



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DIBBLE MS (6-8)

DIBBLE PUBLIC SCHOOLS

22092 OLD TOWN 1ST, BLANCHARD, OK 73010

Telephone: (405) 344-6380

47-1002-515

Community Characteristics

Community Group

F1

About this District:

DIBBLE

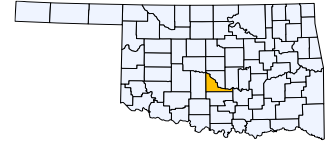
Square Miles Covered by District: 73.346713

Number of School Sites in District: 3

Telephone: (405) 344-6380

Post Office Box 9

Dibble, OK 73031



County: **McCLAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	65.6%	60.6%	46.3%
Black	1.2%	2.4%	1.6%	7.9%
Asian	0.6%	0.1%	0.7%	2.6%
Hispanic	18.9%	17.4%	10.2%	19.3%
Native American	8.5%	7.2%	14.9%	11.6%
Two or More Races	12.2%	7.2%	11.9%	12.4%
Female	41.5%	46.3%	48.7%	48.7%
Male	58.5%	53.7%	51.3%	51.3%
Bilingual Students	11.6%	14.3%	5.2%	13.3%
Economically Disadvantaged Students	37.8%	41.2%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$42,360	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,951	3,719	7,757
% of Population under 18	21.8%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	79.8%	74.7%	65.5%
Average Household Income	\$79,959	\$84,208	\$78,040
Median Household Income	\$64,597	DNS	\$56,956
% of Population below Poverty	10.2%	12.0%	15.2%
Unemployment Rate	8.4%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	10.6%	11.3%
H.S. Diploma Only	38.1%	36.5%	30.8%
Some College Education but No Degree	26.8%	22.0%	22.9%
Associate's Degree	5.9%	8.1%	8.2%
Bachelor's Degree and Above	14.0%	22.7%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	42.2%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	9.0	9.1	12.4
Mobility Rate (Incoming Students)	9.8%	10.4%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.6	8.9	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	164.0	117.7	347.9	115.2
Parents Attending Parent/Teacher Conference	62%	71%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	164	706	699	1,296
Average Enrollment throughout the Year (ADM)	160	680	688	1,284
% of Students Eligible for Free/Reduced Lunch	37.8%	41.2%	39.9%	52.3%
% of Students Identified as Gifted/Talented	6.7%	5.0%	10.7%	12.3%
% of Students as English Language Learners (ELL)	9.1%	12.7%	3.5%	9.7%
% of Students in Special Education	22.0%	24.8%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	39.0	43.4	70.9
Average Salary (w/ Fringe)	\$51,024	\$51,214	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	13.8%	18.0%	21.0%	24.5%
Average Years of Experience	13.5	12.1	14.1	12.0
Special Education Teachers (FTE)	1.0	3.0	3.5	8.6
Counselors (FTE)	0.5	1.1	1.8	3.5
Other Certified Professional Staff (FTE)	0.3	2.0	2.9	7.5
Administrators (FTE)	1.0	4.0	4.1	7.5
Teachers per Administrator	9.5	10.5	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,311	\$96,550	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.4%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	14.6%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.2	7.7
Science	DNS	6.0	5.4	6.2
Mathematics	DNS	4.0	4.8	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	7.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	2.0	2.5
Electives	DNS	7.0	15.5	18.4
Total Number of Courses Offered	DNS	39.0	47.9	54.4

Sources of District Revenues (All Funds)

District	28.4%	43.0%	35.5%
County	2.2%	2.5%	2.5%
State Dedicated	10.4%	9.6%	6.3%
State Appropriated	37.8%	29.3%	36.1%
Federal	21.3%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.9%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,598	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	3.2%	\$330	2.3%	\$253	4.0%	\$423
Student Support	5.3%	\$550	6.8%	\$729	7.5%	\$793
School Administration	6.4%	\$654	5.5%	\$588	5.5%	\$575
District Administration	4.4%	\$456	3.6%	\$390	2.9%	\$305
District Support	19.2%	\$1,970	19.4%	\$2,089	19.1%	\$2,019
Other	7.1%	\$727	8.4%	\$910	8.5%	\$895
Total		\$10,284		\$10,768		\$10,547
Debt Service in Addition to Above		\$998		\$1,469		\$1,211

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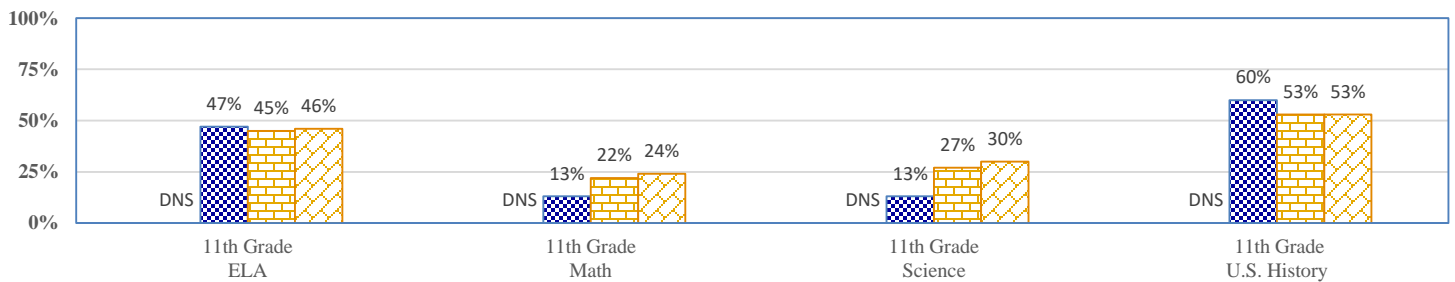
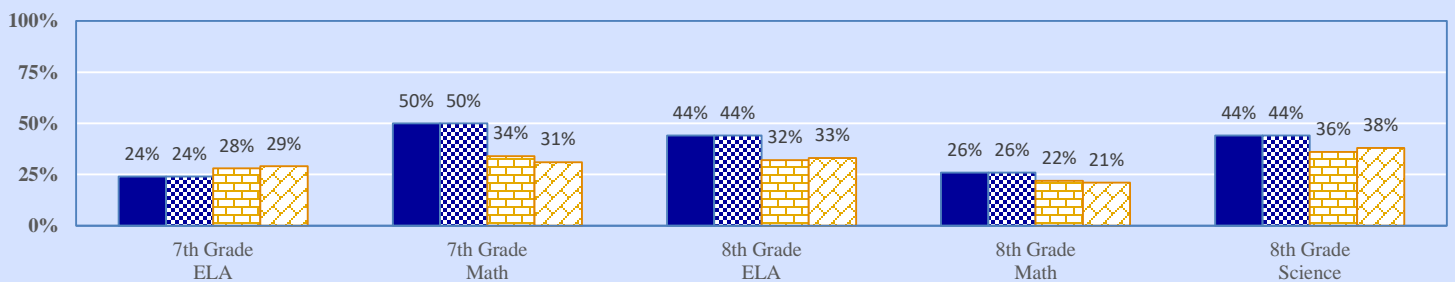
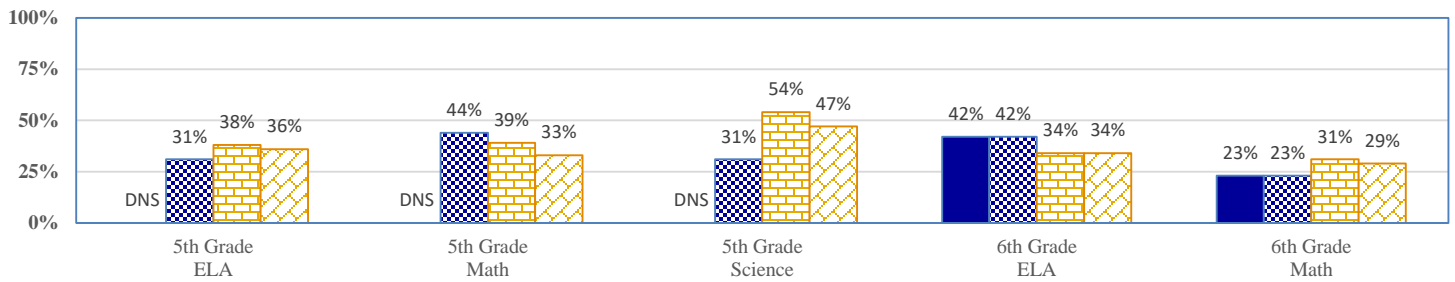
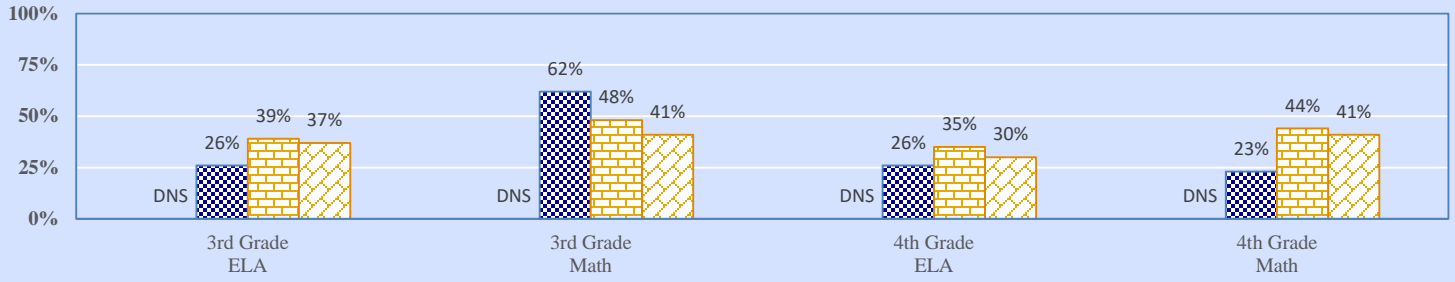
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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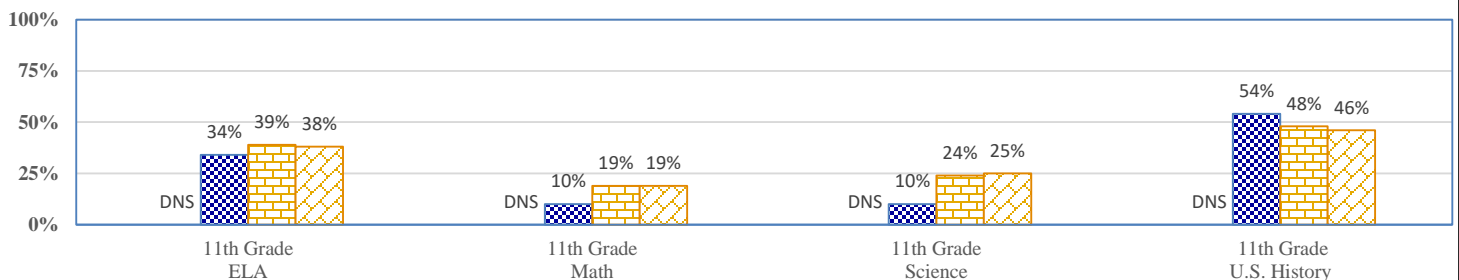
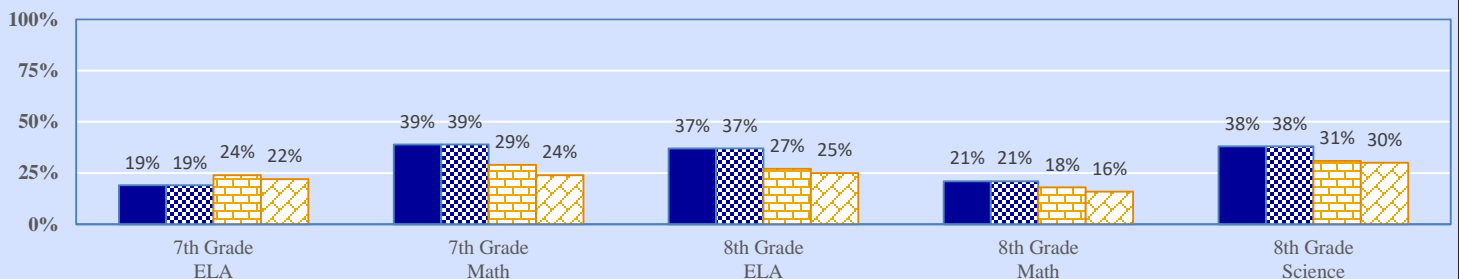
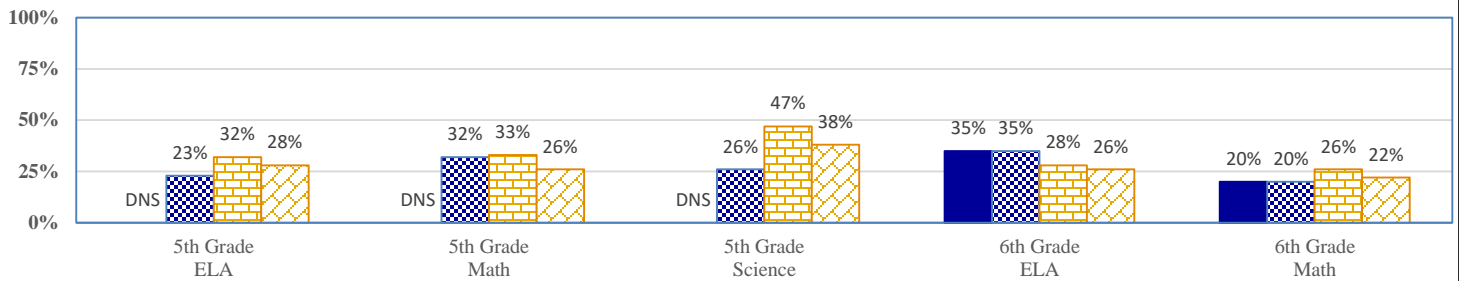
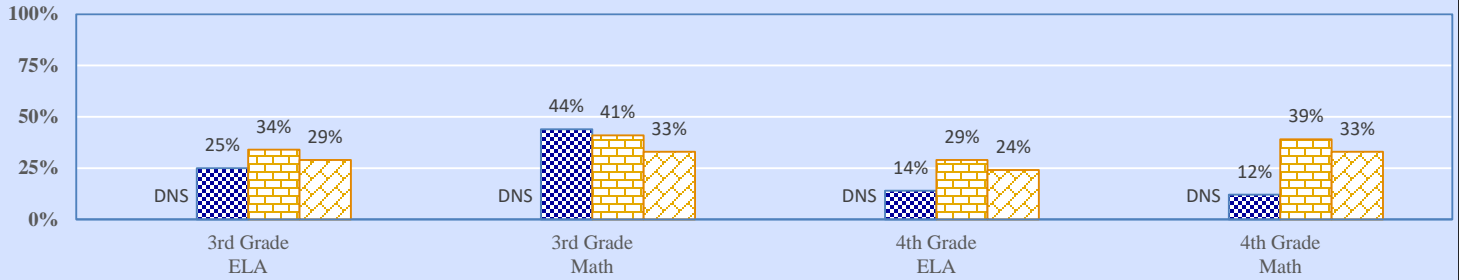
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	2.5%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	2.1%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	34.3%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	24.4%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	65.9%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	15.0	14.9	29.8