# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## WASHINGTON MS (6-8) WASHINGTON PUBLIC SCHOOLS

101 East Kerby, Washington, OK 73093 Telephone: (405) 288-2428

47-1005-510

# **Community Characteristics**

## **Community Group**

#### **About this District:** WASHINGTON

Square Miles Covered by District: 96.197335 Number of School Sites in District: 3

Telephone: (405) 288-2428 Post Office Box 98 Washington, OK 73093



Web: http://www.EdProfiles.info

County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.60/	77.70/	CO CO/	46.20/
Caucasian	80.6%	77.7%	60.6%	46.3%
Black	0.4%	0.6%	1.5%	7.9%
Asian	0.0%	0.8%	1.1%	2.6%
Hispanic	8.3%	7.7%	9.0%	19.3%
Native American	9.5%	12.3%	15.3%	11.6%
Two or More Races	1.2%	0.9%	12.6%	12.4%
Female	43.0%	47.0%	47.9%	48.7%
Male	57.0%	53.0%	52.1%	51.3%
Bilingual Students	6.6%	5.2%	4.1%	13.3%
Economically Disadvantaged Students	28.1%	23.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$38,866	\$57,267	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,012	6,549	7,757
% of Population under 18	28.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	87.7%	72.1%	65.5%
Average Household Income	\$92,564	\$81,504	\$78,040
Median Household Income	\$76,433	DNS	\$56,956
% of Population below Poverty	4.4%	11.6%	15.2%
Unemployment Rate	1.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	10.0%	11.3%
H.S. Diploma Only	25.7%	35.8%	30.8%
Some College Education but No Degree	27.6%	23.1%	22.9%
Associate's Degree	9.2%	8.0%	8.2%
Bachelor's Degree and Above	30.0%	23.2%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.7%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	2.8	9.9	12.4
Mobility Rate (Incoming Students)	7.1%	6.3%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	18.5	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	121.0	370.0	146.5	115.2
Parents Attending Parent/Teacher Conference	50%	64%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.2	1.3

WASHINGTON - WASHINGTON MS 47-I005-510

# 2021-22 School Educational Process

Classroom & Administration Characteristics		D:			Community		G	
	School		<u>District</u>	Gr	oup Average	<u>S</u> :	ate Aver	
Fall Enrollment	242		1,110		1,344		1,29	
Average Enrollment throughout the Year (ADM)	249		1,135		1,324		1,28	
6 of Students Eligible for Free/Reduced Lunch	27.7%		23.7%		38.6%		52.3	
6 of Students Identified as Gifted/Talented	19.4%		10.7%		11.7%		12.3	
of Students as English Language Learners (ELL)	2.5%		3.0%		2.6%		9.7	
of Students in Special Education	14.5%		14.1%		16.5%		15.6	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	15.3		62.9		76.7		70	
Average Salary (w/ Fringe)	\$50,222		\$51,497		\$52,619		\$54,4	
% of Teachers with Advanced Degree(s)	17.8%		17.9%		22.2%		24.5	
Average Years of Experience	11.0		13.3		14.3		1:	
pecial Education Teachers (FTE)	1.2		4.6		7.9			
ounselors (FTE)	1.0		3.0		3.9			
ther Certified Professional Staff (FTE)	0.3		1.0		6.1			
dministrators (FTE)	1.0		5.2		7.3			
eachers per Administrator	16.5		13.1		11.6		1	
verage Salary (w/ Fringe) per Administrative FTE	\$89,124		\$102,434		\$90,367		\$92,1	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.6%		49.9%		44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.0%		84.4%		81	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		7.0		10.6			
Science	DNS		6.0		6.7			
Mathematics	DNS		7.0		6.4			
Computer Education	DNS		2.0		2.1			
Social Studies	DNS		10.0		7.9			
English Language Arts (ELA)	DNS		5.0		5.1			
World Languages	DNS		4.0		2.4			
Electives	DNS		13.0		20.0		1	
Total Number of Courses Offered	DNS		54.0		61.2		5	
urces of District Revenues (All Funds)								
istrict			30.0%		36.6%		35.	
ounty			2.6%		3.2%		2.5	
ate Dedicated			12.8%		10.2%		6.3	
ate Appropriated			39.8%		34.0%		36.1	
deral			14.8%		16.0%		19.	
timated % of Bonding Capacity Utilized (Estimate of Needs)			17.3%		41.1%		54.	
strict Expenditures (Bond Funds Excluded)								
			\$/ADM	Communi %	\$/ADM	Stat %	\$/AD	
struction		54.8%	\$4,494	54.1%	\$5,367	52.5%	\$5,5	
Instructional Support		1.8%	\$150	3.0%	\$295	4.0%	\$4	

#### 6.2% \$512 5.7% \$565 5.5% \$575 3.4% \$280 2.9% \$285 2.9% \$305 18.9% \$1,548 \$1,961 19.8% 19.1% \$2,019 \$693 \$792 8.4% 8.0% 8.5% \$895 \$8,205 \$9,919 \$10,547 \$6 \$1,136 \$1,211

\$528

6.4%

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.6%

7.5%

\$793

\$653

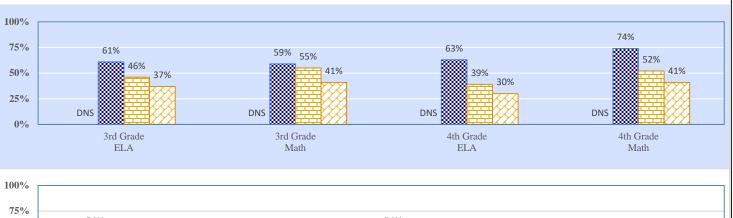
47-I005-510 WASHINGTON - WASHINGTON MS

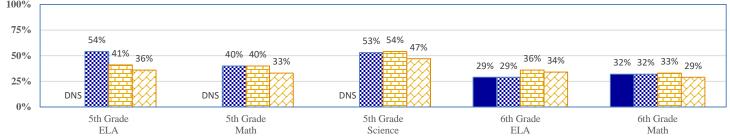
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

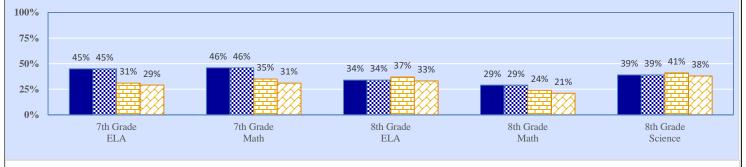


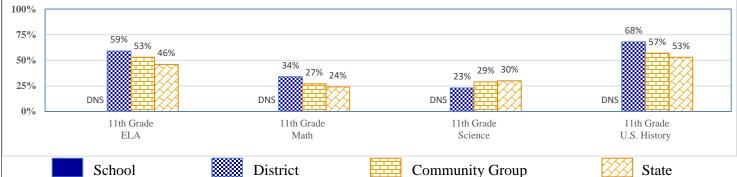
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

WASHINGTON - WASHINGTON MS 47-I005-510

# 2021-22 Student Performance (All Students)

