# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## **WAYNE MS (6-8)**

#### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-7047

47-I010-505

# **Community Characteristics**

### **Community Group**

#### **About this District:**

WAYNE Square Miles Covered by District: 184.871188 Number of School Sites in District: 3

Telephone: (405) 449-7047 212 South Seifried Street Wayne, OK 73095



Web: http://www.EdProfiles.info

County: McCLAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.9%	62.2%	53.1%	46.3%
Black	0.9%	0.4%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	9.8%	11.0%	7.8%	19.3%
Native American	25.0%	21.3%	25.6%	11.6%
Two or More Races	5.4%	5.1%	10.9%	12.4%
Female	47.3%	47.5%	48.3%	48.7%
Male	52.7%	52.5%	51.7%	51.3%
Bilingual Students	6.3%	7.3%	3.2%	13.3%
Economically Disadvantaged Students	65.2%	59.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$60,587	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,269	2,022	7,757
% of Population under 18	23.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	76.4%	68.8%	65.5%
Average Household Income	\$88,100	\$67,825	\$78,040
Median Household Income	\$68,798	DNS	\$56,956
% of Population below Poverty	10.4%	16.3%	15.2%
Unemployment Rate	1.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	12.6%	11.3%
H.S. Diploma Only	40.4%	40.7%	30.8%
Some College Education but No Degree	25.1%	22.4%	22.9%
Associate's Degree	5.8%	7.7%	8.2%
Bachelor's Degree and Above	18.8%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.0	10.0	12.4
Mobility Rate (Incoming Students)	13.4%	10.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	112.0	227.5	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	35%	51%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics				C	ommunity		
Classroom & Auministration Characteristics	School		District		p Average	<u>S</u>	tate Aver
Fall Enrollment	112		455		357		1,29
Average Enrollment throughout the Year (ADM)	112		460		352		1,28
% of Students Eligible for Free/Reduced Lunch	65.2%		59.3%		78.2%		52.3%
% of Students Identified as Gifted/Talented	8.0%		12.3%		11.1%		12.39
% of Students as English Language Learners (ELL)	4.5%		4.8%		2.2%		9.79
% of Students as English Eanguage Ecannel's (EEE)	25.9%		20.2%		22.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.770		20.270		22.1 /0		13.0
Number of Teachers	6.9		29.0		23.8		70.
Average Salary (w/ Fringe)	\$55,731		\$52,249		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	50.0%		38.4%		24.0%		24.5
Average Years of Experience	18.0		17.0		14.3		12
Special Education Teachers (FTE)	0.9		3.5		1.9		8
Counselors (FTE)	0.3		0.9		0.9		3
Other Certified Professional Staff (FTE)	0.3		0.6		1.7		7
Administrators (FTE)	0.4		3.6		2.8		7
Γeachers per Administrator	18.0		9.1		9.2		10
Average Salary (w/ Fringe) per Administrative FTE	\$99,273		\$91,264		\$90,918		\$92,19
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		35.5% 84.2%		68.3% 90.9%		44.0 81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.4		7
Science	DNS		5.0		4.9		6
Mathematics	DNS		5.0		4.1		5
Computer Education	DNS		2.0		2.2		2
Social Studies	DNS		4.0		5.3		7
English Language Arts (ELA)	DNS		4.0		4.1		4
World Languages	DNS		0.0		0.8		2
Electives	DNS		9.0		13.4		18
Total Number of Courses Offered	DNS		32.0		38.1		54
ources of District Revenues (All Funds)							
District			34.3%		32.9%		35.5
County			2.0%		2.0%		2.5
tate Dedicated			9.8%		8.3%		6.3
tate Appropriated			35.9%		34.8%		36.1
ederal			18.0%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.7%		30.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM		\$/ADM	%	\$/AD
nstruction		48.3%	\$5,727	50.0%	\$6,513	52.5%	\$5,5
nstructional Support		1.6%	\$192	2.5%	\$324	4.0%	\$42
tudent Support		4.5%	\$539	5.9%	\$768	7.5%	\$7
chool Administration		6.3%	\$747	5.1%	\$667	5.5%	\$5
District Administration		4.1%	\$487	4.6%	\$596	2.9%	\$30
District Support		16.6%	\$1,970	20.8%	\$2,710	19.1%	\$2,0
Other		18 6%	\$2.203	11.2%	\$1.453	8 5%	\$2

18.6%

\$2,203

\$671

\$11,865

Other

Total

Debt Service in Addition to Above

11.2%

\$1,453

\$13,031

\$731

8.5%

\$895

\$10,547

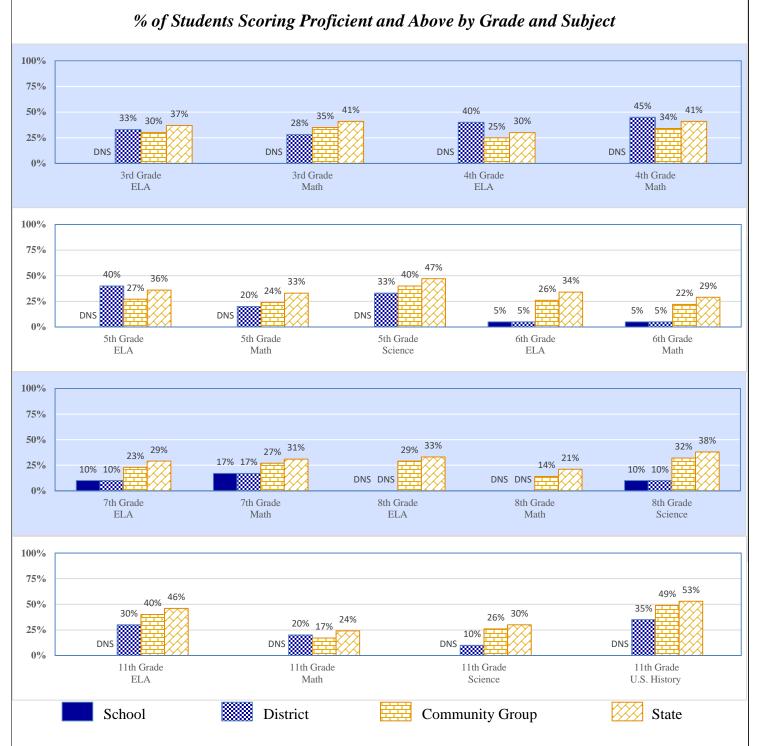
\$1,211

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

