42.2%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.0	9.1	12.4
Mobility Rate (Incoming Students)	11.1%	10.4%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	8.9	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	117.7	347.9	115.2
Parents Attending Parent/Teacher Conference	86%	71%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.5	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity p Average	St	ate Avera
Fall Enrollment	349		706		699		1,296
Average Enrollment throughout the Year (ADM)	332		680		688		1,284
% of Students Eligible for Free/Reduced Lunch	49.3%		41.2%		39.9%		52.3%
% of Students Identified as Gifted/Talented	2.6%		5.0%		10.7%		12.3%
% of Students as English Language Learners (ELL)	16.0%		12.7%		3.5%		9.7%
% of Students in Special Education	24.9%		24.8%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.0		39.0		43.4		70.9
Average Salary (w/ Fringe)	\$49,971		\$51,214		\$53,223		\$54,439
% of Teachers with Advanced Degree(s)	21.2%		18.0%		21.0%		24.5%
Average Years of Experience	10.6		12.1		14.1		12.0
Special Education Teachers (FTE)	1.0		3.0		3.5		8.6
Counselors (FTE)	0.0		1.1		1.8		3.5
Other Certified Professional Staff (FTE)	1.3		2.0		2.9		7.5
Administrators (FTE)	1.0		4.0		4.1		7.5
Teachers per Administrator	20.0		10.5		11.4		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$87,233		\$96,550		\$93,206		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		61.4%		58.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		14.6%		82.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		7.2		7.
Science	DNS		6.0		5.4		6.2
Mathematics	DNS		4.0		4.8		5.4
Computer Education	DNS		2.0		2.1		2.3
Social Studies	DNS		7.0		6.1		7.:
English Language Arts (ELA)	DNS		5.0		4.7		4.
World Languages	DNS		2.0		2.0		2.:
Electives	DNS		7.0		15.5		18.4
Total Number of Courses Offered	DNS		39.0		47.9		54.
ources of District Revenues (All Funds)							
District			28.4%		43.0%		35.59
County			2.2%		2.5%		2.5%
State Dedicated			10.4%		9.6%		6.3%
State Appropriated			37.8%		29.3%		36.19
Federal			21.3%		15.6%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.9%		43.3%		54.29
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State	\$/ADM
Instruction		54.4%	\$5,598	54.0%	\$5,811	52.5%	\$5,537
Instructional Support		3.2%	\$330	2.3%	\$253	4.0%	\$42

\$550 \$729 7.5% Student Support 5.3% 6.8% \$793 School Administration 6.4% \$654 5.5% \$588 5.5% \$575 District Administration 4.4% \$456 3.6% \$390 2.9% \$305 19.2% \$1,970 19.4% \$2,089 District Support 19.1% \$2,019 7.1% 8.4% \$910 Other \$727 8.5% \$895 \$10,768 \$10,284 \$10,547 \$1,469 Debt Service in Addition to Above \$998 \$1,211

Data Not Shown (DNS)

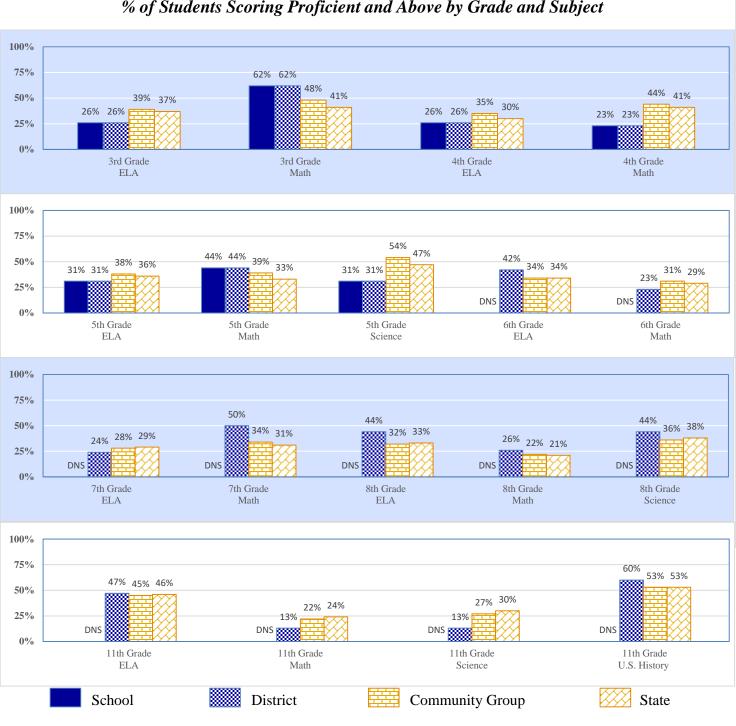
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

